

# What is included?

**EACH** one of my WORD WORK packs includes the following activities:

- Posters
- A Task Card Game
- Brain Bubbles pack
- Roll, Read, and Cover Games
- Identify and Sort pack
- Read and Highlight pack
- Fast Fluency pack
- Suitcase Superstar  
Progress Map
- \*Comprehension Stories

\*Included in all except Beginning Sounds and Letters.



\*This preview shows only a few examples from each kind of pack.

There are over **500** pages in this bundle!

# POSTERS

\*THIS POSTER PACK IS ALSO SOLD SEPARATELY IN MY STORE.  
IT IS INCLUDED IN THIS PACK FOR FREE!

Uppercase &  
Lowercase  
Beginning Sounds  
Alphabet Posters

Aa  
anchor

Bb  
banana

Cc  
cupcake  
crayon  
cat

The Kinder Life

Aa  
anchor

Bb  
banana

Cc  
cupcake  
crayon  
cat

# POSTERS

\*THE BEGINNING SOUNDS ALPHABET PACK IS ALSO SOLD SEPARATELY IN MY STORE.  
IT IS INCLUDED IN THIS BUNDLE FOR FREE!



BEGINNING SOUNDS



SHORT VOWELS



LONG VOWELS (BOSSY E)



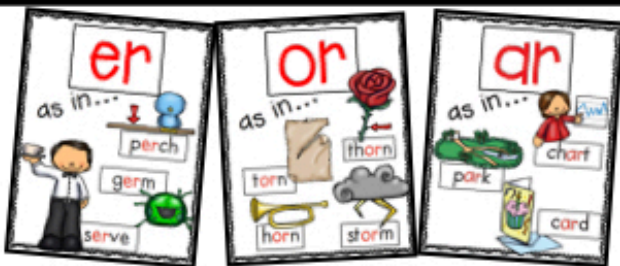
VOWEL TEAMS: AI, AY, EA, EE



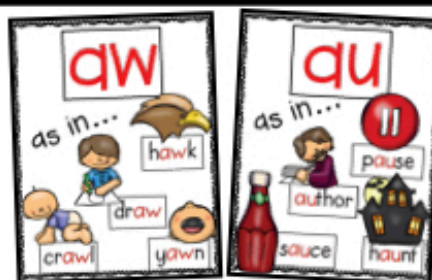
VOWEL TEAMS: OA, OE, UE, UI



DIGRAPHS



R CONTROLLED VOWELS



DIPHTHONGS


# A SCOOT GAME

-TASK CARDS AND RECORDING SHEET-

\*Can be played as many times as desired

Beginning Sounds SCOOT

Using the number task cards, write the correct beginning sound letter to match each picture in the corresponding number box.

|    |    |    |   |
|----|----|----|---|
| 1  | 2  | 3  | 4   |
| 5  | 6  | 7  | 8   |
| 9  | 10 | 11 | 12  |
| 13 | 14 | 15 | 16  |
| 17 | 18 | 19 | 20  |
| 21 | 22 | 23 |  |
| 24 | 25 | 26 |   |

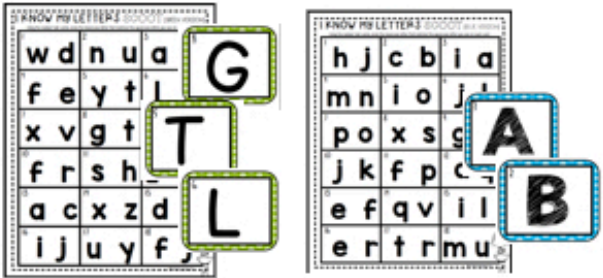
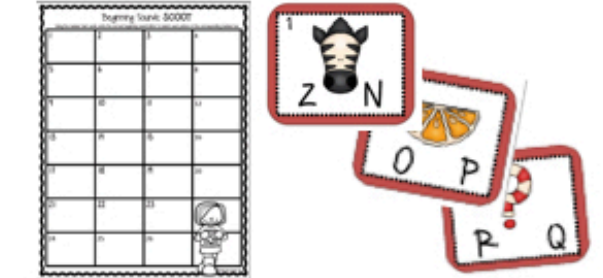

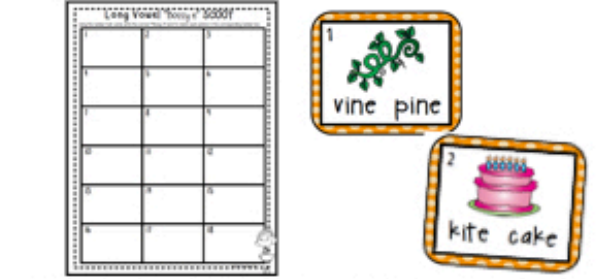
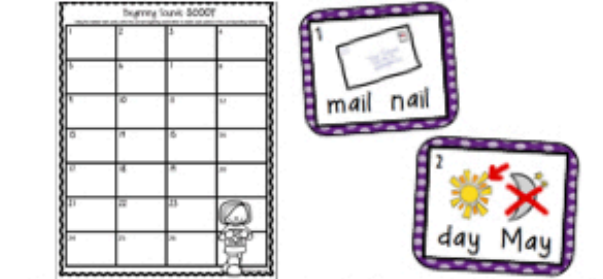



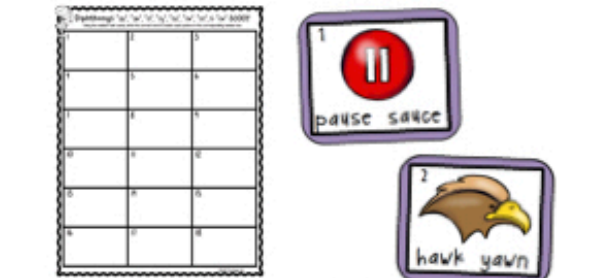
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# TASK CARD GAMES

-TASK CARDS AND RECORDING SHEET-

\*Can be played as many times as desired

|   |  |   |
|---|--|---|
|  <p>LETTERS</p>                |  <p>BEGINNING SOUNDS</p>             |  <p>SHORT VOWELS</p>                 |
|  <p>LONG VOWELS {BOSSY E}</p> |  <p>VOWEL TEAMS: AI, AY, EA, EE</p> |  <p>VOWEL TEAMS: OA, OE, UE, UI</p> |
|  <p>DIGRAPHS</p>             |  <p>R CONTROLLED VOWELS</p>        |  <p>DIPHTHONGS</p>                 |

# BRAIN BUBBLES









STUDENTS WILL COLOR IN THE CORRECT CIRCLES AND THEN WRITE THE ANSWER ON THE RIGHT.

