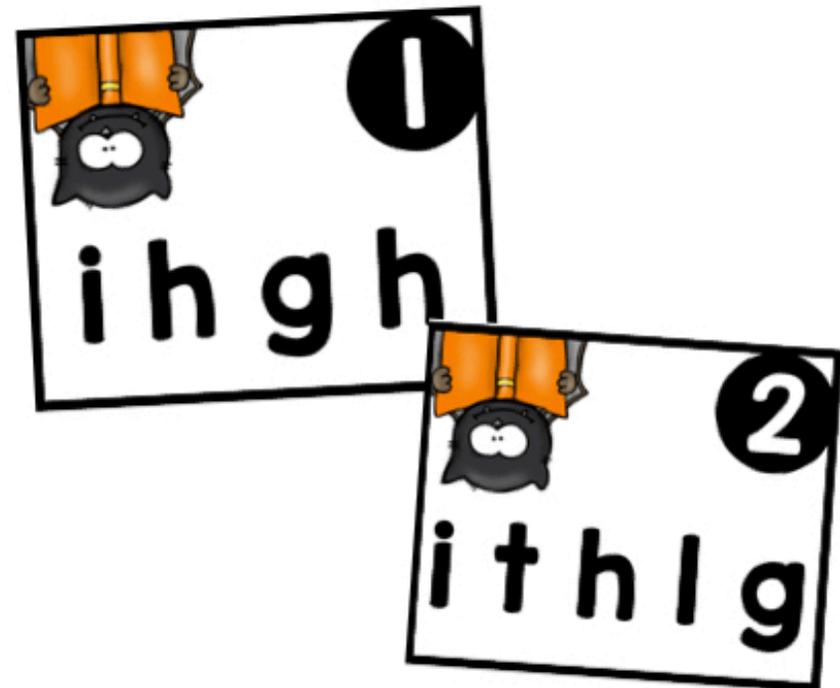
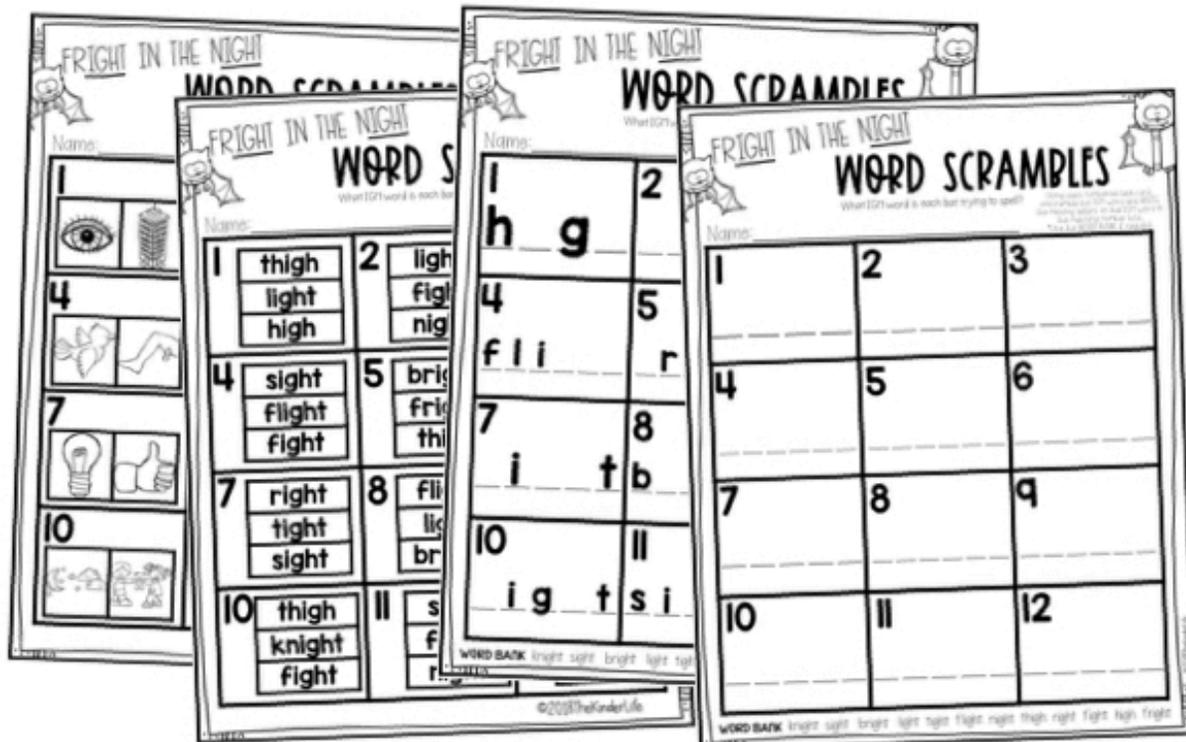


