

DETAILED Substitute Instructions

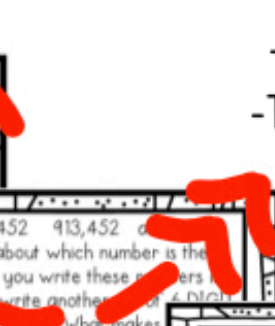
thank you for working in our class today!

Please complete the following

Most pages are self-explanatory instructions

TIP: For pages without space to write

<p>She KNIT Me a Gift LA 3.3</p>	<p>Write the following words and read these words. Tell if silent? On this page, start matching picture. Next, order. *Remind students with the same letter. As write down the four sentences about giving rectangles. When finish of the SILENT K words. Students will write MEN. EARLY FINISHERS Challenge students to have ever received on</p>
<p>KINDNESS INCREASES YOUR... LA 3.3</p>	<p>BREAK BETWEEN WORDS game. You can before they start guess word, draw blank lines of using a noose and wrong guesses before you erase a letter from a good brain break. —Review the SILENT K to the color code and to write each word in found. ANSWER: LIVES fact. EARLY FINISHERS able to lengthen their life sleep? Ask them to write</p>



- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

PRETTY PRESENT Comparing Numbers
MATH REVIEW

Gather students on the carpet and write the numbers 931,452 913,452 and 913,552 on the board. Ask students to pair with a partner about which number is the biggest and which number is the smallest. Ask them to help you write these numbers in order from LEAST to GREATEST. Discuss the answer and write another set of numbers on the board and discuss the greatest and least number. What makes a number greater than the other? Discuss the different place values in each number. Using two numbers review the greater than and less than signs < > with students may mention to students a tip. The sign "eats" the bigger number. The open side "mouth." —When students return to their seats, ask them to grab a green and a red crayon. Students will compare each set of "present" numbers and color the BIG number GREEN and the SMALLER number RED. After coloring the presents green, challenge them to color the correct signs and words below each set of numbers. You can complete this part as a whole class if desired. Review which presents are colored GREEN. Have students help you write the letters in the green presents on the board. These letters will go on the blank lines at the bottom of the page to create the word: SEROTONI(N). The last N is already written on the lines. Discuss this fact with students. What things have made them happy today? Ask students to write two things that made them happy today at the bottom of the page. **EARLY FINISHERS** On the back of this page, challenge students to write down all the kind things they did that week. Do they think these things made others happy? How could they help the person who received their kind action or thought felt happy?

Organizing the GIFTS from LEAST to GREATEST
MATH 3.NF.A.3

BREAK BETWEEN WORKSHEETS. Call students to the carpet and play the "Guess the Number" game. Pick a number between 300 and 1000 and ask students to guess the number. As they guess, give them clues about whether the mystery number is smaller than their guess. After they guess, write visual notes on the board to help students remember what their guesses and your clues have told them so far about the mystery number. For example: What numbers are NOT the answer? What number range did we find out the number is in now?—On this page, students will first solve the multiplication problems at the bottom of the page and then paste the products in order from LEAST to GREATEST. TIP: Ask students to place each number on a sticky note and place it BEFORE pasting so that they can double check. *The numbers on top of the four gifts. These boxes will be important because the letters seen in these four boxes will go on the blank line in the fun fact at the bottom. **ANSWER: SPIT** When students are finished, discuss this crazy fact with students. **EARLY FINISHERS** Challenge students to write numbers from 500 to 1000 on a sticky note. How high can they get before they run out of room?

My HOLIDAY Gift Giving List
WRITING 3.3.3C

This writing activity asks students to write about some priceless GIFTS that they like to give their friends and family during the holiday season. Help students brainstorm a list on the board they can use. Examples: kindness, love, honesty, laughter, peace, etc. These will not be physical gift items, but instead qualities. Students will write what things they would like to "gift" to others during the holiday season on the back of this page. Before students start, demonstrate some ideas for students. **FAMILY:** "I will be honest to my family." **FRIENDS:** "I will help others at recess when they are sad." **CLASSMATES:** "I will share my supplies." **EARLY FINISHERS** Challenge students to draw pictures of what these gifts will look like in action on the back of this page.

