

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!

Please complete the following assignment on the "Schedule" page of our Substitute Instructions. Most pages are self-explanatory and provide detailed instructions.

If a page does not have a space for students to write their answers, please direct them to the back of the page.

We are protected near or far!
LA RF.1.3
Write the following words on lined paper. Write the word that makes the /ai/ sound the same as the word in the box. After coloring, students will color the AR words on the page. After coloring, students that they found (10) and write the page. If the US ARMY v the United States! Yes, the Some are active and the EARLY FINISHERS... one b own story about a... us...

Protect the Punctuation! Defend capitalization!
LA (LANGUAGE) L.1.2
...AK BETWEEN TWO... r, cut it... rips, ... r, who... b is... p... e it up... the... r, sprinkle the... a crumpled strip... all and silently rec... r... word). Partners try to guess each other's ve student as your partner) to t... Ask students to grab a ye board WITHOUT capitalizing to help you change and add INSTRUCTIONS ARE CON...

Protect the Punctuation! Defend capitalization!
LA (LANGUAGE) L.1.2
CONTINUED... On this page, students will color the letter that needs to be CAPITALIZED-YELLOW and add PUNCTUATION in RED. Next, they will write each sentence correctly on the lines. Read aloud each sentence and discuss the meaning. **EARLY FINISHERS:** On the back of this page, challenge students to design a ship for the Navy. Where would they land the helicopters and planes?

The MILITARY Works Together to Keep Us Safe!
MATH K.OA.A.1
Partner students up and give each student a paperclip and a pencil—Tip: Place the end loop of the paperclip and flick the paperclip. Each student will spin a number and they will spin in the boxes below. After solving each equation, they will write the answer in the box with that number sum. Demonstrate to students before allowing them to work. Students take a guess about the answer on the bottom of the page. The answer is 10. **EARLY FINISHERS:** On the back of this page, challenge students to design a ship for the Navy. Where would they land the helicopters and planes?

3 THINGS I Learned
READING N.J.2.2
*If I have left you a book about the military or this activity. If I have not left you a book or video in our classroom library. BEFORE READING, students will write their responses on the back of this page. After reading, occasionally to ask students what they have learned from the story so far) and write their responses. After READING, students will pick their 3 favorite things about them in the 3 boxes on this page. **EARLY FINISHERS:** On the back of this page, challenge students to design a medal, trophy, or award for a soldier who served in the military. What color and shape would you use?

Dear Soldier
WRITING W.X.2
Help students brainstorm what they know about soldiers. Do they protect us from danger? Are they brave? Etc. Before writing, students will write on their own, model some sentences that they could use for their "thank you" letter. Students will illustrate a picture in the box at the bottom of the page.

Army or Navy?
SOCIAL STUDIES
Talk about the 5 branches of the military: Army, Air Force, Marine Corps, Coast Guard, and Navy. Have students read each statement below and sort them into the Army or Navy column according to whether it is more common to the Navy or Army. Discuss that these two branches do a lot of things and that they are just SOME of the things they do and wear. Have students color the ARMY statements- GREEN and the NAVY statements- BLUE.

