

# HOW DO I USE THIS PRODUCT?

This is an **INTERACTIVE PDF** game! I would recommend downloading this file via your computer at first, and then email the PDF game only to the device you plan to use!  
\*You will need access to the internet to download this file from TPT, but after it is downloaded onto the device, you will NOT NEED INTERNET ACCESS to play this game!

**ANY DEVICE THAT CAN  
OPEN A PDF CAN  
BE USED!**



# TRY OUT MY NUMBER MATCHING GAME

**FOR FREE!**

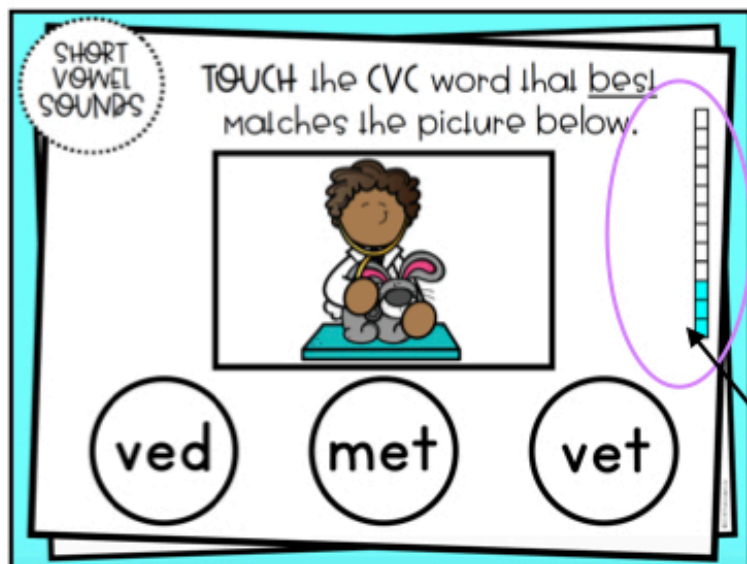
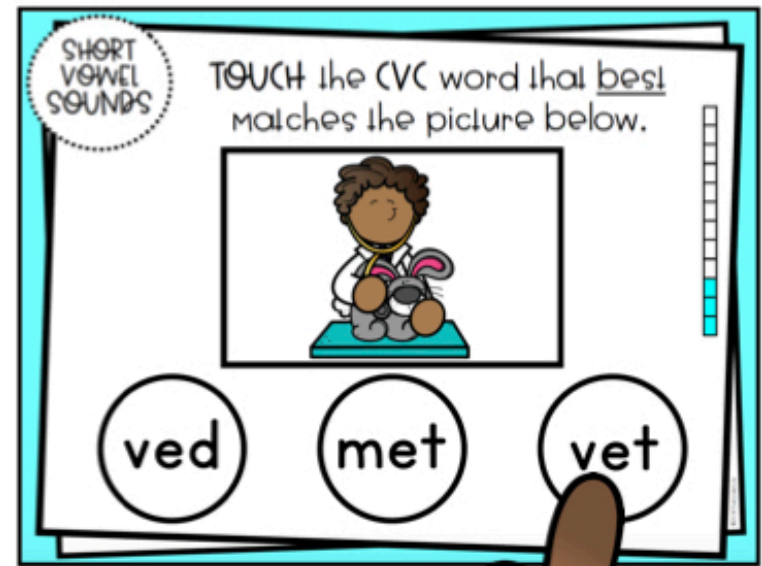


Click the image to access my MATH NUMBER MATCHING GAME to try out an INTERACTIVE PDF to make sure it will work on the device you are hoping to use it with. I use an iPad and my SMARTBoard (for whole class practice) but ANY device that can open a PDF will work!

# HOW DO WE PLAY?

-Students will match the picture to the correct CVC word on each slide! If they click the correct picture, they will move to the CORRECT SLIDE. If they click the incorrect picture, they will move to the TRY AGAIN slide.

-Students will click the ARROWS to go back and TRY AGAIN or move forward to the NEXT slide.



-A progress bar is shown to help students know how close they are getting to the end!

# use as an assessment tool!

Use to observe students while playing the interactive games.

**- SHORT E - STUDENT DATA**

Student name \_\_\_\_\_

As students complete the short E CVC game, mark whether or not each student picked the correct word. If the student picks the correct word, simply put a check mark next to that word. If the student picks a different word on their first try, write the word they picked first in the box to the right.

word tested	word picked	word tested	word picked
bed		web	
leg			
vet			
jet			
red			
net			

Notes: \_\_\_\_\_

Dear Family,

We have been working on the short E vowel sound. For example, students were shown a picture of a three letter CVC word and asked to choose the word.

