

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- BRAIN BREAK IDEAS

thank

Please complete the following

Most pages are self-explanatory

instructions

*If a page does not have a space for a task, please use the back of the page.

<p>How old was each president when they were elected? MATH 2.NBT.8.7</p>	<p>Read aloud the names of the presidents on this page. Have students heard of these presidents? Write 89, 152= on the board and ask students to help you solve this problem.</p> <p>On this page, students will figure out how old each president was when they were elected by solving each three-digit subtraction equation. After finding the answer, ask students to write the ages of each president in order from oldest to youngest in the boxes at the bottom of the page. ANSWERS: 43, 57, 60, 64, 69, 70 <u>EARLY FINISHERS:</u> Challenge students to write the names of each president listed on this page in alphabetical order of the page.</p>
<p>MISSING ADDENDS Three-Digit Numbers MATH 2.NBT.8.7</p>	<p><u>BREAK BETWEEN WORKSHEETS:</u> Play <u>FIVE AND OUT</u>. Ask students to sit in a circle. Pick a student to start. Students take turns around the circle counting by 5s to a number between 100 and 150. (*You will choose a number between 100 and 150.) The student who counts that number sits down and chooses the next number between 100 and 150. Continue counting until one person is left. On this page, students will solve to find each missing addend (use the number line). Feel free to complete a couple problems as a class to show students how to solve these. When students are finished, ask them to color code each problem using the color code listed at the top of the page. Finally, crack the code at the bottom of the page using the missing addend letters seen in the corner of the boxes with each missing addend. ANSWER: THOMAS JEFFERSON. Discuss this fun fact with the students. <u>EARLY FINISHERS:</u> If you could paint the White House any color, what color would you choose and why? Students can answer this question on the back of this page.</p>
<p>PREFIX or SUFFIX Color Code LA RT.3.3A</p>	<p>Discuss what PREFIX means (replay, hardest, strongest, etc.) and what SUFFIX means (happy, sad, etc.). On this page, students will identify the prefix and suffix of each word listed and list them in the boxes. Next, ask students to write each word and its prefix and suffix at the top of the page. <u>DISLIKE:</u> Students will discuss this fact with a partner. Discuss this fact with students at lunch with a partner. What do they think about this on the back of this page?</p>
<p>MAKE WORDS: WASHINGTON LA RT.3.3</p>	<p><u>BREAK BETWEEN WORKSHEETS:</u> Students will complete a task using push-ups. Simon says the classroom library until students have heard Simon say stop. Start by writing <u>ROCK</u> in the box. Ask students to write words as they can find in the box. ANSWERS: vet, rose, from the word PRESIDENT. You can partner students to give student something to write or draw on the classroom president. Write the top of the back of this page.</p>
<p>MAIN CHARACTER & SUPPORTING CHARACTERS READING RESPONSE FL.3.3</p>	<p>*If I have left you a specific book for this activity, please use it. If I did not leave a book, please pick a book from the library that has more than one character.</p> <p>Discuss what a main character is (Who is the story mainly about?) and what a supporting character means (Other characters in the story have different roles. Antagonist, supporting friend, etc.). Read aloud the story and stop to discuss the characters. Write the names of the characters on the board and list things students learn about each character while reading. At the end of the story, discuss who the class thinks is the MAIN CHARACTER and why.</p> <p>On this page, students will draw/write about the main character and the supporting character(s). Ask students to label their drawings with the names of the animals/things.</p> <p><u>EARLY FINISHERS:</u> On the back of this page, challenge students to write about their FAVORITE and LEAST FAVORITE character. Why do they like/dislike this way?</p>

were President, I would... WRITING
W.3.3

Write What does a president do? on the board and ask students if they know any important jobs a president has. Write their answers on the board. Clear up any misconceptions. You can also add these presidential jobs to the list:

- A president helps to make new rules called laws. He signs these laws into action.
- A president meets with other world leaders. They work together to try and solve world problems.

On this page, students will write and draw about what they would do if they became president. Ask students what new laws they would help create? How would they work with others to make the world a more peaceful place or solve the world's problems? Students can share their answers with a partner before writing (and illustrating) four things they would do on this page. EARLY FINISHERS: On the back of this page, ask students to draw themselves as president. What do they think their room in the White House would look like? What foods would they ask the chef to cook them? What kind of flowers would they plant in the White House garden?