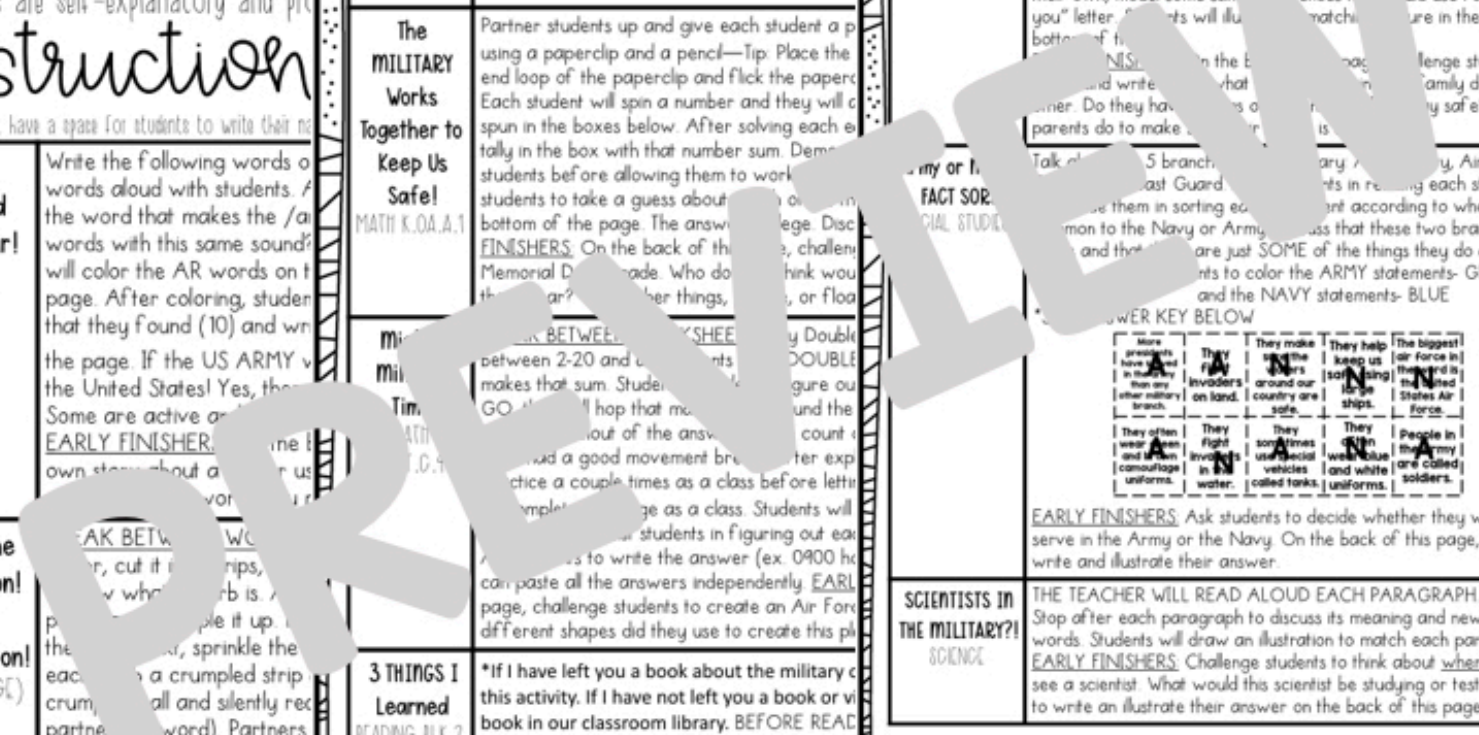
FACT SORT
SOCIAL STUDIES
Have students read each statement below and sort them into the Army or Navy column according to whether it is more common to the Navy or Army. Discuss that these two branches do a lot of things and that they are just SOME of the things they do and wear. Have students color the ARMY statements- GREEN and the NAVY statements- BLUE.

POWER KEY BELOW

More grenades have been used in military than any other military branch.	They fight invaders on land.	They make up the largest part of the country's defense force.	They help keep us safe from large ships.	The biggest [air force in the world] is the United States Air Force.	N- NAVY A- ARMY
They often wear green and brown camouflage uniforms.	They fight invaders in water.	They sometimes use special vehicles called tanks.	They wear blue and white uniforms.	People in the Army are called soldiers.	

EARLY FINISHERS: Ask students to decide whether they would rather serve in the Army or the Navy. On the back of this page, students can write and illustrate their answer.

SCIENTISTS IN THE MILITARY?
SCIENCE
THE TEACHER WILL READ ALOUD EACH PARAGRAPH. Stop after each paragraph to discuss its meaning and new vocabulary words. Students will draw an illustration to match each paragraph. **EARLY FINISHERS:** Challenge students to think about where else they might see a scientist. What would this scientist be studying or testing? Ask students to write an illustrate their answer on the back of this page.



Language Arts Activities

We ARE PROTECTED NEAR OR FAR!

"ar" Word Identify and Color

Using the color key below, read and color each word accordingly. Next, count how many of the word SHARK that you found and write the number on the line at the bottom of the page. Complete the Fun Fact.

Key:



blue



red



green



orange

shar	park	shar	shark
park	card	park	card
chart	shark	bark	chart
park	park	chart	bark
shark	shark	card	chart
park	bark	park	shark
bark	chart	park	card
card	shark	park	park
shark	bark	shark	chart
chart	card	bark	card

FUN FACT: If the US ARMY was a city, it would be the _____th largest city in the United States.

READING RI.1.3

Protect the PUNCTUATION! Defend CAPITALIZATION!

Read each sentence and add the correct punctuation in red. Highlight any letter to be capitalized in yellow. Then rewrite the sentence correctly on the lines below each sentence.

a car for a teenager be drafted

tankers are the group of soldiers who use tanks

because a difficult job. soldier must keep good shape

LANGUAGE L.1.2

Name: _____

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Math Activities

The MILITARY works together to keep us safe!



Using a paperclip and a pencil, work together with a partner to each spin a number (or play alone and spin two numbers). Next, write the two numbers in a box and add them together. After you figure out each sum, draw a tally in the box to keep track of how many times you got that sum.

Addend 1 Addend 2

		=
		=
		=
		=
		=
		=
		=
		=



Tally the number of each sum here!

