

DETAILED Substitute Instructions

thank you for working in our class today!
WE APPRECIATE YOU ☆

Please complete the following "Schedule" page of our Substitute Instructions. Most pages are self-explanatory and will instruct you on how to use them.

*If a page does not have a space for student work, please use the back of the page.

LUCKY NOUNS, VERBS, AND ADJECTIVES
LANGUAGE L.3.3A
Review nouns, verbs, and adjectives. Write examples on the board. You can partner with a friend to find examples using the graph. After color coding, ask students to answer the two questions. Finally, ask students to draw the action they would do if they were lucky.

GOOD OR BAD LUCK?
LANGUAGE L.3.3A
BREAK BETWEEN WORKSHEETS
and verbs are. Write some. Students will begin by starting REALLY slowly around the will freeze, open their eye partners will quickly think and quickly act out a pencil ed groups to explain their nover again. Please continue something that brings is said if they think it brings good ask students to color the a at the top of the page. NE with GOOD luck, then the next one BAD luck, etc. As said to bring good luck. Ho TWO pictures illustrating tv **EARLY FINISHERS**: Ask st in their life on the back of

GOOD LUCK WISHES
MATH 3.OA.C.7
Ask students to solve all the multiplication facts on this page. They will use the answers in each circle to find their way through each maze from the start in the upper left corner to the lower right corner. If desired, you can complete the top maze (use the gray number and colored box to get you started) as a class to give students a clear example of how to do this. After completing each maze, students will use the letters in the boxes they colored in order to figure out the words that go in each blank. **ANSWERS: LADYBUG SEVEN**
At the bottom, students will figure out the answer to the division problem (3) and count by this number from 3-36 to complete the maze from the top left picture to the bottom right picture.
EARLY FINISHERS: Challenge students to write numbers from 750-1000 (or higher) on the back of the page. When they are done, ask them to color any number with a 2 or 4 in it with a GREEN crayon.

COUNTING UP GOOD LUCK
MATH 3.OA.B.3
BREAK BETWEEN WORKSHEETS (Cut out and put together the three paper dice I have left you.) Play "ACTION Multiplication" by explaining the following directions to students: A student volunteer will roll each of the three dice. The class will help them quickly multiply the two numbers and the WHOLE class will complete the action they rolled that many times. Ask students to continue rolling, adding, and completing the action the same number of times as the answer until students have had a good movement break.

—Review the four coins and what each coin is worth. Write the information you discussed on the board for students to reference if needed. On this page, students will read the description of each set of coins and then paste the multiplication problem that represents the group of coins and the matching division equation below it. When students are finished, ask them to write the letters in each of the multiplication boxes they have pasted (From left to right and top to bottom) on the blank line. **ANSWER: THAILAND**. Discuss this fun fact with the class. **EARLY FINISHERS**: On the back of this page, ask students to draw and label their favorite GREEN things.

The NOUNS, VERBS, & ADJECTIVES
We found READING RESPONSE L.3.1
If I have left you a book, please use this for the read aloud. If I have not left you a book, please pick a fiction or nonfiction book from our classroom library. Before reading, review adjectives, nouns, and verbs. Write some examples on the board. Tell students that they will be looking for these words in the story. For example, what feelings did the characters feel, what words were used to describe places, what actions did the characters do etc. As you read, stop every few pages to write down some words that students have noticed in the book. At the end of the story, discuss the words written down and what they mean. Next, ask students to write the title of the story and what the story was mainly about in the boxes. Students will pick different words to write in the boxes on this page. Next, ask students to write 4 sentences using some of the words they found. **EARLY FINISHERS**: On the back of this page, challenge students to write a fictional story titled "The Day I Turned Green."

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- BRAIN BREAK Ideas

How to Catch a Leprechaun WIND V.2.2

Discuss with students how they would catch a leprechaun. What kind of trap would they make or invent? What would they use to lure the leprechaun? Brainstorm some ideas and write some ideas on the board. Guide students to think in 3 steps. Students will write and draw about the 3 steps they would take to catch a leprechaun. When finished, if time, give students a chance to share their ideas. **EARLY FINISHERS**: On the back of this page, challenge students to write and draw a silly story about HOW TO CATCH A TEACHER.

All About Rainbows True, false, or Opinion Sort? CHECK! ABOVE

Review with students between true, false, and opinion. Then, read and discuss with students the statements below. Talk with students about whether they believe each statement is a true, false, or opinion statement and WHY. They will paste each statement in the correct column. **TIP**: Have students color the true statements GREEN, the false statements RED, and the OPINIONS yellow. Next, ask students to write another true, false, and opinion statement at the bottom. **EARLY FINISHERS**: On the back of this page, challenge students to write and draw a rainbow.

