

# Activity Calendars :OPTIONAL GUIDES

Use these calendars to help structure a schedule where you complete 4 activities a day.

**Preschool Play** **OCTOBER** WEEK 1  
Themes: friendship, community helpers, farm

**Preschool Play** **OCTOBER** WEEK 2  
Themes: friendship, community helpers, farm

**Preschool Play** **OCTOBER** WEEK 3  
Themes: friendship, community helpers, farm

**Preschool Play** **OCTOBER** WEEK 4  
Themes: friendship, community helpers, farm

**Preschool Play** **OCTOBER** WEEK  
MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

OR create your own schedule!

**Preschool Play** **OCTOBER**

October Sensory Bin Ideas

- Things to Add:
  - mini pumpkins
  - little trucks
  - mini figurines
  - mini animals
  - measuring cups
  - farm animal figurines
  - community helper figurines
  - colored rice (orange/brown/black)
  - colored black beans
  - colored dried leaves
  - beans
  - spinners
  - different sized caps, spoons, etc.
  - mini erasers

OR just pull out activities each day! This pack is **TOTALLY FLEXIBLE**- use it however fits your needs!

October Themes: community helpers, friendship, the farm

# Week One

October Themes: community helpers, friendship, the farm

<p><b>Move &amp; Say I</b></p> <p>Put out the chips below and put them in any order. Complete each movement and say the letters on each card.</p> <p>M D D G G M G R G R M R R M G D D D M R</p>	<p><b>Q-TIP TRACING: D</b></p> <p>Trace the letter D with a Q-tip. Use the Q-tip to color the letter D.</p> <p>Q-TIP TRACING: D</p> <p>DDDD DDDD DDDD</p>	<p><b>My Pizza Parlor: Dramatic Play</b></p> <p>Put off the desired pieces from the following pages. Items included:</p> <ul style="list-style-type: none"> <li>Pizza Menu (2 options)</li> <li>Pizza Supplies (sauce, dough, cheese, etc.)</li> <li>Pizza Money (color &amp; black and white)</li> <li>Ovens &amp; Glass Top</li> </ul> <p><b>Pizza Menu</b></p> <p>Size: \$1 \$2</p> <p>Size: \$3 \$1</p> <p>Size: \$1</p> <p>Free</p> <p>to be used in any way.</p>	<p><b>FIND &amp; COLOR: Letter D</b></p> <p>Find and color the letter D in the pictures.</p> <p>Find and color the letter D in the pictures.</p>	<p><b>All About D</b></p> <p>Large outline of the letter D for coloring or tracing.</p>	<p><b>All About D</b></p> <p>Blank space for writing or drawing.</p>	<p><b>I can fix owies-</b></p> <p>Trace the letter D and color the bear. Use the Q-tip to color the bear's eyes.</p> <p>I can fix owies-</p> <p>Just a bear is better!</p>
