

# DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you

for working in our class today

Please complete the following assignments **DAILY**

Most pages are self-explanatory and **instructive**

TIP: For pages without space to write a name, p

<p><b>G as in GIFT</b> LA RF.2.3</p>	<p>Write the following words on the to come up and circle all the Gs. Tell students this is the HARD G: huge, page. Ask students what it sounds like a /j/. On the paste them below the matching p on the matching numbered line to Students will paste this word in th the page. ANSWER: GRANDMA gifts have their gotten from their <u>EARLY FINISHERS</u>. Challenge st have ever received on the back</p>
<p><b>Which gifts means something special?</b> LA RF.2.3</p>	<p><b>BREAK BETWEEN WORKSHEET</b> Word" game. Think of some wor some ideas: goat, game, gobble, lines to stand for each letter just and person, students will have to drawing a GINGERBREAD man many guesses that will take by d decide what this looks like and g helps. Continue playing until studer —Review the SOFT G and HARI by an I, E, or Y is has the soft sc according to the color code and ask students to write each word the sound G makes. Which word Students will write this word in th <u>EARLY FINISHERS</u>. Challenge st to write these words on the bac one color and all the SOFT G we</p>

<p><b>PRETTY PRESENT</b> Comparing Numbers MATH 2.NBT.A.1</p>	<p>Gather students on the carpet and write the numbers 431, 413, and 435 on the board. Ask students to talk with a partner about which number is the biggest and which number is the smallest. Ask them to help you write these numbers on the board to GREATEST. Discuss the answer and write on the board. Ask students to board and discuss the greatest and least numbers. What makes one r than the other? Does it matter what number is in the hundreds place, ones place? Using two numbers show students the greater than and &gt;. You may mention to students a tip: The sign "eats" the bigger num is the "mouth." Show students the written form too. For example: 67 &gt; 603. 236 is less than 352—When students return to their seats, ask green and red crayon. Students will compare each set of "present" the BIGGER number GREEN and the SMALLER number RED. After presents red and green, challenge them to color the correct signs on each set of numbers. You can complete this part as a whole class if which presents they colored GREEN. Have students help you write t green presents on the board. These letters will go in the blank boxes the page to finish the word CONTAGIOUS. Discuss this fascinating students. What does contagious mean? Ask students to write someth to do that day on the line at the bottom of the page. <u>EARLY FINISH</u> of this page, challenge students to write down all the kind things they week. What kind things did they do at school? What kind things did th</p>
<p><b>Organizing the GIFTS from LEAST to GREATEST</b> MATH 2.NBT.A.1</p>	<p><b>BREAK BETWEEN WORKSHEETS</b>. Call students to the carpet and plc Number" game. Pick a number between 300 and 1000 and ask stud number. As they guess, give them clues about whether the mystery r or smaller than their guess. After they guess, write visual notes on th students remember what their guesses and your clues have told then mystery number. For example: What numbers are NOT the answer? range did we find out the number is in now?—On this page, student: numbers in order from LEAST to GREATEST. TIP: Ask students to plc on top of the place they plan to paste it BEFORE pasting so that the check. "They will even paste a number on top of the gift box. This n important because it goes in the blank at the bottom of the page. At students are finished, discuss this crazy fact with students. Have the anything off of Amazon? <u>EARLY FINISHERS</u>. Challenge students to from 500 to 1000 on the back of this page. How high can they get out of room?</p>
<p><b>My HOLIDAY Gift Giving List</b> WRITING W.2.3</p>	<p>This writing activity asks students to write about some <u>priceless</u> GIFT like to give their friends and family during the holiday season. Help st a list on the board they can use. Examples: kindness, love, honesty, la etc. These will not be physical gift items, but instead <u>qualities</u>. Student what things they would like to "gift" to others during the holiday sea Before students start, demonstrate some ideas for students FAMILY: "I will be honest to my family." FRIENDS: "I will help others they are sad." CLASSMATES: "I will share my supplies." <u>EARLY FIN</u> students to draw pictures of what these gifts would look like in actio this page.</p>