Reading Response Problem & Solution
RL.3.1

If I left you a book, please read that for this activity. If I haven't left a book, feel free to pick a fiction book from our classroom library. It would be great if this book had a clear problem and solution. While reading the book aloud, stop to discuss the problem and the solution. When finished, students will write about the problem and solution on the lines. Next, challenge students to think about how THEY would have solved the problem. Would they have done anything differently? **EARLY FINISHERS:** Challenge these students to "interview" another classmate who is already done about their favorite part of the story. Ask students to draw and write about their partner's favorite part on the back of this page.

SOCIAL STUDIES
GIFT GIVING

Ask students if they have ever given flowers as a gift? Have they ever received flowers as a gift? If so, what color(s) were the flowers? What was the occasion? Write their responses on the board. Ask students to read each color word clue and then write the color word on the right and color the flower on the left that color. Discuss the meaning behind each color of flower. At the bottom, ask students to think of three important people they would give flowers to. What colors would they choose and why? Ask students to write about WHY they chose this person and this colored flower in the curved rectangle. **EARLY FINISHERS:** Challenge students to think of what color flower they would give to their teacher. Why would they choose that color? Ask them to draw and write about this on the back of this page.

SCIENCE
FOOD CHAINS

Talk about what a food chain means (living things depend on other living things for survival) and ask students to read the clues on this page to figure out the order in which they will paste each animal. The animal at the TOP of this food chain will be pasted at the top of the page. **ANSWERS:** The fox is the TOP of the food chain in this case and will be pasted at the top. NEXT: OWL, SNAKE, FROG, CATERPILLAR, LEAF. **EXTENSION ACTIVITY:** On the board— Can students help you draw a food chain with humans at the top? What animals and plants can we include? Why are food chains important? *They can copy this same food chain on the back of this page.

Language Arts Activities

She KNIT Me a Gift: silent k



Paste each silent K word below its matching picture. Next, write each silent K word in alphabetical order starting at the top and going to the bottom. Then, write down the four silent K words that are verbs and the two silent K words that are nouns. Finally, create three sentences using these silent K words about giving and/or kindness. When you are finished, write the letters seen in the corner of the FIRST three boxes on the blank line to complete the fun fact about knitting.

ALPHABETICAL ORDER

VERBS

NOUNS

Knitting a blanket, hat, or scarf is a fun way to give a creative gift! Did you know that knitting was originally a job only performed by _____?

Create three sentences about gift giving or kindness using three of the silent K words from above.

L.A. 1F.3.3

knot_E kneel_G knead_T knit_M knock_N knight_H

KINDNESS INCREASES YOUR... Silent W

write- green wrench- yellow wreath- purple
wrap- blue wring- red wrist- pink wrong- pink

Read, color, count, and graph each HARD G and SOFT G word using the color code on the left. Next, write each word in the HARD G or SOFT G box according to the kind of G sound it has. What word did you find the most of? Write that word on the blank line at the bottom of the page to find out the answer.

Name: _____

write	wring	wrap	wreath	wrench	wring	write
wreath	wring	wrist	write	wrong	wrist	wrist
write	wrench	wreath	wrench	wreath	wrap	wrench
wring	wreath	write	wreath	wrist	wrist	wrap
write	write	wrist	wrap	write	wrench	wreath
wrong	wring	wrist	wrench	wrap	wrap	
wrap	wreath	wring	wrist	wring	wrong	
wrench	wrist	wreath	wreath	wrench	wrong	



After graphing how many of each word you found, write the words in order from greatest to least according to the amount of each word you found.

GREATEST TO LEAST

Scientists have found that acting kind not only INCREASES your happiness and energy, but it can also lengthen your _____.