12	
13	
14	
15	
16	
17	
18	

If you serve in the military, you can get some help to pay for

- college
- a new watch









MA.1.1.OA.C.6

Mighty Military Time: Cut & Paste



Draw the hour and minute hand on each clock, then match the correct military time below each hour. See the military "cheat sheet" below to find the correct military time.

Military Cheat Sheet:
 Any time before **A.M.** the hour stays the same and the colon is 00 = 1000 hours
 Any time after **P.M.** - Use this formula: hour + 12 and the colon is 00pm = 1500 hours
 *If the hour is a single digit, then put a zero before the hour. For example, 10am = 0900 hours
 *Exceptions: 12:00 becomes 0000 hours and 12:00pm stays 1200 hours

 8:00PM	 5:00AM	 10:00PM
 3:00AM	 1:00PM	 4:00PM

- | | | |
|------------|------------|------------|
| 1600 hours | 1400 hours | 2000 hours |
| 2200 hours | 0800 hours | 0500 hours |

MA.1.1.NF.C.4

Writing

Reading Response

Dear Soldier,

PREVIEW

PREVIEW



WRITING W.1.2

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Title:

Name:

3 THINGS I learned:

1

2

3

A black and white line drawing of a young girl sitting and reading a book. She has a happy expression and is holding the book open.

READING RI.1.7

Social Studies

Science



ARMY OR NAVY: Fact Sort

-ARMY-

-NAVY-



PREVIEW

PREVIEW

More presidents have served in the army than any other military branch.

They often wear green and brown camouflage uniforms.

They fight invaders in the water.

They sometimes use special vehicles called tanks.

They often wear blue and white uniforms.

People in the army are called soldiers.



SCIENTISTS IN THE MILITARY?!

As you listen to the story below, stop and illustrate each box on the right to match the information you just learned.

...nce a soldier enters the military, they focus on solving scientific problems. Some soldiers work in the water, air, and land for bacteria in order to keep others safe.

Some soldiers graduate from military schools after studying Oceanography. These scientists help protect the safety of the navy's missions.

Out of all the soldiers serving in the military, at least 200,000 have science, engineering, or technical jobs. Some of these scientist soldiers build robots and some even pilot underwater vehicles.

If you choose to use this plan on or around Memorial Day...

BONUS PAGE
SUB (OR
TEACHER) CAN
USE TO
INTRODUCE
MEMORIAL
DAY.

What is MEMORIAL DAY?

Your teacher will read the following paragraphs. After listening, color the sentences in the rounded rectangles BLUE if they are TRUE and RED if they are false. Next, draw and write about one way we can celebrate Memorial Day.

Remember Name: _____

Memorial Day is a special day to remember all the men and women who have died fighting for our country. Memorial Day is celebrated on the last Monday in May. Memorial Day is different from Veteran's Day. Veteran's Day is a day to honor all of the men and women who have served in the US military. We celebrate Memorial Day by planting flowers on the graves of soldiers, flying flags at half-staff, attending parades, and taking time to remember soldiers who have lost their lives protecting us. You will notice that Schools, Post Offices, most Banks, and other businesses are closed on Memorial Day.

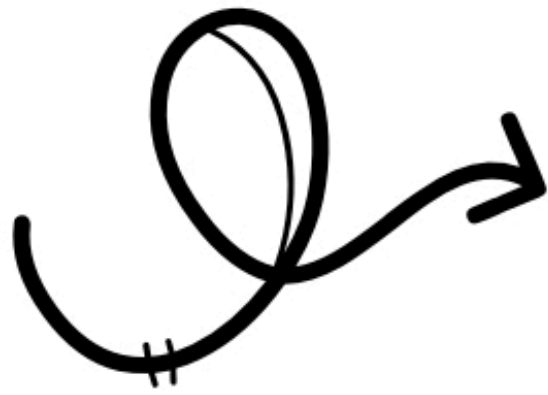
IF THE SENTENCE IS TRUE, COLOR IT BLUE. IF THE SENTENCE IS FALSE, COLOR IT RED.

Memorial Day is on the last Monday in May. On Memorial Day, you might see flags at half-staff. Schools are closed on Memorial Day.