THIS TASK CARD BUNDLE INCLUDES:

-21 Task Card Games!

-11 Math Games -10 Reading Games

-Each game includes **3** to **5** different recording sheets



—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in each game to play these games **3 to 5 different** ways!

Here is an example.

Students will unscramble the IGH word on each task card and **COLOR** the matching picture on the recording sheet.

FRIGHT IN THE NIGHT WORD SCRAMBLES

What IGH word is each list trying to spell?

Name: _____

1 thigh light high	2 light fight night	3 bright tight light
4 sight flight fight	5 bright fright thigh	6 night bright right
7 right tight sight	8 flight light bright	9 fight high knight
10 thigh knight fight	11 sight flight night	12 fright thigh knight

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Students will unscramble the IGH word on each task card and **WRITE** the missing letters to complete each IGH word.

FRIGHT IN THE NIGHT WORD SCRAMBLES

What IGH word is each list trying to spell?

Name: _____

1	2	3
4	5	6
7	8	9
10	11	12

WORD BANK: knight sight bright light tight fight right thigh right fight high fright

Students will unscramble the IGH word on each task card and **COLOR** the matching word on the recording sheet.

FRIGHT IN THE NIGHT WORD SCRAMBLES

What IGH word is each list trying to spell?

Name: _____

1 h g	2 ght t	3 t
4 f l i	5 r i	6 n h
7 i t	8 b g	9 n i t
10 i g t s i	11	12 h h

WORD BANK: knight sight bright light tight fight right thigh right fight high fright

Students will unscramble the IGH word on each task card and **WRITE** each IGH word.

FRIGHT IN THE NIGHT WORD SCRAMBLES

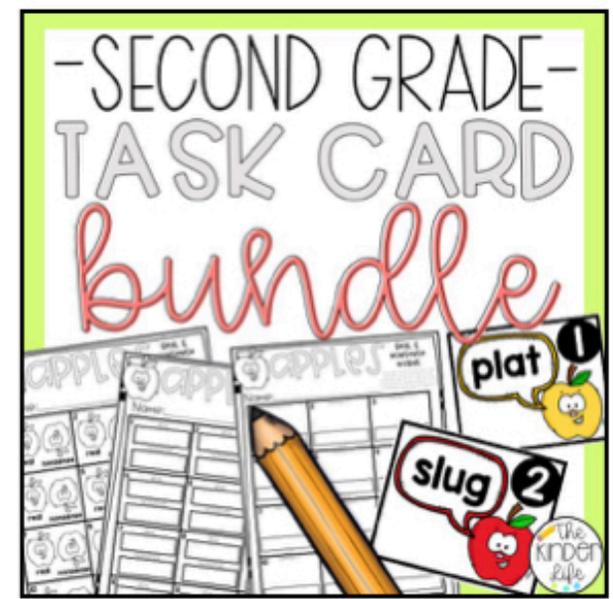
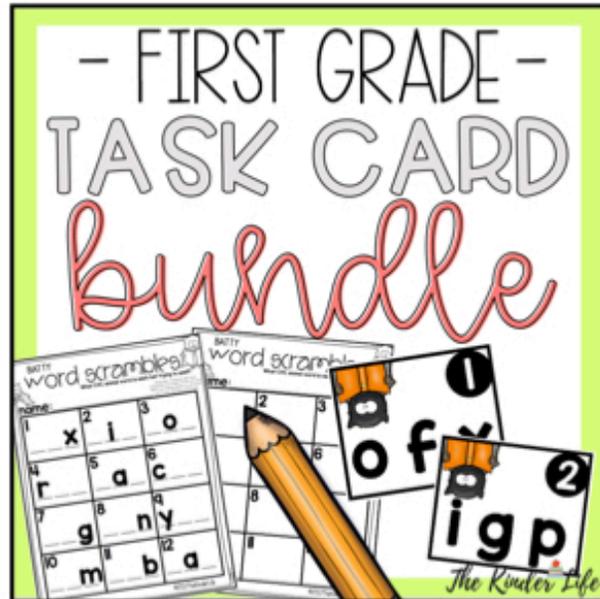
What IGH word is each list trying to spell?