<p><b>Reading Response Problem &amp; Solution</b> RL.2.3</p>	<p>If I left you a book, please read that for this activity. If I haven't left a book, feel free to pick a <u>fiction</u> book from our classroom library. It would be great if this book had a clear problem and solution. While reading the book aloud, stop to discuss the problem and the solution. When finished, students will write about the problem and solution on the lines. <u>EARLY FINISHERS</u>. Challenge these students to "interview" another classmate who is already done about their favorite part of the story. Ask students to draw their partner's favorite part on the back of this page.</p>
<p><b>SOCIAL STUDIES: GIFT GIVING</b></p>	<p>Ask students if they have ever given flowers as a gift? If so, what color(s) were the flowers? What was the occasion? Write their responses on the board. Ask students to unscramble the color word in each row and then write the color word on the right and color the flower on the left that color. Discuss the meaning behind each color of flower. At the bottom, ask students to think of three family members they could give flowers to. What colors would they choose and why? They will draw a picture of each flower and who they plan to give it to in each box at the bottom. <u>EARLY FINISHERS</u>. Challenge students to think of what color flower they would give to their teacher. Why would they choose that color? Ask them to draw and write about this on the back of this page.</p>
<p><b>SCIENCE: FOOD CHAINS</b></p>	<p>Talk about what a food chain means (living things depend on other living things for survival) and read the sentences on this page to students. Assist students in filling the blank letter boxes with the missing animal or plant word so that each sentence makes sense. Have students paste the animals in order of the story with the <u>biggest predator on top</u>. TIP: The fox is the <u>TOP</u> of the Food chain in this case and will be pasted at the top. <u>EXTENSION ACTIVITY</u>: On the board- Can students help you draw a food chain with humans at the top? What animals and plants can we include? Why are food chains important? *They can copy this same food chain on the back of this page.</p>



# Math Activities

## PRETTY PRESENTS: Comparing Numbers

For each set of numbers Color the bigger number green and color the smaller number red.  
Next, color the correct symbol or phrase below each set of gifts. When finished, write each letter seen in the GREEN presents left to right and top to bottom in the blank boxes from left to right to spell the answer.

563 < > 93

670 < > 760

105 < > 140

973 < > 457

is greater than is less than

is greater than is less than

is greater than is less than


Did you know kindness is ...

o	t	i	u	?
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what GIFT of KINDNESS will you give today?

## Organizing the GIFTS from LEAST to GREATEST.

Paste each 3-digit number from LEAST to GREATEST in the blank boxes (and the box with the present) from left to right and top to bottom. What number did you paste on top of the PRESENT? Write that number in the box at the bottom to complete the fun fact.

122	2	
422		
530	544	

On Black Friday in 20... people were...  
gifts ev... WOW!

573	780	725	967	752
113	360	306	450	341

# Writing

# Reading Response

<h3>My Holiday Gift Giving List</h3> <p>Think of a gift that doesn't cost ANY money that you could give to each of the following people. Write about your gift and why you choose this gift.</p> <p>To my family:</p> <p>To my friends:</p> <p>To my classmates:</p> <p>To the world:</p> <p>To myself:</p> <p>Name: _____</p> <p><small>WRITING 9.2.2 ©2015 The Writing Life</small></p>	<p>Title: _____</p> <p>THE PROBLEM</p> <p>THE SOLUTION</p> <p>Name: _____</p> <p><small>READING RESPONSE 9.2.3</small></p>
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# Social Studies






# Science

## COLORED FLOWERS

### Giving a Meaningful Gift

Unscramble each color word, write the word on the right and color the flower on the left that color. After discussing the meaning of each colored flower, give your family members flowers to. Which color is your favorite?



