

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!
WE APPRECIATE YOU!

Please complete the following assignments in the order of the "Schedule" page of our Substitute Information Folder. Most pages are self-explanatory and provide details at the bottom of the page.

Word Hatch & Graph LA RF.K.3	Write on the board... Have students color the color... Students will find each word, color it, and demonstrate to get students started and work together on this graph. EARLY FINISHERS: On the back of this page write about the CH baby animal. What do you know about this baby animal?
Baby Animals Read & Color Code LA RF.K.3c	BREAK BETWEEN WORKSHEETS... gather students... On this page... If it is time... EARLY FINISHERS: Ask students to draw a picture of the baby animal listed. Do students like to see at the zoo? If they haven't been to the zoo, they like to see at the zoo? Ask students to draw a picture of the baby animal on the back of the page.

How many eggs did she lay? MATH K.OA.A.1	On this page students will practice composing and solving addition equations. Students will add the two groups of eggs together and write the equation (including the sum) in the rectangle below each equation. Complete the first example together then let students work independently. At the bottom, ask students what they think would be the best pet for a pet turtle. EARLY FINISHERS: Turtles lay eggs as many animals. Students draw a picture of these animals on the back of the page.
Between Mammals MATH 1.MD.B.3	Play "MOVE BETWEEN MAMMALS". Discuss what a mammal is. -A warm-blooded animal with a backbone. -Has skin usually covered with hair/fur. -Does NOT lay eggs, has live babies. Ask students to stand up and call out a mammal. Students around the room acting out that mammal until you say "STOP". BONUS: Ask students to name a mammal for the class to act out.
Time MATH 1.MD.B.3	On this page, students will practice telling time to the hour and half hour. After students figure out the matching square to the right, students are challenged by the EARLY FINISHERS to write the time on the back of this page. PAGE: If you can't, you can color the hour hand. The minute hand color the number that the hour hand is pointing to. YELLO will help students cut and paste the right digital time below.

If I could be ONE character... READING RESPONSE	If I have left a book to use, please use it for this activity. If I did not leave you a book, please pick a book with two or more animal characters in it from our classroom library. As you read this story, stop to write the name of each character. As you continue to read, ask students what they learned about each character so far. Write their responses below each character's name. When the story is finished, students will choose the character they would most like to be. They will draw a picture of that character in the first box and write about why they chose that character in the second box. EARLY FINISHERS: Ask students to write about their FAVORITE animal and LEARN something new about it.
And a baby	Help students learn about animals on the board. Ask students to choose a baby animal they would love to have as a pet. Students will draw a picture of the animal they chose on the line. Next, students will draw a picture of how they would take care of this baby animal and add a few sentences to go along with their picture. EARLY FINISHERS: Challenge students to think of the perfect pet for their family members. What animal would their mother like? Father? Sister? Etc. Students can draw and write about this on the back of the page.
Life Cycles	Before starting this page, ask students what they know about the life cycle of a butterfly. Review what students know about the life cycle of a butterfly. They will draw a picture of the animal they think is the cutest! EARLY FINISHERS: Ask students to draw a picture of themselves and write about the things they liked to do when they were young. Review what students know about the life cycle of a butterfly. They will draw a picture of the animal they think is the cutest! EARLY FINISHERS: Ask students to draw and label the life cycle of a frog.

PREVIEW

Language Arts Activities



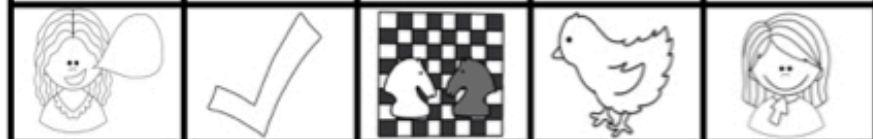
WORD HATCH AND GRAPH

Read, color, count, and graph to find the winning "ch" words.

check BLUE GREEN CHICK-YELLO

chat D CHIR R E

check chat
 chick chat chess chin
 chick chat chess chin
 chick chick chess chin check chick
 chess chess chin chess



L.A. RFK3

Name _____

Baby Animals: Read and Color Code

Listen to each sentence.

If the sentence is true, color it green.

If the sentence is false, color it red.

Name _____

- A chick can be yellow.
- A baby frog is a frog.
- A baby cat is called a chick.
- A baby dog can be purple.
- A puppy is a baby dog.
- A chick comes out of an egg.
- A baby has 4 legs.
- A chick is from an egg.

DRAW THE FOLLOWING BABY ANIMALS

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tadpole

kitten


piglet





L.A. RFK3C

Math Activities



HOW MANY EGGS DID SHE LAY?



EGGS EGGS EQUATION

		
TOTAL NUMBER OF BABY TURTLES		

EGGS EGGS EQUATION

		
TOTAL NUMBER OF BABY TURTLES		





TOTAL NUMBER OF BABY TURTLES

IF I HAD A BABY TURTLE, I WOULD NAME IT

MOMMY MAMMALS

How long do they grow their babies for?
Add 1 to each number to find out how many weeks each animal grows its baby for. Next, cut and paste the animals in the boxes labeled with their name.