All About SOCIAL STUDIES HOLIDAYS

PLEASE ASSEMBLE THESE DICE TO USE DURING THE MATH WARM UP.

1 2 3 4 5 6

6 5 4 3 2 1

JUMPING JACKS

TOE LUNGES SQUATS

PUSH-UPS

TRUE OR FALSE?
-Rainbows appear in the sky after a rainstorm.
-ROY G BIV is the colors of a rainbow.
-The bending of light is called refraction.
-No two people have the same fingerprints.
-A rainbow can be seen from space.

During reading and discussion, ask students to write and draw about 3 leprechauns. When finished, reread the instructions, and/or ask students to write and draw about what would happen if a leprechaun was part of the class. On the back of this page, challenge students to write and draw a rainbow.

DICE FOR BRAIN BREAK GAME

Language Arts Activities

Lucky Nouns, Verbs, & Adjectives

READ, COLOR, & GRAPH

Read each word and color it according to the color code. Next, count and graph the number of each kind of word you found using the graph in the bottom corner. Answer the underlined questions by filling in the blank in each fun fact about luck. Finally, pick a noun, verb, and adjective to write and illustrate in the bottom boxes.

NOUNS- GREEN

VERBS- YELLOW

ADJECTIVES- BROWN

dance	draw	green	carve	bird	fifty	new
hospital	kick	chair	hungry	spin	fifteen	sweater
crawl	grumpy	house	hide	clover	quick	twirl
laugh	swim	loud	poncho	jump	vacuum	window
horseshoe	theater	six	whistle	write	snow	build
vehicle	angry	twist	twenty	dig	wishbone	mean
river	blue	throw	happy	yellow	crayon	old

What animal can you find in the words above? Write it in the blank.

In Russia, it is considered good luck if a _____ poops on you!

What is the only verb in the bottom row? Write it in the blank.

In Denmark, it is considered good luck to save all your broken dishes and _____ them at your friend's houses on New Year's Eve.

noun

verb

adjective

VERBS ADJECTIVES NOUNS

NAME: _____

Good OR Bad Luck?

Read each sentence and color the words according to the color code below.
NOUNS: YELLOW VERBS: GREEN ADJECTIVES: ORANGE

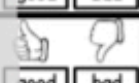
Pam got the big side of the wishbone.



Matt laid a small hat on the bed.



My mom wore an amber necklace.



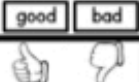
The woman opened her black umbrella in the house.



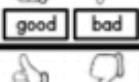
Grant tossed an old coin into the fountain.



The teacher spilled some white salt.



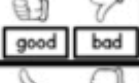
My sister ate twelve grapes on New Year's Eve.



A black cat crossed my brother's path.



My dad sat on his large luggage before his flight.



My friend broke a shiny mirror.



*After your teacher reveals the answers, circle all the GOOD LUCK sentences with a dark colored crayon.

Draw TWO things that are said to bring good luck.

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Math Activities

GOOD LUCK WISHES

Solve each equation and then make a path from the top left corner to the bottom right corner by coloring in the answers in order from left to right and top to bottom.

NAME: _____

$3 \times 3 = 9$ $2 \times 3 = \bigcirc$ $5 \times 4 = \bigcirc$ $9 \times 1 = \bigcirc$ $4 \times 4 = \bigcirc$
 $2 \times 5 = \bigcirc$ $1 \times 3 = \bigcirc$ $6 \times 2 = \bigcirc$ $4 \times 7 = \bigcirc$ $2 \times 2 = \bigcirc$

	9 _L	6 _A	30 _E	2	12	11	13
10 _F	8 _C	20 _D	26 _X	8	10	35	4
15	24 _R	9 _V	18 _H	45	40	33	16
25	13	16 _B	10 _U	3 _G	12	28	14
20	22	35 _S	1	29	30	4	

After coloring the path, write the letters you see on the path in order in the blank.

In Sweden, it is said to be good luck in love if a lands on a girl's hand.

$7 \times 2 = \bigcirc$ $1 \times 4 = \bigcirc$ $1 \times 1 = \bigcirc$ $8 \times 0 = \bigcirc$ $4 \times 2 = \bigcirc$ $3 \times 5 = \bigcirc$
 $4 \times 6 = \bigcirc$ $5 \times 5 = \bigcirc$ $6 \times 6 = \bigcirc$ $7 \times 1 = \bigcirc$ $6 \times 3 = \bigcirc$ $2 \times 2 = \bigcirc$

After coloring the path, write the letters you see on the path in order in the blank.

In Germany, a ladybug with _____ spots symbolizes good luck.

Solve the equation below and count by that number to color in the maze from the top left to the bottom right.

