

DETAILED Substitute Instructions

thank you for working in our class today!
WE APPRECIATE YOU

Please complete the following assignments in the order described on our

DAILY

Most pages are self-explanatory
instructions

*If a page does not have a space for students to work

Applicious Alphabet
LA RF.K.10
Sing the ABC Song with students. Write the letters and find the letter that their name starts with. Write their name letter that their name begins with. Color it. TIP FOR THIS PAGE: Help students color it states before they begin with a blue crayon. After that, need your help reading.

Apple-y UPERCASE & lowercase letters
LA RF.K.10
BREAK BETWEEN WORKSHEETS
I have left you for this bracket extras. Gather students on the floor. Ask for additional help. Review the uppercase and lowercase letters. Trace the lines to match each line with a different color. GREEN and all the lowercase letters. Finally, ask students to draw the letters of the alphabet as they write to help put them in place.

BREAK BETWEEN WORKSHEETS
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Apple Math Numbers
MATH K.OO.8.1
Count to ten with students in multiple ways. Jump ten times. Students make a group of ten crayons, friends, etc.? Call out number. Find and touch that number on this page. After reviewing number in cutting and pasting the numbers in order from 1-10. TIP: Ask students to WRITE the numbers in the boxes before they write numbers 1-10 on the board for students to see. EARLY FINISHERS: On the back of this page, challenge students to write as high as they can count.

Apple Math COUNTING
MATH K.PD.3.3
BREAK BETWEEN WORKSHEETS
Write letters and numbers on floor in random order and ask students to come up and circle certain letters. Ask students to help you think of some things that begin with the letter on the board. Draw their responses on the board too! EXAMPLE: D for dog. Walk around the room barking. P for popcorn popping like popcorn. Call students to the carpet and gather ten items (your own number and ask students to come up and make a group of ten things 1-10). Count out loud to the apples and pop the correct colors as they can.

I CAN WRITE ABOUT SCHOOL!
WRITING W.K.2
Brainstorm a list of things the students like to do at school. Write on the board. TIP: If needed, allow struggling students to just draw a picture in the picture instead of worrying about writing a sentence. As an extra challenge suitable for some students, introduce the top of the page. Generate some examples of sentences using the stem sentence to use such as "I like..." or "I see..." Can students write a picture or sentence? If needed, assist students with writing. EARLY FINISHERS: On the back of this page, ask students to draw a picture of their favorite thing to do AFTER school.

I KNOW ABOUT THE RULES AT SCHOOL!
READING & LISTENING W.K.1
Ask students what the rules at school are. Write their responses on the board. TIP: Read each box to students one by one. Brainstorm what their illustration should include. Ask them why the rule is important. Ask them to think privately about how well they follow the rule. TIP: These books are simple to make! Just fold each page in four with drawing. EARLY FINISHERS: Challenge students to draw a picture of the rules they have followed the BEST at school so far on the blank side of this page (before folding).

I CAN WRITE ABOUT SCHOOL!
WRITING W.K.2
Brainstorm a list of things the students like to do at school. Write on the board. TIP: If needed, allow struggling students to just draw a picture in the picture instead of worrying about writing a sentence. As an extra challenge suitable for some students, introduce the top of the page. Generate some examples of sentences using the stem sentence to use such as "I like..." or "I see..." Can students write a picture or sentence? If needed, assist students with writing. EARLY FINISHERS: On the back of this page, ask students to draw a picture of their favorite thing to do AFTER school.

USE MY FIVE SENSES TO DESCRIBE AN APPLE.
SCIENCE 3.SENSES

Review the five senses. Write the name of each sense on the board. What part of your body do you use for each sense? How do we use the 5 senses? Why are they important? Write student responses on the board. On this page, ask students to color the body part on Dash's body that each sense uses according to the color code on the right. Students can color the rest of Dash other colors. Next, talk about how an apple tastes, feels, etc. Assist students in writing words and/or illustrating how each sense would describe an apple. Please get as creative with this as you want! Last, read the sentences aloud in the boxes on the bottom of the page and ask students to guess which sense said each sentence. Ask students to color their answers. Discuss each answer.

SCIENCE BONUS PAGE: APPLE LIFE CYCLE
SCIENCE LIFE CYCLE
Talk about how living things grow. How do plants grow? How do apples grow? How are apples a living thing? What other things are like apples? Write their responses on the board. Can students draw a picture of the life cycle if a tree pictures and lay them on their desk in order from the beginning to the end? Ask the students to draw a picture in this page. Discuss the answers and then assist students in pasting a picture of the apple life cycle on the board.

BONUS PAGE: My fabulous family
Tree!

A fun activity of six family members. Can they label students share family?

