

HOW DO I USE THIS PRODUCT?

This is an **INTERACTIVE PDF** game! I would recommend downloading this file via your computer at first, and then email the PDF game only to the device you plan to use!
*You will need access to the internet to download this file from TPT, but after it is downloaded onto the device, you will NOT NEED INTERNET ACCESS to play this game!

**ANY DEVICE THAT CAN
OPEN A PDF CAN
BE USED!**



TRY OUT MY NUMBER

MATCHING GAME

FOR FREE!

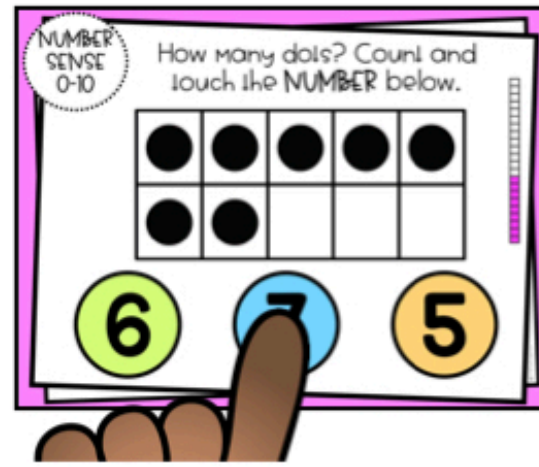


Click the image to access my MATH NUMBER MATCHING GAME to try out an INTERACTIVE PDF to make sure it will work on the device you are hoping to use it with. I use an iPad, but ANY device that can open a PDF will work!

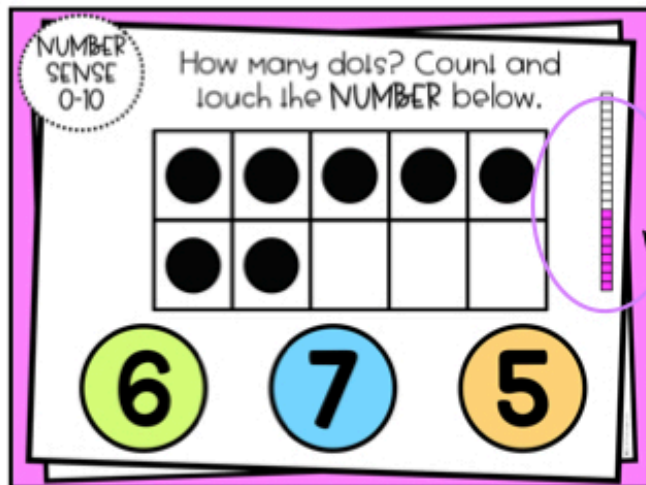


HOW DO WE PLAY?

-Students will count the dots and touch the correct amount shown on each slide! If they touch the correct number, they will move to the CORRECT SLIDE. If they touch the incorrect number, they will move to the TRY AGAIN slide.



-Students will touch the ARROWS to go back and TRY AGAIN or move forward to the NEXT slide.



-A progress bar is shown to help students know how close they are getting to the end!

SEND HOME INFORMATION

to PARENTS!

Flash cards to send home to families!

TWO LEVELS INCLUDED!

Number Sense 0-10 STUDENT DATA

Student name _____

As students complete the number sense game, CIRCLE the numbers they correctly count and identify.
*If students can count the amount BUT cannot identify the number, make a note at the bottom.

4	9	6	1	3	7	0	8
7	5	0	10	2	5	3	2
9	6	1	4	10	8	/ 22	

NOTES


Dear Family,

We have been working on number names and counting numbers 0-10. For example: A picture is shown with 3 dots. Students are asked to count the dots and identify the number 3. Your child is doing great! Please spend a little extra time reviewing the following numbers with your child. I have attached a flash card matching game to make this a fun activity to practice at home.

Thank you for your support,

Your child knows how to count and identify numbers 0-10! Please continue to challenge them to count and identify numbers up to 100. :)

0	1	2	3	4	5
6	7	8	9	10	



0	1	2	3	4
5	6	7	8	9
10	WAYS TO PLAY:			
-Cut out each number card.				
*Ask your child to name the numbers and count the dots.				
*Lay out the cards and ask your child to match the numeral with the same number of dots.				
*Ask your child to put the numbers and dots in order from greatest to least or least to greatest.				

12	13	14	15
17	18	19	20

WAYS TO PLAY:

-Cut out each number card.

*Ask your child to name the numbers and count the dots.

*Lay out the cards and ask your child to match the numeral with the same number of dots.

*Ask your child to put the numbers and dots in order from greatest to least or least to greatest.

WAYS to use this game:

- **Assessment Tool:** Use the data sheets to track data and share data with families.
- **Whole Group/Small Group:** Use on the SmartBoard!
- **Center Work:** Have students complete this activity in MATH centers!
- **Independent Work:** Have students practice independently as an early finisher task or during independent work time.
- **FAST FLUENCY:** Give students a sand timer and see if they can get through the game before the sand runs out!