

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!
WE APPRECIATE YOU ★

Please complete the following assignments:

Daily Sc

Most pages are self-explanatory and provide instructions.

TIP: If any pages do not have a space for a name, please use the back of the page.

Perfectly Plump R & L Blends
LA RF.2.3

Write the following words on the board. First two letters in each word are blends. Ask students to identify words that are not listed on this page. On this page, students will paste the words. They can use the word bank to confirm the words or partner them up as needed. The letters seen in the corner of each word from top to bottom on the line to find the word. **Answer: ANTARCTICA. **EARLY FINISHERS:** Challenge these students to write more R & L blend words.

PUMPKIN COLORS REVIEW
L.R. & S. BLENDS
LA RF.2.3

BREAK BETWEEN WORKSHEETS. Play traditional "hangman" but instead of guess, student will try to guess the word (pumpkin, eyes(x2), nose, and mouth-words (Don't forget to draw the right word): crab, spoon, flower, drum, clown, guess! —Review blends by writing the words crash, stump, truck, and plane. Underline the letters in the words. Ask students to help you identify the sound. Come up and underline the other blends. On this page, students will label each picture according to the color. Two items in the corner box have in common. Write the words in the box with clues. **ANSWER:** They are both pumpkins. **EARLY FINISHERS:** Challenge students to write some of the words on this page. Let different people to tell their silly stories.

Roll, Add, and Draw a Pumpkin
MATH
2.G.A.1

"If I have left you printed dice for students to create dice, assist them in folding and gluing them together now. Otherwise use the dice I have provided. In this activity, students will roll a dice TWICE, add the two numbers, and use the chart to identify the shapes they will use to draw a pumpkin. Show students how to do this by demonstrating using the chart to create your pumpkin on the board. Be sure to show students that they start with the top of the chart (the pumpkin shape) and move to the RIGHT as they roll and add. When students are finished, invite students to the carpet to show one and the silly pumpkins they created! **EARLY FINISHERS:** Challenge students to continue drawing more pumpkins on the back of this page.

"Orange" You a Great Counter?
MATH
2.NBT.A.2

BREAK BETWEEN WORKSHEETS. Play **Make Us a Shape!** Begin by counting by 5s to 300 with students. Ask students to stomp around the room in any direction while counting. Each time they get to 100, 200, and 300. Students will find a shape and you will call out a shape (triangle, square, etc.). Students will quickly group of students closest to them to create this shape with their bodies on the ground. For example, four students can lay head to feet to create a square. Assist students as needed. On this page, ask students to fill in the missing numbers in the blank boxes. They will be counting by 5s. Students will use the math equations at the bottom of the page to color certain sums/boxes. Review the answers with students. Find students who will add the two numbers seen in the boxes with a pumpkin together and find the answer to the blank in the sentence. **ANSWER:** 200+300=500. **EARLY FINISHERS:** Challenge students to write numbers from 1000 as high as they can on the back of this page.

This COOLEST Pumpkin EVER!
WRITING
W.2.1

If students could create the COOLEST pumpkin ever, what would it look like? Would this pumpkin do anything special? WHY would their pumpkin be the coolest? Think of your own idea and demonstrate a drawing and sentence students OR use the idea written below to model drawing and writing about the topic on the board.

A Pumpkin Chair

"My pumpkin is cozy and big! All my friends love to watch football on my pumpkin chair. My pumpkin is the coolest because I don't have to spend money on furniture and can grow it in my garden instead!" Draw a huge pumpkin scooped out to fit a bunch of people (like a big couch). Underline and provide any adjectives in your story.

—Ask students to create the COOLEST pumpkin and explain WHY their pumpkin is the coolest. Assist students as needed while writing. After writing, review what an adjective is and ask students to CIRCLE any adjectives they added to their story. Invite students to come up to the front of the room and share their stories. Practice having students ask questions, give compliments, and applause after each idea is presented. **EARLY FINISHERS:** Challenge students to draw and write about the SPOOKIEST pumpkin ever! What would this pumpkin look like? Would it talk or make noise?

Fun Facts I Learned
Reading Response
RI.2.10

If I left you a book, please read that for this activity. If I haven't left a book, feel free to pick a NONFICTION book from our classroom library. While reading the book aloud, stop to discuss interesting facts. Write notes or draw pictures on the board to describe these facts. After reading, students will write the title of the book at the top of the page. Next, ask students to write about three cool things they learned. **EARLY FINISHERS:** Challenge these students to draw pictures of these cool facts on the back of the page.

