

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you

→

Please complete the following assignments:

DAI

Most pages are self-explanatory and include instructions.

****If any pages DO NOT have a space for a name, please write the name in the box below.**

<p>Batty About Sight Words READING R.3.3</p>	<p>Discuss the sight words on the board that use two or more of the letters on the board. Students will write the words on the top of the page. Next, they found and write those words. (ANSWERS: follow-13 different words left over) ANSWER: Students complete the fun fact about bats using the words.</p>
<p>Nightly, Night READING R.3.3</p>	<p>BREAK BETWEEN WORKS: Following to students. You will write the letters when you write it. For partners to figure out what clue or two about this animal they can show you by silent reading. Have had a good amount of guess. Continue with more animal words to the class until you have a good amount of words. Have students place these words in the boxes at the bottom of the page. Have the word next to its matching picture. Students will write the sentence. Discuss this crazy mammal: warm-blooded, furry, and all the EVEN numbers. EARLY FINISHERS: On the back of this page, challenge students to write and draw about what they would like to be if they were nocturnal. Allow students to share their stories/drawings with the class if desired.</p>

<p>Flying Through Sums to 20 MATH 3.NBT.A.2</p>	<p>Write the following equations (vertically) on the board: $20+14=$, $40+10=$, $25+20=$. Call out a sum from the equations. Can students come up and add that sum to the correct equation? Ask the student volunteer how they figured out the answer. Repeat until all three equations are solved and student thinking has been explained. On this page, students will solve each equation and then color each box according to its sum and the color code at the top of the page. If desired, partner students are done solving at 3 boxes with a star ($20+14=$) the blank at the bottom of the page. Challenge students to write fly or run this fast. Would it would they travel to? If time with the class.</p>
<p>ALL SIZES OF BATS: Smallest to Biggest MATH COUNTING & PLACE VALUE REVIEW</p>	<p>BREAK BETWEEN WORKS: one of the following number of paper in a different color. Students will begin on the board that equals or ($12+11=$). *Please choose an number. This will help when Ask students to silently solve the room when you say GO walking to the same corner up the class by saying some anyone who is 9 years old. Get creative and have fun movement break. —Write 676. Ask students to help you greatest. Challenge student: the biggest, smallest, etc. Re ones place. Discuss which n Have students place these r that they can double check pasted on top of the two a rectangle below each animal animal's name in the sentence bat fact sentences. BONUS: and all the EVEN numbers (page, challenge students to lives, and the things a bat r and a flying fox bat to the</p>

<p>The Main Idea READING RESPONSE R.L.3.2</p>	<p>"If I have left you a book, please read that book. If I have not left you a specific book, pick any book from our classroom library. Before reading, write MAIN IDEA What board. Tell students that after reading the was mostly about. While reading, stop a students to name the important events so board. When finished, ask students to d about with a partner. Was there a lesson book that shared information about a c share out what they have discussed with about the MAIN IDEA under the heading. What events and/or pictures in the story they think is the MAIN IDEA. Discuss with the MAIN IDEA. Students will write about two supporting details on this page. Challenge students to write about and d of this story on the back of this page. W</p>
<p>A PET BAT would be.... WRITING W.3.1</p>	<p>Start a discussion by asking students who Would they keep it in a cage? Try to play having a pet bat be COOL or UNCOOL. Think out loud as you write. Demonstrate pet bat would be cool or uncool. Students will color a COOL or UNCOOL ask students to write (and draw a picture support their opinion. *If more writing sp continue writing on the back of this page. EARLY FINISHERS: Ask students to write their family's reaction would be to a pet family members would like a pet bat and</p>
<p>IMPORTANT RULES YOU SHOULD KNOW... SOCIAL STUDIES: SAFETY RULES</p>	<p>Talk about how to stay safe when playin dark. (*If I left a page about Halloween when trick-or-treating.) Brainstorm some responses on the board. Next, ask student on this page and draw a picture or write child younger than them about this rule. V the younger child why this rule is importa. EARLY FINISHERS: On the back of this p about other safety rules they know. Who At the park? At home? When riding a bike How many rules can they think of?</p>

