

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!

Please complete the following instructions.

Most pages are self-explanatory.

*If a page does not have space to write the following instructions, please refer to the back of the page.

<p>IT ENDS IN Y... Long E or Long I? READING RF.2.3B</p>	<p>Write the following words in each word. I students to help you volunteers to come up sound and underline the color each word according to the boxes. Ask students: How sound? ANSWER: S. S blank in the sentence in class. EARLY FINISHERS: Challenge students to create a shopping list for this page using as many words as possible.</p>
<p>The Snow Quietly Fell Outside Yesterday. READING RF.2.3B</p>	<p>BETWEEN WORKSHEETS: Play ADDITION WINTER OLYMPICS with students. You will give each student TWO strips of paper and ask them to write an ADDITION problem on one strip and a SUBTRACTION problem on the other. Split the class into two teams: TEAM GREEN and TEAM BLUE. Ask TEAM BLUE to stand on one side of the room and TEAM GREEN to stand on the other side of the room. When you say GO, crumple up their strips of paper and throw them into the air. Next say BEGIN and students will carefully find two strips (ask students to try to grab crumpled balls in a different color than they threw theirs) on the ground and bring them back to their desks. Give students 5 minutes to match up as many equations and answers as possible. Obviously they won't have ALL the matches, but with a little help they should have solved and found some within the group of crumpled paper. When the 5 minutes are up, ask students to count how many matches they found. The team with the most matches WINS. DESIRED. On this page, students will practice adding and subtracting. Solve the equations first and then color the sums and differences the color code at the top of the page. When students are done, write the letters from the blue boxes (in order from top to bottom) to find out the answer to the winter fun fact! EARLY FINISHERS: Challenge students to create their own winter joke (or two) they know and would like to share with the class.</p>
<p>Shopping for Winter Clothes MATH: 2.MD.C.8</p>	<p>Write the names of the coins on the board. Ask students to help you write the amount of each coin under the name. Ask a few questions about money. For example: How much money do I have if I have 3 quarters? Five dollars, two nickels, and three pennies? Etc. Ask students to explain their thinking. On this page, students will practice adding the amounts of several items. Partner students up to complete this page or complete it individually. Students will write the total amount they need in the TOTAL box. Next, students will figure out how much more they need to buy these items. They will write the amount they NEED in the last box. What amount did they PAID? ANSWER: 15 CENTS. Students will write 15 on the blank line. Discuss this fact with the class! Do they have a REALLY cold day? What do they remember about it? EARLY FINISHERS: Challenge students to create a shopping list for winter items. How would they price each item? Ask students to write a winter item they would sell and label it with the price they don't have to just be winter clothes. Students could include a snow tool.</p>
<p>Its Snowing SUMS and DIFFERENCES MATH: 2.OA.B.2</p>	<p>BETWEEN WORKSHEETS: Play ADDITION WINTER OLYMPICS with students. You will give each student TWO strips of paper and ask them to write an ADDITION problem on one strip and a SUBTRACTION problem on the other. Split the class into two teams: TEAM GREEN and TEAM BLUE. Ask TEAM BLUE to stand on one side of the room and TEAM GREEN to stand on the other side of the room. When you say GO, crumple up their strips of paper and throw them into the air. Next say BEGIN and students will carefully find two strips (ask students to try to grab crumpled balls in a different color than they threw theirs) on the ground and bring them back to their desks. Give students 5 minutes to match up as many equations and answers as possible. Obviously they won't have ALL the matches, but with a little help they should have solved and found some within the group of crumpled paper. When the 5 minutes are up, ask students to count how many matches they found. The team with the most matches WINS. DESIRED. On this page, students will practice adding and subtracting. Solve the equations first and then color the sums and differences the color code at the top of the page. When students are done, write the letters from the blue boxes (in order from top to bottom) to find out the answer to the winter fun fact! EARLY FINISHERS: Challenge students to create their own winter joke (or two) they know and would like to share with the class.</p>
<p>How to Build the BEST Snowman WRITING W.2.1</p>	<p>On this page, students will write about how to build the BEST snowman. Ask them to be specific about the steps that they would use. For example: Would students ask their family or friends to help? What other tools or machines might they use to help them build the BEST snowman? How would the procedure or tools they choose make their snowman better than just a "normal" snowman? Ask students to explain what makes their snowman the BEST snowman on the bottom of the page. EARLY FINISHERS: Ask students to write and draw the steps about HOW TO MAKE THE BEST HOT CHOCOLATE on the back of this page. What special things would the BEST hot chocolate include? If time, let students share their stories.</p>
<p>CREATE A NEW ENDING READING RESPONSE RL.2.1</p>	<p>If I have left you a book, please use that for this activity. If I have not left you a book, please pick a FICTION book from our classroom library. While reading the story, stop to discuss the main events and the ending of the story. Write student responses on the board. After reading, students will write about the ending of the story. Next, students will make up their own ending if they could change it. At the bottom of the page, ask students to explain WHY they would make this change to the story. EARLY FINISHERS: Challenge students to add an ADDITIONAL character to the story. What would this character do or say that would change the story? Why would they add a character like this? How would the story change if this character was in the story? Ask students to write about this new character on the back of the page.</p>
<p>THE WINTER OLYMPICS SOCIAL STUDIES: WINTER OLYMPICS</p>	<p>Ask students if they have ever heard, been to, or watched the Winter Olympics on television? What do they know about the Winter Olympics? Write their responses on the board. Read this passage as a class (asking students volunteers to help read if desired). Discuss any questions students have about the passage. After reading, guide student through each of the true or false sentences below. Ask them to reference the information in the passage to confirm whether each sentence is true or false. Students will color all the TRUE sentences PURPLE and the FALSE sentences BLUE. At the bottom, ask students to pick a winter sport they would like to compete in at the Olympics. They will color their choice and write about it on the lines to the right. EARLY FINISHERS: Challenge students to think about the people in their family. Who would be good at skiing? Ice skating? Curling? Hockey? Ask students to write about what sports each family member might compete in at the Olympics if they had a choice on the back of the page.</p>
<p>WHAT IS WINTER? SCIENCE: SEASONS</p>	<p>Read aloud the steps on this page. Ask students to follow along and complete each step as given on this page. When students have completed all the steps, discuss whether or not these students live in the Northern or Southern Hemisphere. Students will draw themselves in the hemisphere that they live in. At the bottom, ask students to write about what season is their favorite and why. EARLY FINISHERS: Challenge students to draw a picture of their favorite thing to do in all FOUR SEASONS on the back of the page.</p>