Pumpkin Bread Recipe
Speaking & Listening
SL.2.2

This is a LISTENING and READING TASK. TIP: Tell students that if they practice great listening skills, they can bring this recipe home to make REAL PUMPKIN BREAD with their family! Talk about what a recipe is. Assist students in reading each step and have them draw a small picture of each step after you read it aloud. Model your drawing as students draw their own. Be sure to stop and discuss any questions about vocabulary. Have students heard of any of the ingredients listed below? "If they did well, let them put this in their backpack to bring home." **EARLY FINISHERS:** Challenge students to draw and write the steps to another recipe they know. If they don't know a recipe, ask them to create one! **BONUS:** Can they include pumpkins in their recipe?

The Life Cycle of a Pumpkin LABELS (& COMPREHENSION)
Science: Life Cycles











Ask students what they know about pumpkins. Write their answers on the board. First, students will label each of the steps of the life cycle below using the words in the word bank. Next, assist students (or partner students up) to read the paragraph at the bottom of the page. Ask students to circle any words related to food. Challenge students to draw two or more things they learned on the back of the page.

Language Arts Activities

Perfectly Plump R & L BLENDS











Paste the S Blend from below to the left of each picture. Use the word bank to confirm the word associated with each picture. You can even cross off each word as you match them to each picture. Next, write the letters seen in the corner of each pumpkin in order (starting at the left column) going from top to bottom on the line below to find the answer.

Name: _____

plug clock dress blanket crack grass globe branch flag frog

Pumpkins are grown on every continent except...

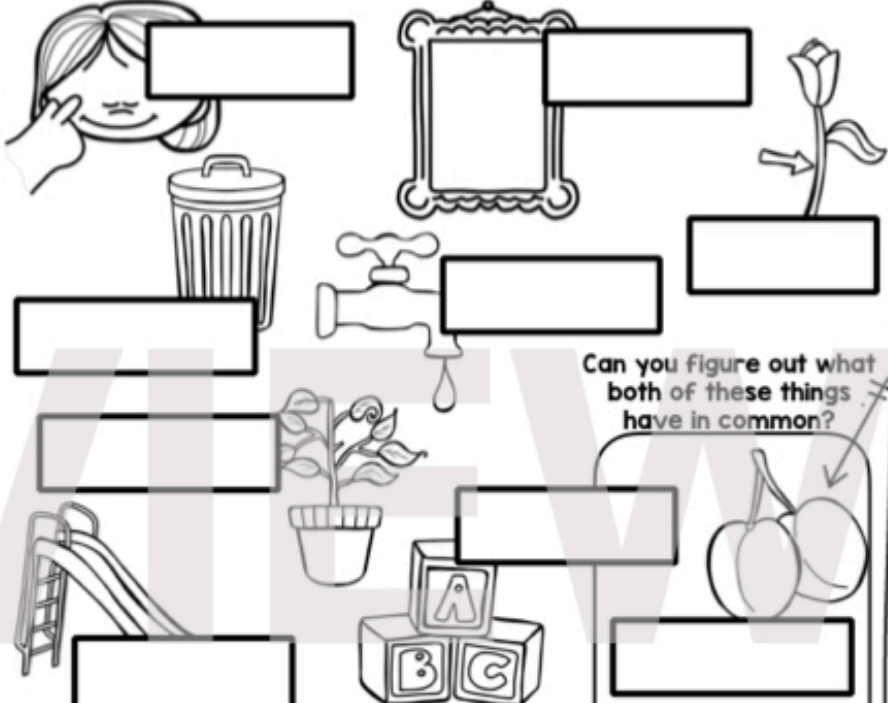
				
				

PUMPKIN COLORS REVIEW: L, R, & S BLENDS

Using the word bank and the color key below, label and color each picture according to the key below.

blueberries stem blocks plum skin trash frame slide plant drip

COLOR KEY L BLENDS: yellow R BLENDS: green S BLENDS: orange
































Can you figure out what both of these things have in common?

A pumpkin is also a...

Math Activities

ROLL, Add, & DRAW A PUMPKIN

MATH 2.G.A.1

	Shape 	Eyes 	Mouth 	Nose 	Color 
2 or 3					blue
4 or 5					orange
6 or 7					pink
8 or 9					purple
10 or 11					red
12					green

MY PUMPKINS

Roll the dice TWO times and add the numbers together to find out the shape of the pumpkin you will draw. Draw it below. Roll the dice TWICE again and add the numbers together to find out the shape of the eyes and draw them. Continue rolling and adding until you have drawn a complete pumpkin. Roll over and draw another pumpkin.



Optional printable dice included for an emergency sub day!

"ORANGE" You a Great Counter?!

Fill in the missing numbers, then color the boxes according to the key below.

