

# DETAILED Substitute Instructions

thank you for working in our class today!

Please complete the following  
Most pages are self-explanatory  
instructions

\*If a page does not have a space for students to

<b>THE CHEERFUL CAMPER</b> LA RF.2.3D	Discuss what a SUFFIX is by this page. When FUL is added to about ER? CAMPER= someone Partner students up to read independently. Ask students to color by coloring where you would Next, ask students to find words to fill the boxes? Discuss how 2. more e.x. bigger, st words with -er suffixes. Ther camping on the lines. Finally, bottom of the page. Discuss <b>EARLY FINISHERS</b> . On the b story they just read. BONUS happen next?
<b>REHEATING THESE PREFIXES ON THE CAMPFIRE</b> LA RF.2.3D	<b>BREAK BETWEEN WORKSHEETS</b> the following to students. Ask camping. The class with chan (*You may want to the blank and adding a gestu we won't forget a lantern... you through the dark. Now i bag with an action. The ENT forget a lantern, a sleeping b can't remember the items or they forgot. Play again and t —On this page, students will bottom of the page. Next, cl students are finished, ask the boxes in the blanks of the ca Discuss this cool camping tip students to make a list of all t add pictures next to each

<b>CAMPING IN THE UNKNOWN</b> MATH 2.NBT.3.6	Solve a few of the missing addend (or sum) problems on this page letting students work independently. Students will fill in each blank with the correct number to make the number sentence true. When finished, students will color code each box based on its SUM. When students are finished, ask students to write the letters seen in all the GREEN boxes from top to bottom on the lines to find out the answer to the joke. <b>ANSWER: A GUMMY REAR</b> . Take a vote. Who thinks this joke is funny? Do students have any other fun jokes they would like to share? <b>EARLY FINISHERS</b> . On the back of this page, challenge students to draw and write about the different things they might see if they went camping. Birds? Animals? What kinds? Plants? Lakes?
<b>FIND YOUR WAY TO THE CAMPSITE</b> Counting by 2s MATH 2.NBT.A.2	<b>BREAK BETWEEN WORKSHEETS</b> . *PREP: Please cut out the little square with a three-digit number on them and mix them up if I haven't already done this for you. Play <b>MAKE A LINE</b> . Pass out one square to each student and ask them to work together to make a number line on the ground counting 2s from from 102 to 170. If you have extra squares, give some student two squares. —On this page, students will color the squares (starting at the boy in the left corner) counting by 2s from 2 to 106 and the campsite in the bottom right corner. After coloring, ask students to count to see what number was in the 20TH box they colored. <b>ANSWER: 40</b> . Students will write this number in the blank of the fun fact. Discuss this fun fact. How many students had camped before? Where did they go? What did they do there? <b>EARLY FINISHERS</b> . On the back of this page, challenge students to write down a list of ways to keep safe when camping. Should you venture into the woods alone? What should you bring if you are out in the dark?
<b>I can identify the sequence!</b> READING RESPONSE RL.2.5	If I have left you a book for this activity, please use it to complete this page. If I have not left you a book, please pick a fiction book from our classroom library. After reading the story aloud to students, discuss the sequence of events. Write student answers on the board while discussing. Next, ask students to write their own version of the sequence using the page provided. Each line of lines has a box next to it for an illustration. TIP: Have students draw a picture of the beginning, middle, and end in the three boxes before writing. <b>EARLY FINISHERS</b> . On the back of this page, challenge students to draw and write about their favorite part of the story.