CARDS FOR BRAIN BREAK ACTIVITY

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

CUT OUT FOR THE BRAIN BREAK ACTIVITY BETWEEN LANGUAGE ARTS PAGES

Language Arts Activities

Name: _____

APPLICIOUS Alphabet!

Follow the color code to color each letter.

Blue: A, E, I

Green: G, L

Red: B, C, D, F, H, J, K

A	H	O	P	E	
G	L	E	C	D	F
F	H	B	G	L	I
A	D	D	C	J	
I	I	I	A		
K	H	A	J	H	J
E	D	B	E	K	D

What color apple did Max eat?

LA RF.K.1

APPLE-y UPPERCASE & lowercase Letters

Trace each line to match the uppercase to the lowercase letters. Next, color all the uppercase letters GREEN and the lowercase letters RED. LAST, draw an apple in the corner box.

A	a
P	p
P	p
L	l
E	e

COLOR: UPPERCASE letters green lowercase letters red


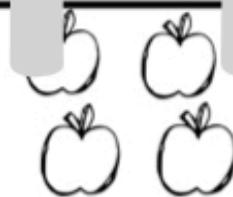




a	i	A	a	e	P
A	E	L	p	p	i
P	L	P	E	i	a

LA RF.K.1

Math Activities

APPLE MATH Cut & Paste

Paste the correct number next to each group of apples.

					
---	---	--	--	--	---

Name: _____

6	4	2	3	1	5
---	---	---	---	---	---

MATH K.P.3.3











APPLE MATH Numbers


Name: _____

and paste the apple in order from 1-10.

← 1 3 5 6 8 10

K.CC.4








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Writing

Reading Response

I can write about SCHOOL!

Name: _____

 school  backpack  lunch  and  apple

PREVIEW

WRITING W.K.2

Title: _____

OPINION CONNECTION

I liked this book because...

PREVIEW

Name: _____

READING RESPONSE W.K.1

Social Studies

Science

This is how my class should look when we are sitting on the carpet.

This is what I should do if I have a question or need help.

I know about the 5 senses a scientist uses!

By: 


SS: SPEAKING & LISTENING SL.K.4






I can use my 5 senses to describe an APPLE.























Using the color code on the right, color the part of Dash's body that uses each sense. Color the rest of Dash other colors.

sight	blue
hearing	green
touch	yellow
smell	pink
taste	orange

Use each of your senses to describe an apple. You can use pictures and/or words.



It's sweet.						
It's cold.						
It's red.						
It's crunchy.						

NAME: _____

SCIENCE: 5 SENSES

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BONUS SCIENCE PAGE

BONUS PAGE







Apple Life Cycle

Cut and paste pictures in order of life cycle.

BLOSSOM **SPROUT**

TREE **SAPLING**

Name: _____

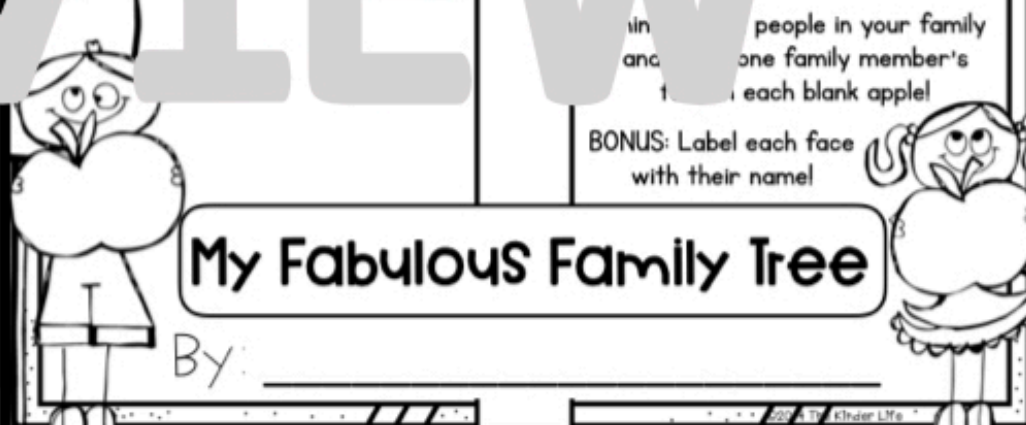
		
		

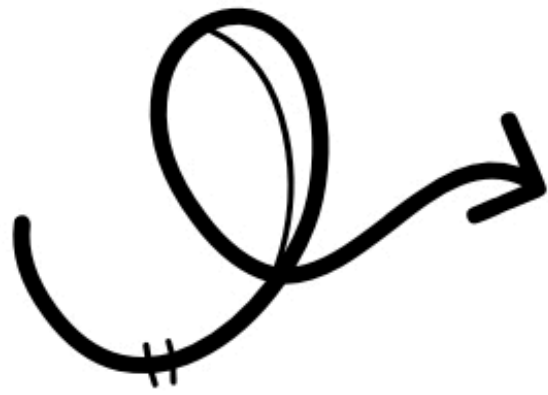
Draw pictures of people in your family and one family member's favorite fruit on each blank apple!