Name: _____

1  	2  	3  
4  	5  	6  
7  	8  	9  
10  	11  	12  

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Love this?? Check out my **k, 1st, 2nd task card bundles** too!
Click each image to see more!



SEPTEMBER GAMES

-idioms-
Color the meaning of the pictured idiom on each numbered task card.

-idioms-
Find the meaning of the idiom on each task card and write the number of the task card it is seen on.

-idiom-
Find the idiom that matches the picture and write the number.

-idioms-
Color the idiom that matches the picture.

SOLVE MY STORY
Add & subtract within 1000-

Task Card 101: your pet is sick. I feel extremely sick.  101

Task Card 102: something real silly and gross.

Task Card 104: when something will probably never happen. when you wish something to happen really fast.

Task Card 107: someone who loves to look at apples. something or someone that one doubts above all others.

Task Card 110: something that tastes sweet. something that is easy to accomplish. something that you are in an unusual or unfamiliar situation. time passes surprisingly quickly. when something will probably never happen.

Task Card 101: "as sick as a dog", "as sick as a cat", "when pigs dance", "when pigs fly", "an apple in my eye", "like apple of my eye", "a piece of cake", "a slice of cake", "it is no use crying over spilled milk", "like milk is call milk", "in a boat", "in the same boat", "like a fish out of water", "like apple of my eye".

Task Card A: Avery has a rock collection. She collected 476 rocks last summer. She collected 355 rocks this summer. How many rocks has she collected in all?

Task Card B: Mr. Lee likes to swim laps. On Monday, he swam 198 laps. On Tuesday, he swam 273 more laps than he did on Monday. How many laps did he swim on Tuesday?

Task Card 70: **70** **\$43** **903**

Task Card \$912: **\$912** **475** **831**

Task Card 71: **71** **338** **182**

Task Card 115: **115** **\$392** **280**

NOVEMBER GAMES

-PUMPKIN- THE MISSING
Name: _____

A	905
	901
	903
D	248
	249
	247
G	344
	341
	343
J	101
	102
	104

-PUMPKIN- THE MISSING
Name: _____

A 901, 902, _____ 904

-PUMPKIN- WHAT ARE THEY COUNTING BY?
Name: _____

A	2s	1s
	3s	5s
B	3s	4s
	5s	4s
C	5s	1s
	1s	2s
D	3s	5s
	2s	4s
E	1s	2s
	4s	3s
F	5s	3s
	4s	3s
G	1s	2s
	3s	4s
H	1s	2s
	3s	4s
I	2s	3s
	4s	5s

833, _____, 839, 842

making up VERBS, ADJECTIVES, & NOUNS
Name: _____

50

 **50**

I drive a red car.

53

adjective
verb
noun

56

adjective
verb
noun

59

adjective
verb
noun

making up VERBS, ADJECTIVES, & NOUNS
Name: _____

51

 **51**

Maria can run faster than a cheetah.

BONUS GAME

time: to the hour & half-hour

Using each lettered task card, color the matching clock in the same lettered box as the task card.