WHAT DOES A PRESIDENT DO?
SOCIAL STUDIES: PRESIDENTS

Ask students to read aloud each fact and discuss whether they think the fact is true or false. Next, reveal/discuss the answers and ask students to paste each statement under the correct column. TIP: Ask students to color the TRUE statements GREEN and the FALSE statements RED. EARLY FINISHERS: If they could take Air Force One anywhere, where would they go? Ask students to write and draw about this on the back of this page.

THOMAS JEFFERSON
President & Inventor
SCIENCE: SCIENTIST
PRESIDENTS

Read aloud the top paragraph and stop to discuss new vocabulary words. Ask students to color the important vocabulary words you discuss with a YELLOW crayon. Next, ask students to fill in the blanks. Finally, ask students to draw what they learned about Thomas Jefferson in the bottom box. EARLY FINISHERS: On the back of this page, challenge students to think of a great invention that a president would love. A magic screen to help them see all the problems in the country? A machine that helps them make decisions? A robot that picks out the perfect outfits for all the press conferences?

BONUS PAGE
OUR CURRENT PRESIDENT

If I have left a book, article, and/or video about our current president, please review/read it with the class before completing this page. Discuss what students have learned or already know about the president and write their responses on the board. Students will draw a picture of the president, the year he or she was elected, where he/she lives, and two facts they learned or know about the president. EARLY FINISHERS: Challenge students to think of some questions they would ask the president if they had a chance to meet the president. Students can write these questions on the back of this page.

Language Arts Activities

PREFIX OR SUFFIX? COLOR CODE

Color all the words with a prefix: BLUE Color all the words with a suffix: RED

colorful	tallest	grateful	colorful	longest
unhealthy	joyful	biggest	biggest	disappear
longest	unhealthy	unzip	colorful	dishonest
tallest	unzip	tallest	joyful	joyful
joyful	longest	dishonest	grateful	biggest
unzip	dishonest	biggest	unhealthy	tallest
colorful	dislike	dishonest	joyful	dishonest
unhealthy	tallest	longest	grateful	biggest
longest	grateful	colorful	unzip	colorful

Pick two of each suffix or prefix word and write them in the boxes below.

UN- **DIS-** **-FUL** **-EST**

Pick three words from above

WORD

MEANING

Which word is there only ONE of? Write that word in the blank to complete the presidential fun fact

President Obama used to work at an ice cream shop and now he _____ s ice cream.



HOW MANY WORDS CAN YOU MAKE WITH THE LETTERS IN:

WASHINGTON



MAKE NINE WORDS AND WRITE THEM BELOW.

Work with a partner to figure out the words you can make from WASHINGTON using each clue.

The opposite of something:

--	--	--	--	--

The front of the leg below the knee:

--	--	--	--

Something you might get when you go to the doctor:

--	--	--	--

The opposite of thick:

--	--	--	--

The opposite of day:

--	--	--	--

The leftover stuff from a campfire:

--	--	--	--

Something you wear on your head:

--	--	--	--

If you were the **PREsident** of your classroom, what would you change?

--



Math Activities

FIND THE PRODUCTS multiplication facts

Solve each fact below and then find and circle each fact (all three numbers) in the boxes below.

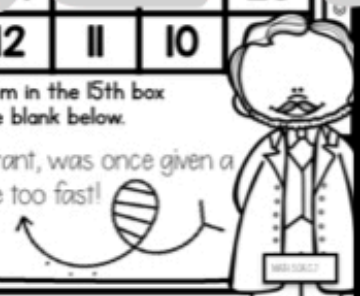
$6 \times 5 = 30$	$3 \times 4 =$	$3 \times 1 =$	$7 \times 2 =$
$3 \times 3 =$	$2 \times 1 =$	$9 \times 1 =$	$8 \times 1 =$
$9 \times 3 =$	$10 \times 1 =$	$11 \times 1 =$	$2 \times 4 =$
$7 \times 4 =$	$4 =$	$5 \times 5 =$	
$4 \times 6 =$	$6 \times 6 =$	$5 \times 1 =$	

3	1	9	20	10	1	10	14	40	5
4	2	3	5	3	15	26	5	7	4
12	10	27	24	6	40	35	7	2	20
3	8	2	16	6	5	30	35	14	20
5	16	20	28	24					
3	3	5	2	3			28		
7	18	1	3	21			5		
6	6	3	7	15			14	5	
4	4	14	4	6				25	
9	20	2	4	8	9	12	11	10	

What was the answer to the multiplication problem in the 15th box at the top of the page? Write that number in the blank below.

