

Foster a virtue each month of the year with these easy-to-setup activities!  
The perfect addition to any Social Emotional Learning Curriculum.

## WHAT IS INCLUDED IN THIS PACK?

Each of the 11 virtues comes with...

- **Virtue Chant Poster**
- **Virtue Character**
- **3 Virtue Character Stories (for EACH virtue)**
- **Virtue Brag Tags**

Also included...

- **Student Virtue Tracker**
- **Student Virtue Book (to hold their brag tags)**
- **Bulletin Board Letters (to create a custom bulletin board for each value)**

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- respect
  - integrity
  - perseverance
  - kindness
  - compassion
  - cooperation
  - courage
  - confidence
  - thankfulness
  - teamwork
  - forgiveness

# TEACHER INSTRUCTIONS & TIPS

Victorious virtues includes 11 virtues and is designed to focus on one virtue a month during the school year.

Each virtue comes with a Virtue Chant Poster, a Virtue Character, a Story, and Virtue Brag Tags. Bonus items include: a Student Virtue Tracker, and Bulletin Board Letters (to hold their brag tags), and Bulletin Board Letters.

## HOW do I use this product?

1. Pick a virtue to focus on for that month.
2. Set up an area in your classroom to display the Virtue Chant Poster, the Virtue Discussion Poster (which uses the character and his/her Character Virtue Story- see page 4 for more info) and his/her Character Virtue Story- see page 4 for more info. You may also choose to use the bulletin board letters (pages 80-81) well.
3. (Day 1) Introduce the virtue to students using the corresponding...

## HOW do I use this product? (cont.)

How do I use the Virtue Student Tracker page?  
-Use this optional page to keep track of how many Brag Tags each student has earned each month. This is a great way to see which students could use some encouragement focusing on a virtue or which students really excel at displaying this virtue "in action."

What is the box at the top of the Brag Tags for?  
-The box at the top of the Brag Tags is for the name of the student who earned the Brag Tag.

What do I use the Bulletin Board Letters for?  
-These letters are optional to use for the top of the space in your room you have chosen to display the virtue of the month. All the letters needed for all 11 virtues are included and so it is expected that you reuse the letters needed each month instead of printing new ones. If you print them all and laminate them, they will last all year.

If you have any questions, comments, or concerns about this product please don't be afraid to email me at [thekindertlife@gmail.com](mailto:thekindertlife@gmail.com).

## HOW do I use this product? (cont.)

5. (Day 3) Introduce the Brag Tags associated with the virtue of the month. Discuss how students can earn the "in action". \*Tip: For the first week to pass out these Brag Tags when... After the first week, I allow students to pass out these Brag Tags. I do this during our morning prayer time. They believe that another student has displayed a virtue and about it so that we don't forget it.
6. When students...

## HOW do I use this product? (cont.)

- \*\*\*MORE TIPS & IDEAS\*\*\*
- How do I use the Virtue Characters and their Virtue Stories?  
-Using a poster paper, introduce the Virtue Character and paste him/her in the center of the poster.  
-Read the Character Story aloud and paste it in the center of the poster.
- write student responses here.

## Table of Contents: *Printing Guide*

- Pages 7-17: Virtue Chant Posters
- Pages 18-39: Virtue Characters and Character Stories
- Pages 40-50: Color Brag Tags (6 tags per page)
- Pages 51-61: B/W Brag Tags (6 tags per page)
- Page 62: Student Virtue Tracker page
- Pages 63-64: Victorious Virtues Student Booklet Cover (2 versions)
- Pages 65-66: Victorious Virtues Student Booklet Pages (\*Use several copies of pages 65-66 to make a booklet.)
- Pages 91-99: Bulletin Board Letters

## SMALLER BRAG TAG SIZE OPTIONS (ink savers):

- Pages 67-77: Mini Color Brag Tags (12 tags a page)
- Pages 78-88: Mini B/W Brag Tags (12 tags a page)
- Pages 89-90: Victorious Virtues Student Booklet Pages- To use if you choose the Mini Brag Tags option.



# VIRTUE CHANT POSTERS

## forgiveness

When I am mad or sad about a situation, I will give myself time to calm down.  
I will believe the best in others.

## kindness

I can treat others nicely.  
I will take time to calm down before I solve problems so that I can react nicely.