Your child is doing great! Practicing short E sound game to play with your \_\_\_\_\_

Thank you for your support!  
mrs. mcdonald.

**EXAMPLE**

**- SHORT E - STUDENT DATA**

Student name ALIZA

As students complete the short E CVC game, mark whether or not each student picked the correct word. If the student picks the correct word, simply put a check mark next to that word. If the student picks a different word on their first try, write the word they picked first in the box to the right.

word tested	word picked	word tested	word picked
bed		web	net
leg	✓	fed	✓
vet	✓	den	✓
jet	jet	pet	✓
red	✓	men	✓
net	✓		

Notes: ALIZA WOULD BENEFIT FROM MORE PRACTICE IDENTIFYING ENDING SOUNDS.

**10 / 12**

**CUT OFF THE BOTTOM AND SEND HOME WITH PARENTS ALONG WITH THE GAME INSTRUCTIONS (HALF-SHEET) and TAKE HOME GAME SUPPLIES (pages 4-5)**

hen pen pet

Send home the bottom to parents.

**Short E WORDS CLASS DATA**

SHORT INITIALS	BCJ	MLJ	BJJ
FA	5 struggled with beginning sounds	10	12
HA	10	12	12
NB	7	11	12
KB	0 would benefit from identifying letters	8	9
BD	7	10	10
TE	3	4	
FF	10	12	
GF	8	9	
JF	5	8	
KF	10	12	
PR	3	5	
TS	0 struggles with letter sounds but can recognize letter names	5	
RS	6	11	
JS	9	11	
BT	7	10	

0-4 (pink circle) 5-9 (yellow circle) 10-12 (green circle)

Track data throughout the year.

# SEND HOME INFORMATION

## to PARENTS!

ROLL & READ  
GAME TO SEND  
HOME!

**- SHORT E - STUDENT DATA**

Student name \_\_\_\_\_

As students complete the short E CVC game, mark whether or not each student picked the correct word. If the student picks the correct word, simply put a check mark next to that word. If the student picks a different word on their first try, write the word they picked first in the box to the right.

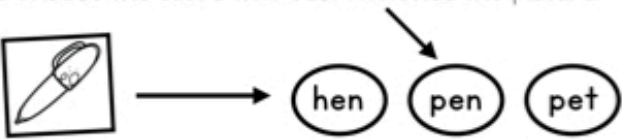
word tested	word picked	word tested	word picked
bed		web	
leg		fed	
vet		den	
jet		pet	
red		men	
net		pen	

Notes: \_\_\_\_\_

1/2

Dear Family,

We have been working on the **short E vowel sound**. For example: Students were shown a picture of a three letter CVC word containing a short E sound (hot, dot, mop, etc.) and were asked to choose the word that best matched the picture.



Your child is doing great! Please spend a little extra time practicing short E sounds with your child. I have attached a fun game to play with your child at home!

Thank you for your support,

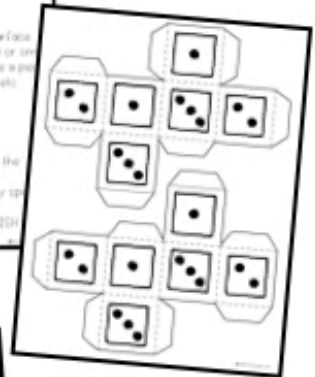


**HOW TO SET-UP**

Cut out the picture cards and assemble the paper dice. Fix up the picture cards and place them all face UP on a flat surface. This is a two player game. Each player will need a playing piece or something to keep track of where they are on the board. This could be a pin of cereal, a lego, a piece of Play-Doh, a scrap of colored paper, etc.

**HOW TO PLAY**

Both players will begin by placing their playing piece on START. Player one will roll the dice and move that many spaces. Then, player one will read the word they land on, find it among the picture cards, and flip the picture card face down. Next, player two will roll and move their playing piece that many spaces. They will then read the word and flip over the picture card. Players will continue taking turns. The first person to reach FINISH!



# WAYS to use this game:

- **Assessment Tool:** Use the data sheets to track data and share data with families.
- **Whole Group/Small Group:** Use on the SmartBoard!
- **Center Work:** Have students complete this activity in literacy centers!
- **Independent Work:** Have students practice independently as an early finisher task or during independent work time.
- **FAST FLUENCY:** Give students a sand timer and see if they can get through the game before the sand runs out!