

# INTERACTIVE

# K-3

# growth

# -JOURNAL-



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134	HASHTAG MOTIVATION PRINTABLE & FAVORITE HASHTAG FLAP	-A list of student-created motivation hashtags -One of my favorite hashtags (flap)
135	STICKER COLLECTION FLAP	-Stuck on Learning: My Sticker Collection
136-138	CHANGE THE WORLD FLAP & BLANK/LINED BOTTOMS	-How I plan to change the WORLD...
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142	MY STATUS (FACEBOOK) PRINTABLE	-My status w/ rating & comment section
143-145	(SNAPCHAT) FLAP & BLANK/LINED BOTTOMS	-My Best Snap
146-151	RANDOM ACTS OF KINDNESS POCKETS & STRIPS	-Randoms Acts of Kindness -I did these! Acts of Kindness -RAK Idea Strips -RAK BLANK Strips

# IDEAS OF USE

This interactive journal can be used for SO many things! In Kindergarten, these activities work best as a guided activity. In grades 1-3, students can work towards independence with this journal.

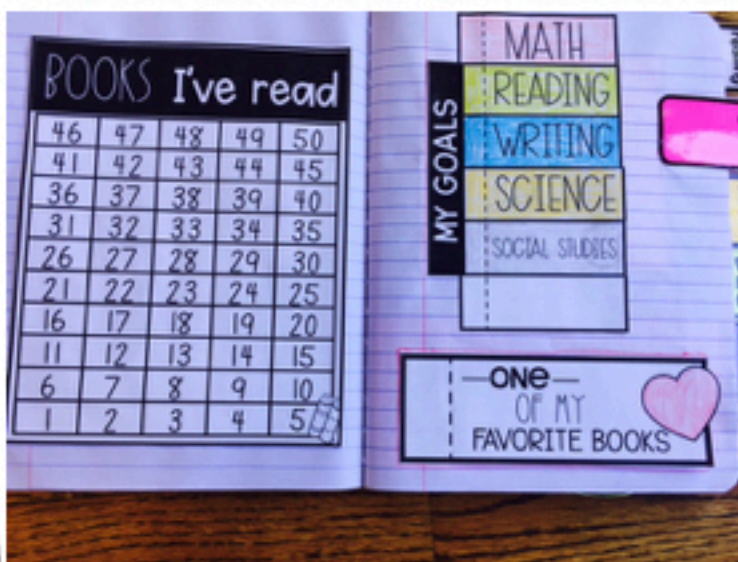
Here are just a few ways you can use this product:

- Student Conferences
- Teacher Evaluations
- Independent Work
- Early Finisher Center
- Small Group Work
- Morning Meeting Discussion

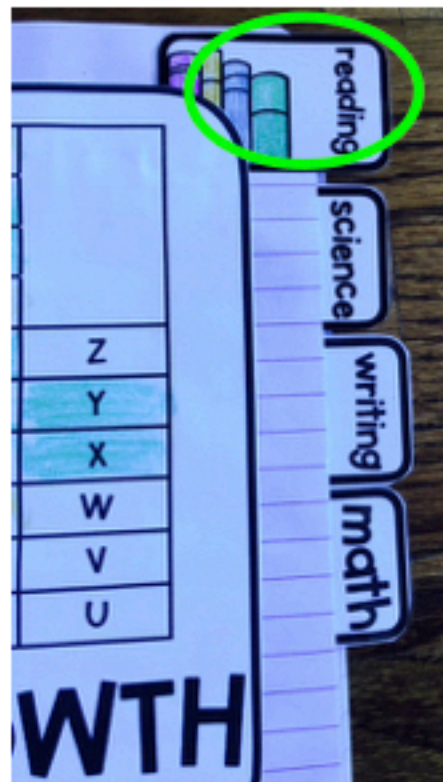
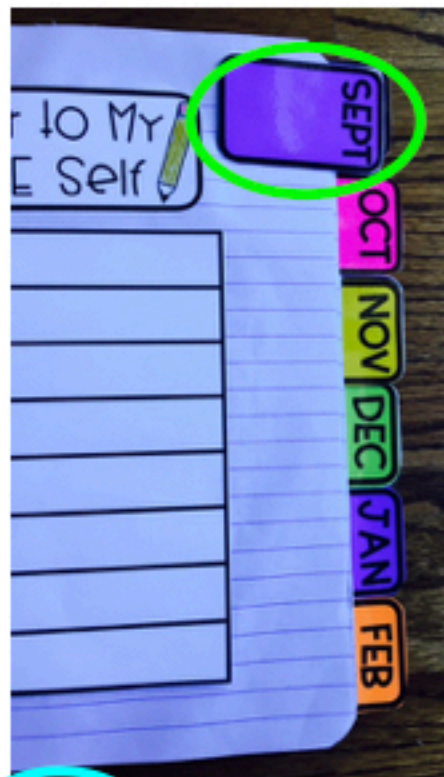
## PICTURE EXAMPLES

