

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today,
WE APPRECIATE YOU!

Please complete the following assignment

Daily S

Most pages are self-explanatory and provide instructions

*Additional note: If any pages DO NOT have a space for a name

Finding "Fall"ing Vowel Diphthongs ou & oo
READING RL.2.3

Pick an OU and an OW word from the list below. Write the vowel digraphs (OU/OW) in the boxes. Discuss with students or partner how these two letters sound that these two letters sound like of any other words with the same sound. Write those words on the board and discuss what you will read each word and then write it on the board. **EARLY FINISHERS** On the back of this page with students or partner will read each word and then write it on the board. **YELLOW** (according to the color columns that is NOT an OU or word in the blanks in the bottom fact. Discuss this fact with students. **EARLY FINISHERS** On the back of this page with students or partner will read each word and then write it on the board.

Autumn Vowel Teams
READING RL.2.1

BREAK BETWEEN WORKSHEETS Review the following words: football, trees, students guess what you are doing well, you could ask a color and act out a word for their partner. Review the vowel team words or have them read the sentences and paste a word in the box to complete the sentence and draw a picture. Review the vowel team words or have them read the sentences and paste a word in the box to complete the sentence and draw a picture. Review the vowel team words or have them read the sentences and paste a word in the box to complete the sentence and draw a picture. **EARLY FINISHERS** On the back of this page with students or partner will read each word and then write it on the board.

We are FALLING for place value!
MATH 2.NBT.A.1

Write a few three-digit numbers (367, 400, etc.) on the board. Show how many hundreds, tens, and ones each number has. Use some more examples using pictures (100 boxes, 10 sticks, 1s) and number words on the board like seen on this page. Students will cut and paste the matching word for each numeral and the matching numbers under each group of cubes. Students up if needed. After all the boxes are pasted, students will letter seen in the corner from left to right and top to bottom to find that completes the sentence at the bottom of the page. Answer: H. **EARLY FINISHERS** Ask students to write the word HARVEST in big letters on the back of the page (at the top or down the side of the page). Cut out a word or thing relating to fall that starts with each letter of H. Ask them to write and draw these things next to each letter.

Family Trees Leafy fact Families
MATH 2.NBT.3.5

Review and discuss what fact families are. Here is an example: $2+9=7$, $9-7=2$, $2+7=9$, and $7+2=9$. Write these three numbers on top, 2, 3, 15. Ask the students to help you figure out all the equations the family can make. Students will find the equations that all belong to the same fact family and color them the same color. You can decide on the colors as a class. Students can choose them independently. **TIP: Pick one fact family page to do as a class first.** After all the fact families are color coded, students will write the each fact family in the three box rows at the bottom of the page. **Fun Fact:** Ask students to take a guess about what food is the most popular during fall? Ask them to color their guess. The answer is PUMPKIN. Do any of them crave pumpkins? Or would they rather eat apples? **EARLY FINISHERS** Challenge students to draw a picture of their favorite fall food. This doesn't have to look like a traditional family tree. Just ask students to draw a tree and a leaf for each family member on their tree. The name of each family member inside each leaf. This can include uncles, cousins, etc.

The Characters
READING RL.FONTE RL.2.3

If I have left you a book, use that for this activity. If I didn't leave a book, please pick a fiction book from our classroom library that has at least one character in it. Before reading, discuss the meaning of the words: title, author, illustration, and characters. Write the word "CHARACTERS" on the board. As you read, draw the characters in the book on the board under the words. Stop a few times to ask students what they know about the characters so far. Write their responses on the board too. When you are finished reading, students will draw and label the characters on their paper. Next, students will pick one character to write three sentences about how they acted in the story. Did they like this character? What special things did this character do? **EARLY FINISHERS** Ask students to draw and write about the ENDING of the story on the back of the page.

I can write about fall!
WRITING W.2.2

Brainstorm some fall words with students. Ask them to pick six of these words to put in their FALL WORD BANK. They will draw a picture to go with each word in the box below it. Model writing your own sentences about fall for students. If possible, include descriptive adjectives and discuss the punctuation you will use aloud. Students will write about what they know about fall. When students are finished, invite everyone to the carpet to share their stories. Practice asking questions and giving compliments after each speaker. **EARLY FINISHERS** Challenge students to think of all the things that remind them of fall. Ask them to draw and label these things on the back of the page.