## compassion

I can try my best to understand why someone is feeling the way

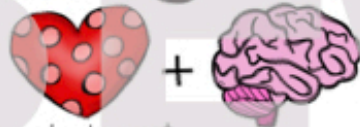
## cooperation

I can work nicely with others.  
I will work with others when we need to complete a task.  
I can follow directions from others.  
I will look at both sides of a situation.

## perseverance

I can try new things no matter how hard they seem.  
I will not give up.  
I can do my best.  
I will keep trying.

## integrity



I can be honest.  
I can tell the truth.  
I can admit when I have made a mistake.

## courage

I can be brave.  
I will stick up for myself.  
I can help stick up for others.  
I will have courage to make smart decisions even when I am not sure.

## respect

I can treat others nicely.  
I will listen to the words and feelings of others.  
I will respect my environment by cleaning up my messes I have made.



## teamwork

I can take turns.  
I will help others.  
I can make compromises to work well as a team.  
I will look for opportunities to help.  
I can be a good teammate.



I can practice teamwork.

## confidence



I can try new things.  
I will believe I can do it.  
I can try things that look hard.  
I will believe in others.  
I can do my best.  
I will use positive self-talk.

I can be confident.

## thankfulness



I will say "thank you" to others.  
I can show gratitude for the things I am given.  
I will show gratitude for the choices I am given.  
I can name things I am thankful for.  
I will do nice things for others to show my gratitude.

I can be thankful.












I will respect others, property, and the environment.  
I will respect others the way I was created.

I can show respect.