\*I have included several options of the same pockets and flaps. If I have included any pockets and flaps with cursive words, I have ALSO included a version without cursive so that every style of pocket/flap can be used at any of the elementary grades.

See the FOLLOWING pages for more instructions and tips!  
ENJOY!!

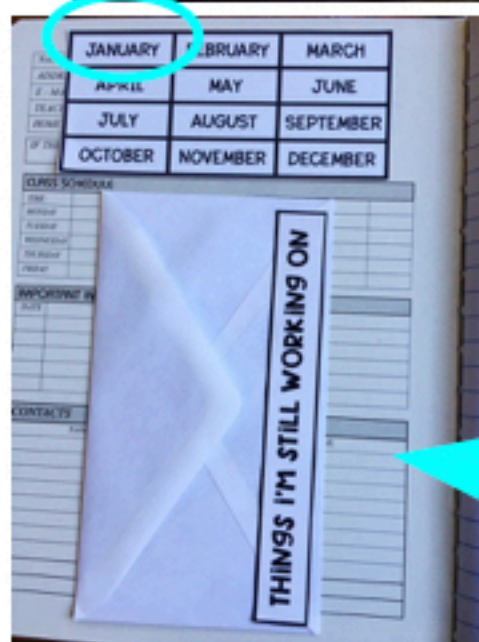


# ORGANIZATION TIPS



-Organize by MONTH and/or by subject. To organize by months, students can add each month as they go. 6 month tabs will fit on the side and another 6 will fit behind them if you add the other months.

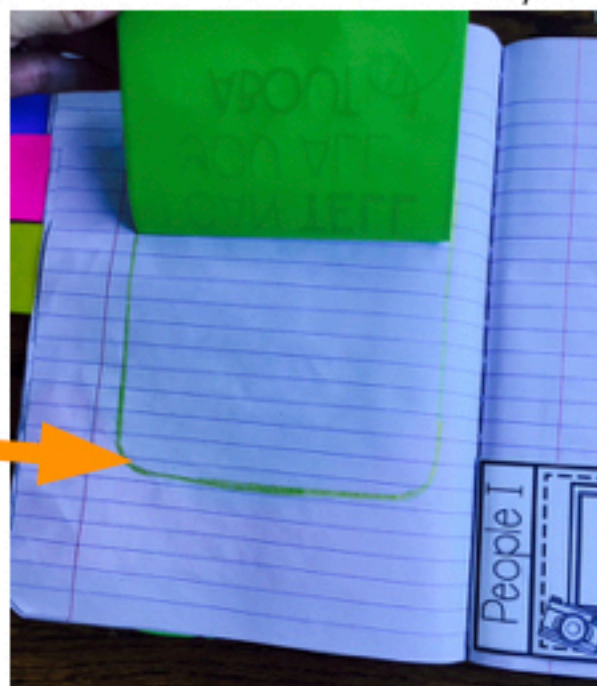
TIP: If you want to organize by both, have students put the subject tabs in the BACK of the notebook. Students should leave at least 7 pages between each subject tab.