8 + 1 =	weeks	dog
9 + 1 =	weeks	cat
20 + 1 =	weeks	goat
34 + 1 =	weeks	cow
40 + 1 =	weeks	horse

MATH K.OA.A.1

MATH K.CC.A.2

IT'S TIME FOR SPRING!

and paste each time to match the correct clock.

3:00 5:00 11:00

2:00 9:00 12:00

MATH IMDB 3 ©2015 The Pecker Life

BONUS MATH ACTIVITY

*First grade standard
but great intro to
clock reading.

Writing

Reading Response

If I had a baby _____

Title: _____

Author: _____

If I could be one CHARACTER from this book, I would be...

I would choose this character because...



Social Studies

Science

Baby Animal Rules

Listen to each statement. If you believe the rule is correct, color the THUMBS UP. If you think the statement is incorrect, color the THUMBS DOWN.



Name: _____

Baby animals are fragile. That means you need to be careful of your touch.



All baby animals can take care of themselves. They don't need help from their parents.



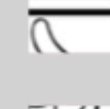
All baby animals hatch from eggs.



Some baby animals can stand up and walk right after birth.



Baby animals are smaller than their parents.



Most baby animals rely on their parents for food and safety at first.

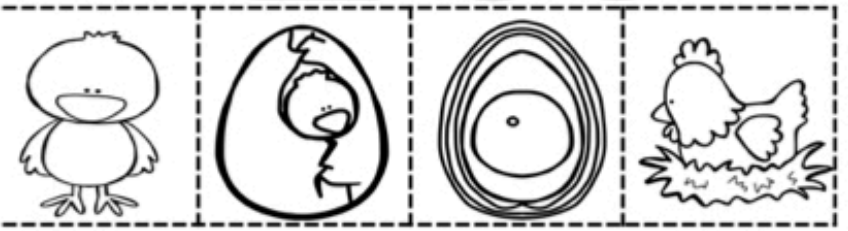
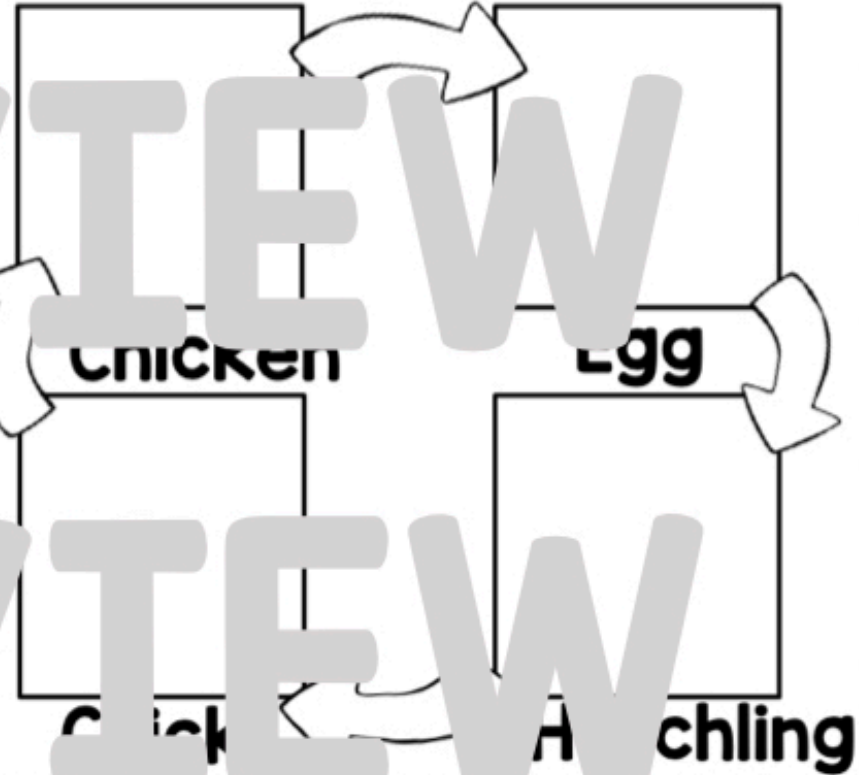


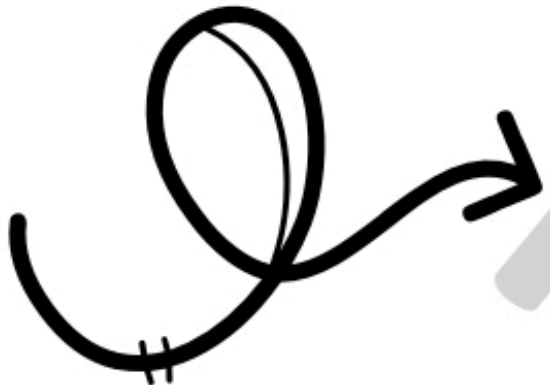
In my opinion, this is the cutest baby animal!