There are 4 seasons in a year!
SCIENCE: SEASONS

Review the 4 seasons. Ask students what they would wear during each season. What things might people do during each season? Ask students to stand up to play a seasons game. Call out a season and ask for an example of an activity someone might do during this season. All students will act out this activity. For example, summer. A student might say swimming. All students will "swim" around the room until you call out the next season. Continue repeating seasons until students have had a good movement break. On this page, students will draw and write about their favorite thing to do in each season and then they will color the name of their FAVORITE season with a red crayon. **EARLY FINISHERS** Challenge students to explain why they chose the season they did as their FAVORITE season on the back of this page.

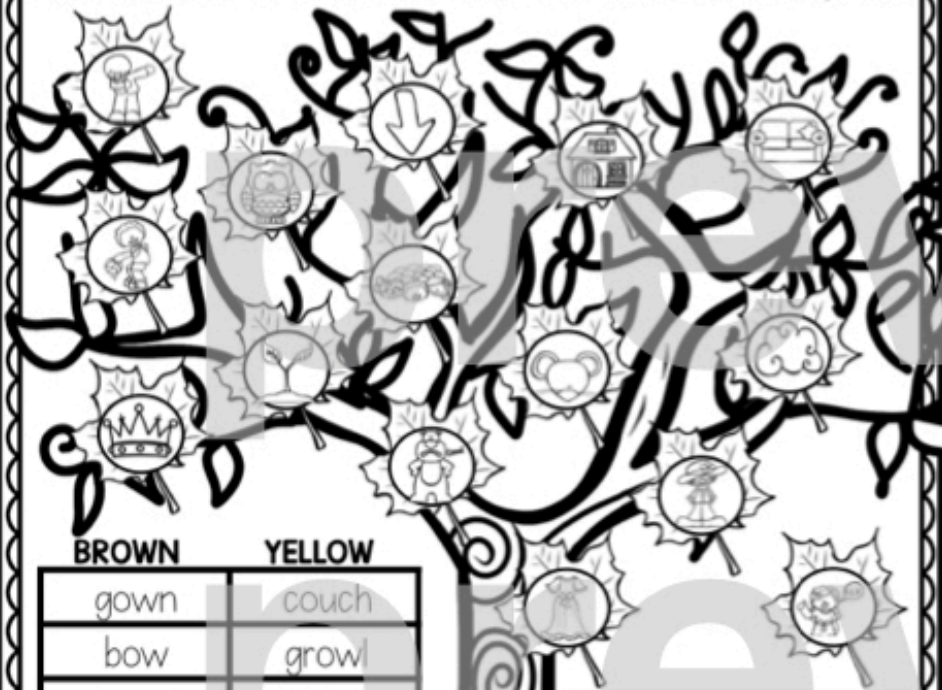
Comparing and Contrasting SS HOLIDAYS & TRADITIONS

Students will either be discussing fall or Thanksgiving. Check the activity I left you to know which one. Discuss the topic with students and gather some ideas of what students will draw and write in their top box. Model completing this page with information about your own family. Pick a student in the class to compare and contrast with. Find one similarity between you and this student's family activity/tradition and one difference. Next, partner students up and ask them to think about things both their families do that is the SAME. They will draw and write about TWO similarities on the left. Then, ask students to discuss things that their families do that is DIFFERENT. They will draw and write about TWO differences in the right box. **EARLY FINISHERS** On the back of this page, ask students to draw and write something new they HOPE to do this fall or something they already did that was NEW this fall.

Language Arts Activities

Finding "FALL"ING Diphthongs: ow & ou

Read the diphthong words in the boxes seen in the bottom left corner. Color each matching picture BROWN or YELLOW according to the column the word is listed in. What word is left over? Put that word in the blanks in the sentences shown in the bottom right corner.



BROWN

YELLOW

gown	couch
bow	growl
crown	house
cloud	count
owl	clown
mouse	sugar
down	crowd
sprout	bounce

FUN FACT

Fall colors are caused by the amount of _____ in the leaves. The more red in the leaf, the more _____ that leaf is storing inside.