<p>I can label the parts of a bat! SCIENCE: LABELING ANIMAL PARTS</p>	<p>Ask students what they have learned about bats so far. Write their responses on the board. What further questions do they have about bats? Students will label the parts of a bat using the word bank at the bottom of the page. Next, they will unscramble each body part word and rewrite it correctly. Last, ask students to describe why each body part is important. EARLY FINISHERS: On the back of this page, ask students if they would rather have wings or fangs? Ask them to write about which one they would choose and why.</p>
<p>BONUS PAGE: IF I WAS NOCTURNAL....</p>	<p>If time, use this page as an additional activity. If I have left you a book about nocturnal animals, please read it before completing this page. Discuss what nocturnal means. Students will write and draw about what they would do if they were nocturnal. Allow students to share their stories/drawings with the class if desired.</p>

Language Arts Activities

BATTY About Sight Words

Color each sight word according to the color code below:

follow- **gray** different- **brown** enough- **orange** between- **black**

different	follow	between	different	enough
between	enough	follow	between	follow
follow	different	between	enough	different
between	different	between	between	enough
enough	between	follow	follow	between
different	follow	enough	between	follow
between	enough	enough	enough	between
between	different	follow	between	different
follow	enough	follow	different	between
enough	between	between	spit	enough
enough	enough	enough	follow	follow

Count! How many did you find of each word?

different: _____ between: _____ enough: _____ follow: _____

There will be one random word left!

Write this word in the blank below to learn something fascinating about vampire bats.








Scientists have used an ingredient of vampire bat _____ to treat stroke and heart patients!

READING RF.3.3

NIGHTY, NIGHT Bat-NANZA

Name: _____

Cut and paste each IGH word to match each picture and then write the IGH word in the box to the right.

	paste it	
	paste it	
	paste it	
	paste it	
	paste it	
	paste it	
	paste it	

Write the IGH word you wrote in the middle row on the line below.

Bats are the **ONLY** mammals that can take _____!



night : height : knight : flight :
light : fight : thigh :

READING RF.3.3

Math Activities

FLYING Through Sums to 50

Solve each equation and color the sum according to the color code below.

If the sum is less than 25: **BLACK** If the sum is equal to or greater than 25: **ORANGE**

Name _____



$11+10=$	$20+14=$	$22+25=$	$17+20=$
$16+3=$	$12+33=$	$34+11=$	$12+7=$
$20+30=$	$21+26=$	$15+30=$	$17+3=$
$12+13=$	$11+11=$	$17+30=$	$19+10=$
$30+12=$	$12+5=$	$5+13=$	$22+24=$
$13+1=$ ☆	$15+14=$	$3+11=$	$15+14=$
$43+7=$	$35+10=$	$27+20=$	$12+14=$ ☆
$25+25=$	$32+17=$	$10+10=$ ☆	$36+12=$

Bats can fly at speeds up to _____ mph.

Add the sums in the three boxes with a star to find the answer that goes in the blank.

all sizes of bats: Smallest to Biggest

Paste the numbers below in order from least to greatest. Write down the number pasted on top of the fox and the number pasted on top of the bee in the blank rectangle below each animal. Next, write each animal's name in the blank in the sentence next to them to learn two facts about bats.
BONUS: Color all the EVEN numbers **ORANGE** and all the ODD numbers **BLACK**.



The **SMALLEST** bat in the world is also known as the bumble _____ bat!

Some of the **BIGGEST** bats are also known as flying _____ bats!



730	973	488	269
651	500	367	800
322	124	854	923

Social Studies: TWO OPTIONS

*HALLOWEEN AND NON-HALLOWEEN

IMPORTANT RULES YOU SHOULD KNOW...

when taking a walk or playing outside in the dark!

Bats are designed to navigate in the dark, but you are not! What are some important safety rules or tips for staying safe if you are going outside to play or take a walk when it is dark?

What is the rule? How would you show or explain this rule to a child younger than you? Why is this rule important?

Draw a picture of yourself following the rule or tip that you think is the most important!

IMPORTANT RULES FOR TRICK-OR-TREATING ON HALLOWEEN!