<p><b>DOT IT NUMBER 6</b></p> <p>Trace the number 6 with a dot marker. Color the number 6.</p> <p>6 5 6 5 5 4 6 5 6 6 6 6 6 4 6 4 5 6 5 4 5 4 6 5 6 4 6 5 6 4 6 5</p>	<p><b>Hop &amp; Stand: Community Helpers I</b></p> <p>Use the hop and stand to act out the jobs of the community helpers.</p> <p>Hop &amp; Stand: Community Helpers I</p> <p>lifeguard fisherman lawyer forest waitress garbage collector</p>	<p><b>Friends are...</b></p> <p>Draw the picture of a friend who is helpful, kind, brave, caring, friendly, respectful.</p> <p>helpful kind brave friendly caring respectful</p>	<p><b>Friend Parade: Number Order</b></p> <p>Put the pictures in the correct order from 0 to 8.</p> <p>0 1 2 3 4 5 6 7 8</p>	<p><b>Who am I? MATCHING</b></p> <p>Use the pictures to match the job to the person.</p> <p>Who am I? MATCHING</p> <ul style="list-style-type: none"> <li>• chef</li> <li>• teacher</li> <li>• doctor</li> <li>• mechanic</li> <li>• construction worker</li> <li>• firefighter</li> </ul>	<p><b>MAIL A HUG</b></p> <p>Trace the letter D and draw a hug. Use the Q-tip to color the letter D.</p> <p>MAIL A HUG</p> <p>Trace both of your hands on a piece of paper. Color or decorate your traced hands if desired.</p> <p>1. Cut out your traced hands.</p> <p>2. Measure the length of your arm open using string. Cut a piece of string the length of your arm span.</p> <p>3. Attach a paper fastener to each end of the string with tape, staples, or glue.</p> <p>4. Attach the paper fastener to the back of your hand.</p> <p>5. Draw and/or write a "hug". You can use the picture or write on the paper a "hug" and a "Thank you for being my friend!"</p>	<p><b>TAPE IT: BIG &amp; small</b></p> <p>Use the pictures to match the job to the person.</p> <p>TAPE IT: BIG &amp; small</p> <p>Color the BIG things. Color the small things with tape.</p>
<p><b>FRIENDSHIP FRUIT SALAD</b></p> <p>Circle all the fruit you have below. Ask a grown-up to help you cut up the fruit. Put all the fruit into a giant bowl and mix lightly. Find a friend or two and share your fruit salad!</p> <p>FRIENDSHIP FRUIT SALAD</p> <p>1. Circle all the fruit you have below.</p> <p>2. Ask a grown-up to help you cut up the fruit.</p> <p>3. Put all the fruit into a giant bowl and mix lightly.</p> <p>4. Find a friend or two and share your fruit salad!</p>	<p><b>D is for DOCTOR</b></p> <p>Use the pictures to match the job to the person.</p> <p>D is for DOCTOR</p>	<p><b>Things That Begin With D</b></p> <p>Use the pictures to match the job to the person.</p> <p>Things That Begin With D</p> <p>deer doll dentist doughnut dice</p>	<p><b>Big D &amp; Little d</b></p> <p>Use the pictures to match the job to the person.</p> <p>Big D &amp; Little d</p> <p>Start: b E A D G D B d d e C</p> <p>Big D &amp; Little d</p> <p>Start: d D D A a e d C D g E G D d d c F H D h B b</p>	<p><b>TRACING TO THE TOOLS</b></p> <p>Trace the letter D and draw a tool. Use the Q-tip to color the letter D.</p> <p>TRACING TO THE TOOLS</p>	<p><b>DIRTY LETTER D</b></p> <p>Trace the letter D and draw a tool. Use the Q-tip to color the letter D.</p> <p>DIRTY LETTER D</p>	<p><b>20 activities each week!</b></p>