$21 \div 7 = \bigcirc$

	3	8	15	18	21	24	44	50
2	6	9	12	20	26	27	14	40
5	7	10	11	25	35	30	33	

COUNTING UP GOOD LUCK

Figure out the total amount of each set of coins described. Draw and label the coins below. See the example below. Next, paste the multiplication problem that matches the group of coins and the related division problem below that. When you are finished, write the letters seen in the multiplication boxes you pasted going from left to right and top to bottom to finish the blank in the sentence.



I have four nickels. 	I have one quarter. <input type="text"/>	I have three quarters. <input type="text"/>	I have four dimes. <input type="text"/>
paste multiplication	paste multiplication	paste multiplication	paste multiplication
paste division	paste division	paste division	paste division
I have eight pennies. <input type="text"/>	I have five dimes. <input type="text"/>	I have five nickels. <input type="text"/>	I have nine pennies. <input type="text"/>
paste multiplication	paste multiplication	paste multiplication	paste multiplication
paste division	paste division	paste division	paste division

In many places, people think that a coin that is heads up is lucky and heads down is unlucky. If a coin is face up, you should pick it up and if it is face down, you should not pick it up. However, in _____, picking up any coin is good luck!

WORD SEARCH

$10 \times 5 =$	$3 \times 25 =$	$4 \times 5 =$	$4 \times 10 =$
$1 \times 8 =$	$9 \times 1 =$	$5 \times 5 =$	$1 \times 25 =$
$9 \div 1 =$	$40 \div 4 =$	$20 \div 4 =$	$8 \div 1 =$
$50 \div 10 =$	$75 \div 3 =$	$25 \div 25 =$	$25 \div 5 =$

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Writing

Reading Response

How to catch a leprechaun

First,

Then,

Finally,



Name _____

WRITING WORKS

TITLE

THIS BOOK IS ABOUT:

I CAN FIND
NOUNS, VERBS,
& ADJECTIVES!



NOUNS WE FOUND:

ADJECTIVES WE FOUND:

VERBS WE FOUND:

NOUNS WE FOUND:	ADJECTIVES WE FOUND:	VERBS WE FOUND:

I CAN WRITE 4 SENTENCES USING THESE ADJECTIVES, NOUNS, & VERBS.

Name: _____

READING RESPONSE

Social Studies

Science

All About St. Patrick's Day

St. Patrick's Day is a holiday celebrated every year on March 17th. On this holiday, people wear green and eat food like corned beef and cabbage. The first St. Patrick's Day parade happened in New York City. Each year, around 150,000 people participate in New York City's parade.

Legends say that those who wear green, become invisible to mischievous leprechauns! One St. Patrick's Day tradition is to pinch anyone who does not wear green. Other symbols related to St. Patrick's day are leprechauns, a lucky rabbit's foot, four-leaf clovers, and rainbows ending in a pot of gold. **FUN FACT:** The water in the fountain in front of the White House is sometimes dyed green in honor of the holiday.

What do PEOPLE do on this day? What happens if you DON'T wear green?

All About Leprechauns

What do you know about leprechauns? These fictional characters are small Irish fairies. They dress like a shoemaker and wear a top hat and pointed shoes. These fairies also wear little leather aprons. Legend says that leprechauns are very unfriendly little men who live alone in the forest. They spend all their time making shoes and guarding their treasures. If you catch a leprechaun, he will be forced to tell you where he keeps his treasures or pots of gold. You must be careful because leprechauns are tricky. If you don't keep an eye on them they can vanish and take their treasures with them. If you catch a leprechaun, it is said that they are able to grant three wishes.

Where I think a LEPRECHAUN might hide his treasures...

△ LEPRECHAUN look like...

Three things I learn

TWO DIFFERENT OPTIONS

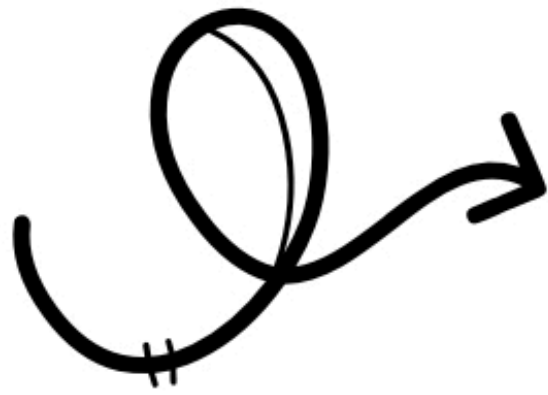
All About Rainbows: True, False, Or Opinion Sort

TRUE	FALSE	OPINION
Something else that is TRUE about rainbows:	Something else that is FALSE about rainbows:	My OPINION of rainbows:

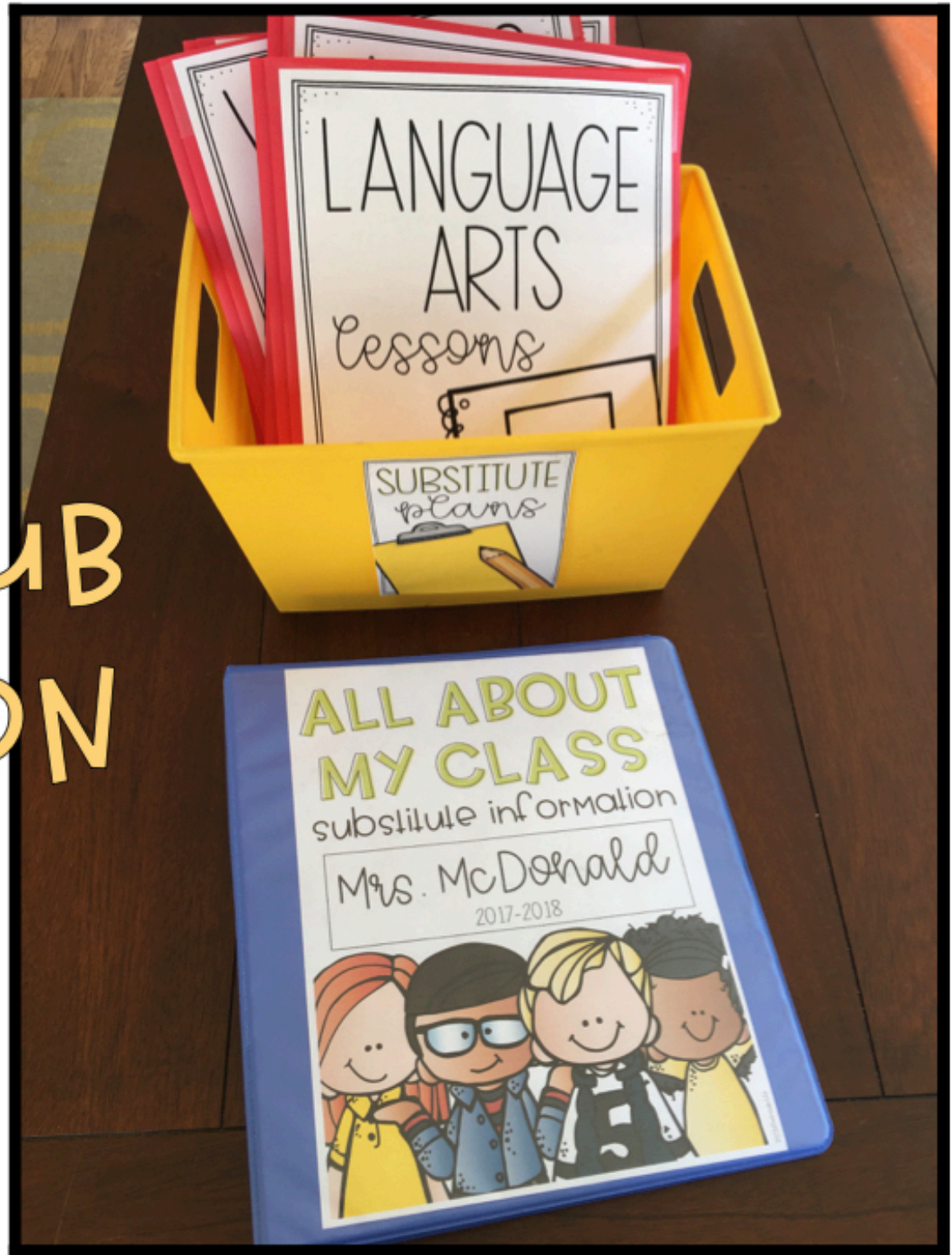
Name _____

SCORE RAINBOWS: _____

Skittles candy comes from rainbows.	Rainbows appear when rain mixes with sunlight.	Rainbows are fun to draw.	ROY G BIV is a great way to remember the colors in the rainbow.	A rainbow is a sign that a leprechaun is near.	The bending and reflecting of light through water vapor creates a rainbow.
Rainbows are the most colorful thing ever.	If you touch a rainbow, you'll get color on your hand.	A rainbow is better than a shooting star.	A pot of gold is at the end of every rainbow.	You can never really get to the end of a rainbow. When you move, the rainbow moves too.	A rainbow is a beautiful thing.



PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

-Lucky FACTS-

Name: _____

A	B	C
D	E	F
G	H	I
J	K	L

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-Lucky FACTS-


Name: _____

COLOR the division equation that relates to the multiplication equation shown on each task card in the same lettered box as seen on the task card.

A	B	C
D	E	F
H	I	
J	K	L


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A



$3 \times \underline{\quad} = 9$

B



$\underline{\quad} \times 9 = 63$