5	10	15			30
	40			55	
65		75	80		
95			110	115	120
	130	135		145	
	160		170		
185		195		205	
	220	225	230	235	
			260		270
	280				300

COLOR KEY:

45-10= _____ - BLUE
 170-10= _____ - GREEN
 235-10= _____ - RED
 280-10= _____ - YELLOW

Add the two numbers in the boxes with a pumpkin in the corner to find out the answer.

On average, there are _____ seeds in a pumpkin.



MATH 2.OA.A.2

Writing

Reading Response

THIS IS COOLEST PUMPKIN EVER!

Name: _____

What makes your pumpkin
the coolest pumpkin ever?

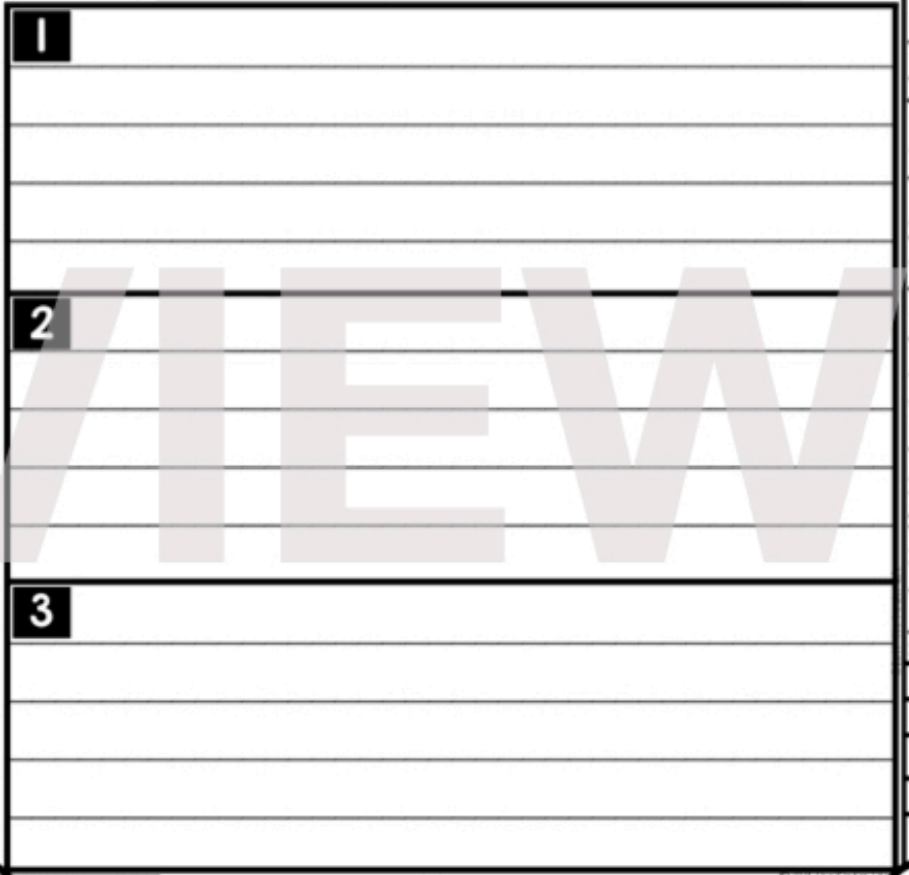


A large, empty rounded rectangular box with a black border, intended for a student to draw their 'coolest pumpkin'. A small arrow points to the top right corner of the box.

Title: _____

Name: _____

Fun **FACTS** I learned:



A writing area consisting of three numbered sections, each with horizontal lines for writing. The sections are labeled '1', '2', and '3' in black boxes on the left side.

PREVIEW



PUMPKIN BREAD RECIPE

I can illustrate the steps.



1 Preheat oven to 350F.	2 In a large bowl, sift dry ingredients.	3 In a mixing bowl, beat sugar and butter until creamy.
4 Add eggs one by one while still mixing.	5 Add vanilla.	6 Slowly add dry ingredients.
7 By hand, mix in pumpkin.	8 Pour into a greased and floured loaf pan.	9 Bake at 350F for 45 minutes.
10 Cool for at least 15 minutes before removing from pan.	11 Serve warm with butter.	12 EAT UP!



Want to cook at home with your family?