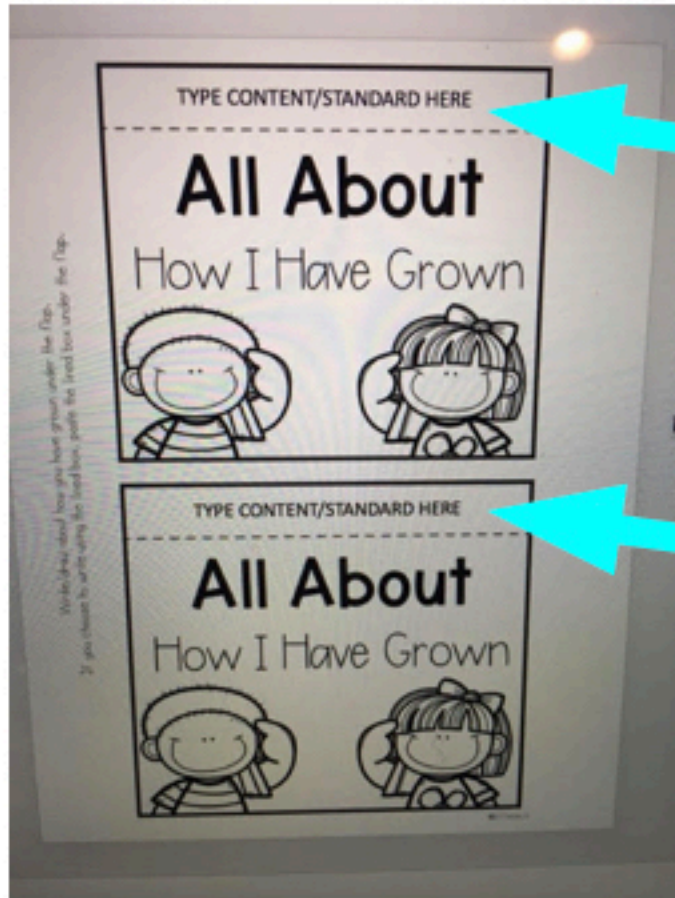
-Use the month chart to help keep track of each month that growth has been tracked. For example, if the student(s) track growth in January, then color the January square.

-Add an envelope to the inside cover. Students can keep small pieces of flaps/pockets that they didn't have time to finish in this envelope. Students can finish when they have more time.

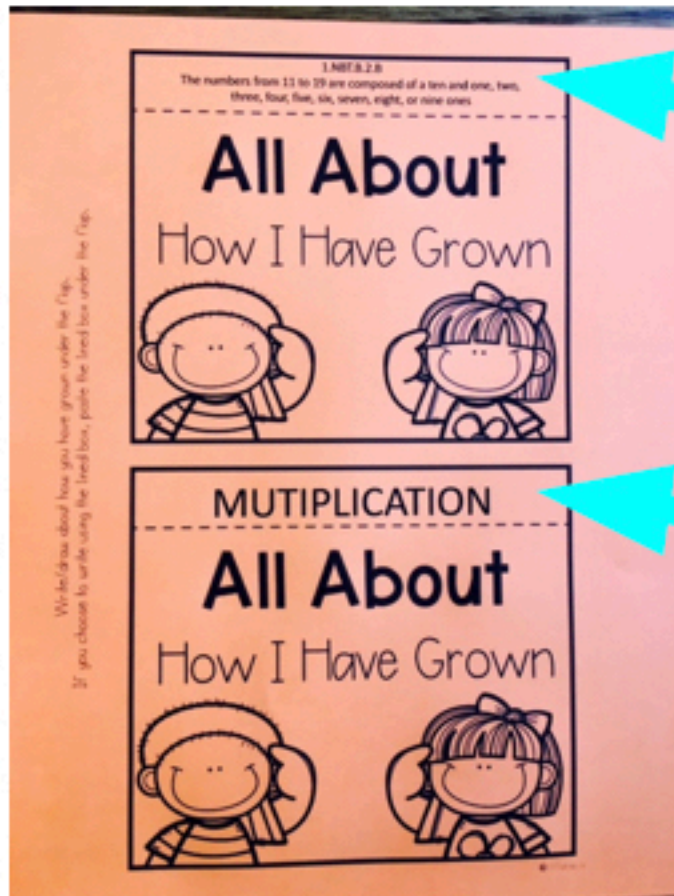
-If you want to conserve paper by not printing the BLANK OR LINED BOTTOMS, you can teach students to trace around the shape(s) to create their own box to draw or write text in.



# WHAT DOES EDITABLE MEAN?



In the powerpoint file, there are text boxes in blank areas of the flaps/pockets to add standards or specific content areas.