—6 to 17 PAGES in  
EACH PACK—









**Brain Bubbles: Identifying Beginning Sounds**  
Identify the beginning sound of the picture in the box on the left. Next color in all the bubbles that match this beginning letter sound (uppercase & lowercase). Last, practice writing that letter.

| Bubble It   | write It |
|---|----------|
|    | V Z v z  |
|    | B b D d  |
|    | S t T s  |
|    | R w W r  |
|   | D d e E  |
|  | s F S f  |
|  | x X s S  |
|  | C R r c  |

**Brain Bubbles: Identifying Beginning Sounds**  
Identify the beginning sound of the picture in the box on the left. Next color in all the bubbles that match this beginning letter sound (uppercase & lowercase). Last, practice writing that letter.

| Bubble It   | write It |
|---|----------|
|    | N m M n  |
|    | o N n O  |
|    | O o A a  |
|    | d w W D  |
|  | Y C y c  |
|  | N T t n  |
|  | R Q q r  |
|  | m c C M  |

**Brain Bubbles: Identifying Beginning Sounds**  
Identify the beginning sound of the picture in the box on the left. Next color in all the bubbles that match this beginning letter sound (uppercase & lowercase). Last, practice writing that letter.

| Bubble It   | write It |
|---|----------|
|    | h H T t  |
|   | B g b G  |
|  | T t s S  |
|  | A G g a  |
|  | h l h i  |
|  | Z S n z  |
|  | U c u c  |
|  | B b q Q  |

# BRAIN BUBBLES

STUDENTS WILL COLOR IN THE CORRECT CIRCLES AND THEN WRITE THE ANSWER ON THE RIGHT.

LETTERS

BEGINNING SOUNDS

SHORT VOWELS

LONG VOWELS {BOSSY E}

VOWEL TEAMS: AI, AY, EA, EE

VOWEL TEAMS: OA, OE, UE, UI

DIGRAPHS

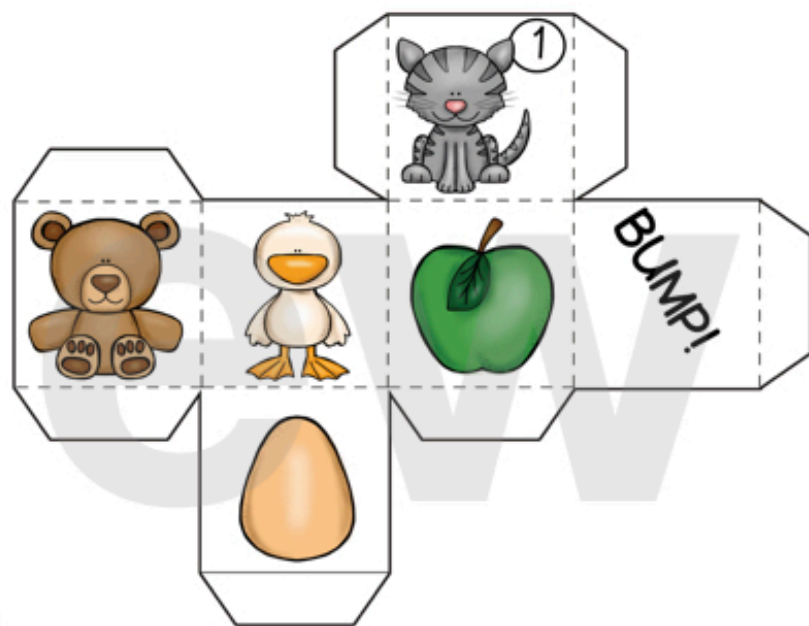
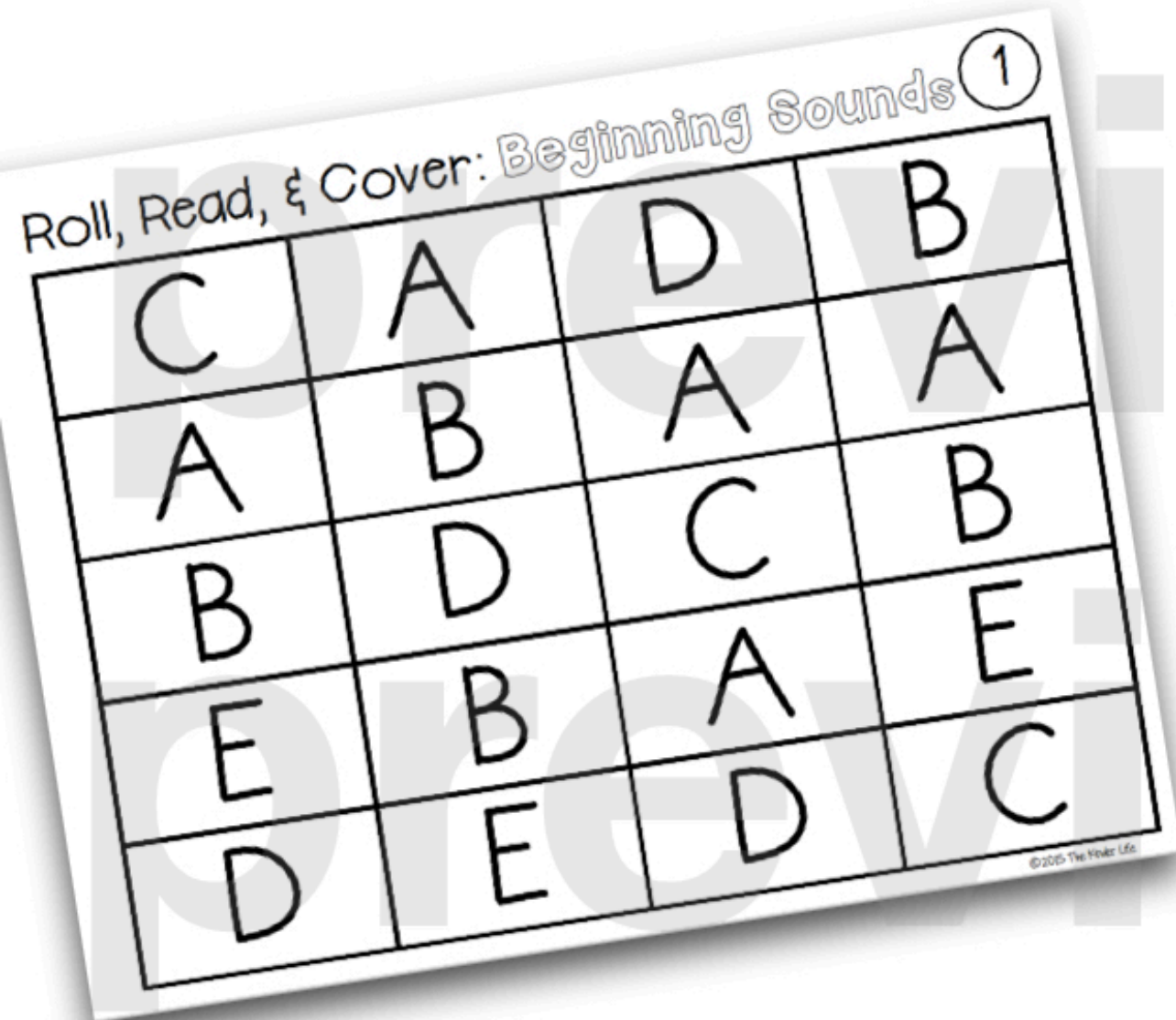
R CONTROLLED VOWELS