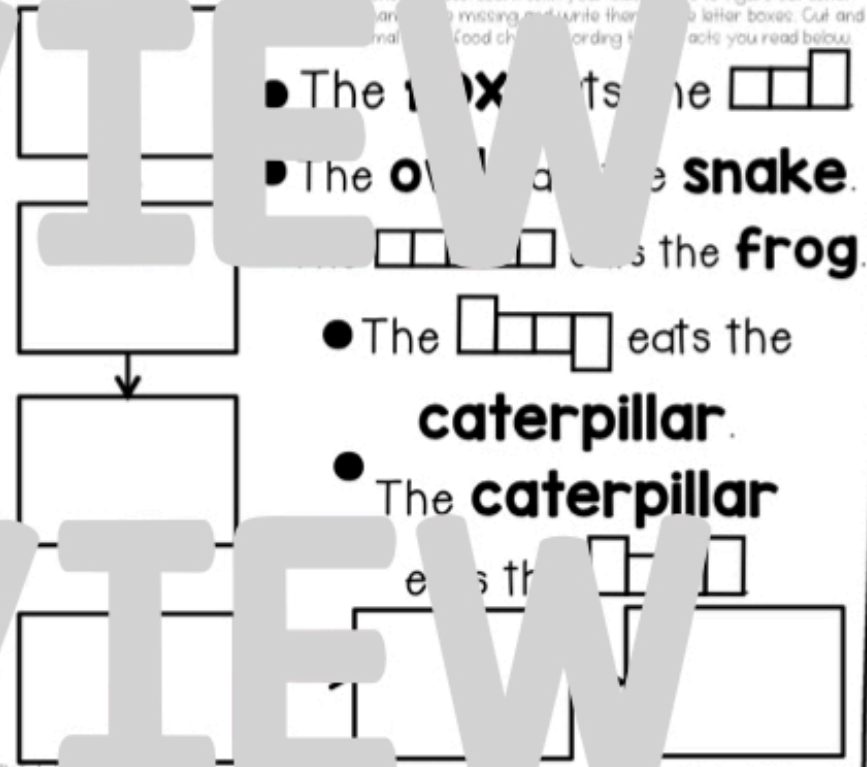
	ea n	me d	good health
	r ppel	su cces	success
	er d	lo ve	love
	kn pi	happi ness	happiness
	qu lve	fr iendsh ip	friendship

Draw this colored flower and place it in your gift. Write your name on the card and give this flower to your family member. Which color is your favorite?

Name \_\_\_\_\_

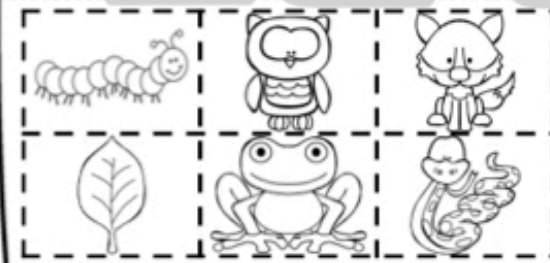
## Animals **GIVE** each other life through the food chain.

Read the sentences below. Work with your classmates to figure out what animal is missing and write their names in the letter boxes. Cut and paste the animals in the food chain according to the facts you read below.



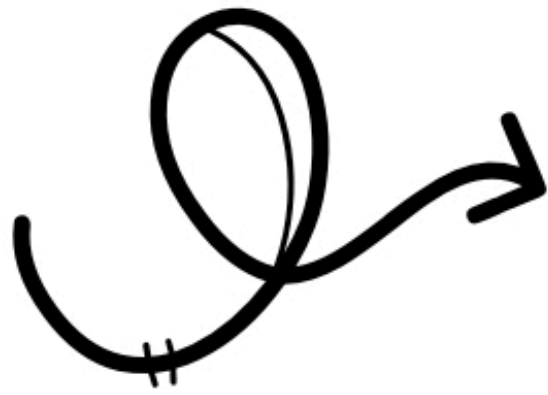
- The **fox** eats the
- The **owl** eats the **snake**.
- The   eats the **frog**.
- The   eats the **caterpillar**.
- The **caterpillar** eats the

