

# DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!  
WE APPRECIATE YOU!

Please complete the following  
**DA**

Most pages are self-explanatory  
**instruct**

\*If a page does not have space to write

**SILENT SNOW...**  
Which letter is silent?  
READING L.3.3

Write the following words the T in listen is silent. If the page, students will color it. Next, students will write a \*TIP: If students need help that match these pictures. Ask students: How many silent letters are there in the word? ANSWER: 5. Students will write the blank of the fun fact. **EARLY FINISHERS:** Challenge students to write using as many of these SIL

**The Snow QUIETLY fell OUTSIDE ONCE YESTERDAY.**  
LANGUAGE L.3.10

**BREAK BETWEEN WORK:** students would know. Can you guess correctly, the teach might want to use: scarf, hat, snow, snow angel. Continue. —Write **ADVERBS** describing the verb RUN on the board. Ask students: How often can someone run? Ask students: When can someone run? Ask students: Where can someone run? Ask students: How often, when, or where to unscramble the letters in the blank. ANSWER: **HOW OFTEN, WHEN, OR WHERE**. **EARLY FINISHERS:** Challenge students to write about what sports each family member might compete in at the Winter Olympics, if they had a choice, on the back of this page.

**Shopping for Winter Clothes**  
MATH 3.OA.A.7

Write the names of the coins on the back of each student to help you write the amount of each coin underneath it. Ask a few questions about money. For example: How much money do I have if I have 3 quarters? Five dollars, ten nickels, and three pennies? Etc. Ask students to explain their thinking. On this page, students will practice finding the total amount of several winter items USING A MULTIPLICATION PROBLEM. You can let students up to complete this page or complete this page as a class if desired. Student write the total amount they need to buy these items using a multiplication problem in second column. Next, students will figure out how much money they have (\*Student write the total amount of money they have in the little blank rectangle) and how much MORE they need to buy these items. They will paste the amount they still NEED in the box. \*Give students some scratch paper if needed.

ANSWERS 1st Kid- TOTAL 2x3=\$6	HAS \$5.10	NEEDS \$0.90 MORE
2nd Kid- TOTAL 4x6=\$24	HAS \$21.30	NEEDS \$2.70 MORE
3rd Kid- TOTAL 6x8=\$48	HAS \$45.01	NEEDS \$2.99 MORE
4th Kid- TOTAL 8x5=\$40	HAS \$36.00	NEEDS \$4.00 MORE
5th Kid- TOTAL 5x4=\$20	HAS \$15.20	NEEDS \$4.80 MORE
6th Kid- TOTAL 9x8=\$72	HAS \$70.25	NEEDS \$17.50 MORE
7th Kid- TOTAL 3x6=\$18	HAS \$15.00	NEEDS \$3.00 MORE

When students are finished, ask them to write down the 4 letters in the top four boxes they pasted (SNOW). This word will go in the blank of the winter fun fact. **EARLY FINISHERS:** Challenge students to create a shopping flyer/poster for winter. How would they price each item? Ask students to draw each winter item they would buy and label it with the price they think is fair. \*These don't have to just be winter clothes. Students could include winter toys or foods too!

**It's Snowing FRACTIONS**  
MATH 3.NF.A.1

**BREAK BETWEEN WORKSHEETS:** Play **ADDITION WINTER OLYMPICS**. Explain the following to students. You will give each student TWO small strips of blank paper. \*If haven't left you any strips, please find some scratch paper and cut it into small strip student will need two small strips. Ask students to write an **ADDITION** problem on a piece (WITHOUT THE ANSWER) and the **ANSWER** on the other piece. Split the class into two teams. **TEAM BLUE** AND **TEAM GREEN**. Ask **TEAM BLUE** to stand on one side of the room and **TEAM GREEN** to stand on the other side of the room. When you say **GO** students to crumple up their strips of paper into balls and throw them into the middle room. Next say **BEGIN** and students will carefully find two strips of crumpled paper the ground (Ask students to try to grab crumpled balls in a different direction from they threw theirs) and bring them back to their team to open all together. Give students minutes to match up as many equations and sums as they can. \*Obviously they won't ALL the matches, but within 5 minutes they should have solved and found some with group of crumpled balls they collected. When the 5 minutes are up, ask students to count how many equations and answers they found matches for. The team with the most **KEEP SCORE AND PLAY AGAIN IF DESIRED**.