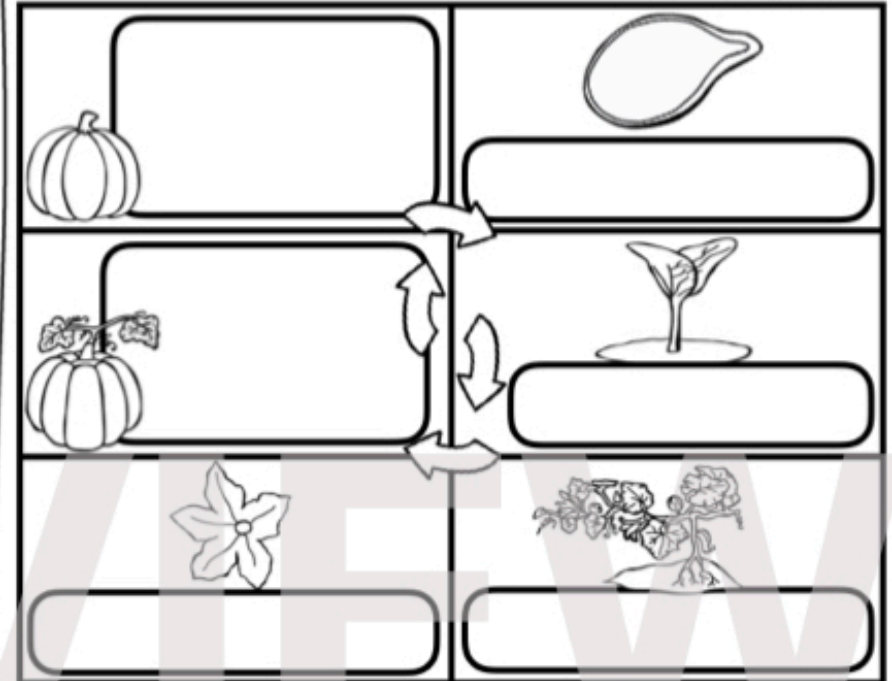
Here are the ingredients:

- 2 eggs 1 c sugar ½ c brown sugar
- ½ c butter or margarine, softened 1 tablespoon vanilla extract
- 1½ cups all-purpose flour ½ teaspoon baking soda
- ¼ teaspoon baking powder ¼ teaspoon salt
- ½ teaspoon ground cinnamon ½ teaspoon ground nutmeg
- 1½ cup canned pumpkin

THE LIFE CYCLE OF A PUMPKIN

Name: _____

Label the parts of the life cycle below. Next, listen to or read the story below and circle all the words related to food.