Language Arts Activities

IT ENDS IN y... Long e or Long i?

Name: _____ long e sound: PURPLE long i sound: BLUE

why	turkey	apply	buy	candy	apply
sly	shy	fry	money	shy	money
funny	hockey	fly	lucky	apply	shy
tiny	monkey	snowy	jelly	study	snowy
try	candy	jersey	July	monkey	volley
donkey	bunny	belly	my	donkey	tiny
by	spy	sky	family	dry	comply
cry	trolley	supply	baby	turkey	hockey
funny	spy	tiny	snowy	family	belly

Write a sentence relating to winter using the word in the box on the left.

cry		
hockey		
sky		
dry		
trolley		
fry		
money		

How many LONG I pictures are shown above? Put that number in BOTH blanks, and solve the addition problem. Next, write the answer to the addition problem in the blank of the sentence to finish the fun fact about winter.

 + = inches of snow melts down to only one inch of water!

READING #1 238

The snow QUIETLY fell OUTSIDE YESTERDAY.

Name: _____ ADVERBS- describe verbs

HOW

WHEN

WHERE

H	E	W
---	---	---

Create a sentence about winter using as many adverbs listed above as you can.

Unscramble the letters in the WHERE column to figure out the animal name that goes in the blank.

Arctic wood _____ can completely freeze during the winter and then come back to life! Their heart stops beating, they stop breathing for days to weeks at a time, and their eyes go white because their lenses freeze when they are "frozen".

now	outside	carefully	downstairs
inside	quietly	yesterday	loudly
upstairs	after	before	later
quickly	today	softly	here

READING #1 238

Math Activities

Shopping for WINTER Clothes

Using the prices given at the top, calculate the total amount for each set of items and write it in the TOTAL box. Next, calculate the amount of money each kid had and figure out how much MORE money each kid needs. Paste that amount in the box on the right. How many cents did you paste in the bottom square? Write the number on the blank line to complete the winter fun fact.