DIPHTHONGS



# ROLL, READ, AND COVER GAMES

PARTNERS WILL ROLL THE DICE AND COVER THE BOARD. PLAYERS CAN "BUMP" ONE ANOTHER OFF THE BOARD. PLAYER WITH 4-IN-A-ROW FIRST WINS!



-4 to 7 games  
in each pack-

# ROLL, READ, AND COVER GAMES

PARTNERS WILL ROLL THE DICE AND COVER THE BOARD. PLAYERS CAN "BUMP" ONE ANOTHER OFF THE BOARD. PLAYER WITH 4-IN-A-ROW FIRST WINS!

Roll, Read, & Cover: Letters ①

|   |   |   |   |   |
|---|---|---|---|---|
| b | a | b | c | b |
| c | d | d | a | e |
| e | c | a | d | c |
| a | b | e | b | e |
| d | d | c | a | e |

LETTERS

Roll, Read, & Cover: Beginning Sounds ①

|   |   |   |   |
|---|---|---|---|
| C | A | D | B |
| A | B | A | A |
| B | D | C | B |
| E | B | A | E |
| D | E | D | C |

BEGINNING SOUNDS

Roll, Read, & Cover: GVC ①

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| cat | pot | red | pot | red |
| big | nut | big | cat | big |
| red | pot | nut | cat | red |
| pot | red | big | nut | cat |
| nut | pot | cat | big | nut |

SHORT VOWELS

Roll, Read, & Cover: Long Vowels ①

|      |      |      |      |
|------|------|------|------|
| bone | cube | cake | cube |
| dime | wave | cake | bone |
| bone | cake | dime | wave |
| dime | cube | bone | cube |
| wave | dime | wave | cake |

LONG VOWELS {BOSSY E}

Roll, Read, & Cover: Vowel Teams ①

|       |       |       |       |
|-------|-------|-------|-------|
| feet  | beach | clean | chain |
| beach | hay   | chain | beach |
| hay   | clean | hay   | feet  |
| clean | hay   | beach | chain |
| feet  | chain | clean | feet  |

VOWEL TEAMS: AI, AY, EA, EE

Roll, Read, & Cover: Vowel Teams ①

|          |          |          |          |
|----------|----------|----------|----------|
| suitcase | bruise   | suitcase | fuel     |
| doe      | fuel     | fuel     | bruise   |
| bruise   | doe      | fuel     | boat     |
| boat     | suitcase | bruise   | suitcase |
| doe      | bruise   | boat     | doe      |

VOWEL TEAMS: OA, OE, UE, UI

Roll, Read, & Cover: Digraphs ①

|       |       |       |       |
|-------|-------|-------|-------|
| shell | fish  | shell | crash |
| crash | shirt | ship  | fish  |
| ship  | shell | shirt | ship  |
| fish  | crash | fish  | crash |
| ship  | shirt | shell | shirt |

DIGRAPHS

Roll, Read, & Cover: R-Controlled Vowels ①

|        |       |       |        |
|--------|-------|-------|--------|
| card   | shirt | serve | church |
| thorn  | serve | shirt | card   |
| church | card  | thorn | thorn  |
| serve  | thorn | card  | shirt  |
| church | serve | shirt | church |

R CONTROLLED VOWELS

Roll, Read, & Cover: Diphthongs ①

|       |       |       |       |
|-------|-------|-------|-------|
| couch | look  | look  | pause |
| tool  | pause | tool  | couch |
| loop  | couch | pause | loop  |
| pause | tool  | look  | couch |
| loop  | look  | tool  | loop  |

DIPHTHONGS

# IDENTIFY AND SORT PACK

STUDENTS WILL CUT AND PASTE EACH LETTER OR PICTURE ON TOP OF ITS MATCHING LETTER OR WORD.