# Week Two

October Themes: community helpers, friendship, the farm

<p><b>Move &amp; Say 2</b></p> <p>Put out the chips below and put them in any order. Complete each movement and say the letters on each card.</p> <p>R M R M G G M D D G G M M R G D G R G D</p>	<p><b>TRACE ME: M</b></p> <p>Trace with your finger. Trace with a string, marker, or pen.</p> <p>TRACE ME: M</p>	<p><b>COLORFUL M: Find &amp; Color</b></p> <p>Put out the 4 word labels and take them around your neighborhood or home. How many did you find? Color &amp; take them back with you!</p> <p>M M M M M M M M M M M M M M M M</p>	<p><b>I BUILT A CITY</b></p> <p>Use the models, cars, and buildings to build a city.</p>	<p>← E Σ E ← Σ ↓</p>	<p><b>When I Grow Up</b></p> <p>Draw a picture of what you want to be when you grow up. Write the name of the job on the lines below. Ask a grown-up to read the sentence below to you.</p>	<p><b>M is for MARBLES</b></p> <p>Draw a picture of a marble. Write the name of the color on the lines below. Ask a grown-up to read the sentence below to you.</p>																											
<p><b>Count and Cover: TOOLS</b></p> <p>Count &amp; Cover Tool Cards</p>	<p><b>Hop &amp; Stand: Community Helpers 2</b></p> <p>chef doctor teacher firefighter mechanic police officer</p>	<p><b>Paint the 6s</b></p> <p>Watercolor Maze</p> <p>Help the musician get to her shop by painting all the 6s to make a path.</p> <p>start 6 6 3</p> <p>Paint the 6s</p> <table border="1"> <tr><td>5</td><td>4</td><td>4</td></tr> <tr><td>6</td><td>3</td><td>5</td><td>3</td></tr> <tr><td>6</td><td>4</td><td>3</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>3</td><td>4</td><td>3</td><td>6</td></tr> <tr><td>5</td><td>3</td><td>4</td><td></td></tr> </table>	5	4	4	6	3	5	3	6	4	3	5	6	6	6	6	3	4	3	6	5	3	4		<p><b>BIG or small Sort</b></p> <p>Sort the items that are big from the items that are small.</p>	<p><b>M is for MECHANIC</b></p> <p>Color the mechanic's tools. What else would you see in a garage?</p>	<p><b>Things That Begin With M</b></p> <p>Uppercase</p> <p>U mouse magnet mushrooms</p> <p>Things That Begin With M</p>	<p><b>Can you match it? FRIENDSHIP</b></p> <p>Match each picture to the sentence that describes what good friends do.</p> <ul style="list-style-type: none"> <li>I can say good jobs!</li> <li>I can help.</li> <li>I can include others.</li> <li>I can ask if you are ok.</li> </ul>				
5	4	4																															
6	3	5	3																														
6	4	3	5																														
6	6	6	6																														
3	4	3	6																														
5	3	4																															
<p><b>Words That Start With M</b></p> <p>Using the M word cards, find each match below.</p> <p>Words That Start With M</p>	<p><b>FIREFIGHTER Finger Painting</b></p> <p>Use red and yellow and orange to paint a fire. Use your fingers to make the flames. Use a brush for the firefighter.</p>	<p><b>Thank you!</b></p>	<p><b>Big M &amp; Little m</b></p> <p>Snake Maze</p> <p>Help the musician get to the musician by sliding children on all the big Ms and little ms to make a path.</p> <p>start M M o</p> <p>Big M &amp; Little m</p> <table border="1"> <tr><td>m</td><td>m</td><td>M</td></tr> <tr><td>P</td><td>n</td><td>O</td><td>M</td></tr> <tr><td>O</td><td>O</td><td>N</td><td>m</td></tr> <tr><td>O</td><td>M</td><td>M</td><td>P</td></tr> <tr><td>I</td><td>m</td><td>L</td><td>P</td></tr> <tr><td>n</td><td>M</td><td>P</td><td>N</td></tr> <tr><td>P</td><td>m</td><td>m</td><td></td></tr> </table>	m	m	M	P	n	O	M	O	O	N	m	O	M	M	P	I	m	L	P	n	M	P	N	P	m	m		<p><b>Spray Bottle Labels</b></p> <p>Fire Extinguisher</p> <p>Fire Extinguisher</p> <p><b>Firefighter Badges</b></p>	<p><b>STRING ME: Numbers</b></p> <p>Use the number cards to string through all the rings of the number below.</p> <p>1 2 3 4 5 6</p>	<p><b>20</b> activities each week!</p>
m	m	M																															
P	n	O	M																														
O	O	N	m																														
O	M	M	P																														
I	m	L	P																														
n	M	P	N																														
P	m	m																															

# Week Three

October Themes: community helpers, friendship, the farm

### Move & Say 3

Cut out the cards below and put them in any order. Complete each movement while you say the letters on each card.

hands on hips: R D R D  
hands on the knee: M M D D  
walking: M G G G  
standing on the feet: D G R R  
hands on knees: R M G M

### FINGER TRACING: G

FINGER TRACING: G

### Does it start with G? color!

The pictures are to make the children look for the words that start with G. The number at the top of the words that do NOT start with G is the number of dots.

thumbs up: glue, game, guitar, volcano, star, butterfly, kite  
thumbs down: pig, horse, butterfly, kite

### Fill a BUCKET Challenges

Invite someone to play with you. Make someone else feel happy. Say "Hi" to someone. Share something you like. Sit at recess. Use your imagination.