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- BRAIN BREAK Ideas

<b>How to Roast the Perfect Marshmallow</b> WRITING V.2.0	Gather students for a discussion using the whiteboard (or poster paper if I have provided you some). Write <b>HOW TO ROAST THE PERFECT MARSHMALLOW</b> at the top of the paper or board. Ask students if they have ever roasted a marshmallow? What supplies did they need to roast a marshmallow? Work together with students to write down the steps to roasting the perfect marshmallow. Next, students will draw and write their own how-to steps for roasting the perfect marshmallow using the page provided. If they want to include MORE than 5 steps, they can use the back of the page for this purpose. <b>EARLY FINISHERS</b> . On the back of this page (or a blank piece of paper if they have already used the back side), challenge students to create another How-To story. What is something they can do? Make a sandwich? Build a Lego car? Wash the dishes? Ask them to write a How-To story about how to do this.
<b>Let's Go Camping</b> SOCIAL STUDIES: MAP SKILLS	Complete this page as a whole class. Discuss the important parts of a map: the key, the compass, etc. Read aloud the directions at the top of the page and complete the map as a whole group. <b>EARLY FINISHERS</b> . On the back of this page, challenge students to create their own map. They can choose what they want to map out: Their room? Their house? Their neighborhood? The school? The classroom?
<b>The Truth Behind the Campfire</b> SCIENCE: CAMPFIRE SAFETY	Ask students what they have learned about camping so far. Write their answers on the board. Next, ask students to read the numbered facts about campfires. After reading, students will paste each sentence in the correct column above based on whether it is true or false. Last, ask students to draw pictures of two things they learned about campfires. <b>EARLY FINISHERS</b> . On the back of this page, challenge students to write a silly camping story. Do they meet friendly bears who stay for a picnic? Do they build a tent out of candy? Do they catch a fish that talks?

# Language Arts Activities

## The Cheerful Camper



Read the story below once with a partner and then again by yourself. Next, color code the answers to the questions in the passage. Then, can you find eight words with -er suffixes to fill the boxes on the left? Last, answer the questions at the bottom of the page through writing and illustrations.

My family loves camping! Every summer our love of camping just gets bigger! My father is the fisher when we camp and I'm the cooker. Although my father doesn't like to cook, he is a great helper. My mother is the swimmer. She is a fearless swimmer, while I'm fearful of water snakes. My brother is the gatherer. He carefully chooses the perfect sticks for our campfire.

Although the lake we camp at is always the perfect temperature for swimming, I like to dip my feet in while the rest of my family swims. In the afternoon, we all like to jump in the boat and slowly cruise around enjoying the sunshine.

In the evening, we enjoy roasting marshmallows and telling spooky stories. My brother is always happier when the stories are more cheerful. My father has the largest tent and I have the smallest tent. A few hours after sunset, we all slowly make our way to our tents to sleep for the night. I'm so thankful my family gets to spend time each summer camping and having fun together.

Use the color code to color the answers in the passage.

-er suffixes


- YELLOW: What does Damon's dad like to do when they go camping?
- BLUE: What kinds of stories does Damon's brother like to hear?
- GREEN: Who has the smallest tent?
- RED: What is Damon thankful for?
- PINK: What does Damon do while everyone else swims?
- ORANGE: What is Damon fearful of?

What kinds of things would you do if you went camping?



What does Damon's family do in the afternoon?

What does Damon's family do after sunset?

## REHEATING THESE PREFIXES ON THE CAMPFIRE

Match each of the words with its meaning from the bottom of the page by pasting it in the middle box. Next, create a sentence using each word. Last, write the letters seen in the pasted boxes from top to bottom on the lines at the bottom of the page to complete the camping tip.

PASTE IT

WRITE A SENTENCE

unfair		
retake		
dislike		
rebuild		
prepaid		
precook		
unlikely		
disagree		

CAMPING TIP: Keep bees away from your picnic by putting an unscented

E T underneath your tablecloth!

Name \_\_\_\_\_

to not agree	not fair	to take again	to pay before
to build again	to cook before	not likely	to not like



# Math Activities

## CAMPING in the UNKNOWN... WHAT IS MISSING?

Fill in the missing addend or sum. Next, color each box according to its SUM.

If the SUM is LESS than 500, color the box GREEN. If the SUM is MORE than 500, color the box BROWN.

Write all the letters in the GREEN boxes in order from top to bottom to find out the answer to the joke at the bottom of the page.