A			B
C			D
E			F
G			H
I			J
K			L

Name: _____

time: to the hour & half-hour

Using each lettered task card, color the matching clock in the same lettered box as the task card.

A	2:00	B
C		D
E		F
G		H
I		J
K		L

Name: _____

time: to the hour & half-hour

Using each lettered task card, write the time shown on each clock in the same lettered box as the task card.

A	B
C	D
E	F
G	H
I	J
K	L

Name: _____

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deCEMBER gAMES

BIG AND small gifts
Compare the two numbers on each labeled gift card. **COLOR** the phrases that describe the relationship between each group of numbers.

BIG AND small gifts
Compare the two numbers on each labeled gift card. **COLOR** the phrases that describe the relationship between each group of numbers.

Name: _____

A	B	C
D	E	F
G	H	I
J	K	L

657,354 657,344

399,381 390,381

351,568

384,810

Water the plants less than equal to

Water the plants less than equal to

POSSESSIVE NOUNS
Read the phrase on the gift card and figure out if the noun is singular or plural. **COLOR** whether the noun is SINGULAR or PLURAL in the matching numbered box.

POSSESSIVE NOUNS
Read the phrase on the gift card and figure out if the noun is singular or plural. **COLOR** whether the noun is SINGULAR or PLURAL in the matching numbered box.

Name: _____

20	21	22
SINGULAR	SINGULAR	SINGULAR
PLURAL	PLURAL	PLURAL

20
the hat belongs to Pram

21
the shell of the turtle

23	24	25
SINGULAR	SINGULAR	SINGULAR
PLURAL	PLURAL	PLURAL

26	27	28
SINGULAR	SINGULAR	SINGULAR
PLURAL	PLURAL	PLURAL

29	30	31
SINGULAR	SINGULAR	SINGULAR
PLURAL	PLURAL	PLURAL

20 Pram hat

23 the teacher pencil

26 the sisters socks

29 the astronaut rocket

21 the teachers' pencils

26 the sister's socks

29 the astronaut's rocket

FEBRUARY GAMES

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- red, white, & blue-
Reading time- :00, :15, :30.

- red, white
Reading time- :00, :15, :30, :45

- red, white, & blue-
Reading time- :00, :15, :30, :45

Name: _____

1:15 12:15

8:45 7:45

9:00 8:00 12:00

6:15 6:00 5:00

12:30 12:45 6:15

4:00 6:00

love-ly love-ly p love-ly

Name: _____

50

she her

53

we us

56

he it

59

they their

WORD BANK

Frinda swims really fast.

50

love-ly PRONOUNS

Name: _____

50

51

52

53

54

56

57

59

60

WORD BANK

Carter and Jaxon went to the carnival.

51

WORD BANK

she he we their
it they him us

APRIL GAMES

The image displays a collection of educational worksheets for the month of April. The worksheets are arranged in an overlapping fashion. A large, semi-transparent watermark with the word "NEW" is centered over the worksheets.

Area and Perimeter Worksheets:

- Color the AREA:** A worksheet with a grid of rectangles. Each rectangle has dimensions in feet (e.g., 6ft by 4ft, 20ft by 15ft, 16ft by 18ft). The title "color the AREA" is written in a decorative font.
- Find the AREA:** A worksheet with a grid of rectangles. Each rectangle has dimensions in feet (e.g., 12ft by 10ft, 12ft by 14ft, 30ft by 35ft). The title "find the AREA" is written in a decorative font.
- Find the AREA and PERIMETER:** A worksheet with a grid of rectangles. Each rectangle has dimensions in feet (e.g., 2ft by 2ft, 2ft by 2ft, 2ft by 2ft). The title "find the AREA and PERIMETER" is written in a decorative font.
- PERIMETER = side + side + side + side:** A worksheet with a grid of rectangles. Each rectangle has dimensions in feet (e.g., 6ft by 8ft, 16ft by 14ft, 14ft by 14ft, 22ft by 24ft, 14ft by 16ft). The title "PERIMETER = side + side + side + side" is written in a decorative font.