**Identify & Sort: Beginning Sounds**  
Identify the letter that matches the beginning sound of the pictures in the boxes below.  
Paste the matching picture on top of its matching letter.

| UPPERCASE |   | & |   | lowercase |  |
|-----------|---|---|---|-----------|--|
| A         | B | e | f |           |  |
| C         | D | g | h |           |  |

Football, Elephant, Bee, Heart, Dolphin, Cupcake, Grasshopper, Apple

**Identify & Sort: Beginning Sounds**  
Identify the letter that matches the beginning sound of the pictures in the boxes below.  
Paste the matching picture on top of its matching letter.

| UPPERCASE |   | & |   | lowercase |  |
|-----------|---|---|---|-----------|--|
| I         | J | m | n |           |  |
| K         | L | o | p |           |  |

Owl, Monkey, Ladybug, Ice Cream, Daily News, Eggs, Igloo, Moon

# IDENTIFY AND SORT PACKS

Identify & Sort Letters

UPPERCASE & lowercase

|   |   |   |   |
|---|---|---|---|
| I | J | m | n |
| K | L | o | p |
| M | i | N | O |
| j | k | i | P |

Identify & Sort Letters

UPPERCASE & lowercase

|   |   |   |   |
|---|---|---|---|
| A | B | e | f |
| C | D | g | h |
| a | E | c | F |
| G | b | d | H |

LETTERS

Identify & Sort Beginning Sounds

UPPERCASE & lowercase

|   |   |   |   |
|---|---|---|---|
| A | B | e | f |
| C | D | g | h |

Identify & Sort Beginning Sounds

UPPERCASE & lowercase

|   |   |   |   |
|---|---|---|---|
| I | J | m | n |
| K | L | o | p |

BEGINNING SOUNDS

Identify, label, & Sort (one word)

a o

|     |     |     |     |
|-----|-----|-----|-----|
| bat | map | log | pop |
| jam | fan | fox | box |

Identify, label, & Sort (one word)

e i

|     |     |     |     |
|-----|-----|-----|-----|
| jet | pen | fin | lip |
| hen | net | rib | bib |

SHORT VOWELS

Identify, label, & Sort (Bossy E words)

a u

|      |      |      |      |
|------|------|------|------|
| bake | gate | tune | mule |
| cape | wave | face | dine |

Identify, label, & Sort (Bossy E words)

i o

|      |      |      |      |
|------|------|------|------|
| like | rice | vote | robe |
| cute | time | vote | poke |

LONG VOWELS {BOSSY E}

Identify, label, & Sort (Long Vowel words)

ay ea

|         |     |       |          |
|---------|-----|-------|----------|
| holiday | ray | tea   | dream    |
| play    | way | cream | baseball |

Identify, label, & Sort (Long Vowel words)

ai ee

|      |       |      |        |
|------|-------|------|--------|
| sail | stan  | feet | queen  |
| tail | snail | heel | coffee |

VOWEL TEAMS: AI, AY, EA, EE

Identify, label, & Sort (Long Vowel words)

oa ui

|     |       |       |       |
|-----|-------|-------|-------|
| doe | doe   | crust | stove |
| hoe | stool | juice | suit  |

Identify, label, & Sort (Long Vowel words)

ou ue

|       |      |       |     |
|-------|------|-------|-----|
| coach | goal | truss | cue |
| float | boat | cue   | gus |

VOWEL TEAMS: OA, OE, UE, UI

Identify, label, & Sort (Digraphs)

th wh

|        |         |       |       |
|--------|---------|-------|-------|
| throne | three   | which | wheel |
| bath   | whistle | what  | wheel |

Identify, label, & Sort (Digraphs)

sh ch

|       |       |       |       |
|-------|-------|-------|-------|
| ship  | wish  | chick | chimp |
| trash | chuck | chick | chef  |

DIGRAPHS

Identify, label, & Sort (R-controlled vowels)

er ur

|     |       |         |       |
|-----|-------|---------|-------|
| gem | stern | curb    | nurse |
| her | porch | curtain | turn  |

Identify, label, & Sort (R-controlled vowels)

r or

|       |       |       |      |
|-------|-------|-------|------|
| dot   | shirt | horn  | ward |
| smash | air   | stark | fork |

R CONTROLLED VOWELS

Identify, label, & Sort (Diphthongs)

ew oo

|       |      |      |       |
|-------|------|------|-------|
| jewel | grew | moon | stool |
| screw | chew | tool | cool  |

Identify, label, & Sort (Diphthongs)

au oy

|        |       |        |        |
|--------|-------|--------|--------|
| outlaw | sauce | cowboy | joy    |
| launch | haunt | toy    | oyster |

