

# THIS TASK CARD GAME INCLUDES:

12 Task Cards

4 Recording Sheets

50



Ned drives a red car.

51



Maria can run faster than a cheetah.

making up VERBS, ADJECTIVES & NOUNS

Color to show what TWO kinds of words are underlined on each numbered task card.

Name: \_\_\_\_\_

50	51	52
adjective	adjective	adjective
verb	verb	verb
noun		

53

adjective		
verb		
noun		

56

adjective		
verb		
noun		

59

adjective		
verb		
noun		

making up VERBS, ADJECTIVES & NOUNS

Can you find a verb, noun, or adjective in the underlined? Write your answer in each matching numbered box below.

Name: \_\_\_\_\_

50	51	52
VERB	NOUN	ADJ.

53

NOUN	NOUN	ADJ.

56

NOUN	ADJECTIVE	ADJ.

59

VERB	ADJECTIVE	

making up VERBS, ADJECTIVES & NOUNS

Color each word. Draw a picture of what is happening in each sentence in the matching numbered box. Don't forget to include all the nouns, verbs, and adjectives in each sentence.

Name: \_\_\_\_\_

50	51	52

53

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56

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59

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—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in this game to play 4 different ways!

Students will determine what kind of words (noun, verb, or adjective) the TWO underlined words on each card are and **COLOR** them.

**making up VERBS, ADJECTIVES, & NOUNS**

Write the 180 words on each numbered card, and then determine what to category them, verb, or adjective in the matching sentence.

Name: \_\_\_\_\_

50	51	52
53	54	55
56	57	58
59	60	61

Students will find an additional noun, verb, or adjective NOT underlined on each task card and **WRITE** it.

**making up VERBS, ADJECTIVES, & NOUNS**

Write the 180 words on each numbered card, and then determine what to category them, verb, or adjective in the matching sentence.

Name: \_\_\_\_\_

50	51	52
53	54	55
56	57	58
59	60	61

**making up VERBS, ADJECTIVES, & NOUNS**

Color to show what 180 types of words are described on each numbered card.

Name: \_\_\_\_\_

50	51	52
53	54	55
56	57	58
59	60	61

Students will determine what kind of words (noun, verb, or adjective) the TWO underlined words on each card are and **WRITE** them.

**making up VERBS, ADJECTIVES, & NOUNS**

Can you find a verb, noun, or adjective to go with each? Write your answer in each matching numbered box.

Name: \_\_\_\_\_

50	51	52
53	54	55
56	57	58
59	60	61

COMPREHENSION BONUS:

Students will **DRAW** a picture of the sentence in each box. They will be challenged to draw all nouns, verbs, and adjectives as described in the sentence.