A $300+60+4=$ _____	$700+$ _____+ $3=743$	$900+30+1=$ _____
$800+3+$ _____+ $=883$ H	$900+40+2=$ _____	$600+2+50=$ _____
$4+600+90=$ _____	_____+ $30+9=239$ G	$800+$ _____+ $60=866$
U $400+80+2=$ _____	$50+500+5=$ _____	_____+ $90+3=793$ F
_____+ $70+9=579$ O	$300+80+0=$ _____	M $10+100+$ _____+ $12$
$900+$ _____+ $20=927$	_____+ $50+700=753$ M	$200+70+7=$ _____
_____+ $80+8=888$	_____+ $60+1=261$ Y	$600+$ _____+ $1=671$
$800+10+3=$ _____ L	$500+$ _____+ $2=512$	$70+800+3=$ _____
$200+$ _____+ $8=268$ B	$900+30+0=$ _____	$700+$ _____+ $0=790$
$10+500+0=$ _____ E	$100+40+$ _____+ $143$ S	$600+30+1=$ _____
$700+30+2=$ _____ A	$40+300+2=$ _____	$500+$ _____+ $8=548$
$100+$ _____+ $5=125$ R	$500+70+0=$ _____ T	_____+ $7+50=857$


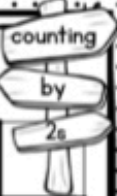

What do campers call a bear with no teeth?

\_\_\_\_\_



## FIND YOUR WAY TO THE CAMPSITE

Starting at the camper in the top left, color the boxes counting by 2s from 2 to 100 to find your way to the campsite in the bottom right corner.

	4	6	18	14	20	24	74	76	
2	10	8	10	12	68	70	72	78	68
4	24	26	28	30	66	40	64	80	82
6	8	10	32	34	64	46	62	60	84
2	24	12	14	16	62	48	50	58	86
4	22	20	84	18	60	24	92	90	88
6	8	10	88	20	58	76	94	86	70
60	66	68	70	22	56	72	96	84	82
32	30	28	26	24	54	80	98	90	100
34	40	20	48	50	52	82	100	102	104
36	56	44	46	62	64	84	106	98	106
38	40	42	60	90	88	86	104	100	

What number was in the 20th box you colored?  
Write that number in the blank at the bottom of the page.

How many people go camping in the United States each year? \_\_\_\_\_ million

# Writing

# Reading Response

## How to ROAST the PERFECT Marshmallow

STEP 1: \_\_\_\_\_

STEP 2: \_\_\_\_\_

STEP 3: \_\_\_\_\_

STEP 4: \_\_\_\_\_

STEP 5: \_\_\_\_\_

1	2	3	4	5
---	---	---	---	---

Name \_\_\_\_\_

WRITING W.2.3

I can identify the sequence!

Title: \_\_\_\_\_

1

2

3

READING RESPONSE R.L.2.5

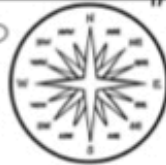
©2018 by Linda Ward Beech

# Social Studies

# Science

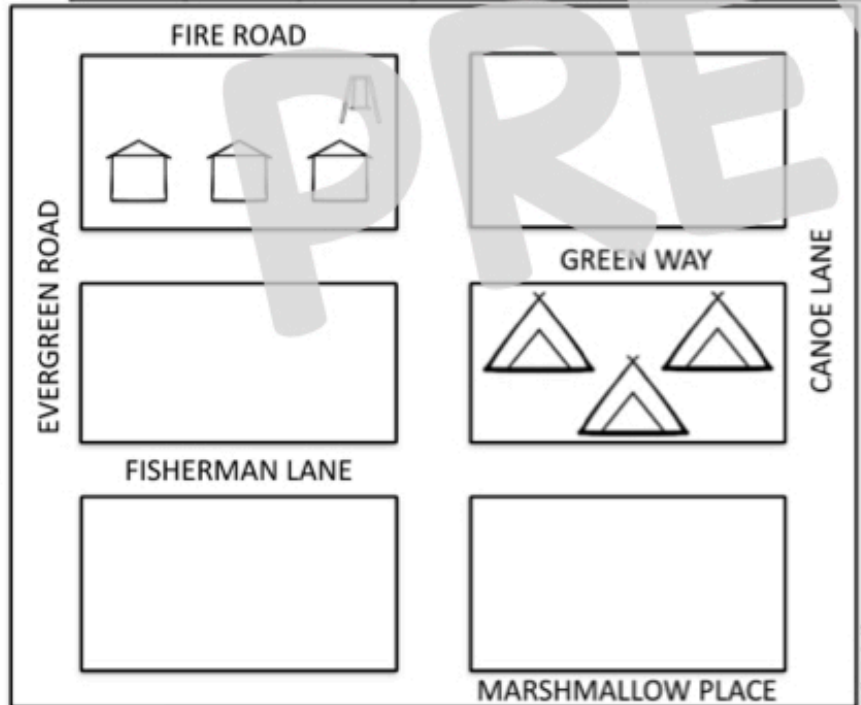
## Let's Go Camping: FILL-IN & FOLLOW THE MAP

