

DETAILED Substitute Instructions

thank you for working in our class today!
 WE APPRECIATE YOU ☆

Please complete the following assignments in the order described on the "Schedule" page of our Substitute Information Folder.
 Most pages are self-explanatory and provide details at the top of the page.

instructions and

Perfectly Plump Ending Sounds Cut & Match LA RF.K.2d	Pick a few items in the classroom with strong ending sounds (book, pencil, hat, etc.) Ask students if they can hear the ENDING sounds in these words. Write these words on a card. Before starting, review the words associated with this page so that students are clear about the letter they are looking for. Students will cut and paste each pumpkin letter next to the picture it matches. EARLY FINISHERS: Challenge these students to do they like to eat and label each food item with its ending sound. BONUS ACTIVITY: After students are finished, review the difference between living and non-living. Ask students to write the LIVING things and cross out all the NONLIVING things.
PICKING THE PERFECT PUMPKIN Ending Sounds LA RF.K.2d	BREAK BETWEEN WORKSHEETS: Have students practice letter sounds. Write a letter on the board and ask them to identify the sound that letter makes. Ask them to think of a word that ENDS with this sound. Continue reviewing and acting out several words. Ask students to color the color words at the bottom. They will color the word "brown" the color brown, "yellow" the color yellow, etc. This will help students color words independently. Once again, review the words with each picture and ask students to WRITE the letter next to each picture before they color the picture. HINT: Remind students that there are only 4 colors to choose from. After students are finished, ask them to draw the pumpkin they think would look the best painted on a pumpkin.

Roll a Pumpkin MATH K.G.3.3	In this activity, students will roll a dice, use the chart to identify shapes and then draw silly pumpkins! Show students how to do this by rolling a dice and using the chart to create their OWN pumpkins on the board. Be sure to show students that they start with the LEFT side of the pumpkin (the pumpkin shape) and move to the RIGHT as they roll. When students are finished, invite students to the carpet to show one another the silly pumpkins created! If they run out of room, they can continue drawing more pumpkins on the back of this page.
"Orange" You a Great Counter? MATH CC.4.3	Practice counting to 100 with students. Have students walk around the room as you count and FREEZE each time you get to 10, 20, 30, etc. Next, ask students to fill in the missing numbers in the blank boxes. Students color each color word the correct color at the bottom so students can identify these color words independently. Students will write directions at the bottom of the page to color certain numbers.
The COOLEST Pumpkin EVER WRITING W.4.3	If students could create the COOLEST pumpkin ever, what would it be like? Would this pumpkin do anything special? Think of your own idea and demonstrate a drawing and sentence for students OR (I have an idea) model drawing and writing about this idea on the board. A Pumpkin Chant: "My pumpkin is cozy and big!" Draw a huge pumpkin scooped out of a bunch of people (like a big couch). When students are done drawing and adding an adjective or two to the sentence stem, invite students to come up to the front of the room and share their ideas. Practice having students ask questions, give compliments and applause after each idea is presented.
First, Next, Finally Reading Response EL.K.2	If I left you a book, please read that! For this activity, if I haven't left you a book, feel free to pick a fiction book from our classroom library. After reading the book aloud, stop to discuss the beginning, middle, and end. Write notes or draw pictures on the board to describe the answers to the sequence that students give during the reading. Before beginning the next page, write the title on the board so students can write the title on the page. Next, ask students to draw and write about the sequence in the First and Finally boxes. EARLY FINISHERS: Challenge these students to write and draw about their favorite part of the story on the back of this page.
Pumpkin Bread Recipe Speaking & Listening EL.K.5	This is a LISTENING TASK. TIP: Tell students that if they practice great listening skills, they can bring this recipe home to make REAL PUMPKIN BREAD with their family. Ask them about what a recipe is. Read each step to students and have them draw a small picture of each step after you read it aloud. Model your drawing and have students draw their own. Be sure to stop and discuss any questions about the vocabulary. Have students heard of any of the ingredients listed below?