The life cycle of a chicken

Cut & paste each picture in the correct life cycle box.

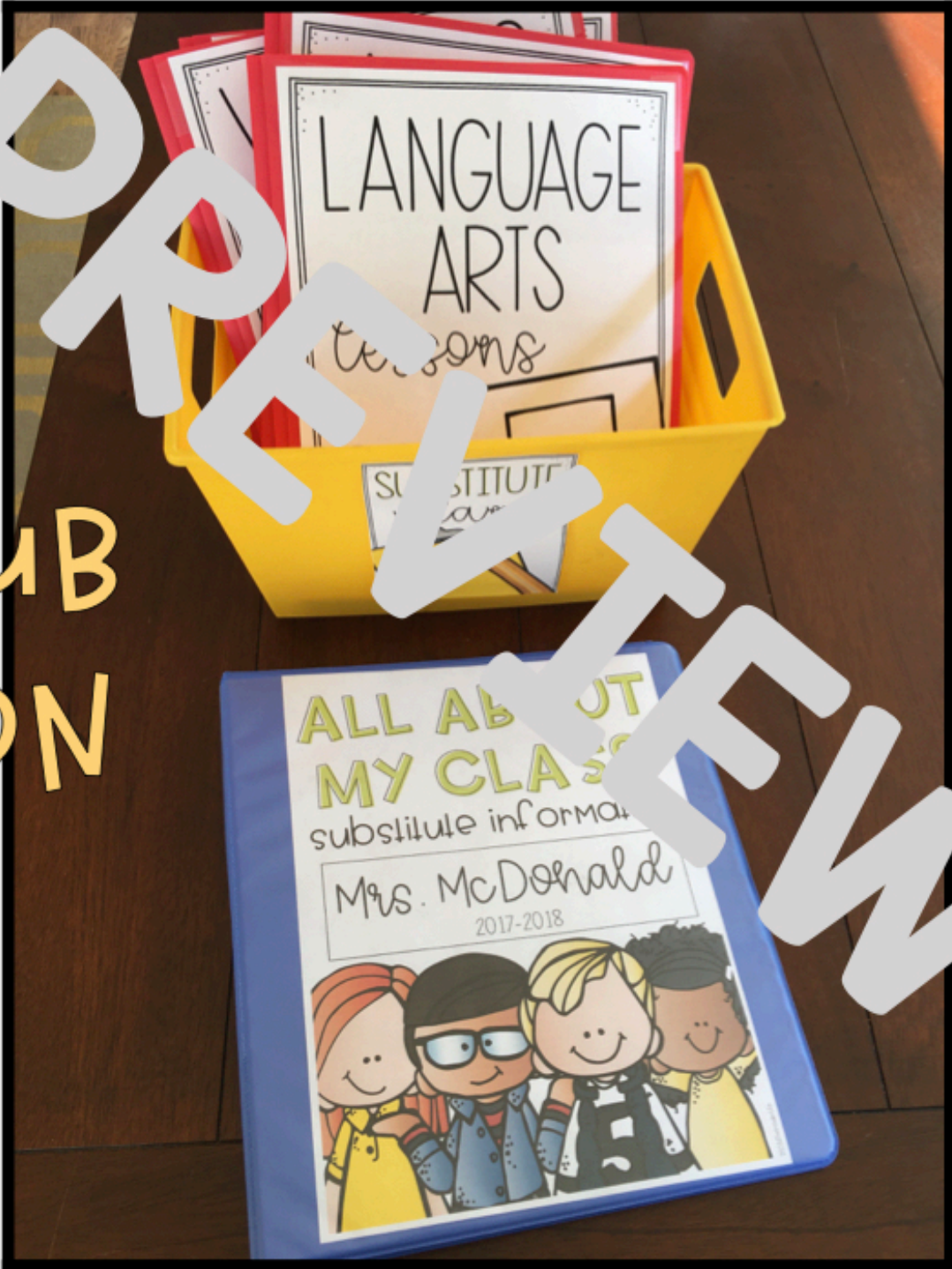
Name: _____





PROJECT

PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

-baby eggs- Addition OR SUBTRACTION

Name: _____

A	B
D	E
G	H
J	K

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-baby eggs- Addition OR SUBTRACTION

Using the lettered task cards, identify whether the picture shows an addition or subtraction equation. Color the symbol in the matching lettered box that shows your answer.

A	B
E	F
H	J
L	

©2018TheKinderLife 2 3 4 5 6 7 8 9 10

-baby eggs- Addition OR SUBTRACTION

J	K
---	---

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The image displays three overlapping task cards for a game. Each card features a grid of lettered boxes (A, B, D, E, G, H, J, K) and a number line at the bottom. The cards are designed for identifying addition or subtraction equations. One card shows a grid of baby eggs with plus and minus signs, where some eggs are crossed out. A large 'PREVIEW' watermark is overlaid on the cards.