

THIS TASK CARD GAME INCLUDES:

12 Task Cards

4 Recording Sheets



—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in this game to play **4 different** ways!

Students will determine the missing number in each number line and **COLOR** it. The number lines count by 1s, 2s, 3s, 4s, or 5s.

-PUMPKIN-
THE MISSING NUMBER IS...

Name: _____

A	B	C
D	E	F
G	H	I
J	K	L

Students will determine the missing number in each number line and **WRITE** it AND then determine what number would come **NEXT** in the line and **WRITE** it.

-PUMPKIN-
WHAT ARE THEY COUNTING BY?

Name: _____

A $\begin{matrix} 2s \\ 3s \end{matrix}$ 1s	B $\begin{matrix} 3s \\ 5s \end{matrix}$ 4s	C $\begin{matrix} 5s \\ 1s \end{matrix}$ 2s
D $\begin{matrix} 3s \\ 2s \end{matrix}$ 5s	E 1s $\begin{matrix} 4s \\ 2s \end{matrix}$	F $\begin{matrix} 5s \\ 4s \end{matrix}$ 3s
G 1s $\begin{matrix} 4s \\ 2s \end{matrix}$	H 1s $\begin{matrix} 3s \\ 2s \end{matrix}$	I $\begin{matrix} 2s \\ 5s \end{matrix}$ 3s
J $\begin{matrix} 5s \\ 2s \end{matrix}$ 4s	K $\begin{matrix} 4s \\ 1s \end{matrix}$ 3s	L $\begin{matrix} 3s \\ 1s \end{matrix}$ 2s

-PUMPKIN-
THE MISSING NUMBER IS...

Name: _____

A $\begin{matrix} 905 \\ 901 \\ 903 \end{matrix}$	B $\begin{matrix} 840 \\ 836 \\ 835 \end{matrix}$	C $\begin{matrix} 455 \\ 540 \\ 545 \end{matrix}$
D $\begin{matrix} 248 \\ 249 \\ 247 \end{matrix}$	E $\begin{matrix} 113 \\ 118 \\ 115 \end{matrix}$	F $\begin{matrix} 667 \\ 665 \\ 664 \end{matrix}$
G $\begin{matrix} 344 \\ 341 \\ 343 \end{matrix}$	H $\begin{matrix} 1001 \\ 996 \\ 999 \end{matrix}$	I $\begin{matrix} 267 \\ 266 \\ 265 \end{matrix}$
J $\begin{matrix} 101 \\ 102 \\ 104 \end{matrix}$	K $\begin{matrix} 883 \\ 884 \\ 885 \end{matrix}$	L $\begin{matrix} 324 \\ 332 \\ 322 \end{matrix}$

Students will determine the missing number in each number line and **WRITE** it. The number lines count by 1s, 2s, 3s, 4s, or 5s.

-PUMPKIN-
THE MISSING NUMBER & THE NEXT NUMBER

Name: _____

A missing number next number	B missing number next number	C missing number next number
D missing number next number	E missing number next number	F missing number next number
G missing number next number	H missing number next number	I missing number next number
J missing number next number	K missing number next number	L missing number next number

Students will determine what each number line is counting by and **COLOR** it. The number lines count by 1s, 2s, 3s, 4s, or 5s.