

HOW DO I USE THIS PRODUCT?

This is an **INTERACTIVE PDF** game! I would recommend downloading this file via your computer at first, and then email the PDF game only to the device you plan to use!

*You will need access to the internet to download this file from TPT, but after it is downloaded onto the device, you will **NOT NEED INTERNET ACCESS** to play this game!

**ANY DEVICE THAT CAN
OPEN A PDF CAN
BE USED!**



TRY OUT MY NUMBER MATCHING GAME

FOR FREE!

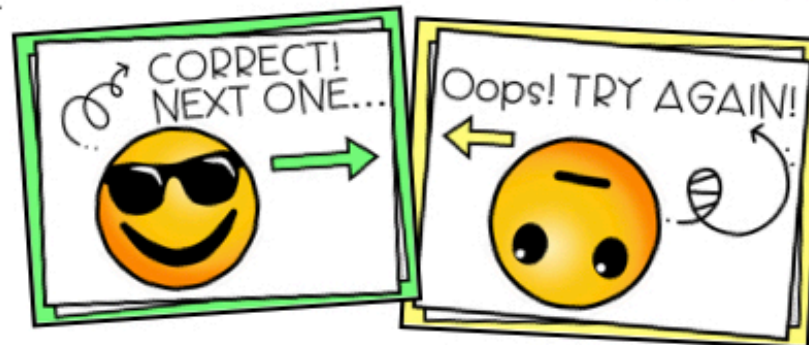
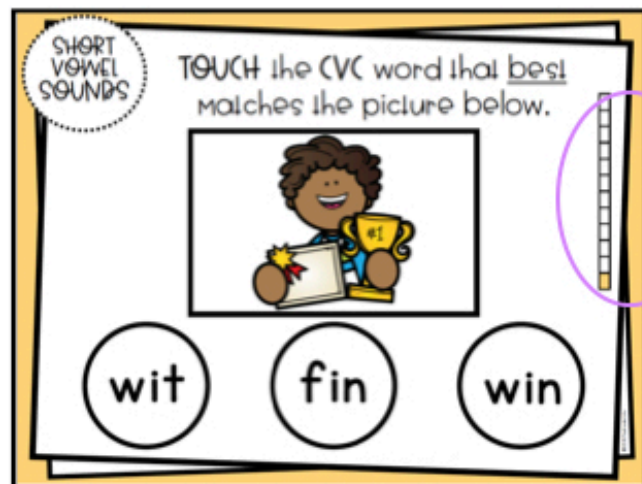
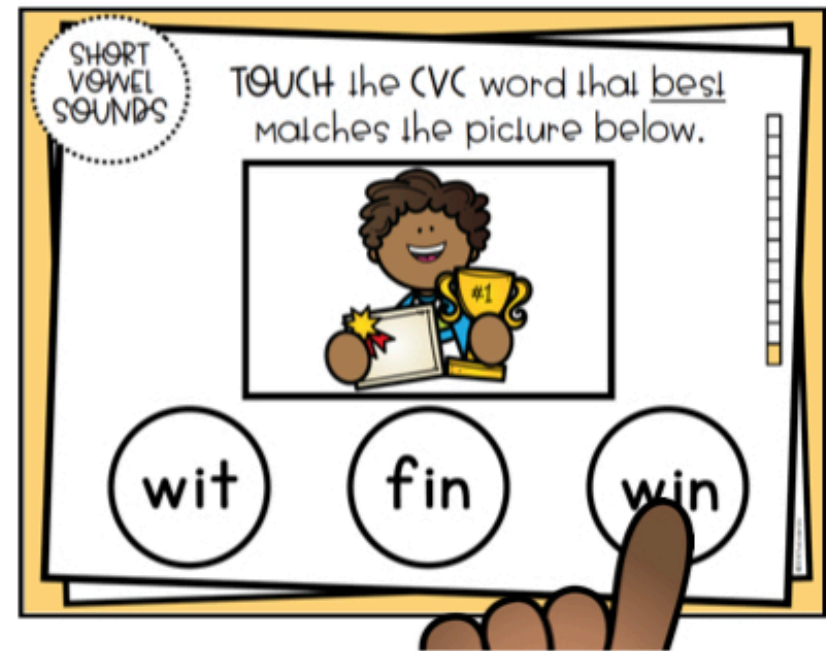


Click the image to access my MATH NUMBER MATCHING GAME to try out an INTERACTIVE PDF to make sure it will work on the device you are hoping to use it with. I use an iPad and my SMARTBoard (for whole class practice) but ANY device that can open a PDF will work!

HOW DO WE PLAY?

-Students will match the picture to the correct CVC word on each slide! If they click the correct picture, they will move to the CORRECT SLIDE. If they click the incorrect picture, they will move to the TRY AGAIN slide.

-Students will click the ARROWS to go back and TRY AGAIN or move forward to the NEXT slide.



-A progress bar is shown to help students know how close they are getting to the end!

SEND HOME INFORMATION

to PARENTS!

BUILD-A-WORD
MAT GAME TO
SEND HOME!

- SHORT I - STUDENT DATA

Student name _____


As students complete the short I CVC game, mark whether or not each student picked the correct word. If the student picks the correct word, simply put a check mark next to that word. If the student picks a different word on their first try, write the word they picked first in the box to the right.

word tested	word picked	word tested	word picked
win		fin	
big		bib	
dig		lip	
rip		sit	
hit		dip	
hip		tin	

Notes: _____

Dear Family,

We have been working on **short I vowel sound**. For example, Students were shown a picture of a three letter CVC word containing a short I sound (pin, bin, tin, etc.) and were asked to choose the word that best matched that picture.




Your child is doing great! Please spend a little extra time practicing short I sounds at home. I have attached a fun game and a list of additional ways to have fun with this at home!

Thank you for your support,

BUILD-A-WORD MAT

find it!



COVER IT!


HOW TO PLAY

- Cut out the picture squares and the rectangle word cards.
- Ask your child to pick a picture card and place it on the PICTURE CARD square.
- Talk with your child about the word associated with the picture.
- Next, ask your child to find the matching CVC word and place it in the FIND IT box. Help your child SOUND OUT each letter in the CVC word to check if it matches the picture. You might say What sound does this word start with? Let's find words that begin with that letter first. Then move on to the next sound in the word, etc.
- Gather something small (scraps of paper, coins, little pieces of play-doh, cereal, dry macaroni, etc.) and ask your child to find the 3 letters in the word and cover them.
- Finally, ask your child to CREATE this word using clay, alphabet magnets, string, beads, etc. Get creative or ask me for some additional ideas if needed.)

ADDITIONAL WAYS TO PLAY

- Use the picture cards and word cards to play a matching game.
- Hide the picture cards in places around your house. Pick up a word card and your child sound out the word and then ask them to find the matching picture somewhere hidden around your house.

Build it with magnets, beads



WAYS to use this game:

- **Assessment Tool:** Use the data sheets to track data and share data with families.
- **Whole Group/Small Group:** Use on the SmartBoard!
- **Center Work:** Have students complete this activity in literacy centers!
- **Independent Work:** Have students practice independently as an early finisher task or during independent work time.
- **FAST FLUENCY:** Give students a sand timer and see if they can get through the game before the sand runs out!