With a yellow crayon, highlight the N, S, E and W on the compass rose.  
 Draw some appropriate symbols in the missing parts of the KEY.  
 There are six houses total on the SOUTH side of FIRE ROAD. How many more houses are needed on the map? Draw them.  
 Label the blank street running NORTH and SOUTH: SUNSHINE PLACE  
 You can rent five cabins on the block to the WEST of the campground.  
 On the block EAST of the swings, you can choose between eight different boats to rent.  
 On the block SOUTH of the cabins, you'll see the visitor center.  
 On the last blank block, you will find the nearest lake.  
 COLOR all the roads going EAST and WEST: GREEN  
 COLOR all the roads going NORTH and SOUTH: YELLOW



Key:

lake	house	campground	cabin	visitor center	swings	boat



## The TRUTH Behind the CAMPFIRE



After listening to the paragraph below, sort each statement below appropriately.

When building a campfire, there are some important things to know!

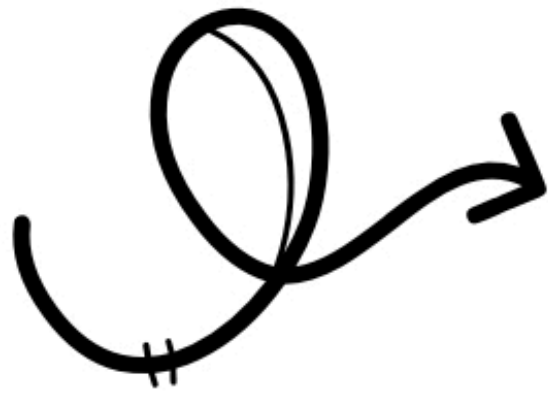
1. Check the rules about building a campfire at the campsite you are staying at. Some campsites have fire pits already built for you to use.
2. Do not build a campfire in a very dry or dangerous area. What has the weather been like lately? You can always call ahead to see if a burn ban is in effect.
3. There are often rules for the size of fire you are allowed to build. You can ask about these rules at the visitor center.
4. When building a campfire make sure you build it at least 15 feet away from any trees or bushes.
5. If you are planning to cook or sit by the fire, make sure you sit at least a couple feet away. Don't forget to use long tools to cook and beware that even your clothes can catch on fire if sparks fly from the fire in the wind. Be sure to watch children and pets too!
6. NEVER leave a campfire unattended. If your fire gets out of control, get help immediately!
7. To put out a campfire, use water until the wood is wet and everything is cold. If you don't have water, you can use dirt to put out the campfire.