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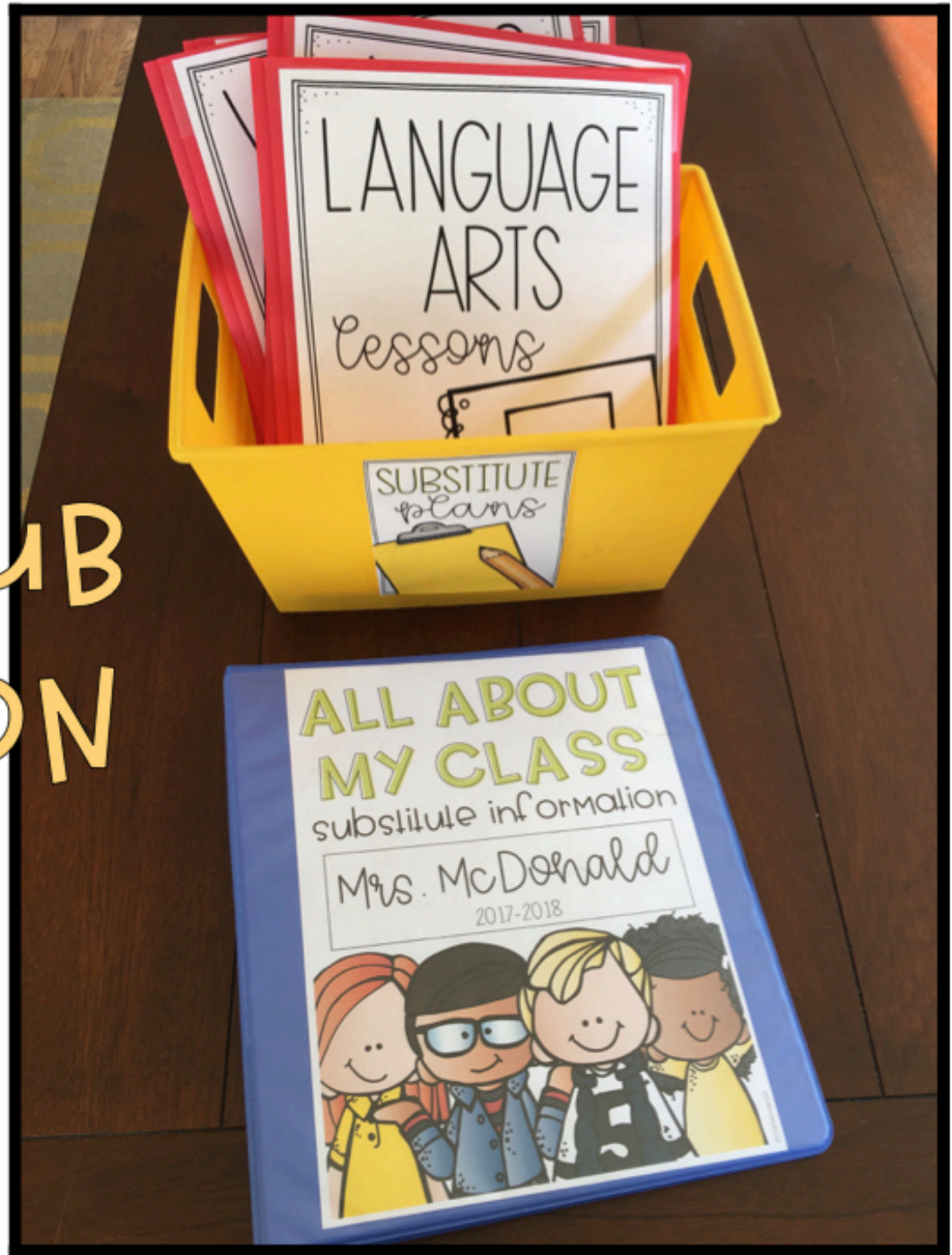


Which animal is at the **TOP** of this food chain?

Which animal is at the **BOTTOM** of this food chain?



PLUS!!  
EDITABLE SUB  
INFORMATION  
BINDER



# BONUS: TASK CARD GAME INCLUDED

## BIG AND small gifts

Compare the two numbers  
Write the BIGGER number in the BIG  
SMALL circle of the  
\*If the numbers are EQUAL, write

Name: \_\_\_\_\_

A	○	B
D	○	E
G	○	
J	○	K

## BIG AND small gifts

Compare the two numbers on each lettered task card  
COLOR the phrase that  
between each gr

Name: \_\_\_\_\_

A	○	B
D	○	E
G	○	H
J	○	K

## BIG AND small gifts

Compare the two numbers on each lettered task card.  
Locate the BIGGER number on each card and then find it on this page.  
Write the letter on the card where that number is located.

Name: \_\_\_\_\_

30	3	735
412	511	262
648	343	
771	850	

PREVIEW

is greater than  
is less than  
is equal to

J  
is greater than  
is less than  
is equal to