On this page, students will practice identifying simple fractions. Discuss a couple examples before letting students work independently. After writing the fraction in numeral form, students to color code each fraction according to the key at the top of the page. When students are finished they will write the letters from the blue boxes (in order from left to right and top to bottom) on the line to find out the answer to the winter joke!  
ANSWER: CHILL OUT  
**EARLY FINISHERS:** Challenge students to create their own winter joke OR write a (two) they know and would like to share with the class on the back of this page.

**How to Build the BEST Snowman**  
WRITING V.3.1

On this page, students will write about how to build the **BEST** snowman. Ask them to be specific about the steps that they would use. For example: Would students ask their family or friends to help? What other tools or machines might they use to help them build the **BEST** snowman? How would the procedure or tools they chose make their snowman **better** than just a "normal" snowman? Ask students to explain what makes their snowman the **BEST** snowman on the bottom of the page. **EARLY FINISHERS:** Ask students to write and draw about **HOW TO MAKE THE BEST HOT CHOCOLATE** on the back of this page. What special things would the **BEST** hot chocolate include? If time, let students share their how-to stories.

**CREATE A NEW ENDING**  
READING RESPONSE R.3.1

If I have left you a book, please use that for this activity. If I have not left you a book, please pick a **FICTION** book from our classroom library. While reading the story, stop to discuss the main events and the ending of the story. Write student responses on the board. After reading, students will write about the ending of the story. Next, students will make up a different ending to the story. At the bottom of the page, ask students to explain **WHY** they would make this change to the story. **EARLY FINISHERS:** Challenge students to add an **ADDITIONAL** character to the story. What would this character do or say that would change the story? Why would they add a character like this? How would the story change if this character was in the story? Ask students to write about this new character on the back of the page.

**THE WINTER OLYMPICS**  
SOCIAL STUDIES: WINTER OLYMPICS

Ask students if they have ever heard of, been to, or watched the Winter Olympics on television? What do they know about the Winter Olympics? Write their responses on the board. Read this passage as a class (asking students volunteers to help read if desired). Discuss any questions students have about the passage. After reading, guide student through each of the true or false sentences below. Ask them to reference the information in the passage to confirm whether each sentence is true or false. Students will color all the **TRUE** sentences **PURPLE** and the **FALSE** sentences **BLUE**. At the bottom, ask students to pick a winter sport they would like to compete in at the Olympics. They will color their choice and write about it on the lines to the right. **EARLY FINISHERS:** Challenge students to think about the people in their family. Who would be good at skiing? Ice skating? Speed skating? Hockey? Ask students to write about what sports each family member might compete in at the Winter Olympics, if they had a choice, on the back of this page.

**WINTER ALL OVER THE EARTH**  
SCIENCE: WINTER WEATHER

Assist students in reading each passage. After reading, students will pick a picture from the bottom of the page that best matches some part of the meaning of the passage. \*TIP: Don't let students glue these pieces until they have read ALL the passages and decided which pictures should go where. After pasting, students will **ADD FURTHER** illustration to each box! \*Challenge students to **CREATIVELY** use the image they pasted in their illustration. For example, after they paste the **ASIA** continent on the page they may draw an arrow to point to an illustration they drew of house with a curved roof. (There is no right or wrong on this page. The goal is to have students show comprehension while also getting creative with the images.) **EARLY FINISHERS:** Challenge students to draw and write about their favorite thing to do in each of the **FOUR SEASONS** on the back of the page.







# Language Arts Activities

## SILENT SNOW... Which letter is silent?

Name: \_\_\_\_\_ **L is SILENT: PURPLE T is SILENT: BLUE**

walk	salmon	chalk	witch	half	calf
witch	listen	castle	listen	yolk	chalk
castle	calf	match	walk	castle	castle
half	castle	half	match	calf	salmon
match	yolk	castle	witch	castle	walk
salmon	castle	walk	calf	witch	listen
witch	half	match	listen	half	yolk
chalk	listen	castle	witch	yolk	listen
witch	calf	chalk	half	salmon	calf

Write a sentence relating to winter using the silent letter word in the box on the left.

How many SILENT L pictures are shown above?

Put that number in the oval and solve to find the answer for the blank in the snowflake fun fact.

8 - ○ = \_\_\_\_\_

The average snowflake falls at \_\_\_\_\_ mph.

READING 953

The snow QUIETLY fell OUTSIDE ONCE YESTERDAY.

Name: \_\_\_\_\_ **ADVERBS- describe verbs, adjectives, or other adverbs**

**HOW HOW OFTEN WHEN WHERE**

--	--	--	--

Create TWO sentences about winter using as many adverbs listed above as you can.