DIPHTHONGS

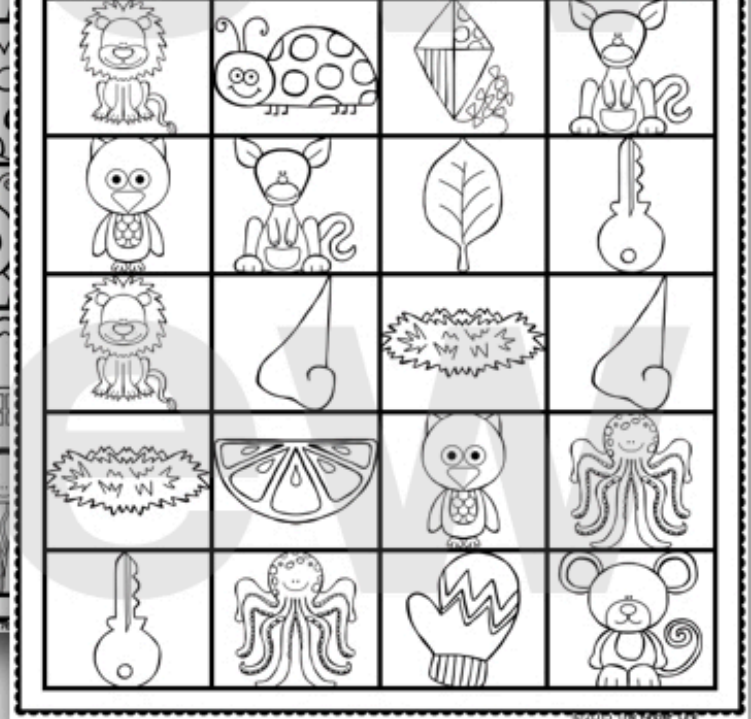
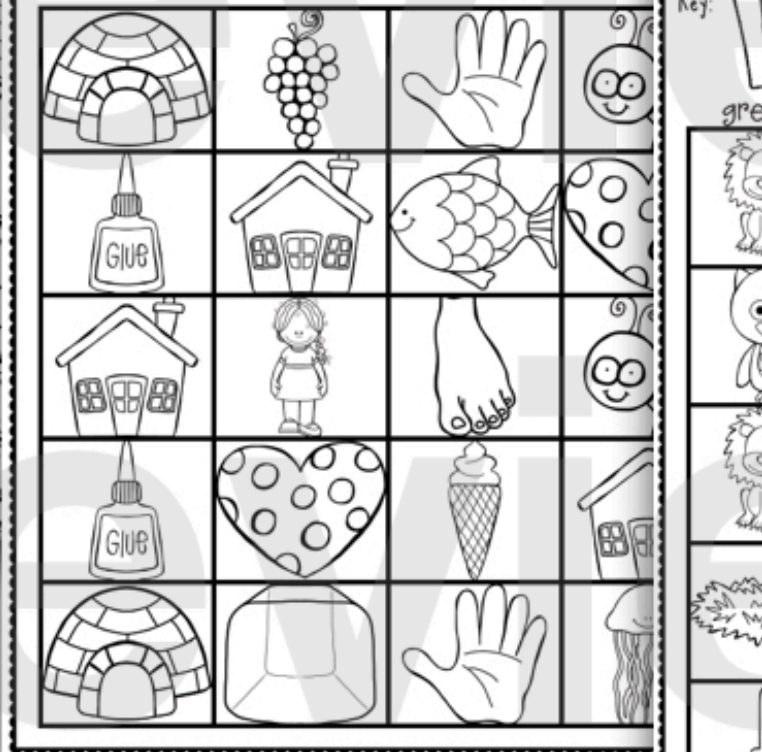
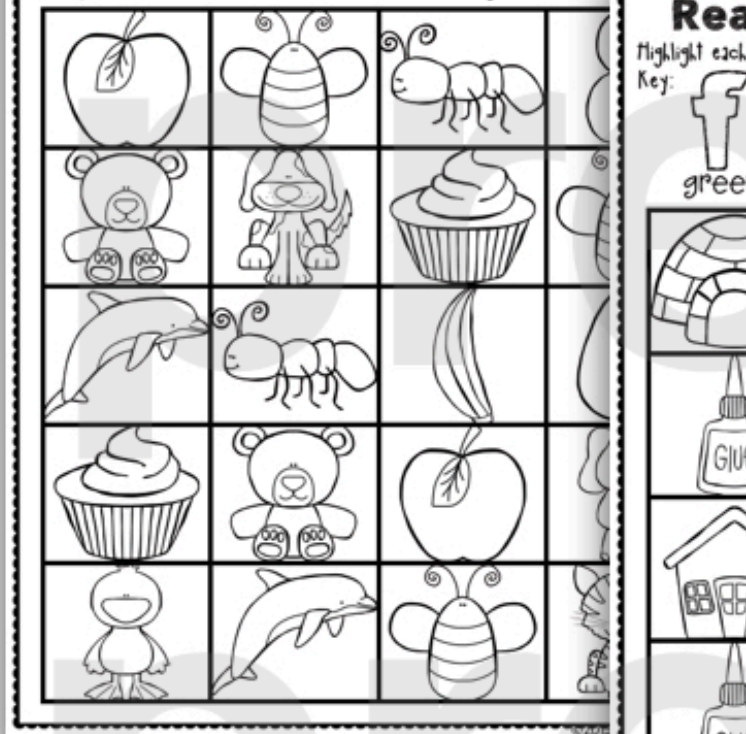
# READ AND HIGHLIGHT PACK

STUDENTS WILL COLOR EACH PICTURE ACCORDING TO THE COLOR CODE AT THE TOP OF THE PAGE.

**Read & Highlight: Beginning Sounds**  
Highlight each picture below according to its beginning sound using the color code.  
Key: a b c d e  
green blue red yellow

**Read & Highlight: Beginning Sounds**  
Highlight each picture below according to its beginning sound using the color code.  
Key: f g h i o  
green blue red yellow orange

**Read & Highlight: Beginning Sounds**  
Highlight each picture below according to its beginning sound using the color code.  
Key: k l m n o  
green blue red yellow orange



# READ AND HIGHLIGHT PACKS

STUDENTS WILL COLOR EACH PICTURE ACCORDING TO THE COLOR CODE AT THE TOP OF THE PAGE.