TRUE	FALSE

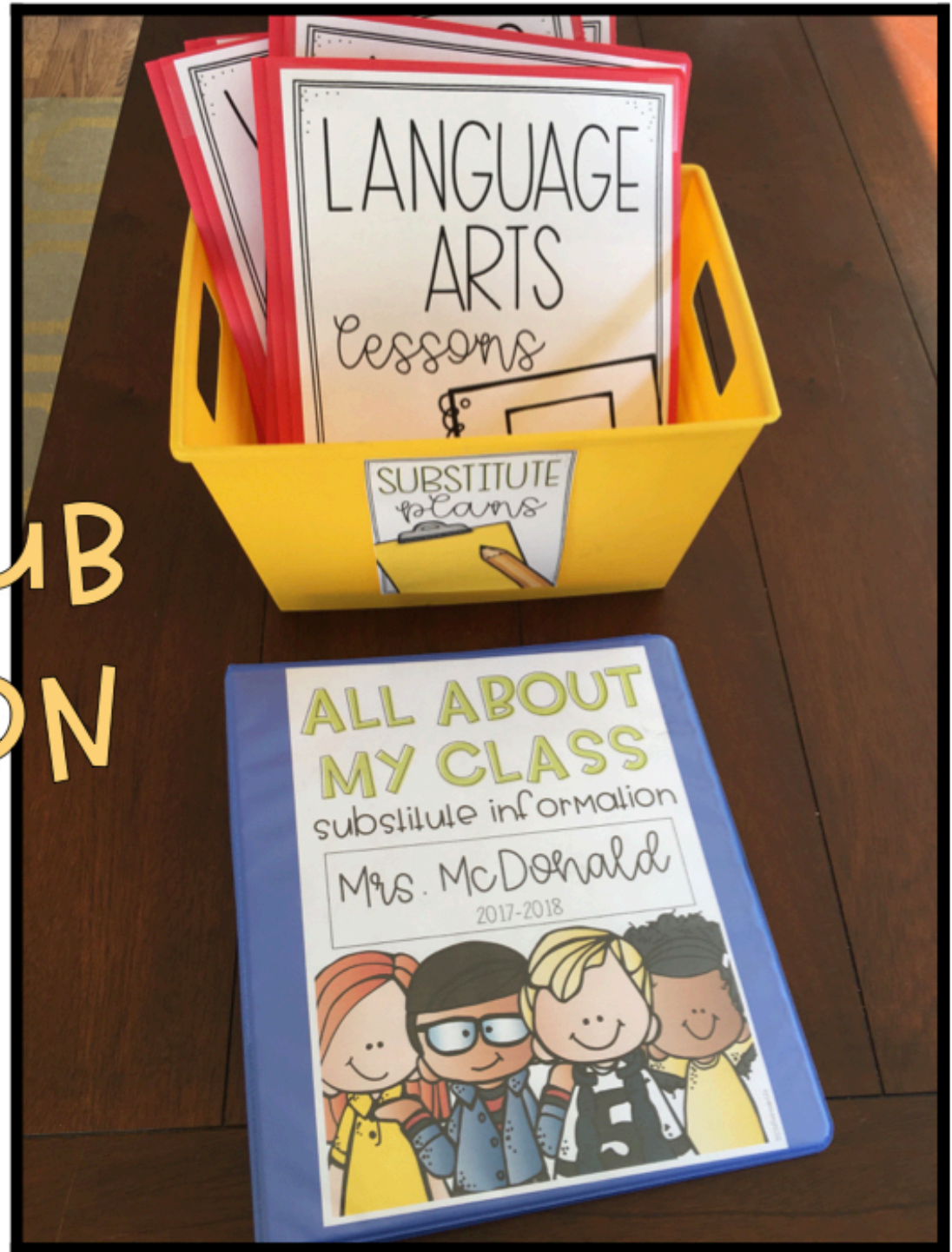
DRAW ABOUT TWO THINGS YOU LEARNED BELOW.

--	--

You should start a fire and then go somewhere else.	Build your fire at least 15 feet away from any trees or bushes.	You cannot use dirt to put out a campfire.	Your clothes are fireproof.	It is safe to build your campfire 5 feet away from a tree.
You can ask questions about your campfire at the visitor center.	You just need a couple drops of water to put out your fire.	Do not build a campfire in a dry or dangerous area.	As long as you aren't too hot, you should sit as close as you want to the fire.	If your fire gets out of control, call for help right away!



PLUS!!  
EDITABLE SUB  
INFORMATION  
BINDER



# BONUS: TASK CARD GAME INCLUDED

## Prefix OR Suffix

Read the word on each task card and color to show whether it contains a PREFIX or a SUFFIX.

Name: \_\_\_\_\_

102  
prefix

suffix

132  
prefix

suffix

167  
prefix

suffix

198  
prefix

suffix

PREFIX OR SUFFIX

## Prefix OR Suffix

Read the word on each task card and find it on this page. Under the meaning, write the number.

Name: \_\_\_\_\_

102  
to read again

132  
to read again

167  
not small

more small

full of

without

198  
full of use

without use

201  
full of

to care

## Prefix OR Suffix

Read the word on each task card and find the row it belongs in. Write the word and write the number of the task card it is seen on. Last, circle whether these words contain a PREFIX or SUFFIX.

Name: \_\_\_\_\_

less	task card	task card	PREFIX OR SUFFIX
un	task card	task card	PREFIX OR SUFFIX
	task card	task card	PREFIX OR SUFFIX
	task card	task card	PREFIX OR SUFFIX
	task card	task card	PREFIX OR SUFFIX
	task card	task card	PREFIX OR SUFFIX
re	task card	task card	PREFIX OR SUFFIX

123

fearless

102

retell