The Life Cycle of a Pumpkin LABELS Science: Life Cycle	Ask students what they know about pumpkins. Write their answers on the board. Assist students in labeling the life cycle of a pumpkin. Students can use the letter clues to match the words to the word bank at the bottom of the page. Talk about what a life cycle means.
The Life Cycle of a Pumpkin Cut & Paste Science: Life Cycle	Think of a creative way for students to act out the pumpkin life cycle. After students get a movement break while practicing this, ask students to cut and paste each picture on top of the numbered square it belongs to. TIP: Students can use their completed pumpkin life cycle labeling page to help them with this page if needed.











Additional note: If any pages DO NOT have a space for a name, have students write their name on the back of the page.

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

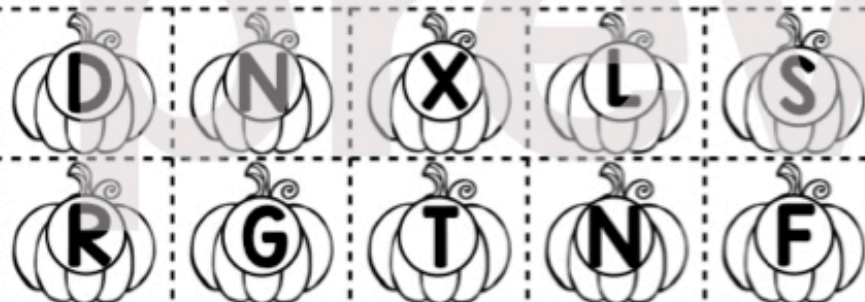
Language Arts Activities

Perfectly PLUMP Ending Sounds

Paste the ending letter sound of each picture in the box to the right of it.

L.A. RF.K.2d



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PICKING THE PERFECT PUMPKIN: L.A. RF.K.2d

Ending Sounds

Color each picture according to its ending sound. When you are finished, circle the thing that YOU think would be PERFECT to paint on a pumpkin.



Color Key:

n- brown t- yellow g- green l- orange

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Math Activities

MATH K.G.B.5

ROLL A PUMPKIN

Shape Eyes Mouth Nose Color

					blue
					orange
					pink
					purple
					red
					green

My PUMPKINS

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"ORANGE" You a Great Counter?!

Fill in the missing numbers, then color the boxes according to the key below.

1			4	5
	7		9	
	12	13		
16	17	18		
	22		24	

COLOR KEY:
 IF A NUMBER HAS A 3 IN IT- BLUE
 IF A NUMBER HAS A 7 IN IT- GREEN
 IF A NUMBER HAS A 5 IN IT- RED
 IF A NUMBER HAS A 0 IN IT- YELLOW

MATH K.CC.A.3

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Writing

Reading Response

THE COOLEST PUMPKIN EVER!

What kind of pumpkin did you draw?

My pumpkin

WRITING W.K.3

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Name: _____

Title: _____



FIRST

NEXT

FINALLY

Reading Response RL.K.2

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PUMPKIN bread recipe

I can illustrate the steps.

1 Preheat oven to 350F.	2 In a large bowl, sift dry ingredients.	3 In a mixing bowl, beat sugar and butter until creamy.
4 Add eggs one by one while still mixing.	5 Add vanilla.	6 Slowly add dry ingredients.
7 By hand, mix in pumpkin.	8 Pour into a greased and floured loaf pan.	9 Bake at 350F for 45 minutes.
10 Cool for at least 15 minutes before removing from pan.	11 Serve warm with butter.	12 EAT UP!