The 18th president of the United States, Ulysses S. Grant, was once given a \$_____ speeding ticket from riding his horse too fast!

Name: _____



TIME TO CHANGE THE WORLD READING TIME

Cut and paste each digital time below its matching analog clock. Next, write the letters you see in the corner of the boxes you pasted from left to right and top to bottom to form the word that finishes the fun fact below.

President Thomas _____ person _____
was _____ only the _____

1:00	6:15 _t	11:30 _a	1:30 _t
6:00 _r	9:30 _e	4:45 _h	4:30 _i
2:15 _c	2:30	4:00 _c	8:45

Writing

Reading Response

If I were *president* I would help create laws...

1. _____

2. _____

 My *white house* would have ...

I would ask Congress to create a new national *holiday* called ...

We would *celebrate* it by ...

WRITING WS3 . Name: _____

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Title: _____

The main character

The supporting characters

Name _____

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Social Studies

Science

What does a PRESIDENT do? True or False Sort

Read the facts below. Decide whether you think they are true or false.
Paste the answers in the correct column.

TRUE

FALSE

SOCIAL STUDIES PRESIDENT



THEODORE ROOSEVELT

A president's term lasts five years.	The president has to be a boy leader because boys are strong.	The president tells my parents what to eat for dinner.	The wife of the president is called the First Lady.	You have to be at least 35 years old to be president.	The president is the leader of the USA.
The president creates all the laws without any help.	A president can serve up to two terms, which means eight years total.	The president flies on his own plane called Air Force One.	The president doesn't get a salary.	The president has a group of bodyguards called the Secret Service.	The president is in charge of all the money in the world.
The president helps keep our country safe.	The president meets with other world leaders to solve problems.	If the president dies, resigns, or is removed, the Vice president becomes president.	You must be at least 18 years old to vote for a president.	A president can be president for as many years as he or she wants.	The president lives in the White House.

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Thomas Jefferson: President & Inventor

Thomas Jefferson was our 3rd president. He had 6 sisters and 3 brothers. He was our president for 8 years! He was also a lawyer and contributed many scientific inventions and ideas to the USA!

He helped invent farming and technology tools. He helped make the plow more useful for farmers. If you were to watch researchers dig for fossils, you would see them using methods thought up by Jefferson.

President Jefferson could speak 4 languages and could read 2 more. He was also an excellent writer! FUN FACT: Jefferson was the first president to shake hands instead of bowing.

Thomas _____ was our _____ president. He had _____ siblings total! He served as our _____ for _____ years and contributed many scientific _____ and _____ to the U.S.A.! He was also a _____.

He helped _____ farming and technology _____. Jefferson invented methods used to dig up _____ and he helped make the _____ more useful for farmers.

President Jefferson spoke _____ languages and was an excellent writer. Instead of _____, Jefferson was the first president to _____.

Draw a picture of what you learned about Thomas Jefferson in the box.



SCIENCE: SCIENTIST PRESIDENT

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BONUS PAGE



Our CURRENT
President .

Year Elected:

The president lives here:

THREE facts **ABOUT OUR** PRESIDENT

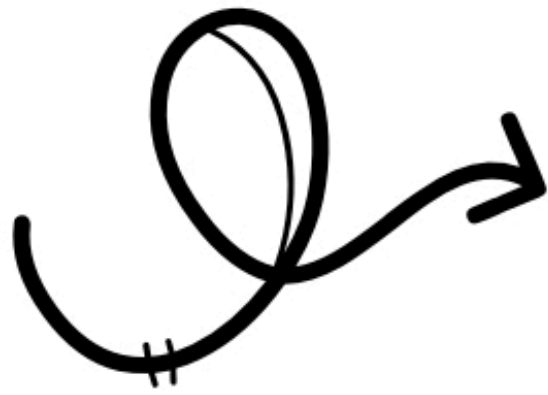
1. _____

2. _____

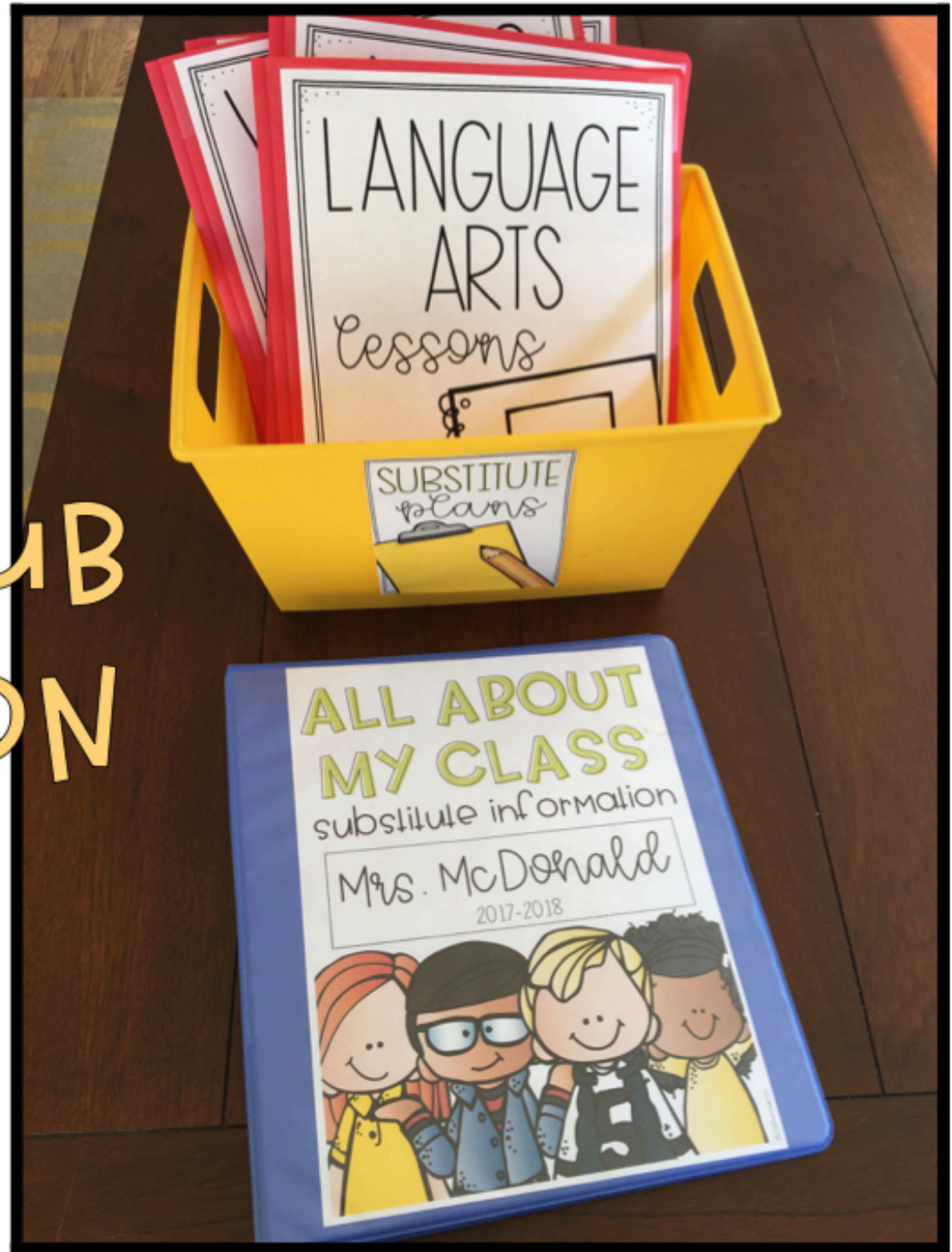
3. _____

Name: _____

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PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

- red, white, & blue-
Reading time- :00, :15, :30.

- red, white
Reading time-

- red, white, & blue-
Reading time- :00, :15, :30, :45



Find the time below that matches each clock.
WRITE the letter of the card that shows each
matching time in the box below it.

Name: _____

O	1:15	12:15
R	8:45	7:45
U	9:00	8:00
X	6:15	6:00

P	5
S	8
V	12:00
Y	5:00



letter	12:30	12:45	6:15
letter	4:00	7:45	6:00
letter	10:45	3:30	
letter	8:30	1:00	