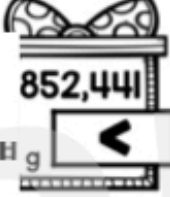
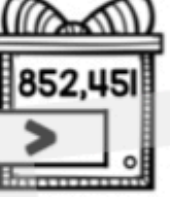

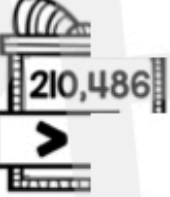
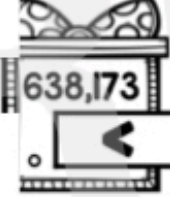
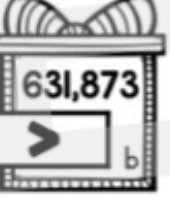




L.A. 1F.3.3

Math Activities

PRETTY PRESENTS: Comparing Numbers

For each set of numbers Color the bigger number **green** and color the smaller number **red**. Next, color the correct symbol or phrase below each set of gifts. When finished, write each letter seen in the GREEN presents left to right and top to bottom in the blank boxes from left to right to spell the answer.

Color the numbers **GREATER** than 500,000- **GREEN**.
Color the numbers **LESS** than 500,000- **RED**.





				210,486
s	<	>	m	403,561
				977,581
c	<	>	l - H H g	764,992
				533,520
w	<	>	o	852,441
				852,441
n	<	>	a	
				i
				f

Kindness and gift giving can increase your **n**.
n its a chemical that your body produces naturally when you do these things and can make you feel happier!
What things made you feel **HAPPY** today?

Organizing the **GIFTS** from LEAST to GREATEST.

Solve the multiplication problems below and paste each **PRODUCT** from **LEAST** to **GREATEST** in the blank boxes from left to right and top to bottom. Look at the little letters in the corner of each box. What **LETTERS** did you paste on top of the **PRESENTS**? Write those letters in both blanks at the bottom to complete the fun fact.

Name: _____

The Maasai people of Kenya and Tanzania _____ on items they intend to give as gifts. The tribes people do it out of respect for each other. _____ting is interpreted as a blessing, not as an insult.

$3 \times 10 =$	$3 \times 5 =$	$4 \times 10 =$	$4 \times 3 =$	$7 \times 10 =$
$8 \times 2 =$	$9 \times 10 =$	$4 \times 20 =$	$6 \times 10 =$	$5 \times 10 =$
$3 \times 20 =$	$1 \times 10 =$	$5 \times 7 =$	$4 \times 5 =$	$6 \times 2 =$

Writing

Reading Response

My Holiday Gift Giving List

Think of a gift that doesn't cost ANY money that you could give to each of the following people. Write about your gift and why you would choose this gift.

To my family:

To my friends:


To my classmates:

To the world:

To myself:

Name: _____

WRITING 9.2.2 ©2015 by Linda Ward Beech



Title: _____

THE PROBLEM

THE SOLUTION

WHAT I WOULD HAVE DONE...

Name: _____

READING RESPONSE 9.2.2 ©2015 by Linda Ward Beech



Social Studies






Science

COLORED FLOWERS

Giving a Meaningful Gift

Read each clue and write the color word on the right. Next, color the flower on the left that color. After discussing the meaning of each colored flower, pick three important people to give flowers to. Which colors would you give them and why?



color word clue	color word	meaning
 On a stoplight there are three colors. This color is NOT red or yellow.		good health
 One of the colors grapes can be. This color word DOESN'T rhyme with any real words.		success
 Bed, fed, led, and head. Which color word rhymes with these words?		love
 Flamingo, cotton candy, bubble gum, and a tongue. What color do they all have in common?		happiness
 This color can mean warning and it is also the 3rd color of the rainbow.		friendship

Pick three important people to give flowers to.

Trace the curved rectangle in the color of flower you would choose. Next, write about why you would give each person that particular colored flower.

