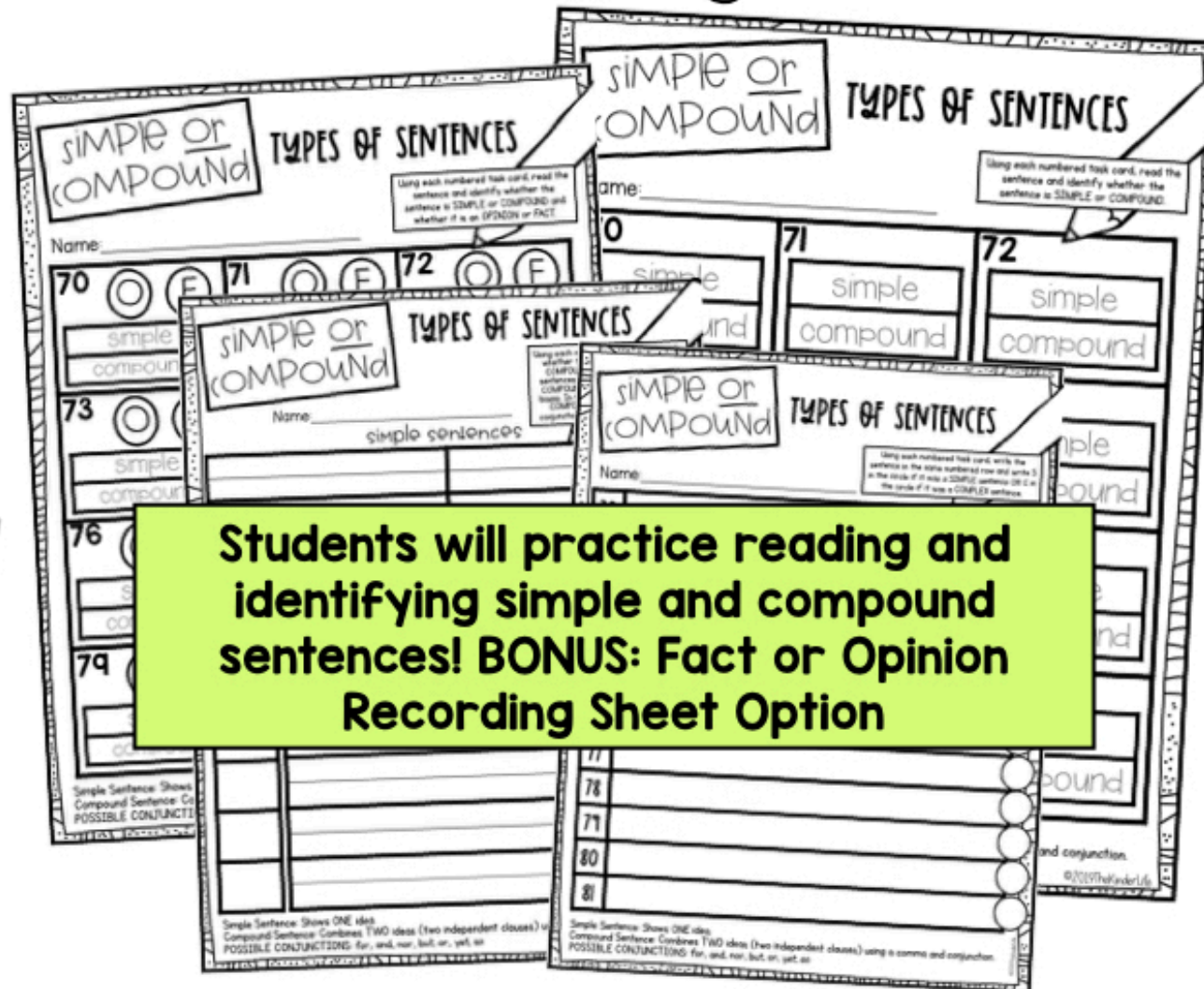


THIS TASK CARD GAME INCLUDES:

12 Task Cards

4 Recording Sheets



—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in this game to play 4 different ways!

simple or compound TYPES OF SENTENCES

Using each numbered task card, read the sentence and identify whether the sentence is SIMPLE or COMPOUND.

Name: _____

70 simple compound	71 simple compound	72 simple compound
73 simple compound	74 simple compound	75 simple compound
76 simple compound	77 simple compound	78 simple compound
79 simple compound	80 simple compound	81 simple compound

Simple Sentence: Shows ONE idea.
Compound Sentence: Combines TWO ideas (two independent clauses) using a comma and conjunction.
POSSIBLE CONJUNCTIONS: for, and, nor, but, or, yet, so.

Students will read each sentence and then **COLOR** whether the sentence is simple or compound AND whether the sentence was a fact (F) or opinion (O) in the matching lettered box.

simple or compound TYPES OF SENTENCES

Using each numbered task card, identify whether the sentence is SIMPLE or COMPOUND. Write an S for simple sentences in the box and all the COMPOUND sentences in the lettered boxes. In the boxes to the left of the COMPOUND sentences, write a conjunction that was in each sentence.

Name: _____

simple sentences		
compound sentences		

Simple Sentence: Shows ONE idea.
Compound Sentence: Combines TWO ideas (two independent clauses) using a comma and conjunction.
POSSIBLE CONJUNCTIONS: for, and, nor, but, or, yet, so.

Students will read each sentence and then **WRITE** it in the same numbered row. Then, students will write (S) for simple sentence and (C) for compound sentence.

Students will read each sentence and then **COLOR** whether the sentence is simple or compound in the matching lettered box.

simple or compound TYPES OF SENTENCES

Using each numbered task card, read the sentence and identify whether the sentence is SIMPLE or COMPOUND and whether it is an OPINION or FACT.

Name: _____

70 ○ F simple compound	71 ○ F simple compound	72 ○ F simple compound
73 ○ F simple compound	74 ○ F simple compound	75 ○ F simple compound
76 ○ F simple compound	77 ○ F simple compound	78 ○ F simple compound
79 ○ F simple compound	80 ○ F simple compound	81 ○ F simple compound

Simple Sentence: Shows ONE idea.
Compound Sentence: Combines TWO ideas (two independent clauses) using a comma and conjunction.
POSSIBLE CONJUNCTIONS: for, and, nor, but, or, yet, so.

Students will read each sentence and then **WRITE** whether the sentence is simple or compound in the correct boxes. Students will then list the conjunction found in each compound sentence in the small left boxes.

simple or compound TYPES OF SENTENCES

Using each numbered task card, write the sentence in the same numbered row and write S in the circle if it was a SIMPLE sentence OR C in the circle if it was a COMPOUND sentence.

Name: _____

70	
71	
72	
73	
74	
75	
76	
77	
78	
79	
80	
81	

Simple Sentence: Shows ONE idea.
Compound Sentence: Combines TWO ideas (two independent clauses) using a comma and conjunction.
POSSIBLE CONJUNCTIONS: for, and, nor, but, or, yet, so.