Name: _____



What did he or she want to buy?

What was the total?

How much money they had...

How much MORE do they need?

-2 pairs of mittens -1 pair of earmuffs -1 hat 			
-2 pairs of ice skates -1 coat 			
-3 hats -1 coat -1 pair of mittens 			
-1 pair of ice skates -2 coats -1 hat 			

WOAH! On a winter day in 1911 in Rapid City, North Dakota the temperature dropped from 55°F to 8°F degrees in ONLY _____ minutes!

WWR 2M0C8



IT'S SNOWING SUMS AND DIFFERENCES: Adding & Subtracting Numbers to 20

0-5= BLUE 6-10= PURPLE 11-15= PINK 16-20= GRAY

Solve each equation and color the box according to its sum or different and the color key to the left.

Name: _____


15-5=	17-14=	20-6=	13+7=
14+2=	11+9=	9+9=	15-9=
20-1=	11+5=	17-9=	20-4=
9+7=	7+6=	17-13=	15-7=
9+8=	20-11=	16+4=	6+9=
4+13=	11+8=	16+1=	7-7=
14+5=	9+7=	18-8=	19-2=
20-0=	15-8=	15-6=	4+3=
13-8=	13+2=	7+12=	10+10=
3+5=	20-15=	8+3=	18-9=
10+9=	19-3=	20-8=	9+6=
11+7=	4+15=	9+9=	7+3=

Write the letters in the BLUE boxes from top to bottom to get the answer.

WHAT OFTEN FALLS IN THE WINTER BUT NEVER GETS HURT?

Writing

Reading Response



How to Build the **Best** Snowman

Name: _____

Step 1:	ILLUSTRATION

Why this snowman is the BEST...

--	--

©2016 The Kinder Lot WRITING W.2.1

Title: _____

THE ORIGINAL ENDING

MY ENDING

WHY I WOULD MAKE THIS CHANGE...

Name: _____

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Social Studies

Science

THE WINTER OLYMPICS

Athletes from all seven continents come together to compete in the Olympics. First place gets you a gold medal. Second place gets you a silver medal and third place gets you a bronze medal. The first Winter Olympics happened in 1924 in France. They happen every four years.

How old do you have to be to compete in the Olympics? Well, there are different age minimums for each sport, however there is no age minimum to compete in curling at the Olympics. There were only five original Winter Olympic sports: bobsleigh, ice hockey, curling, skiing, and skating.

Different countries take turns hosting the Olympics. Although all seven continents compete in the Winter Olympics, the Winter Olympics have never been hosted by a country in the Southern Hemisphere. This is because the weather is usually warm during that time and therefore no winter weather for winter sports.

After reading the paragraphs above, color all the TRUE statements PURPLE and all the FALSE statements BLUE.

If you get first place in the Olympics, you get a gold medal.	The first Winter Olympic games happened in 1924.	The Winter Olympics is in the same place every four years.
You earn the same kind of medal for each place.	The Winter Olympics happens every three years.	If you get second place in the Olympics, you get a gold medal.
The first Winter Olympic Games were held in France.	All five continents come together to compete in the Winter Olympics.	You can be ANY age and compete in curling.
Ice hockey was one of the five original sports in the Winter Games.	The Winter Olympics take place in summer weather.	The Winter Olympics take place in winter weather.