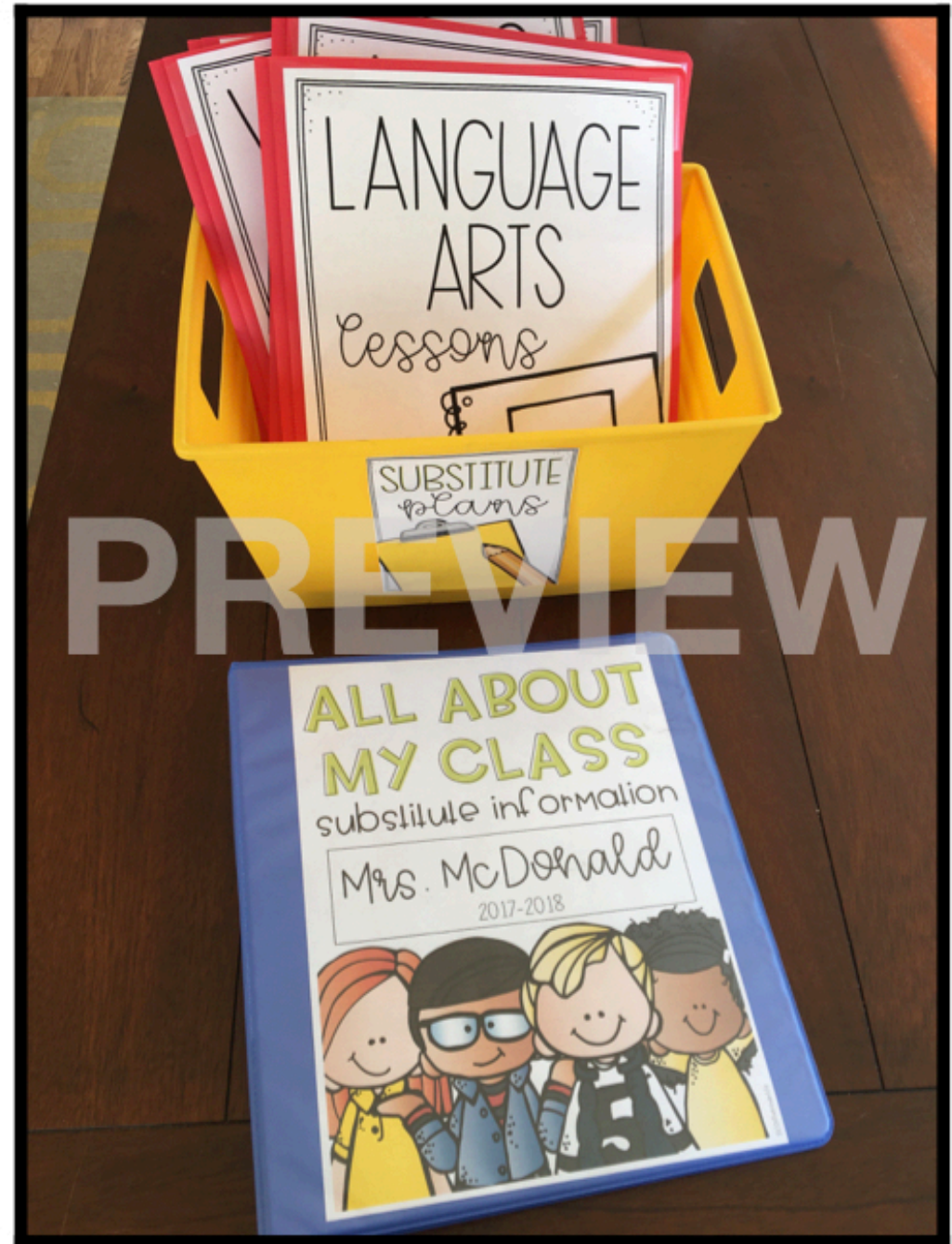
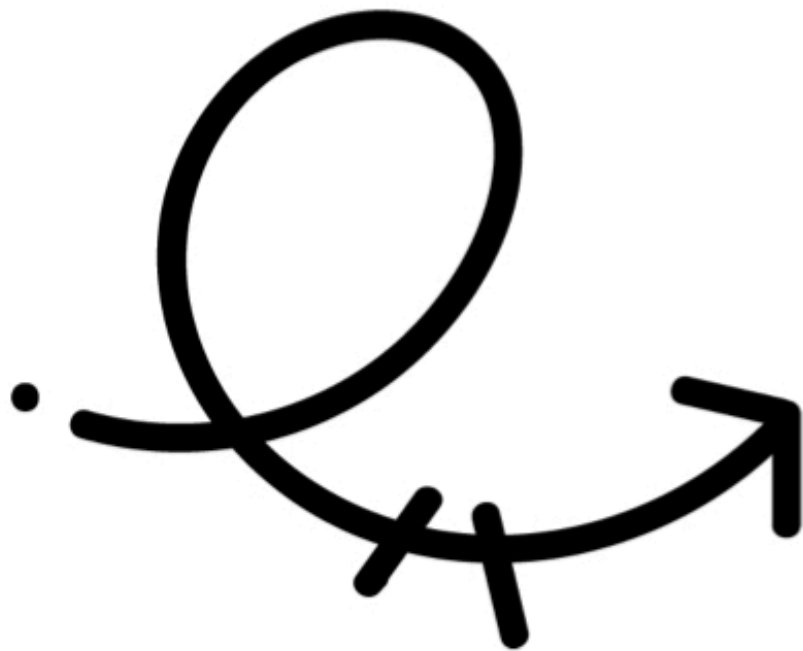
- orange pumpkin ● flower ● seed
- green pumpkin ● vine ● sprout

Label each picture above using the word bank to the left.

Have you ever been to Illinois? Well Morton, Illinois is the pumpkin capital of the world! Every year, over 100 thousand pumpkins are grown and picked there! Pumpkins are a fruit and they belong to the gourd family. Cucumber, honeydew, and watermelon belong to the gourd family too! And if you are hungry, don't worry because every single part of the pumpkin is edible. Plus, pumpkins are made of 90 percent water. They can be a healthy snack!

Draw 2 things you learned about pumpkins on the back of this page. →

PLUS!!
editABLE
SUB
iNfORMATION
BiNdeR



BONUS: TASK CARD GAME INCLUDED

-PUMPKIN-
COUNTING By 10

Name: _____

A	B
D	E
G	H
J	K

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-PUMPKIN-
COUNTING

Name: _____

A

350, _____, 360

10s

J

5s

10s

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-PUMPKIN-
COUNTING By 10s & 5s

Name: _____

Using each task card, COLOR the missing 3-digit number in the matching letter box.

A	365 360 355	B	520 530 525	C	770 760 765
D	100 120 115	E	225 215 210	F	655 640 645
G	940	H	505 510 500	I	380 375 385
			495 485 480	L	395 400 405

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B

500, 510, _____

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