Fill a bucket with: 100 words, 100 facts, 100 drawings, 100 stickers, 100 questions, 100 answers, 100 jokes, 100 riddles, 100 songs, 100 poems, 100 stories, 100 facts, 100 drawings, 100 stickers, 100 questions, 100 answers, 100 jokes, 100 riddles, 100 songs, 100 poems, 100 stories.

### 8 Gg

### I Am a Good Friend!

### This is my SHEEP!

Draw a sheep and write its name.

### Friendly Shapes

Make each shape you cut out in the box with the same of that shape. Label! Draw or color each shape.

square: Friendly Shape Cutting  
circle: Friendly Shape Cutting

### Hop & Stand: Farm Animals

Hop & Stand! (on hooves)

cow, chickie, pig, duck, sheep, goat

### Find the 8s

Color Mazo

Help the goat get to the barn by coloring all the 8s to make a path.

8 9 10 7  
8 8 8 8  
8 10 7 9 8  
8 7 8 8 8  
8 8 8 10 9  
8 8 7 10  
8 10 9 7  
8 8 8

### Park a Tractor

Label D

G G G  
F G H  
Q G G

### Can you match it? FARM ANIMALS

Draw a line to match each farm animal.

### Things That Begin With G

Things That Begin With G: grass, game, glue, glasses, guitar, goat, glue, glasses, guitar, goat, glue, glasses, guitar, goat.

### Marker TRACING: 8

Marker TRACING: 8

### cat

icken

hop

cow

### Big G & Little g

Watercolor Mazo

Help the frog get to the pond by painting all the big Gs and little gs to make a path.

H i h  
g a c  
I K J  
J I I  
g H K h  
g k h j  
g G g J  
K I G i  
H J G k  
J i g

### FRIENDSHIP Rocks

Grab some rocks, paint, and paintbrushes. Paint some colorful pictures, messages, and/or symbols on your rocks. Let them dry. Who can you give your friendship rocks to?

What will you draw or paint on your rocks? Transform some ideas in the boxes below.

### Count and Cover: FARM ANIMALS

Count & Cover Farm Animal Cards

Count & Cover Farm Animal Cards

Count & Cover Farm Animal Cards

### My Pig Painting

Painting in a Pig

### My Pig Painting

Painting in a Pig

20 activities each week!



# Week Four

October Themes: community helpers, friendship, the farm

**FINGER TRACING: R**

Gallop like a horse. Hop like a frog. Stretch like a cat. Walk like a chicken. Waddle like a goose. Run like a dog. Fly like a duck. Hop like a rabbit. Scurry like a mouse.

**FINGER TRACING: R**

**COLORFUL R: Find & Color**

**Build a Farm**

**My FAVORITE Farm Animal**

**Is it a 7? Sort**

7	6	7	9
7	7	8	5

**Hop & Stand: Farm Jobs**

**Find the 7s**

7	7	7	
q	6	8	7
8	q	q	8
6	6	8	7
q	8	q	6
8	8	7	6

**Does it start with R? Sort**

**Muddy Animal Prints**

**Things That Begin With R**

**Get Them to the Barn**

**DOT IT**

**R is for ROOSTER**

**Feed Me! Numbers**

**CONNECT THE FRIENDS**

hor  
sheep  
pig  
rooster

20 activities each week!



# Many Options for Differentiation!

**Q-TIP TRACING: D**

Trace and write 2 sets of Q-Tip. How many different colors can you use?

**Q-TIP TRACING: D**

Trace and write 2 sets of Q-Tip. How many different colors can you use?

**DOT IT** NUMBER 6

Using a dot marker, dot stickers, or crayons, color each number 6.

**DOT IT** NUMBER 6

Using a dot marker, dot stickers, or crayons, color each number 6.

**Who am I? MATCHING**

Draw a line to match each community helper.

**Who am I? MATCHING**

Draw a line to match each community helper.

- chef
- teacher
- doctor
- mechanic
- construction worker
- firefighter

**Things That Begin With D**

Engage your thinking!

**Things That Begin With D**

Engage your thinking!