Want to cook at home with your family? Here are the ingredients:

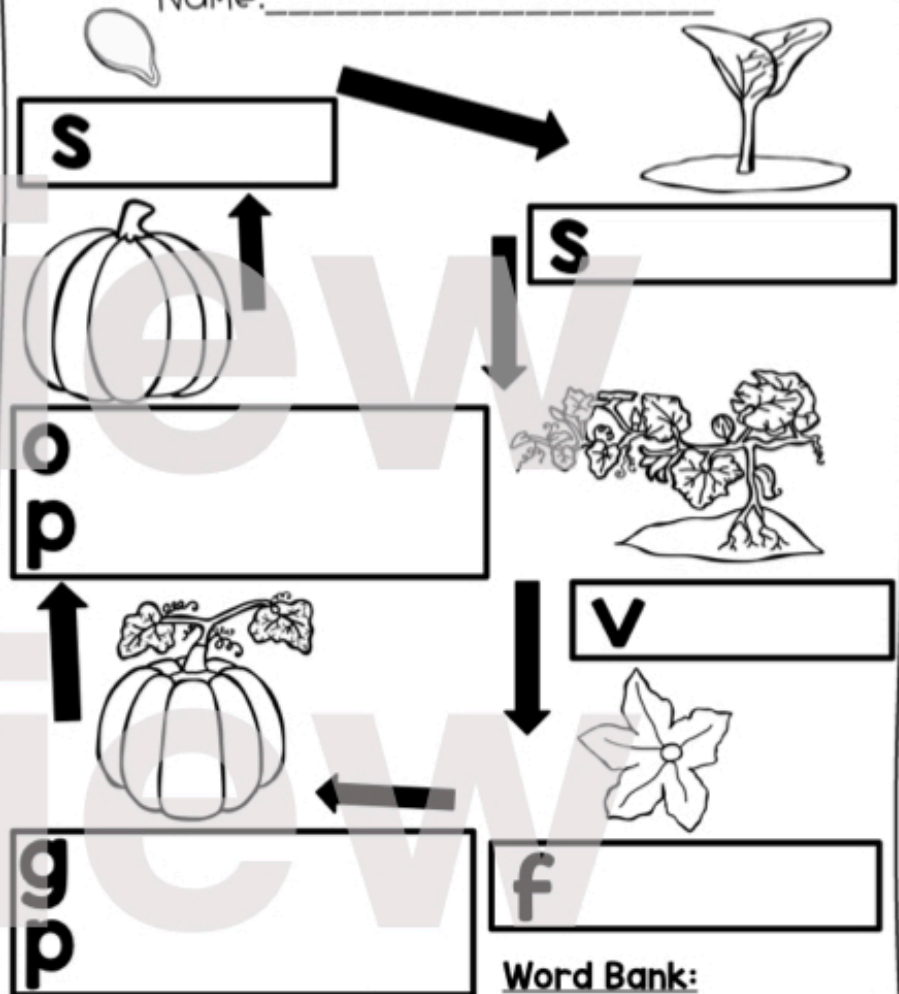
- 2 eggs 1 c sugar ½ c brown sugar
- ½ c butter or margarine, softened 1 Tablespoon vanilla extract
- 1½ cups all-purpose flour ½ Teaspoon baking soda
- ¼ Teaspoon baking powder ¼ Teaspoon salt
- ½ Teaspoon ground cinnamon ½ Teaspoon ground nutmeg
- 1½ cup canned pumpkin



Speaking & Listening SLK.5

THE LIFE CYCLE OF A PUMPKIN

Name: _____



orange pumpkin
green pumpkin

Word Bank:

flower seed
vine sprout

Science: Life Cycles

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Bonus: Science Page

PLUS!! EDITABLE SUB
INFORMATION BINDER

THE LIFE CYCLE OF A PUMPKIN
CUT & PASTE

1	2	3
seed	sprout	vine
6	5	4
orange pumpkin	green pumpkin	flower

Science: Life Cycles ©2018 The Kinder Life

LANGUAGE ARTS Lessons

SUBSTITUTE Plans


ALL ABOUT MY CLASS
substitute information
Mrs. McDonald
2017-2018

BONUS: TASK CARD GAME INCLUDED

-pumpkin-
NUMBER LINES

Name: _____

Using each lettered task card,
WRITE the number that is
missing in the number line.


























A	B	C
D		A
G	14, 15, _____	
J		

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-pumpkin-
NUMBER LINES

Name: _____

Using each lettered task card,
COLOR the number that is
missing in the number line.

A	  	B	  	C	  
D		E	  	F	  
H	  	I	  	L	  

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B



_____, 2, 3