# VIRTUE CHARACTER SOCIAL STORIES

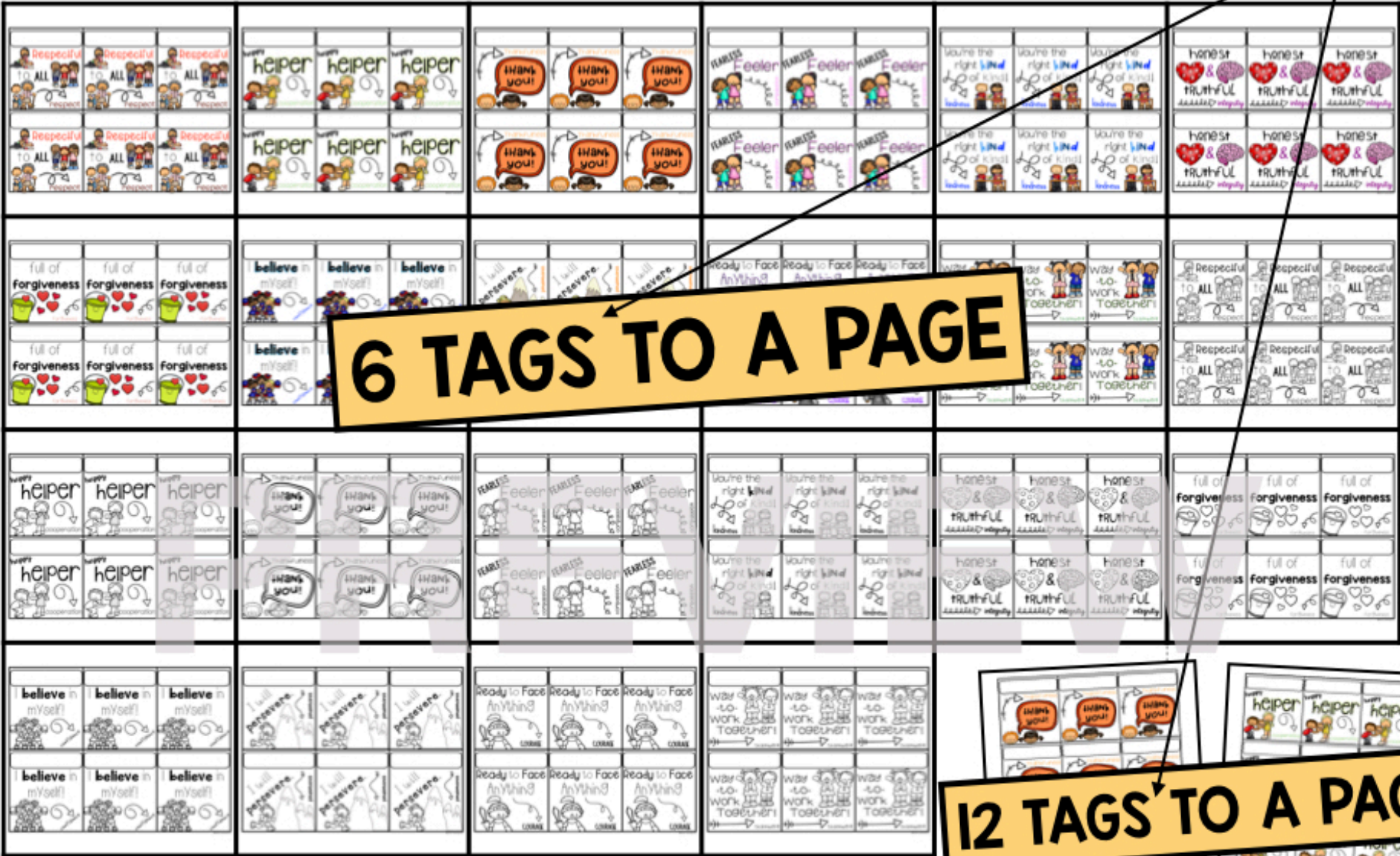
 <p><b>Respectful Ralph</b></p> <p>This is Ralph. Ralph had a sad morning. He kept getting in trouble for talking with his friend during story time. Then he borrowed his friend's crayons in the afternoon and left them out in the sun by the window and they melted. How can Ralph use respect to have a better day tomorrow?</p>	<p>This is Ralph. During recess, he saw a bunch of students picking the leaves and branches off a tree in the grass. They were using the leaves and branches to make "houses" for their action figures. How can Ralph tell his peers about respect to stop this from happening next time?</p>	 <p><b>Cooperative Cara</b></p> <p>This is Cara. Cara has a problem. She is working on an art project with a friend. She really wants to cut out the pictures from a magazine and so does her friend, but there is only one pair of scissors. How can Cara use cooperation to solve her problem?</p>	<p>This is Cara. Cara really wanted to use the class computer during choice time, but she saw that all the computers had already been chosen. She asked her friend, Fred, if she could have a turn, but he said no. How can Cara tell her peers about cooperation to stop this from happening next time?</p>	 <p><b>Thankful Theo</b></p> <p>This is Theo. Theo invited his class to his birthday party on Saturday. He got lots of presents at his party and his parents spent all night cleaning up the party. Theo had so much fun, that he forgot to say "thank you" to anyone. The next morning, his parents looked sad while they ate breakfast. On Monday, his friends seemed a little sad too. How can Theo use thankfulness to solve his problem?</p>	<p>This is Theo. Theo finished his art project early and decided to help a friend who was still working on his project. Theo and his friend worked together until it was time to clean up. During clean up, his friend yelled at him to hurry up. Theo was so hurt that he decided he was never going to help his friend again. How could Theo's friend have used thankfulness to stop this from happening?</p>
 <p><b>Compassionate Carmen</b></p> <p>This is Carmen. During morning recess, Carmen noticed that the new student in her class, Mark, was sitting alone. He was wiping his tears on his sleeve. How can Carmen use compassion to solve this problem?</p>	<p>This is Carmen. Carmen noticed that her friend was worried about an upcoming spelling test. Carmen loved spelling tests. She loved spelling so much, that she made up spelling games and songs at home. How could Carmen use compassion to help her friend?</p>	 <p><b>Kind Kevin</b></p> <p>This is Kevin. Kevin brought his new robot from home to play with during choice time. All of his friends wanted to use it, but he said only his friend Robby could use it. His friend Evan started crying. How can Kevin use kindness to solve his problem?</p>	<p>This is Kevin. Kevin's cousin taught him to tie his shoes over the weekend. During recess on Monday, Kevin noticed a friend who kept tripping while he was playing tag. Kevin also noticed that his shoelaces were untied. How could Kevin use kindness to help his friend?</p>	 <p><b>Neatly Ingrid</b></p> <p>This is Ingrid. On Thursday night, Ingrid told her parents that she didn't have any homework because she wanted to watch her favorite show on T.V. Instead, on Friday, her teacher asked to see her homework and Ingrid said that she had lost it. Ingrid's teacher asked if she should call Ingrid's parents to ask them to help look for it. How can Ingrid use neatness to solve her problem?</p>	<p>This is Ingrid. Ingrid loves to collect stickers. One morning, she found a big pack of stickers on the ground underneath the classroom computers. She was so excited, that she snuck them into her backpack. During lunchtime, she started to worry about what she had done. How could Ingrid use neatness in this situation?</p>