**Big D & Little d** Slicker Maze

Help the doctor get to the hospital by sticking stickers on all the big Ds and little ds to make a path.

start	b	E	A
D	G	a	f
D	B	F	g
d	d	D	c
e	C	d	Finish

**Big D & Little d** Slicker Maze

Help the doctor get to the hospital by sticking stickers on all the big Ds and little ds to make a path.

start	d	D	D
A	a	e	d
f	d	d	D
C	D	g	E
G	D	d	d
c	F	H	D
h	B	b	Finish

**TRACE ME: M**

1 Trace with your finger. 2 Trace with a crayon, marker, or pen.

**TRACE ME: M**

1 Trace with your finger. 2 Trace with a crayon, marker, or pen.

**Paint the 6s** Watercolor Maze

Help the machine get to her shop by painting all the 6s to make a path.

start	6	6	3
3	5	6	5
4	6	6	4
3	6	3	5
5	6	6	Finish

**Paint the 6s** Watercolor Maze

Help the machine get to her shop by painting all the 6s to make a path.

start	5	4	4
6	3	5	3
6	4	3	5
6	5	5	4
6	6	6	6
3	4	3	6
5	3	4	Finish

**Things That Begin With M** Q-Tip Tracing

Q-Tip tracing!

**Things That Begin With M** Q-Tip Tracing

Q-Tip tracing!

**Words That Start With M** Matching

Using the M word cards, find each match below.

**Words That Start With M** Matching

Using the M word cards, find the part of the picture that each matches each card below.

**M WORD CARDS**

# Many Options for Differentiation!

**Big M & Little m**  
Sticker Maze

Help the moose get to the mailbox by sticking stickers on all the big Ms and little ms to make a path.

start	M	M	o	
	P	n	m	I
	M	M	m	N
	m	p	O	L
	M	m	m	Finish

**Big M & Little m**  
Sticker Maze

Help the moose get to the mailbox by sticking stickers on all the big Ms and little ms to make a path.

start	m	m	M	
	P	n	o	M
	o	O	N	m
	O	M	M	M
	I	m	L	P
	n	M	p	N
	p	m	m	Finish

**FINGER TRACING: G**

Use your finger to point and trace each letter G. Use many different colors on each one!

**FINGER TRACING: G**

Use your finger to point and trace each letter G. Use many different colors on each one!

**Find the 8s**  
Color Maze

Help the goat get to the barn by coloring all the 8s to make a path.

start	9	10	7	
	8	7	9	10
	8	9	10	9
	8	8	8	8
	9	10	7	Finish

**Find the 8s**  
Color Maze

Help the goat get to the barn by coloring all the 8s to make a path.

start	8	8	8	
	10	7	9	8
	7	8	8	8
	9	8	10	9
	8	8	7	10
	8	10	9	7
	8	8	8	Finish

**Things That Begin With G**  
G-Ip Tracing

Start the things that begin with G. Use 100%!

**Things That Begin With G**  
G-Ip Tracing

Start the things that begin with G. Use 100%!

**Marker TRACING: 8**

Trace each number 8 with a marker. Use many different colors on each one!

**Marker TRACING: 8**

Trace each number 8 with a marker. Use many different colors on each one!

**Big G & Little g**  
Watercolor Maze

Help the frog get to the pond by painting all the big Gs and little gs to make a path.

start	H	i	h	
	g	g	G	G
	I	i	h	G
	K	I	J	g
	J	H	k	Finish

**Big G & Little g**  
Watercolor Maze

Help the frog get to the pond by painting all the big Gs and little gs to make a path.

start	J	I	I	
	g	H	K	h
	G	k	h	J
	g	G	g	J
	K	I	G	i
	H	J	G	k
	J	i	g	Finish

**FINGER TRACING: R**

Use your finger to point and trace each letter R. Use many different colors on each one!

**FINGER TRACING: R**

Use your finger to point and trace each letter R. Use many different colors on each one!

**Things That Begin With R**  
Watercolor Tracing

Start the things that begin with R. Use 100%!

**Things That Begin With R**  
Watercolor Tracing

Start the things that begin with R. Use 100%!

**DOT IT** Letter R

Using a dot marker, dot all letters in the maze. Use many different colors on each one!

**DOT IT** Letter R

Using a dot marker, dot all letters in the maze. Use many different colors on each one!