\_\_\_\_\_

\_\_\_\_\_

Unscramble the letters in the HOW OFTEN column to figure out the color word that goes in the blank.

Some animals actually change COLOR during the winter! The Arctic fox and the long-tailed weasel change from a brown coat to a \_\_\_\_\_ coat during winter to help them camouflage better in the snow. This helps them hide from predators.

now <sup>F</sup>	outside	once <sup>I</sup>	downstairs
inside	twice <sup>W</sup>	yesterday	loudly <sup>A</sup>
upstairs	after	before	later
quickly	today <sup>S</sup>	softly <sup>B</sup>	often <sup>E</sup>
always <sup>T</sup>	never <sup>H</sup>	quietly	carefully


LANGUAGE L.3.10















# Math Activities

## Shopping for WINTER Clothes

Using the prices given at the top, calculate the total amount for each set of items and write it using a multiplication problem. Next, calculate the amount of money each kid had and figure out how much MORE money each kid needs. Paste that amount in the box on the right.

Name: \_\_\_\_\_

 \$5.00	 \$3.00	 \$6.00	 \$8.00	 \$4.00
hat	mittens	ice skates	coat	earmuffs

What did he or she want to buy?	MULTIPLICATION PROBLEM & TOTAL	How much money they had...	How much MORE do they need?
2 pairs of mittens 			
4 pairs of ice skates 			
6 coats 			
8 hats 			
5 pairs of earmuffs 			
9 coats 			
3 pairs of ice skates 			

Write the letters in the top 4 boxes to spell the word that goes in the blank. Chionophobia is the fear of \_\_\_\_\_!

**\$4.80** **\$2.99** **\$1.75** **\$0.90** **\$3.00** **\$2.70** **\$4.00**

c o r s t n w

## IT'S SNOWING FRACTIONS

























LESS THAN HALF: BLUE

HALF: PURPLE

MORE THAN HALF: GRAY

Write the fraction in numeral form next to each pictorial fraction. Next, color each fraction according to the color code.

Name: \_\_\_\_\_

					
 A				 B	
 C		 H			
 I		 L		 L	
 O		 D			
 E				 U	
		 T			
 G				 F	

Write the letters in the BLUE boxes from left to right and top to bottom to get the answer.

WHAT do SNOWMEN Like to do ON the weekend?

\_\_\_\_\_!

# Writing

# Reading Response



How to Build the **Best** Snowman

Name: \_\_\_\_\_

	ILLUSTRATION
Step 1:	
Step 2:	
Step 3:	
Step 4:	

THIS snowman is the BEST because...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Title: \_\_\_\_\_

THE ORIGINAL ENDING

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

MY ENDING

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHY I WOULD MAKE THIS CHANGE...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

©2018 The Kinder Life      READING RESPONSE R.5.1

# Social Studies

# Science

## THE WINTER OLYMPICS

The Olympics is the ultimate sporting event where countries from all seven continents come together to compete. Winning first place gets you a gold medal. Second place gets you a silver medal and third place gets you a bronze medal. The first Winter Olympics happened in 1924 in France. They happen every four years.

How old do you have to be to compete in the Olympics? Well, there are different age minimums for each sport, however there is no age minimum to compete in curling at the Olympics. There were only five original Winter Olympic sports: bobsleigh, ice hockey, curling, skiing, and skating. Now there are currently 15 different sports and four of these sports are completed indoor.

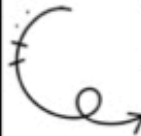
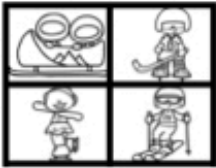
Different countries take turns hosting the Olympics. Although all seven continents complete in the Winter Olympics, the Winter Olympics have never been hosted by a country in the Southern Hemisphere. This is because the weather is usually warm during that time and therefore no winter weather, like snow, is available for winter sports. Only three continents have hosted the Winter Olympics so far: North America, Europe, and Asia.

After reading the paragraphs above, color all the TRUE statements PURPLE and all the FALSE statements BLUE.

If you get first place in the Olympics, you get a gold medal.	The first Winter Olympic games happened in 1924.	The Winter Olympics is in the same place every four years.
All the Winter Olympics sports are completed outdoors.	The Winter Olympics happen every three years.	If you get second place in the Olympics, you get a gold medal.
The first Winter Olympic Games were held in France.	All five continents come together to compete in the Winter Olympics.	You can be ANY age and compete in the Olympics.
Ice hockey was one of the five original sports in the Winter Games.	There have only been three continents that have hosted the Winter Olympics so far.	South America has hosted the Winter Olympics.