 <p><b>Forgiveness Fred</b></p> <p>This is Fred. Fred has a problem. His friend Emma wants to borrow his new markers to color with during choice time. Last time Emma borrowed his markers, she forgot to put the lids on four of them and they dried out. He is worried about sharing with Emma again. How can Fred use forgiveness to solve his problem?</p>	<p>This is Fred. Fred and his friend, Hannah, got in a big fight at recess over who could use the jump rope first. Hannah called him names and Fred yelled mean things back at her. They both felt sad all day. How could Fred and Hannah use forgiveness in this situation?</p>	 <p><b>Confident Claire</b></p> <p>This is Claire. Claire has a problem. Her school is going to have a play based on one of her favorite books. Claire would love to be in the play, but she is afraid to try out. Last time she talked in front of her class, her face got really red and she forgot the lines to the poem she was reciting. How can Claire use confidence to solve her problem?</p>	<p>This is Claire. Claire loves to draw. She can draw just about anything. Her friend, Zane, wishes he could draw too, but every time he tries, he gets frustrated. Zane really wants to enter a drawing contest at school, but he doesn't think his pictures are good enough. How could Claire help her friend become more confident and perhaps enter the contest?</p>	 <p><b>Persistence Paul</b></p> <p>This is Paul. Paul has a problem. At recess, all of his friends play soccer. Paul tried to play once, but he fell in the mud after he kicked the ball. He heard a couple kids laugh at him. How can Paul use persistence to solve his problem?</p>	<p>This is Paul. Paul really wants to learn how to tie his shoes. His mom, dad, and older sister have all tried to help him learn, but Paul still can't figure out how to tie his shoes without help. His family is going shoe shopping next weekend and Paul feels sad thinking that he will have to pick out velcro shoes instead of the shoes with laces he really wants. How could Paul use persistence in this situation to solve his problem?</p>
 <p><b>Courageous Carol</b></p> <p>This is Carol. Carol has a problem. Her best friend, Julie, keeps getting made fun of by a group of kids at recess because she can't do the monkey bars yet. Now, Julie hates going to recess. How can Carol use courage to solve this problem?</p>	<p>This is Carol. Carol really wants to play with a group of girls at recess, but she has never played with them before. She is worried about what they will say. How could Carol use courage in this situation?</p>	 <p><b>Teamwork Tyler</b></p> <p>This is Tyler. Tyler has a problem. Tyler and his friends used to play kickball at recess every day, but now his friends start the game without him. They told Tyler that they don't want to play with him anymore because he is always the "captain," never shares the ball, and brags every time he wins. How can Tyler use teamwork to solve his problem?</p>	<p>This is Tyler. Tyler wants to plan a surprise for his teacher's birthday. He has some great ideas, but he also knows that he has basketball practice the next two nights and so he doesn't have much time after school to work on this surprise. How could Tyler use teamwork to help plan this surprise?</p>	<p>This is Tyler. Tyler is teacher up with a classroom assignment that this often has. He bosses and intimidates things out partner's asking. How could Tyler use teamwork to help plan this surprise?</p>	<p>This is Tyler. Tyler is teacher up with a classroom assignment that this often has. He bosses and intimidates things out partner's asking. How could Tyler use teamwork to help plan this surprise?</p>

Use these Virtue Character Social Stories to elicit group discussions about each virtue. Perfect for creating anchor charts too!  
 \*More tips seen in the TEACHER INSTRUCTIONS.



# VIRTUE BRAG TAGS

-COLOR & BW  
-2 SIZES



6 TAGS TO A PAGE

12 TAGS TO A PAGE





# VIRTUE BULLETIN BOARD LETTERS

our  
virtue  
of the  
month is...

CREATE A BULLETIN BOARD FOR EACH VIRTUE! PERFECT FOR HANGING BRAG TAGS, ANCHOR CHARTS, AND SOCIAL STORIES ALL MONTH!



R S	E P	E T	C I	N G	T I	Y E	E R
V K	A D	N O	S M	O U	O W	F H	C L