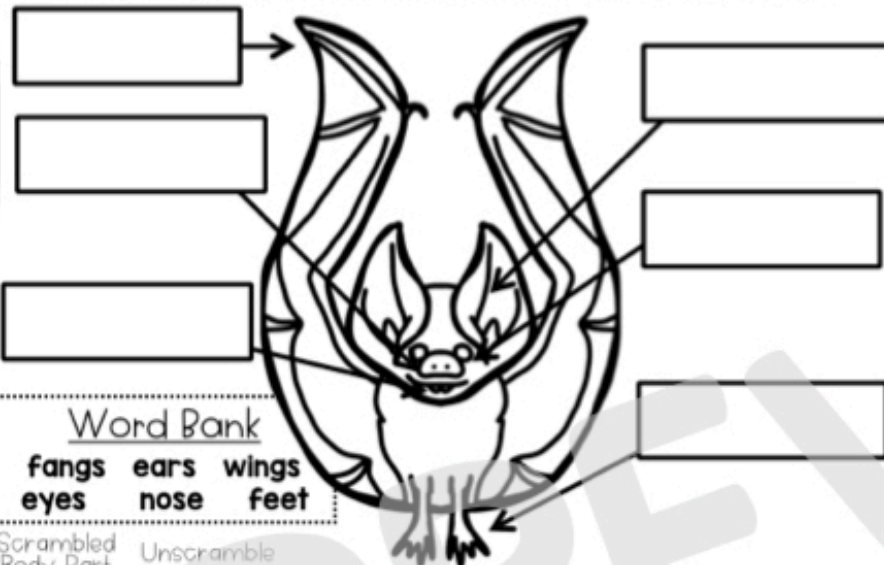
Bats are designed to navigate in the dark, but you are not! What are some important safety rules or tips for staying safe when trick-or-treating on Halloween night?

What is the rule? How would you show or explain this rule to a child younger than you? Why is this rule important?

Draw a picture of yourself following the rule or tip that you think is the most important!

I can LABEL the parts of a BAT!

Using the words in the word bank below, label the parts of a bat. Next, unscramble each body part, write it the correct way, and write about why each of body part is important.



Word Bank

fangs ears wings
eyes nose feet

Scrambled
Body Part
Word

Unscramble
& Write it

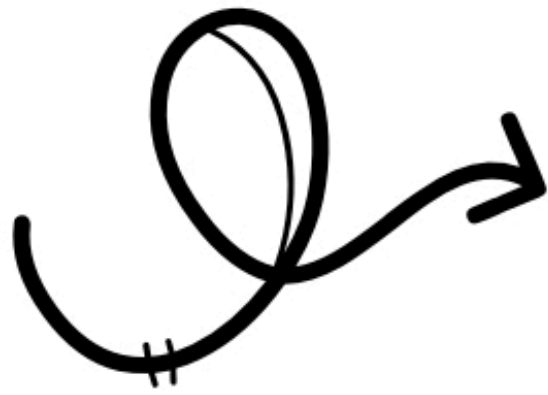
Why is this body part important?