Autumn Vowel Teams

Pick a vowel team word that fits in each sentence. Paste the word, read the sentence, and then draw a picture of what the sentence says. BONUS: What other vowel teams can you find? Circle all the vowel teams you can find. VOWEL TEAM EXAMPLES: IE, AY, EA, OA

**What vowel team was left over? Paste that vowel team word in the blank at the bottom of the page.

I asked for whipped

on my pie.

This fall, I learned how to make pumpkin

My dad wore a to the holiday party.

My family watched the football warm-up for the game.

In the fall, my family likes to play in the .

Fall can do interesting things to birds! A part of the black-capped chickadee's grows bigger during the fall to help them remember where they collected seeds in past seasons.

tie team cream leaves brain pie

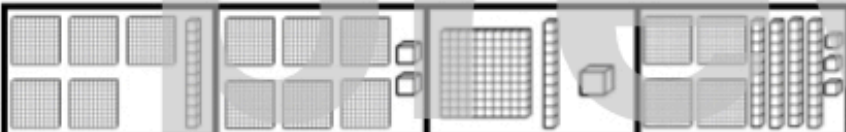
Math Activities

We are "FALLING" for Place Value!

Name: _____ Place Value Sort



503 223 751 967



After pasting the boxes below each matching number or picture, write the letters seen in the corner from left to right and top to bottom to make the word that fits in the end of the sentence.

FUN FACT: Before that season fall was called fall or autumn, it was called _____!

two hundreds two tens three ones	9 hundreds 6 tens 7 ones	443	7 hundreds 5 tens 1 one
A	V		R

111	602	five hundreds three ones	510
T	S	H	E

FAMILY TREES: Leafy Fact Families

Color all the leaves containing equations used by the same fact families the same color. After coloring, list the numbers in each fact family below.

Name: _____

some **FACT FAMILY** examples

TAKE A GUESS!

What is the most craved food during the fall?


Color your guess!

(*according to TheWeather Channel)

apple pie	pumpkins
-----------	----------

Writing

Reading Response

I can write about **FALL!** 

MY FALL WORD BANK

pre

pre

Name: _____

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the characters

Draw each character and then describe the actions of ONE character in the story.

view

view

TITLE: _____

 NAME: _____

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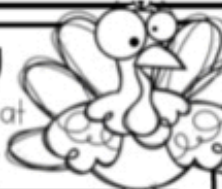
Social Studies

BONUS!

two different versions to choose from!

Comparing and Contrasting

How We Celebrate Thanksgiving Partner Chat



This how my family celebrates Thanksgiving: ↴

-For classes
where
everyone
celebrates
THANKSGIVING

Two things our families
do that is the **same**:

Two things our families
do that is **different**:

Comparing and Contrasting

Fun Fall Family Activities: Partner Chat



Something fun my family does in the fall: ↴

-For classes
where
THANKSGIVING
ISN'T celebrated
universally

Two things our families
do that is the **same**:





Two things our families
do that is **different**:

preview

Science

PLUS!! EDITABLE SUB
INFORMATION BINDER

There are 4 seasons in a year!
Draw and write about your favorite thing to do in each season.
Color the name of the season you love the best with a red crayon.

 WINTER	 SPRING
 AUTUMN	 SUMMER

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SCIENCE: SEASONS



BONUS: TASK CARD GAME INCLUDED

CHALLENGE CARDS INCLUDED TOO!

OW OR OU DIPHTHONGS

What did you find in the leaves?

Name: _____

Write the diphthongs seen in the numbered boxes.

9		
12		
15		
18		

OW OR OU DIPHTHONGS

What did you find in the leaves?

Name: _____

9	OU	OW
12		
15		
18		

OW OR OU DIPHTHONGS

What did you find in the leaves?

Name: _____

9	sprout	house	cloud
12			
15	mouth	cloud	flower
18			
15	routh	se	crown
18	South		clown
18	clown	mouth	couch
	down		shower
	crown		

10 sprout

9 clown

10 house

9 cloud

9 flower

9 crown

9 clown

9 mouth

9 couch

9 shower

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