**Typed standard:**

1.NBT.B.2.B

The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones

**Typed content:**

MULTIPLICATION





# JOURNAL COVERS

'S

growth

journal

january	february	march
april	may	june
july	august	september
october	november	december

Use the months above, all the letters on the cover or inside the cover. These students color each month to mark they they have documented in their journal that month. For example, after working in their journal for August, students will color August. This helps remind students that they should track their growth EVERY month.

'S

growth

journal

january	february	march
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'S

growth

journal

JANUARY	FEBRUARY	MARCH
APRIL	MAY	JUNE
JULY	AUGUST	SEPTEMBER
OCTOBER	NOVEMBER	DECEMBER

Use the months above, all the letters on the cover or inside the cover. These students color each month to mark they they have documented in their journal that month. For example, after working in their journal for August, students will color August. This helps remind students that they should track their growth EVERY month.

'S

growth

journal

JANUARY	FEBRUARY	MARCH
APRIL	MAY	JUNE
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OCTOBER	NOVEMBER	DECEMBER

Use the months above, all the letters on the cover or inside the cover. These students color each month to mark they they have documented in their journal that month. For example, after working in their journal for August, students will color August. This helps remind students that they should track their growth EVERY month.

I am

growing!

JANUARY	FEBRUARY	MARCH
APRIL	MAY	JUNE
JULY	AUGUST	SEPTEMBER
OCTOBER	NOVEMBER	DECEMBER

Use the months above, all the letters on the cover or inside the cover. These students color each month to mark they they have documented in their journal that month. For example, after working in their journal for August, students will color August. This helps remind students that they should track their growth EVERY month.

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Use the months above, all the letters on the cover or inside the cover. These students color each month to mark they they have documented in their journal that month. For example, after working in their journal for August, students will color August. This helps remind students that they should track their growth EVERY month.

# SUBJECT FLAPS



©2018 T. Schwaninger for use with subject flaps to add feedback. Students use all five scores.  
The Standard: 8022018.1.1.1



©2018 T. Schwaninger for use with subject flaps to add feedback. Students use all five scores.  
The Standard: 8022018.1.1.1



©2018 T. Schwaninger for use with subject flaps to add feedback. Students use all five scores.  
The Standard: 8022018.1.1.1

—my scores—  
BEFORE NOW

—my scores—  
BEFORE NOW

—my scores—  
BEFORE NOW

—my scores—  
BEFORE NOW

©2018 T. Schwaninger for use with subject flaps to add feedback. Students use all five scores.

STANDARD  
BEFORE NOW

STANDARD  
BEFORE NOW

STANDARD  
BEFORE NOW

STANDARD  
BEFORE NOW

©2018 T. Schwaninger for use with subject flaps to add feedback. Students use all five scores.

WHAT DID YOU LEARN?  
STANDARD

WHAT DID YOU LEARN?  
STANDARD

WHAT DID YOU LEARN?  
STANDARD

WHAT DID YOU LEARN?  
STANDARD

©2018 T. Schwaninger for use with subject flaps to add feedback. Students use all five scores.



# POSITIVE THOUGHTS FLAPS

<div data-bbox="147 516 509 814"> <p>5 Things I'm <b>SAYING</b> About MYSELF</p> </div> <div data-bbox="155 842 505 1052"> </div>		<div data-bbox="1109 516 1471 814"> <p>5 THINGS I'M GETTING <b>BETTER AT</b></p> </div> <div data-bbox="1117 842 1463 1031"> <ol style="list-style-type: none"> <li>1 _____</li> <li>2 _____</li> <li>3 _____</li> <li>4 _____</li> <li>5 _____</li> </ol> </div>
<div data-bbox="159 1262 464 1650"> <p>SOMETHING I'M <b>GOOD</b> at</p> <p>SOMETHING I'M <b>WORKING</b> ON</p> </div> <div data-bbox="152 1661 488 1818"> <p>Three <b>NICE</b> Things I Say to Others</p> <ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> </ol> </div>	<div data-bbox="597 1251 1024 1850"> <p>Things I <b>believe</b> About MYSELF</p> <p>Things I <b>believe</b> About MYSELF</p> </div>	<div data-bbox="1089 1251 1495 1839"> <p>I am</p> <p>I am</p> <p>I am</p> <p>I am</p> <p>I am</p> <p>I am</p> <p>I am</p> </div>

