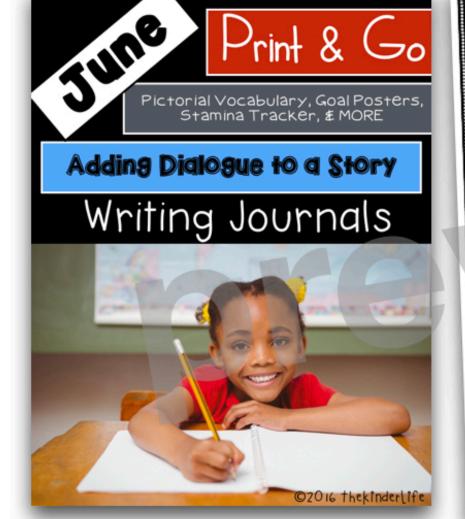
JUNE JOURNAL



Qune: HOW do I use this product?

Pages 4-7: These are the GOAL posters. of each journal page. Use these posters When students finish writing, they color is achieved.

Page 8-11: Fix-the-Sentence Interactive teach your students about using quotati punctuation. You can create the senten them to create a poster for reference

Pages 12-13: This is the month's journal pages in a journal Page 12 is a journal want to use this journal more flexibly

Page 14: This is the writing staming page track their writing stamina throughout

Page 15-17: Print and use these pages for each student to reference while included in this journal pack. Student to use often. *Tip: You can insert the keep them as a separate booklet. My separate booklet.

Page 18: Speech Word Dictionary- Sti other than "said" when adding dialog creating a poster of these terms be reference and use this page in their

Pages 19-22: Roll-a-Story Dice- Stud create a story. Characters, Animal included.

Page 23: Brainstorming Comicstrip what dialogue they may add in their visual with this page and it is a gre begin writing! Plus, who doesn't lar

June: How do I use this product? Cont.

Page 24-25: Journal Writing Pages- Make as many copies of this page as needed. This page contains the goals for this month at the bottom. I have included an optional lined (top, middle, and foot lines) page tool

Page 26: Optional Editing Page- This optional page can be used to help students practice editing their stories. My students LOVED this page in my May journals and so I decided to add it to this pack tool

HOW DO I CREATE A JOURNAL USING THESE PAGES? Because the format of this pack is a little different than a typical writing journal, you can organize these pages however best fits the needs of your

Here is how I create and use mine:

-I make a writing journal using the monthly cover (12 or 13), writing staming page (14), and the copies of the writing page (23) into a booklet. You can choose to insert the Brainstorming Comicstrip into the journal too or

leave it separate.

-I make a separate booklet using my picture dictionary pages (15-16), words I like to use (17), my speech word dictionary (18), and a few copies of the editing page (24)

-I make several copies of the Roll-a-Story dice available for students to use if they need some "inspiration.

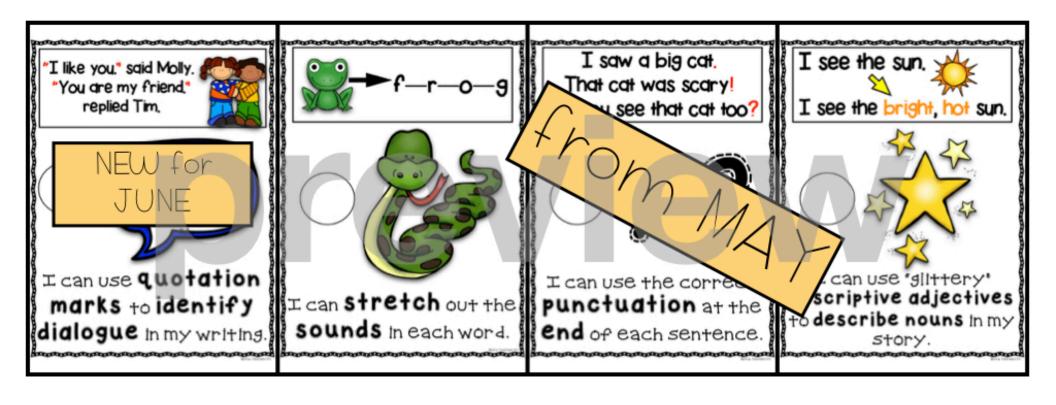
If these journals create success in your classroom, please check out my YEAR-LONG BUNDLE! Each journal is applicable to a kindergartener's writing needs during that month of the school year. For example, September's journal involves labeling, only one line for writing, etc. For more information about how each journal pack changes each month, check out this HUGE, \$\$