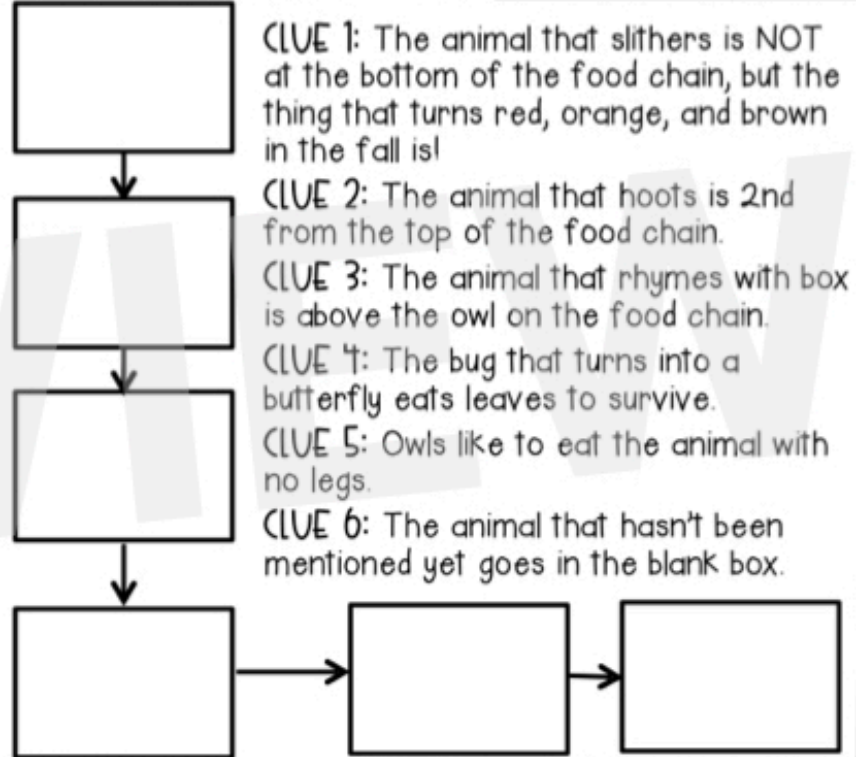
Name _____

THE FOOD CHAIN

ANIMALS AND PLANTS GIVE EACH OTHER LIFE THROUGH THE FOOD CHAIN

Read the clues below to figure out where each animal and plant goes on the food chain. Cut and paste each animal in the food chain according to the clues you read below.

Name _____



CLUE 1: The animal that slithers is NOT at the bottom of the food chain, but the thing that turns red, orange, and brown in the fall is!

CLUE 2: The animal that hoots is 2nd from the top of the food chain.

CLUE 3: The animal that rhymes with box is above the owl on the food chain.

CLUE 4: The bug that turns into a butterfly eats leaves to survive.

CLUE 5: Owls like to eat the animal with no legs.

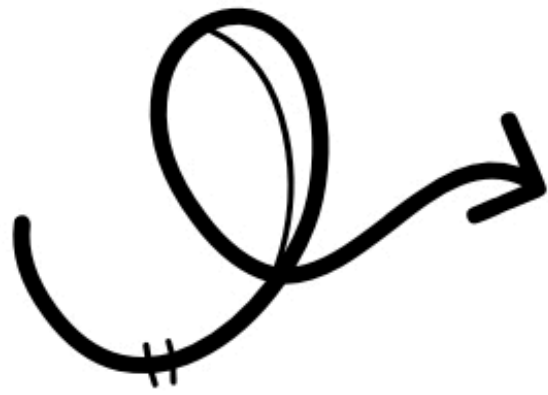
CLUE 6: The animal that hasn't been mentioned yet goes in the blank box.