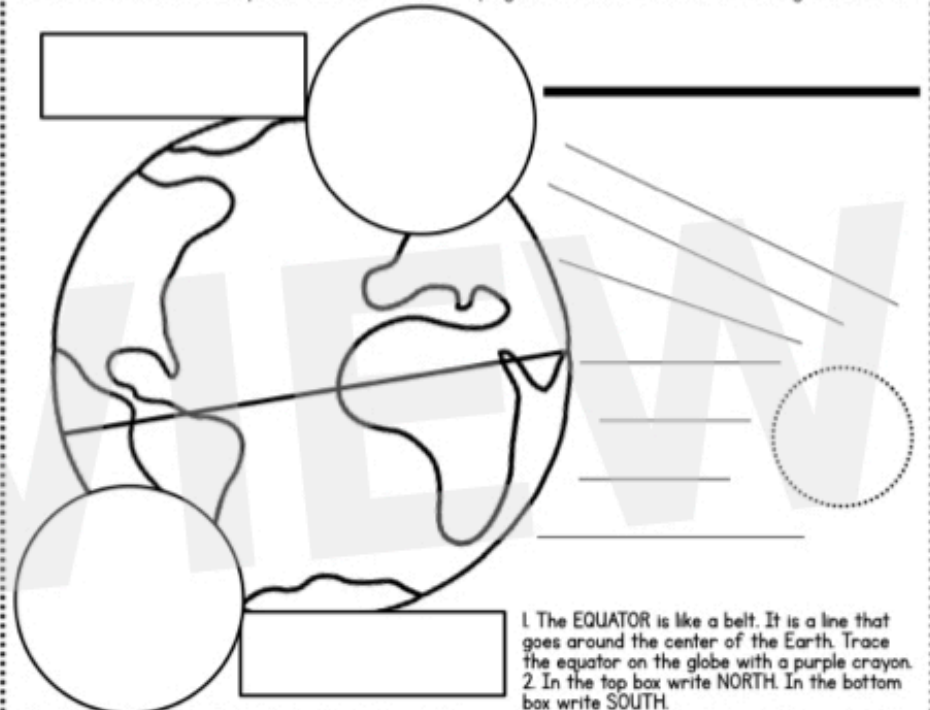
Which sport would you choose to compete in at the Winter Olympics?

Color the sport you would choose and write about why you would choose this sport on the right.



WHAT IS WINTER? LISTEN & DRAW

Read and follow the steps at the bottom of the page to illustrate the Earth during December.

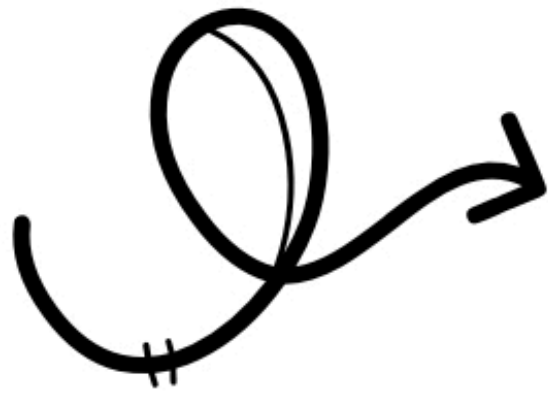


1. The EQUATOR is like a belt. It is a line that goes around the center of the Earth. Trace the equator on the globe with a purple crayon.
2. In the top box write NORTH. In the bottom box write SOUTH.