Please don't hesitate to email me at thekinderlife@gmail.com if you have any

The Kinder Xil

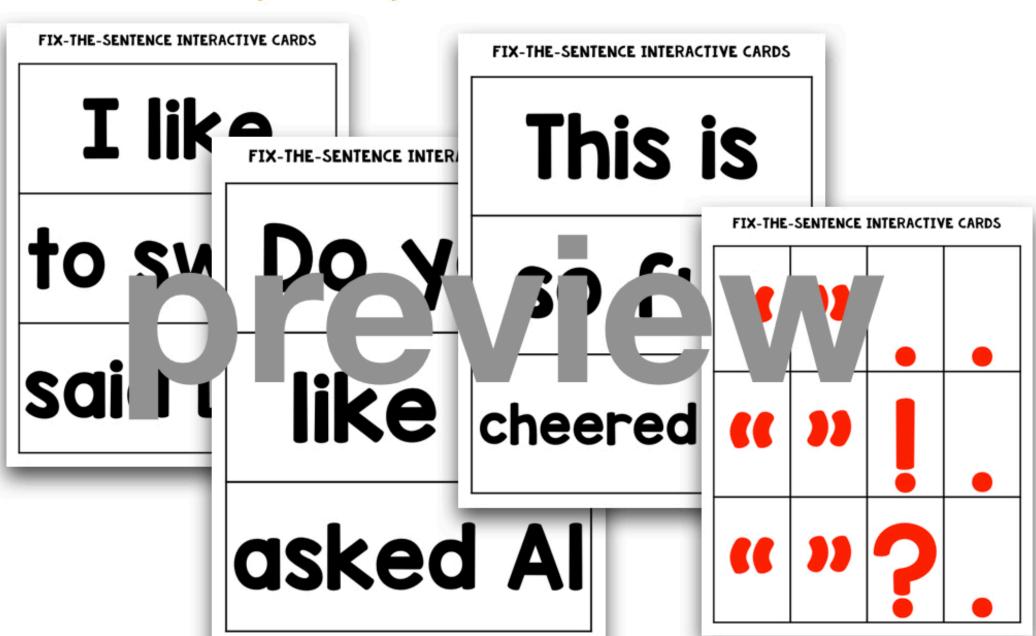
TEACHER INSTRUCT

90AL POSTERS * JUNE'S 90ALS Build ON MAY'S 90ALS

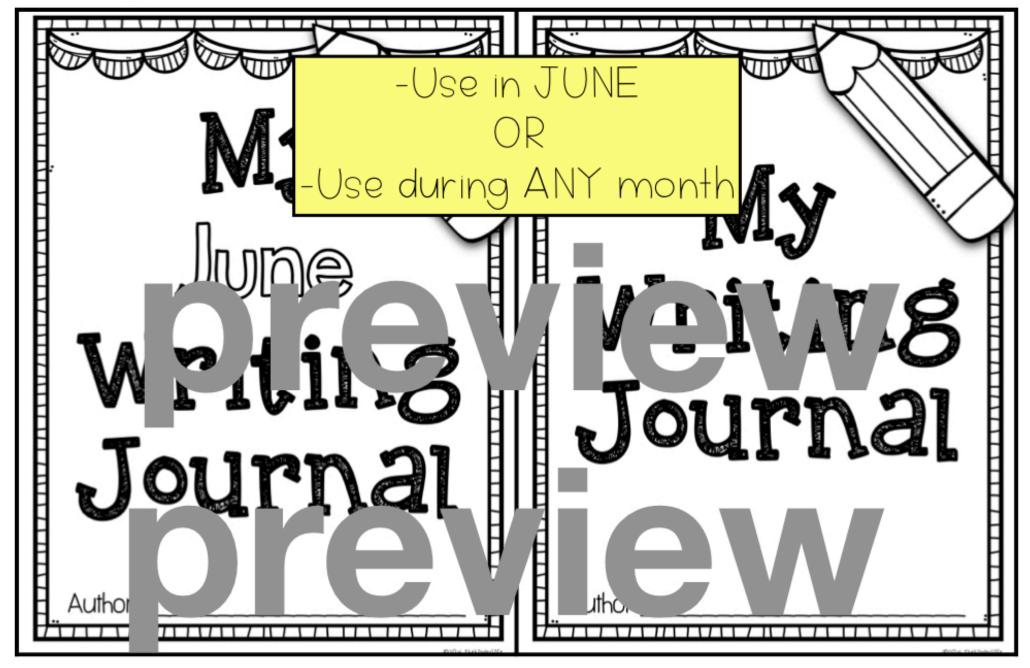


Pocket (HARt Sentences

USE IN A POCKET CHART TO INTRODUCE AND REVIEW!