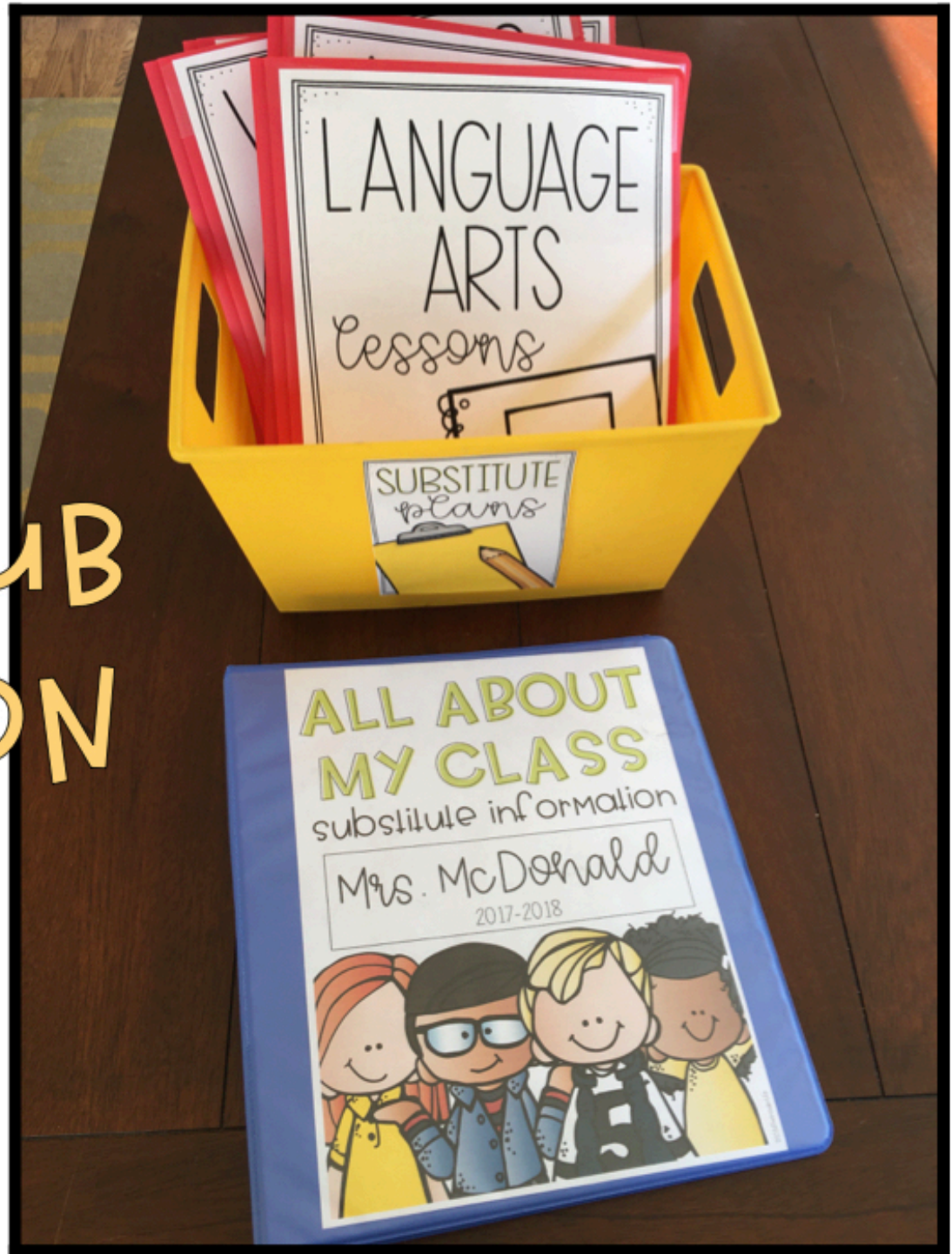
Memorial Day is a day to remember soldiers who have lost their lives fighting for freedom. You might celebrate Memorial Day with a parade. Memorial Day is celebrated in July.

PEOPLE MIGHT CELEBRATE MEMORIAL DAY BY...

SOCIAL STUDIES: MEMORIAL DAY ©2010 The Kinder Life



PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

doubles FLUENCY -write the equation-

Name: _____

O	P
R	S
U	V
X	Y

doubles FLUENCY -write the equation-

Name: _____

a+a=	b+b=
c+c=	d+d=
e+e=	f+f=
g+g=	h+h=
i+i=	j+j=
k+k=	l+l=
m+m=	n+n=
o+o=	p+p=
q+q=	r+r=
s+s=	t+t=
u+u=	v+v=
w+w=	x+x=
y+y=	z+z=

doubles FLUENCY -color the equation-

Name: _____

Color the DOUBLES equation that equals the sum shown on each lettered card.

O	P	Q
8+8	7+7	3+3
10+10	6+6	5+5
9+9	5+5	4+4
7+7	4+4	1+1
6+6	9+9	3+3
8+8	6+6	W
5+5	7+7	6+6
3+3	7+7	7+7
2+2	3+3	Z
	2+2	9+9
		5+5

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PREVIEW

2

16

5+5=

3

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