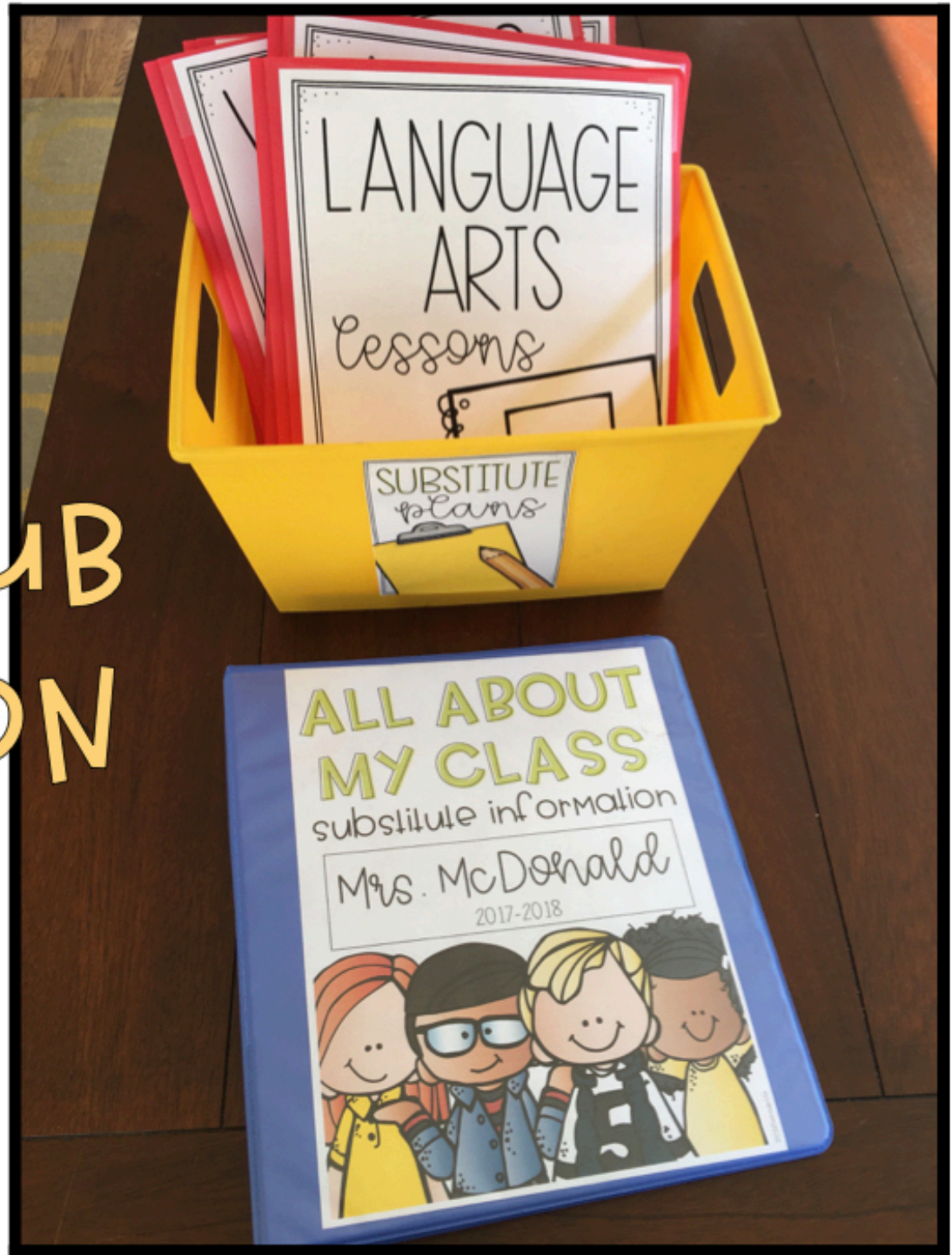
3. When it is winter in the Northern Hemisphere, it is summer in the Southern Hemisphere. Draw a winter activity in the circle next to NORTH and a summer activity in the circle next to SOUTH.
4. Using crayons, turn the dotted circle into a sun.
5. The Earth is always tilted on its axis and so some parts of the Earth get direct sunlight and when other parts of the Earth get sunlight on an angle. The more direct sunlight, the warmer it gets. The thin lines show the sun's rays, color them orange.
6. The sun also SPINS around once every 24 hours. This creates DAY and NIGHT. Draw a moon in the top left corner, because when the Earth looks like this it is nighttime on the opposite side of the sun.
7. This is what the Earth may look like in a day in DECEMBER. Write DECEMBER on the thick line in the top right corner.

Which season is your favorite and why?

Do you live in the Northern or Southern Hemisphere?
Draw yourself in the hemisphere that you live in.



PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

it's snowing

Name: _____

31
33
35
37
39
41

it's snowing

Name: _____


31
32
33
34
35
36
37
38
39
40
41
42

it's snowing

Name: _____


31	adverb	32	adverb	33	adverb
34	adverb	35	adverb	36	adverb
37	adverb	38	adverb	39	adverb
40	adverb	41	adverb	42	adverb

31



He shoveled the snow loudly.

32



It was snowing outside.

where

37
how
when
where

40

how
when
where

Write the adverb from each sentence in the box with the same number as the task card. Next, draw a picture of the meaning of the sentence below it.