Which sport would you choose to compete in at the Winter Olympics?

Color the sport you choose and write about why you would choose this sport on the right.




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## WINTER all over the EARTH



After reading each passage about winter, pick a picture from the bottom of the page that best matches each passage. After reading all the passages, glue each picture in the box and illustrate further to provide more details about the passage.

Name: \_\_\_\_\_

Winter happens at different times in different places of the world. In the Northern Hemisphere winter happens during December, January, and February. In the Southern Hemisphere winter happens in June, July, and August.

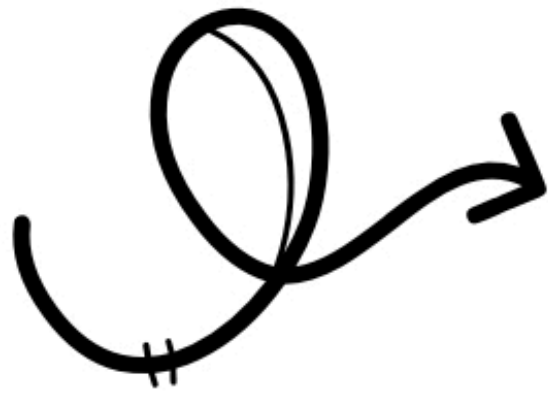
Traditional Asian roofs curve out at the corners. Do you know why? They do this because more light can enter the windows in the winter and they will get more shade in the summer.

Although snow is rarely found in Africa because of its hot weather and vast deserts. Mount Kilimanjaro always has snow at the top of its peak. Mount Kilimanjaro is the highest mountain in Africa.

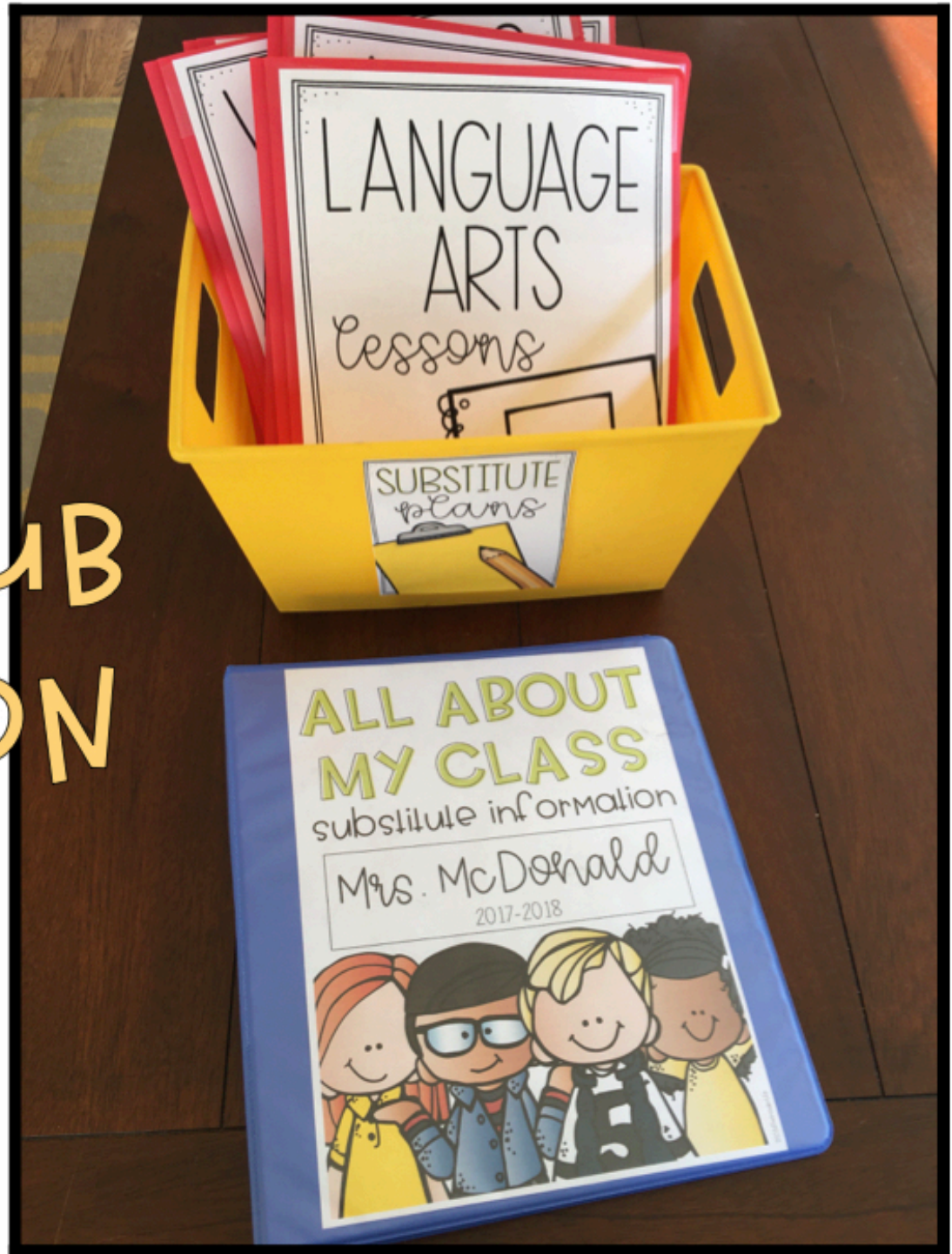
Every one of the seven continents gets snow at some point. Even more fascinating, no two snowflakes are the same! However, they all have six sides.