# POSITIVE POCKETS 1

<p><i>Print on cardstock. To use, just cut along the outside line and glue to the folder page.</i></p> <p><b>MY</b> goals</p> <p>READING  MATH  WRITING  SCIENCE </p>	<p><i>Print on cardstock. To use, just cut along the outside line and glue to the folder page.</i></p> <p><b>MY</b> STRENGTHS</p> <p>SOCIAL STUDIES  FRIENDSHIP  ORGANIZATION  KINDNESS </p>	<p><i>Print on cardstock. To use, just cut along the outside line and glue to the folder page.</i></p> <p>notes from my teacher </p> <p><b>PEER</b> COMPLIMENTS</p>
<p>I am <b>super</b> proud of...</p> <p><i>A place to keep tests or work you are proud of. Fold up the test or assignment to fit it in this pocket.</i></p>	<p>I'm  proud!</p> <p><i>A place to keep tests or work you are proud of. Fold up the test or assignment to fit it in this pocket.</i></p>	<p>MY <b>BRAG</b> <b>TAGS</b> </p> <p><i>A place to keep your brag tags!</i></p>

# POSITIVE POCKETS 2



A place to keep your brag tags!



A place to keep special photographs.

Write a wish you have for school on each slip.  
Put your wishes in your Wish Pocket.



I WISH

I WISH



Photo by Kristin Strain for the "Random Acts of Kindness" Project. www.randomactsofkindness.org

KINDNESS STRIPS

HOLD THE DOOR FOR SOMEONE

HELP SOMEONE CLEAN UP

SMILE AT 5 PEOPLE

PICK UP LITTER IN THE CLASSROOM

COMPLIMENT A FRIEND



Photo by Kristin Strain for the "Random Acts of Kindness" Project. www.randomactsofkindness.org

KINDNESS STRIPS

PICK UP LITTER IN THE HALLWAY

SHARE A SPECIAL OR ITEM

MAKE A HANDMADE GIFT

MAKE A THANK YOU CARD


GIVE THE PRINCIPAL A COMPLIMENT

ADDITIONAL KINDNESS STRIPS

- LET SOMEONE GO AHEAD OF YOU IN LINE
- THANK AN ADULT IN SCHOOL FOR SOMETHING THEY DO
- INVITE SOMEONE NEW TO PLAY AT RECESS
- WRITE A POSITIVE NOTE TO A CLASSMATE
- WRITE A THANK YOU NOTE TO SOMEONE IN YOUR FAMILY
- MAKE SOMEONE LAUGH
- READ A BOOK TO A YOUNGER CHILD
- DONATE USED OR NEW BOOKS TO THE CLASSROOM
- SAY "GOOD MORNING" TO OTHERS WHEN YOU GET TO SCHOOL
- INVITE SOMEONE NEW TO SIT WITH YOU AT LUNCH

# SOCIAL MEDIA FLAPS

What COOL, hashtag can you create that stand for what you believe in or what you do?

**#MOTIVATION** 

# \_\_\_\_\_

# \_\_\_\_\_


# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

Draw a picture of the hashtag and write about it below.

**—one—** 

**OF MY FAVORITE**

**#HASHTAGS**

Draw a picture of a person or event. Write about that person under the top, #NAME and #AGE #CITY/STATE are provided on the following page.

**—PROUD—**

**selfie**

**—PROUD—**

**selfie**


**—PROUD—**







**selfie**

**—PROUD—**

**selfie**

Write or draw a picture of your current status in school. This will be by coloring one of the icons below. This will be made visible and not visible comments below your status.

**MY STATUS** 


     


\_\_\_\_\_


\_\_\_\_\_


\_\_\_\_\_

If you could describe your learning style in four lines, which one would you use? Draw it on the phone. Write about why you chose that line under the #NAME & #CITY/STATE provided on the following page.