etfe		
seey		
srea		
sone		
ginsw		
fasgn		

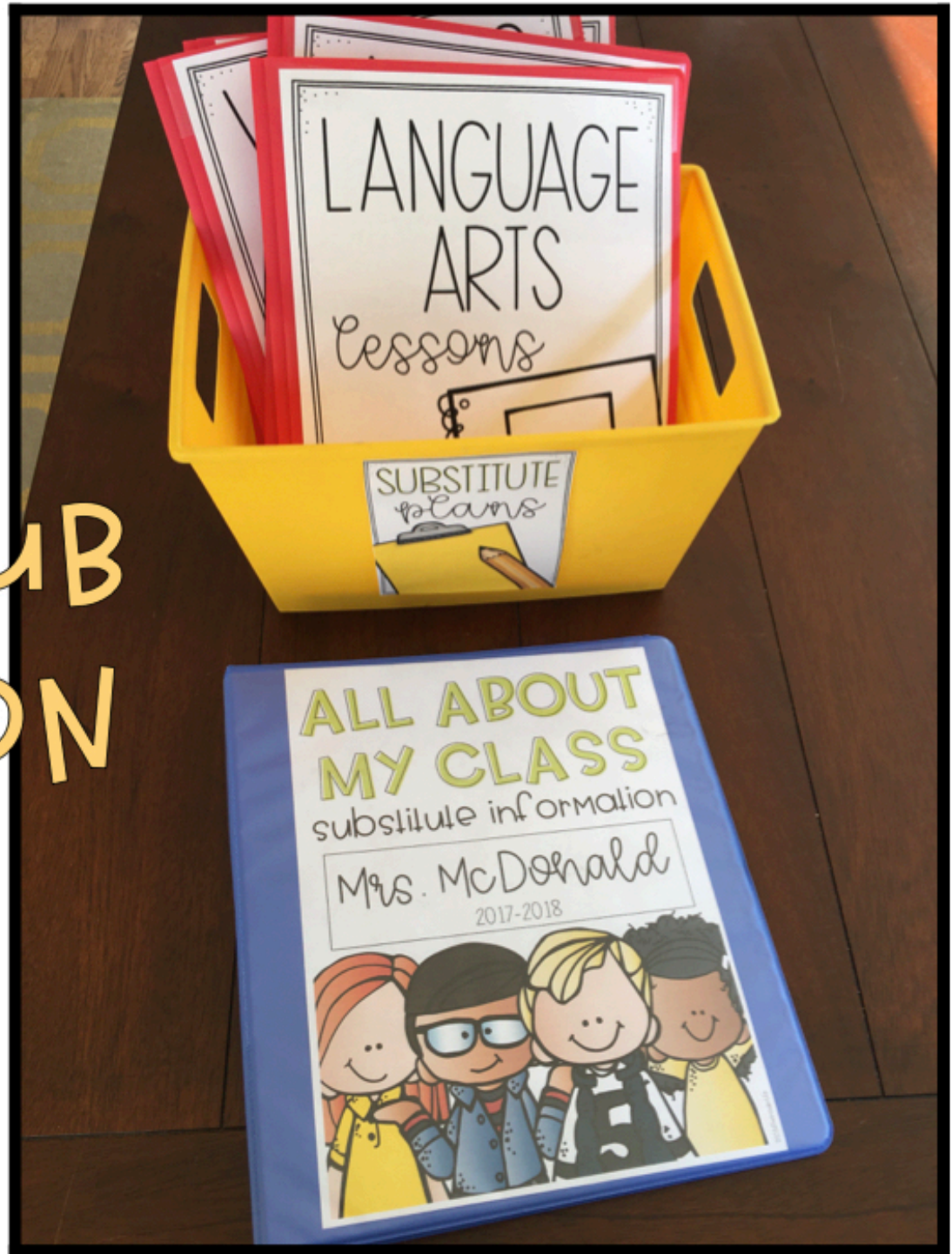
If I was nocturnal...



By: _____



PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

FRIGHT IN THE NIGHT
WORD SCRAMBLES
 What IGH word is each bat trying to spell?

Using each numbered task card, unscramble the IGH word and COLOR the picture of the IGH word in the matching number box.

Name: _____

1	2	3

FRIGHT IN THE NIGHT
WORD SCRAMBLES
 What IGH word is each bat trying to spell?

Using each numbered task card, unscramble the IGH word and COLOR the picture of the IGH word in the matching number box. *Use the WORD BANK if needed.

Name: _____

1	2	3
---	---	---

FRIGHT IN THE NIGHT
WORD SCRAMBLES
 What IGH word is each bat trying to spell?

Name: _____

1	2	3
thigh light high	flight right high	bright flight high
4	5	6
sight flight fight	bright flight high	bright flight high
7	8	9
right tight sight	flight light bright	flight light bright
10	11	12
thigh knight fight	sight flight night	flight light bright

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1
i h g h

2
i t h l g

FRIGHT IN THE NIGHT
WORD SCRAMBLES
 What IGH word is each bat trying to spell?

Name: _____

1	2	3
4	5	6
7	8	9
10	11	12

WORD BANK knight sight bright light tight flight night thigh right fight high fright