**Read & Highlight: Letters**

**LETTERS**

**Read & Highlight: Beginning Sounds**

**BEGINNING SOUNDS**

**Read & Highlight: Short Vowels**

**SHORT VOWELS**

**Read & Highlight: Long Vowels (Bossy E)**

**LONG VOWELS (BOSSY E)**

**Read & Highlight: Vowel Teams: AI, AY, EA, EE**

**VOWEL TEAMS: AI, AY, EA, EE**

**Read & Highlight: Vowel Teams: OA, OE, UE, UI**

**VOWEL TEAMS: OA, OE, UE, UI**

**Read & Highlight: Digraphs**

**DIGRAPHS**

**Read & Highlight: R Controlled Vowels**

**R CONTROLLED VOWELS**

**Read & Highlight: Diphthongs**

**DIPHTHONGS**

# FAST FLUENCY PACK

-STUDENTS WILL PRACTICE THE SOUNDS IN EACH ROW AND TIME THEMSELVES USING A STOPWATCH OR SAND TIMER. \*OR JUST ADD A STICKER EACH TIME THEY PRACTICE ALL 5 ROWS.





\*WHEN THEY ARE FINISHED WITH FLUENCY, THEY WILL COLOR THE LETTERS OR WORDS USING THE COLOR CODE.

**Fast Fluency: Letter Sounds** ①

Say the sound of each letter in the rows below. In the middle row, identify the picture and its beginning sound. Each time you read, record the time it took you to read. After reading, highlight each letter and picture using the color key.

1 A A B B B C A B

2 D A B D D

3    

4 a a d c b

5 c b c c a







| Try # | Time |
|-------|------|
| 1     |      |
| 2     |      |
| 3     |      |
| 4     |      |

**Fast Fluency: Letter Sounds** ②

Say the sound of each letter in the rows below. In the middle row, identify the picture and its beginning sound. Each time you read, record the time it took you to read. After reading, highlight each letter and picture using the color key.

1 E F G E H G E F

2 F G H H F E G F


3      


4 e e f f g h f g f


5 f g g h f e f g f


| Try # | Time |
|-------|------|
| 1     |      |
| 2     |      |
| 3     |      |
| 4     |      |

**Find and Color**

Ee  blue

Ff  yellow

Gg  red

Hh  green

# FAST FLUENCY PACKS

-STUDENTS WILL PRACTICE THE SOUNDS IN EACH ROW AND TIME THEMSELVES USING A STOPWATCH OR SAND TIMER. \*OR JUST ADD A STICKER EACH TIME THEY PRACTICE ALL 5 ROWS.

\*WHEN THEY ARE FINISHED WITH FLUENCY, THEY WILL COLOR THE LETTERS OR WORDS USING THE COLOR CODE.

**Fast Fluency: Letters**

1 A A B B B C A  
2 D A B D D A C  
3 A D C B c d a  
4 a a d c b d d  
5 c b c c a d c

**Fast Fluency: Letters**

1 I F G H G H G F  
2 I F G H H F E G F  
3 a a d c b d d  
4 e e f f g h g f  
5 g g h f e g f

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | Ad | Short A | 1 | Ed | Short E |
| 2 | Bb | Short B | 2 | Ee | Short E |
| 3 | Cc | Short C | 3 | Ff | Short F |
| 4 | Dd | Short D | 4 | Gg | Short G |

LETTERS

**Fast Fluency: Letter Sounds**

1 A A B B B C A B  
2 D A B D D A C A  
3 a a d c b d d a  
4 e e f f g h g f  
5 g g h f e g f

**Fast Fluency: Letter Sounds**

1 I F G H G H G F  
2 I F G H H F E G F  
3 a a d c b d d  
4 e e f f g h g f  
5 g g h f e g f

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | Ad | Short A | 1 | Ee | Short E |
| 2 | Bb | Short B | 2 | Ff | Short F |
| 3 | Cc | Short C | 3 | Gg | Short G |
| 4 | Dd | Short D | 4 | Hh | Short H |

BEGINNING SOUNDS

**Fast Fluency: CVC Words**

1 The cat had a re  
2 The fox had a b  
3 The rat had a w  
4 The dog sat on c  
5 The pig put on o

**Fast Fluency: CVC Words**

1 I can hop in the box.  
2 I can run in the sun.  
3 I am hot and sad.  
4 I can jog in the fog.  
5 I can fix the bus.

|   |         |         |   |         |         |
|---|---------|---------|---|---------|---------|
| 1 | Short A | Short A | 1 | Short A | Short A |
| 2 | Short A | Short A | 2 | Short E | Short E |
| 3 | Short A | Short A | 3 | Short I | Short I |
| 4 | Short A | Short A | 4 | Short O | Short O |
|   |         |         | 5 | Short U | Short U |

SHORT VOWELS

**Fast Fluency: Bossy O Words**

1 I like to ride my bike  
2 We will bake a cake  
3 Will you wake her up  
4 That is a cute mole.  
5 I see a cube and a c

**Fast Fluency: Bossy O Words**

1 I like to fly my white kite.  
2 We can use tape.  
3 That dude is huge!  
4 I will close the gate.  
5 In June, I will vote.

|   |        |         |   |        |         |
|---|--------|---------|---|--------|---------|
| 1 | Long A | Short A | 1 | Long A | Short A |
| 2 | Long U | Short U | 2 | Long U | Short U |
| 3 | Long I | Short I | 3 | Long I | Short I |
| 4 | Long O | Short O | 4 | Long O | Short O |

LONG VOWELS {BOSSY E}

**Fast Fluency: ai, ay, ea, ee**

1 We made three daisy ch  
2 She helped clean the be  
3 I dreamed under the s  
4 I paint with my teach  
5 You can spray the cl

**Fast Fluency: ai, ay, ea, ee**

1 I see a team play ball.  
2 I put my feet in the paint  
3 We will drink green tea  
4 The queen was mean.  
5 Today is a day in May.