**MY BEST** **SNAP** 

**MY BEST** **SNAP** 

**MY BEST** **SNAP** 

**MY BEST** **SNAP** 

**LINED** bottoms

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**BLANK** bottoms

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# KNOWLEDGE FLAPS

<p>Write about something you loved learning about under the flap. Use the LINED OR SLATE BOTTOMS if desired.</p> <p>OPTIONAL: Write a subject or concept in the box at the top of the flap.</p>	<p>Write about some things you liked learning about inside the book flaps.</p> <p>Things I <b>LIKED</b> learning about...  <i>feel</i> ↘</p> <p>Things I <b>LIKED</b> learning about...  <i>feel</i> ↘</p>	<p>Under each flap write about what you know now and what you want to know more about.</p> <p>What I know <b>NOW...</b>  <i>feel</i> ↘</p> <p>What I want to know <b>MORE ABOUT</b> ...</p> <p>Color in the face that best shows how you feel about the subject through standard. Paste it nearby on the page.</p> <p>How I feel about it...</p>
<p>Write about how you have grown under the flap. If you choose to write using the handwriting guide, use the lined box under the flap.</p> <p>All About How I Have Grown</p>	<p>Write about a concept in the world that you want to talk about under the flap. Paste the handwriting guide on the flap.</p> <p>let's TALK about...</p> <p>let's TALK about...</p>	<p>Write about a concept in the world in the flap. Write about what you know and what you want to know more about under the flap. Use the LINED BOTTOMS if desired.</p> <p>MY <b>KNOWLEDGE</b> ABOUT</p> <p>MY <b>feelings</b> ABOUT</p>

# GROWTH MINDSET FLAPS

On the "I can't do it yet..." pages, describe what something you can't do yet. Push the "YET" flap down it.

YET

I can't do it yet...

Write your favorite subject with each flap. On the back, write the number on the flap of the back.

READING

MATH

WRITING

SCIENCE

-ON A SCALE OF 1-10-  
I challenged MYSELF IN

READING

MATH

WRITING

SCIENCE

-ON A SCALE OF 1-10-  
I challenged MYSELF IN

Write on about what something that challenged you and something you learned about yourself inside the back flap.

SOMETHING THAT CHALLENGED ME

SOMETHING NEW I LEARNED ABOUT MYSELF

MY BRAIN GREW A LOT BIGGER IN

Write on about what something you learned that made you "bigger" inside the flap.

Draw a picture and write the name of two people that have helped you or learned something new. Then, draw the flap. Describe what they taught you or how they helped you.

People I Learned From

People I Learned From

People I Learned From

Color each subject according to the color code on the flap and write the subject on the flap with the "Color-Coded Feelings" flap.

COLOR-CODED FEELINGS

READING

WRITING

MATH

SCIENCE

COLOR-CODED FEELINGS

READING

WRITING

MATH

SCIENCE

Write a subject or concept in the blank of the bottom. Write about the subject or concept under the flap. Use the LINED OR BLANK BOTTOMS if desired.

MY BRAIN GREW A LOT LEARNING ABOUT...

MY BRAIN GREW A LOT LEARNING ABOUT...

# ADDITIONAL FLAPS

Write what you know about a certain subject.  
Fill in the blank in the "I can tell you about" flap and write at least 4 under the flap.  
Use the BLANK BODIES if allowed.

**What I KNOW**

I CAN TELL YOU ALL ABOUT

Write 2 things you love about yourself.  
Write something extra special inside the book flaps.

WHAT I LOVE ABOUT...

Me

something EXTRA special about ME

SOMETHING I'M GOOD at

SOMETHING I'M WORKING ON

Three NICE Things I Say to Others

1

2

3

Write something you are proud of and something you are working on under each flap.  
Write 3 nice things you say to others.  
Use the BLANK BODIES if allowed.

Under each flap write about what you know now and what you want to know more about.

What I know NOW...

What I want to know MORE ABOUT

...

Color in the faces that say if you you tell about the subject you understand.  
Paste it neatly on the page.

How I feel about it...

Write about SCIENCE with a light bulb.

Color in the SCIENCE section and draw a picture.  
Use the BLANK BODIES if allowed.

SCIENCE

SCIENCE

SCIENCE

Write about SOCIAL STUDIES with a globe.

Color in the SOCIAL STUDIES section and draw a picture.  
Use the BLANK BODIES if allowed.

social studies

social studies

social studies