During the winter, Antarctica is dark all day long. Antarctica's summer happens during December and January. During the summer, there are 20 hours of daylight every day.





PLUS!!  
EDITABLE SUB  
INFORMATION  
BINDER



# BONUS: TASK CARD GAME INCLUDED

it's snowing **FRACTIONS!**

Name: \_\_\_\_\_

**B** \_\_\_\_\_

**I** \_\_\_\_\_

**Y** \_\_\_\_\_

**E** \_\_\_\_\_

**K** \_\_\_\_\_

**V** \_\_\_\_\_

**S** \_\_\_\_\_

<b>B</b> <input type="text"/>	HOW MUCH MORE TO MAKE A WHOLE?	<input type="text"/>	<input type="text"/>
<b>I</b> <input type="text"/>	HOW MUCH MORE TO MAKE A WHOLE?	<input type="text"/>	<input type="text"/>
<b>Y</b> <input type="text"/>	HOW MUCH MORE TO MAKE A WHOLE?	<input type="text"/>	<input type="text"/>
<b>E</b> <input type="text"/>	HOW MUCH MORE TO MAKE A WHOLE?	<input type="text"/>	<input type="text"/>
<b>K</b> <input type="text"/>	HOW MUCH MORE TO MAKE A WHOLE?	<input type="text"/>	<input type="text"/>
<b>V</b> <input type="text"/>	HOW MUCH MORE TO MAKE A WHOLE?	<input type="text"/>	<input type="text"/>

it's snowing **FRACTIONS!**

Name: \_\_\_\_\_

**B**

**I**

**Y**

**E**

**K**

**V**

**S**

1/3

it's snowing **FRACTIONS!**

Name: \_\_\_\_\_

**B**

**I**

**Y**

**E**

**K**

**V**

**S**

How much more to make a WHOLE? WRITE A FRACTION AND COLOR THE REMAINING fraction!

<b>B</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?	<b>U</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?
<input type="text"/>	2/8 3/8	<input type="text"/>	1/5 1/6
<b>I</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?	<b>M</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?
<input type="text"/>	6/8	<input type="text"/>	2/5 2/4
<b>Y</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?	<b>F</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?
<input type="text"/>	1/4	<input type="text"/>	1/4 3/4
<b>E</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?	<b>P</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?
<input type="text"/>	6 4/5	<input type="text"/>	3/7 2/7
<b>K</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?	<b>O</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?
<input type="text"/>	3/4 1/5	<input type="text"/>	3/4 1/5
<b>V</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?	<b>S</b> FRACTION	HOW MUCH MORE TO MAKE A WHOLE?
<input type="text"/>	1/6 1/7	<input type="text"/>	1/2 2/2

it's snowing **FRACTIONS!**

Name: \_\_\_\_\_

**B** \_\_\_\_\_

**I** \_\_\_\_\_

**Y** \_\_\_\_\_

**E** \_\_\_\_\_

**K** \_\_\_\_\_

**V** \_\_\_\_\_

**S** \_\_\_\_\_

a c

t v

LESS than half    HALF    MORE than half

LESS than half    HALF