BONUS: Label each face with their name!

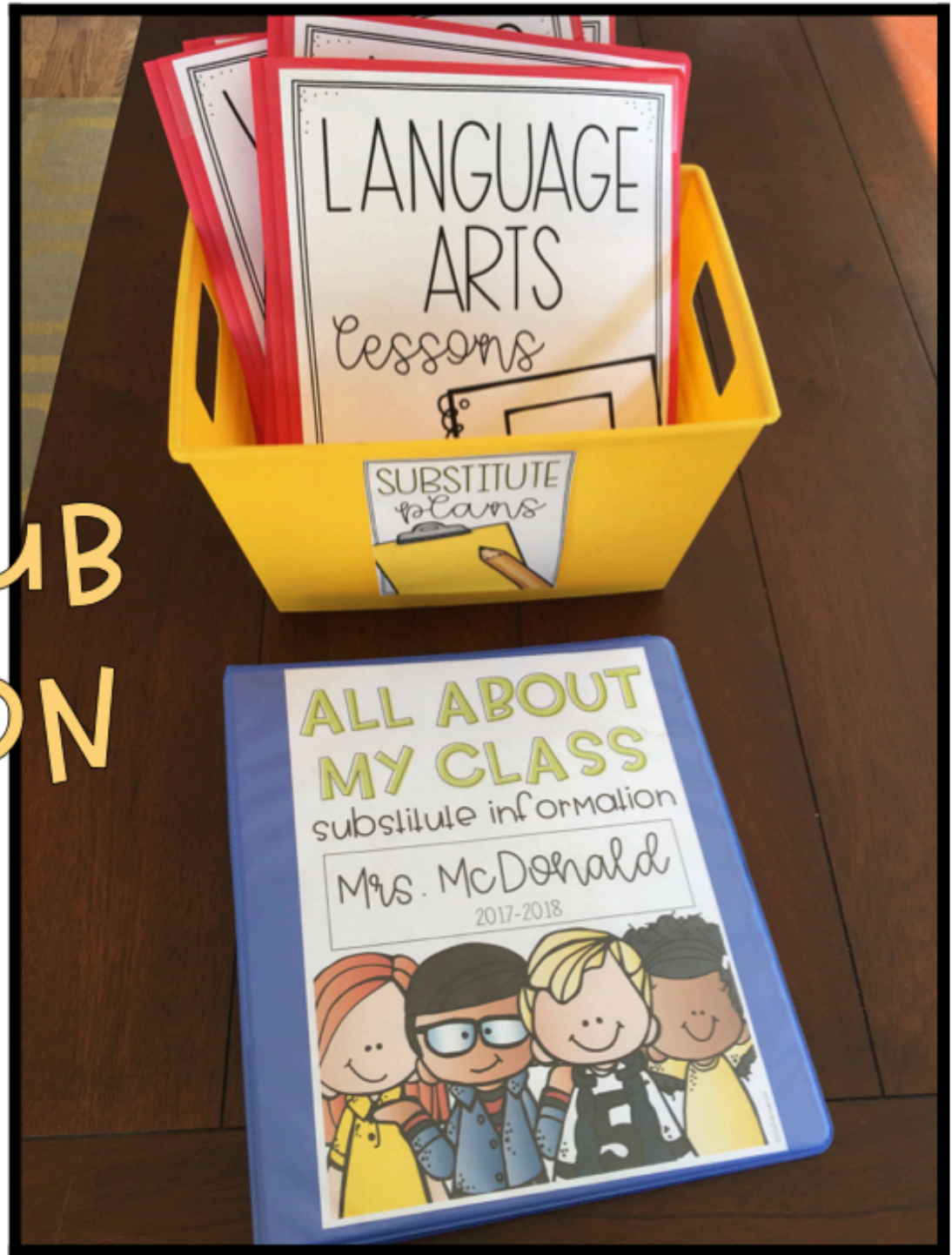
My Fabulous Family Tree

By: _____





PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

APPLES

green, red, or yellow

Using each numbered task card, color each apple the color that matches the beginning sound letter of the apple on each card.

name: _____

1		2		3	
4		5		6	
7		8		9	
10		11		12	

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APPLES

green, red, or yellow

Using each numbered task card, circle the apple with the beginning sound letter of the color of apple on each task card.

name: _____

1		2		3									
4		5		6		7		8		9		10	
11		12		13		14		15		16			

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PREVIEW

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