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | ai | Short A | 1 | ai | Short A |
| 2 | ay | Short A | 2 | ay | Short A |
| 3 | ea | Short E | 3 | ea | Short E |
| 4 | ee | Short E | 4 | ee | Short E |

VOWEL TEAMS: AI, AY, EA, EE

**Fast Fluency: oa, oe, ue, ui**

1 I heard a toad on  
2 My coach had a  
3 My team scored  
4 Don't ruin the ro  
5 I saw the doe r

**Fast Fluency: oa, oe, ue, ui**

1 My goat ate some foast.  
2 I will have fruit juice.  
3 I used blue soap.  
4 My toe has a bruise.  
5 Joe found a clue.

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | oa | Short O | 1 | oa | Short O |
| 2 | oe | Short E | 2 | oe | Short E |
| 3 | ue | Short U | 3 | ue | Short U |
| 4 | ui | Short I | 4 | ui | Short I |

VOWEL TEAMS: OA, OE, UE, UI

**Fast Fluency: sh, ch, th, wh**

1 Shut the door on the  
2 How many whales live on  
3 The sloth climbed the t  
4 I played chess with my  
5 I put wheat in the wheels

**Fast Fluency: sh, ch, th, wh**

1 My white fish is in a dash  
2 Can we shop after lunch?  
3 Can I have three chips?  
4 I see a shirt in the trash  
5 You need to take a bath!

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | sh | Short S | 1 | sh | Short S |
| 2 | ch | Short C | 2 | ch | Short C |
| 3 | th | Short T | 3 | th | Short T |
| 4 | wh | Short W | 4 | wh | Short W |

DIGRAPHS

**Fast Fluency: or, ir, er, ur**

1 Can Bart and I play in th  
2 Did you squirt my s  
3 Please use your fo  
4 You can hear his bark from  
5 I want to eat some

**Fast Fluency: or, ir, er, ur**

1 I bought a horn at the store  
2 I have dirt on my skirt!  
3 I saw a bird at the park  
4 Show the nurse your arm  
5 Can I serve her a burger?!

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | or | Short O | 1 | or | Short O |
| 2 | ir | Short I | 2 | ir | Short I |
| 3 | er | Short E | 3 | er | Short E |
| 4 | ur | Short U | 4 | ur | Short U |

R CONTROLLED VOWELS

**Fast Fluency: ou, ow, oi, oy**

1 That cowboy has a g  
2 Will you point out th  
3 The author wrote it lo  
4 I love to draw haun  
5 I will drink the sauce w

**Fast Fluency: ou, ow, oi, oy**

1 Haul the toys over there.  
2 This sauce has oil in it.  
3 Using a straw gives me joy!  
4 The hawk sat on the soil.  
5 The launch was very noisy!

|   |    |         |   |    |         |
|---|----|---------|---|----|---------|
| 1 | ou | Short O | 1 | ou | Short O |
| 2 | ow | Short O | 2 | ow | Short O |
| 3 | oi | Short O | 3 | oi | Short O |
| 4 | oy | Short O | 4 | oy | Short O |

DIPHTHONGS



# COMPREHENSION STORIES

STUDENTS WILL READ EACH STORY, ILLUSTRATE A PICTURE TO MATCH THE STORY, AND THEN ANSWER THE COMPREHENSION QUESTIONS BELOW.

I can read I can read Comprehension Review: R-Controlled Vowels

1

Bart got a turtle for his birthday. He served him food with a fork and put green ferns in his tank. He made sure nobody could harm him.

I can illustrate this story!

Answer the following questions by coloring in the correct circle.

What was NOT in the story?

- a turtle
- green ferns
- a purse

How did Bart get a turtle?

- He found one in his yard.
- He got one for his birthday.
- He bought one at the store.

What did Bart put in the tank?

- ferns
- burgers
- pork

Bart didn't want anyone to \_\_\_\_\_ his turtle.

- harm
- hug
- Kiss

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I can read I can read Comprehension Review: R-Controlled Vowels

2

On Wednesday, we left the farm to go to the store. We bought some pork, two shirts, and a skirt. After shopping, we went to the park. We saw some birds and a dog barking.

I can illustrate this story!

Answer the following questions by coloring in the correct circle.

What is NOT in the story?

- a store
- a stork
- a skirt

They went to the store on...

- Wednesday.
- Thursday.
- Monday.

Where did they go after shopping?

- to church
- to a yard
- to the park

At the park, they saw a dog and some \_\_\_\_\_.

- sharks
- birds
- horns

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# COMPREHENSION STORIES

STUDENTS WILL READ EACH STORY, ILLUSTRATE A PICTURE TO MATCH THE STORY, AND THEN ANSWER THE COMPREHENSION QUESTIONS BELOW.

**SHORT VOWELS**

I see a cat. He is with my dog and fox. I can see them sit on a rug in the sun.

What was NOT in the story?  
 a dog  
 a fox  
 a rug

What was NOT in the story?  
 a cat  
 a dog  
 a fox

What was NOT in the story?  
 a cat  
 a dog  
 a fox

What was NOT in the story?  
 a cat  
 a dog  
 a fox

**LONG VOWELS {BOSSY E}**

Caleb has a red robe. His dad has a white kite. His mom has a cute green robe.

I am Mike. I like to ride my bike outside in the sun. My bike is white and black.

What was NOT in the story?  
 a kite  
 a robe  
 a bike

What was NOT in the story?  
 a kite  
 a robe  
 a bike

What was NOT in the story?  
 a kite  
 a robe  
 a bike

What was NOT in the story?  
 a kite  
 a robe  
 a bike

**VOWEL TEAMS: AI, AY, EA, EE**

We did a lot today! We put the mail in a gal and took our green and teal boat for a sail.