Sentence Classification Worksheets:

- simple or compound TYPES OF SENTENCES:** A worksheet with a grid of boxes. Each box contains a sentence and a circle with a letter (e.g., 70, 71, 72, 73, 74, 75, 76). The title "simple or compound TYPES OF SENTENCES" is written in a decorative font.
- simple or compound TYPES OF SENTENCES:** A worksheet with a grid of boxes. Each box contains a sentence and a circle with a letter (e.g., 70, 71, 72, 73, 74, 75, 76). The title "simple or compound TYPES OF SENTENCES" is written in a decorative font.

Highlighted Sentences:

- 71:** Earth is the best planet in our solar system.
- 70:** Earth is a rocky planet, but some planets are gassy.

Other Worksheets:

- color the PERIMETER:** A worksheet with a grid of rectangles. Each rectangle has dimensions in feet (e.g., 6ft by 8ft, 16ft by 14ft, 14ft by 14ft, 22ft by 24ft, 14ft by 16ft). The title "color the PERIMETER" is written in a decorative font.
- find the DeDiM:** A worksheet with a grid of rectangles. Each rectangle has dimensions in feet (e.g., 2ft by 2ft, 2ft by 2ft, 2ft by 2ft). The title "find the DeDiM" is written in a decorative font.

MAY GAMES

ear OR air OR eer

Copy the picture on each of the four cards. Color the picture. Write the name of the object on the back of each card. Put the cards in the four boxes below.

Name: _____

steer	deer	peers
stair	dair	pair

ear OR

Name: _____

smear	tear
deer	steer

ear OR air OR eer

Name: _____

st	d	f	sm
st	d	f	sm

WORD BANK

fair	tear
peers	hair

80

81

ROUNDING
to the nearest 10-

Name: _____

A	B	C
300 400	500 600	100 200
d	e	f
400 500	400 500	700 400

ROUNDING
to the nearest 10-

Name: _____

A	B	C
900	400	200
d	e	f
500	700	500

ROUNDING
to the nearest 10-

Name: _____

A	B	C
900	400	200
d	e	f
500	700	500

ROUNDING
to the nearest 10-

Name: _____

A	B	C
520	690	460
d	e	f
910	320	850
190	300	370
770	450	150

ROUNDING
to the nearest 10-

Name: _____

A	B	C
367		
d	e	f
460 470		
140 150		
840 850	910 920	290 300

ROUNDING
to the nearest 10-

Name: _____

A	B	C
522		
d	e	f
460 470		
140 150		
840 850	910 920	290 300

june games

COMPARING FRACTIONS > OR <

Using the learned task cards, compare the two fractions and color the LESS THAN or GREATER THAN symbol to show which fraction is LARGER/SMALLER.

Name: _____

A	B
< >	< >
d	e
< >	< >
g	h
< >	< >
j	k
< >	< >

COMPARING FRACTIONS > OR <

In the thinking box on the card, compare the two fractions by writing the BIGGER FRACTION in the larger box and the SMALLER FRACTION in the smaller box.

Name: _____

A	B	C
□ ○ □	□ ○ □	□ ○ □
d	e	f
□ ○ □	□ ○ □	□ ○ □
g	h	i
□ ○ □	□ ○ □	□ ○ □
j	k	l
□ ○ □	□ ○ □	□ ○ □

BONUS CHALLENGE SET INCLUDED TOO!
*Same numerator but different denominator.

Card A: $\frac{2}{2} \bigcirc \frac{1}{2}$

Card B: $\frac{2}{3} \bigcirc \frac{1}{3}$

REGULAR or IRREGULAR VERBS

Read the present tense verb on each task card and write the matching past tense verb in the box. Circle whether the past tense verb is regular or irregular.

Name: _____

4	6	8
opened	drin	
open	dr	
10	12	14
wilk	tal	
walked	to	
16	18	20
haved	kicl	
had	ka	
22	24	26
eated	sav	
ate	sc	

Card 2x3=: drink

Card 2x2=: open

Card 2x3=: took

Card 2x2=: open