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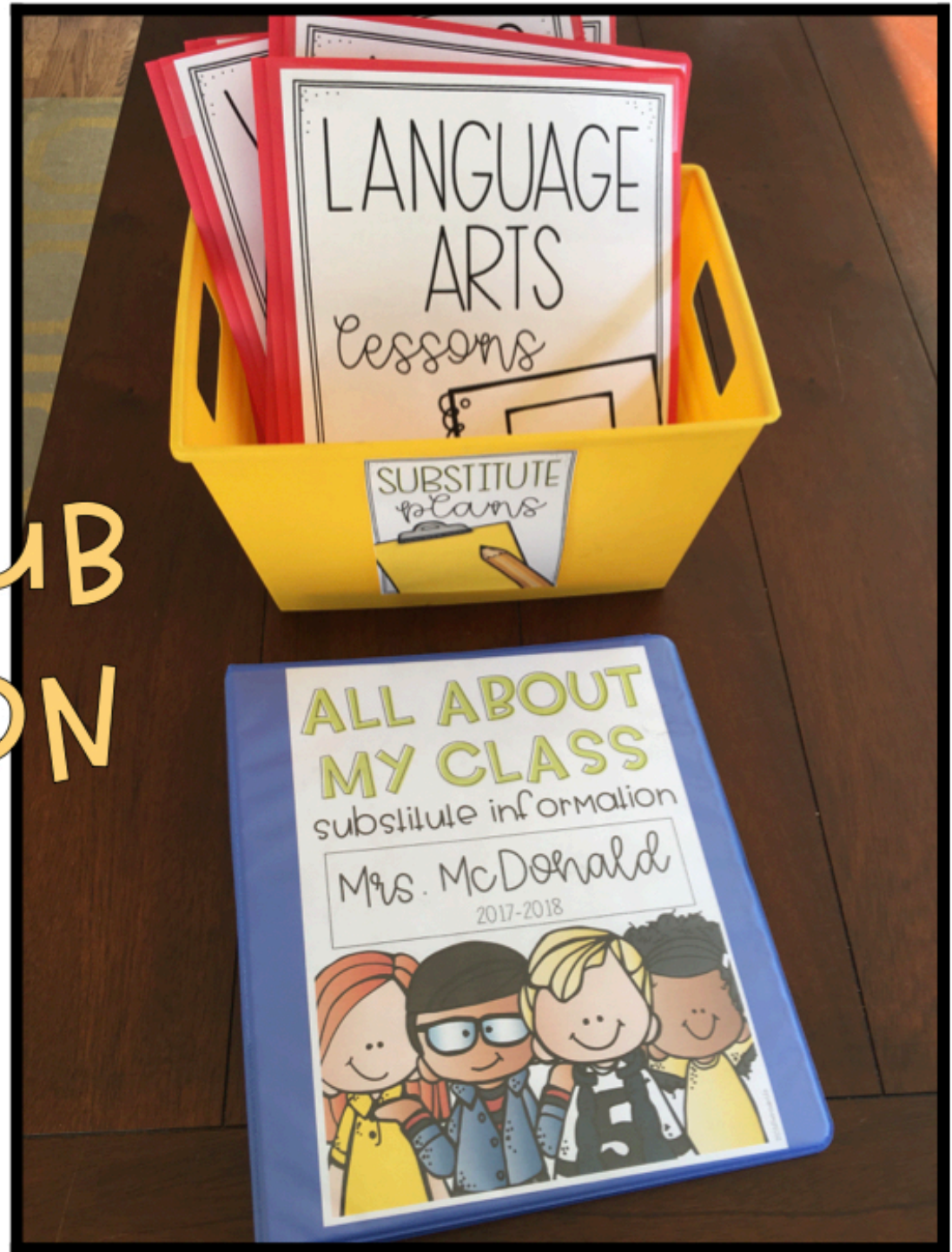


Which animal/plant is at the **TOP** of this food chain?

Which animal/plant is at the **BOTTOM** of this food chain?



PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

BIG AND small gifts

Compare the two numbers on each lettered task card.
COLOR the phrase that describes the relationship between each group of numbers.



AND small gifts

Two numbers on each lettered task card.
 Number in the LONGER box and the SMALLER box.
 Write the relationship between the two numbers.




BIG AND small gifts

Compare the two numbers on each task card.
 Write the DIFFERENCE between each set of numbers in the matching lettered box.

Name: _____

A	B	C
D	E	F
G	H	I
J	K	L



A



657,354



657,344

B



399,381



390,381

gifts

card.
 of numbers.

C >

F >

< =



351,568

384,810

230,758

399,381