I hear my teacher like a queen. I paint and play with her every day. She is neat!

What was NOT in the story?  
 a gal  
 a queen  
 a boat

What was NOT in the story?  
 a gal  
 a queen  
 a boat

What was NOT in the story?  
 a gal  
 a queen  
 a boat

What was NOT in the story?  
 a gal  
 a queen  
 a boat

**VOWEL TEAMS: OA, OE, UE, UI**

My family and I are going on a cruise. I can't forget to pack my coat and my blue swimsuit in my suitcase.

Joe looked for clues on Tuesday. He found some odd fruit, a green head, and blue glue in the box.

What was NOT in the story?  
 a coat  
 a swimsuit  
 a suitcase

What was NOT in the story?  
 a coat  
 a swimsuit  
 a suitcase

What was NOT in the story?  
 a coat  
 a swimsuit  
 a suitcase

What was NOT in the story?  
 a coat  
 a swimsuit  
 a suitcase

**DIGRAPHS**

I have chips, chocolate, and white cheese in my lunch. I like to wash them up and eat them. One time, I even got some on my shirt. I like my lunch a bunch!

Follow some sheep and three sharks on the beach. They are the coolest animals on Earth! I watched them for so long and I didn't move an inch.

What was NOT in the story?  
 chips  
 chocolate  
 white cheese

What was NOT in the story?  
 chips  
 chocolate  
 white cheese

What was NOT in the story?  
 chips  
 chocolate  
 white cheese

What was NOT in the story?  
 chips  
 chocolate  
 white cheese

**R CONTROLLED VOWELS**

Barn got a turtle. For his birthday, he moved from food with a fork and got green beans in his tank. He made sure nobody could leave him.

On Wednesday, we left the farm to go to the store. We bought some pork, two shirts, and a skirt. After shopping, we went to the park. We saw some birds and a dog barking.

What was NOT in the story?  
 a turtle  
 a fork  
 a tank

What was NOT in the story?  
 a turtle  
 a fork  
 a tank

What was NOT in the story?  
 a turtle  
 a fork  
 a tank

What was NOT in the story?  
 a turtle  
 a fork  
 a tank

**DIPHTHONGS**

Paul got lots of toys for Christmas. He got a rocket that was loud and could launch high. He also got lots of cool tools to play in the soil with.

My dog is a boy. He likes to chew bones and growl at strangers. He keeps our house safe. He is the jewel of our family.

What was NOT in the story?  
 a dog  
 a rocket  
 a tool

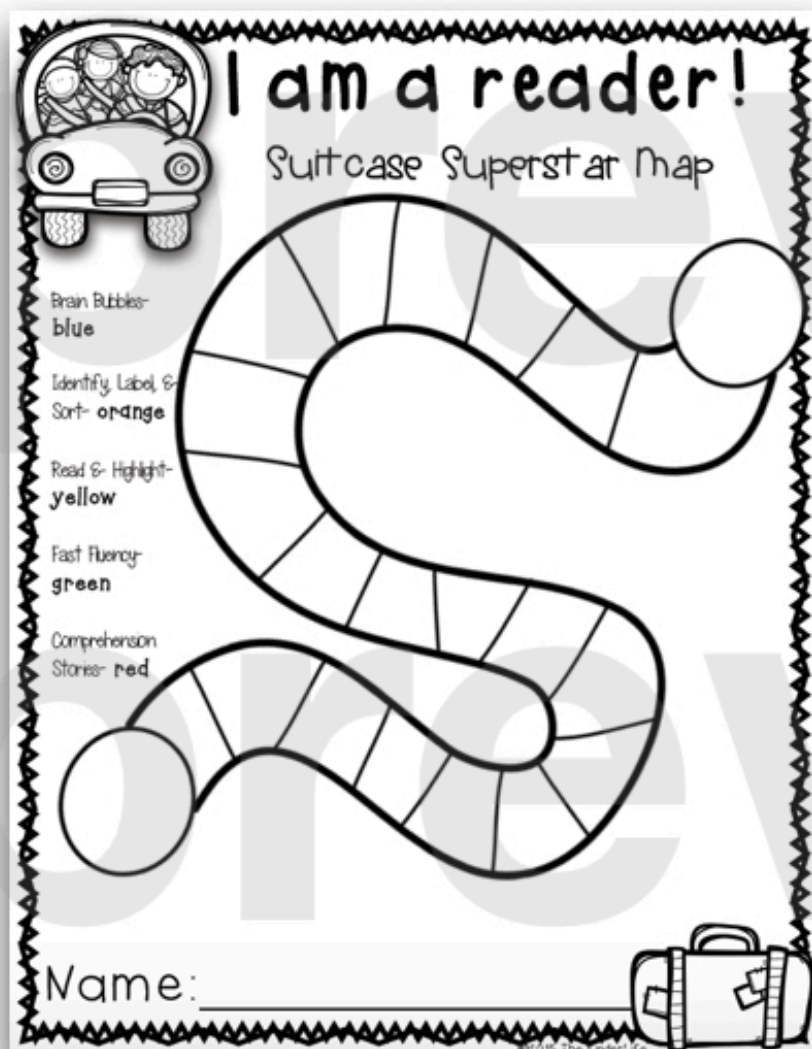
What was NOT in the story?  
 a dog  
 a rocket  
 a tool

What was NOT in the story?  
 a dog  
 a rocket  
 a tool

What was NOT in the story?  
 a dog  
 a rocket  
 a tool

# SUITCASE SUPERSTAR MAP

STUDENTS CAN TRACK WHICH ACTIVITIES THEY HAVE COMPLETED IN EACH SUITCASE USING THIS MAP.



\*I hang these in my classroom and also have students keep a copy of this map in their literacy notebooks.

-Comprehension stories are included in each pack except for beginning sounds and letters.