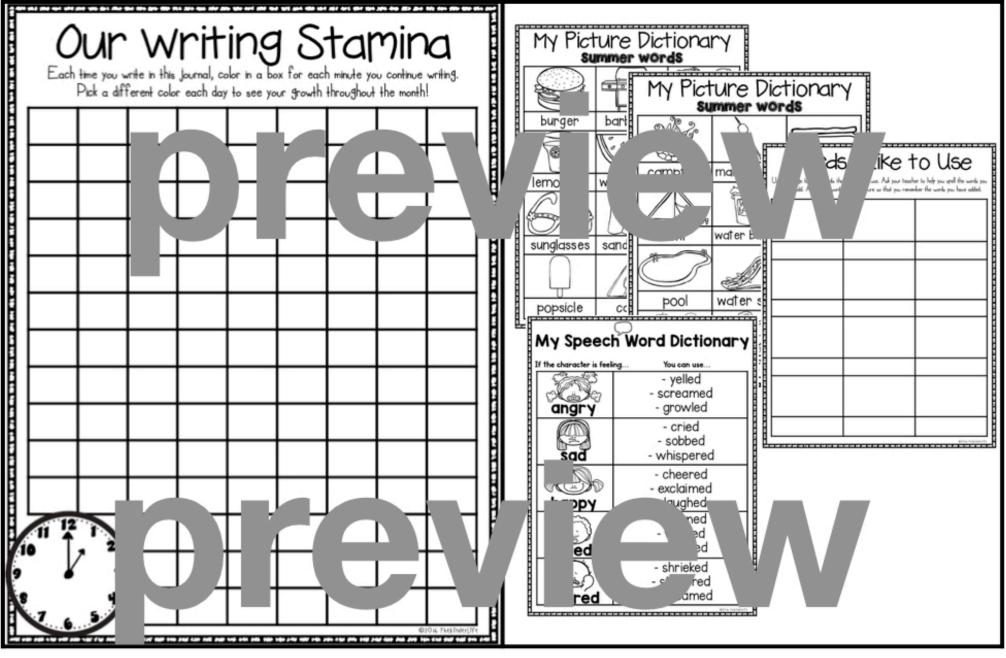


jouRNAL (oveRS



WRITING STAMINA GRAPH

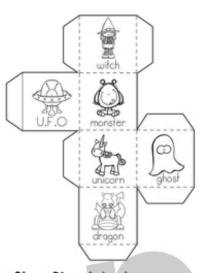
SUMMER WORD diCitiONARY



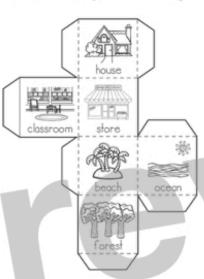
StoRy dice

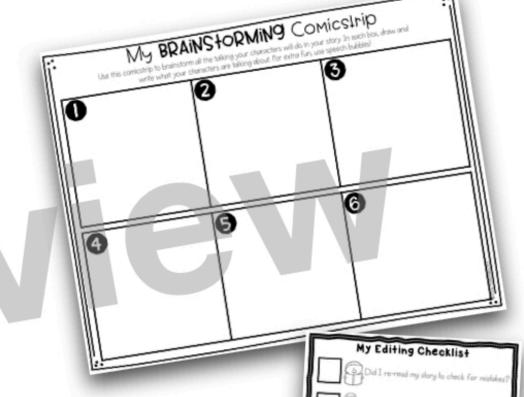
BRAINSTORMIN9 (OMICSTRIP

Roll-a-Story Dice: Fictional Things









Did I leave spaces between my words

Did I use descriptive adjectives?

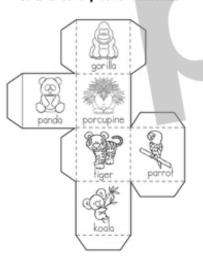
Did I use fransition words?

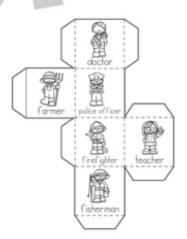
! ? Did I use correct punctuation?

Cel Did I check my spelling?

Did I re-read my story to a friend?

Roll-a-Story Dice: Animals





editiN9 (He(KLiSt

two writing page options

