

JANUARY JOURNAL

January: HOW DO I USE THIS PRODUCT?

This pack includes multiple resources to support beginning writers. The following is how to utilize each page:

Pages 4-7: These are the "goal posters" for this pack. These goals are used on the bottom of each journal page in this pack. Use these posters to introduce or teach each goal. Show students that if they attempt to accomplish the goals (e.g.; correct letter formation, stretching out sounds, paying attention to words, using the correct punctuation, they can be the "SMART" kid of each of the month. The SMART goal poster is on page 4. CA: Since stretching out sounds is January's new goal, students are to circle any words they are stretched to stretch out the sounds when spelling with GREEN markers on a pencil.

Page 8: This is an additional poster to use when introducing how to stretch out a word.

Pages 9-10: These are the monthly journal covers should you choose to put these pages in a journal. Page 9 is a journal cover without a month's name if you want to use this journal more flexibly.

Page 11: This is the writing stamina page. Your students can use this page to track their writing stamina throughout the month!

Page 12: Letter Formation Guide Page- I put this page inside each student's journal so that they can reference what each letter should look like when written correctly using the upper, middle, and lower lines.

Pages 13-39: Journal Pages- The 27 pages include 14 pages/characters. Students will write a story describing what they think two things might interact. For example, on page 14, students may write about a watermelon and a watermelon. Ideas may include: the girl likes to eat watermelon. The girl likes to watermelon in her garden. The girl likes to watermelon to a picnic. The girl plants "magic" watermelon seeds. The possibilities are truly endless!

January: HOW DO I USE THIS PRODUCT?

(CONTINUED)

example of mini-lesson poster

pilot
smart
feels
big
unit
The pilot flies the airplane (hi).
The pilot flies with all the animals from the zoo.
He wanted to take them to Africa.

Start the mini-lesson by introducing the two characters/things. Ask students to help list qualities of each character/item. Then ask students to share their ideas about how these two things might interact. Ideas: MODEL circling qualities they "noticed" out the

Qualities

Encourage students to use words in their stories!

Story Ideas

Encourage students to get creative. It could be a realistic story or a silly story!

Page 39: Bonus!! Blank journal page to add your own vocabulary.

If these journals create success in your classroom, please check out my YEAR-LONG GROWING bundle! Each month, a new print and go journal pack will be added until Aug/Sept-June has been added to the pack. Each journal will be applicable to a kindergarten's writing needs during that month of the school year. For example, Aug/Sept journal packs involve labeling by two lines writing, etc. For more information about how each journal pack checks each month, check out this YEAR-LONG bundle in my store. If you buy, then I'll email you the YEAR-LONG bundle in my store. Please do not hesitate to email me at any time if you have any questions, or comments.

ENJOY!

The Kinder Life

TEACHER INSTRUCTIONS

GOAL POSTERS

* JANUARY'S GOALS BUILD ON
DECEMBER'S GOALS

NEW for JANUARY

I saw a big cat.
That cat was
Did you see the

I saw a big cat.

I see two apples.

NEW for JANUARY

I can stretch out the sounds

I can use the correct punctuation at the end of a sentence.

I can use spaces to separate each word in a sentence.

I can use the correct punctuation to separate words to my story.

from DECEMBER

preview

JOURNAL COVERS

-Use in January
OR
-Use during ANY month



My
writing
Journal

Author _____

My
January
writing
Journal

Author _____

preview
preview

WRITING STAMINA GRAPH

HANDWRITING GUIDE TO PUT IN JOURNAL

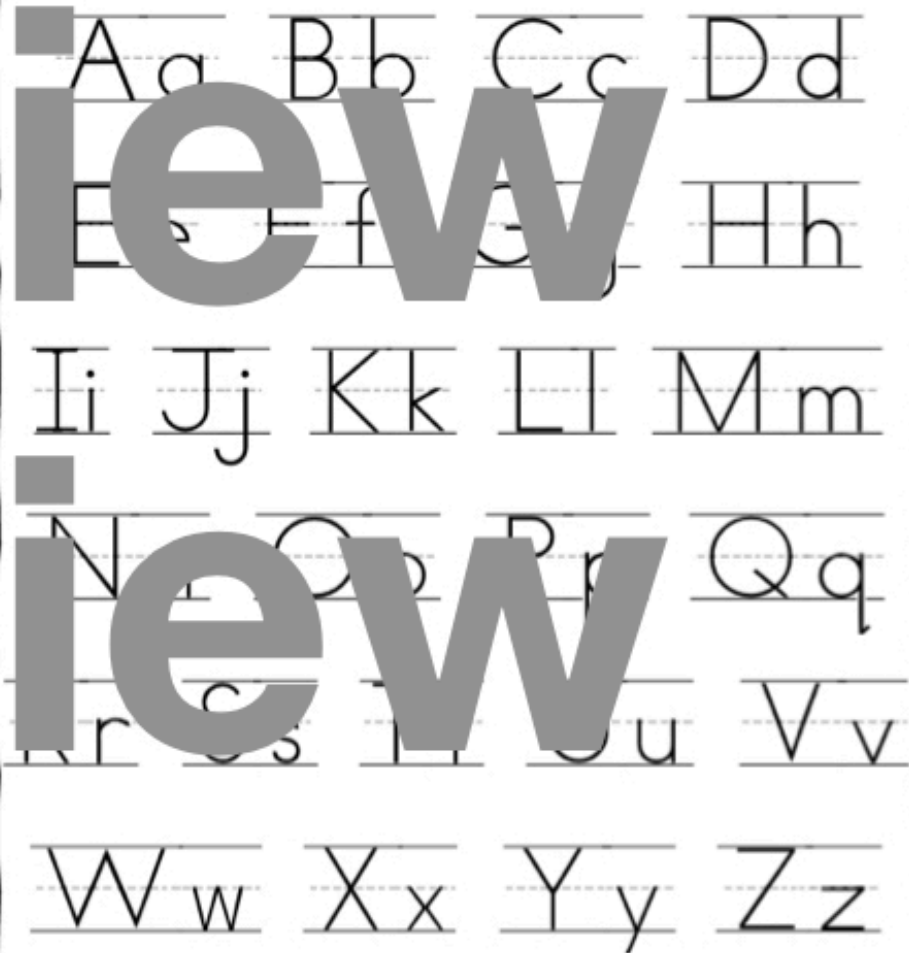
Our Writing Stamina

Each time you write in this journal, color in a box for each minute you continue writing.
Pick a different color each day to see your growth throughout the month!



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my LETTER FORMATION guide



©2014 The Writing Workbooks

preview view

ways to stretch out words



Say the word out loud and **count** the sounds with your **fingers**.



On a blank piece of paper or whiteboard, draw as many **circles** as sounds you hear and fill them in with each **letter sound** you hear.

Count the sounds in a word and ask a friend to count again with you to double check.



STRETCHING out SOUNDS STRATEGY POSTER

HANG IN YOUR
WRITING CENTER!

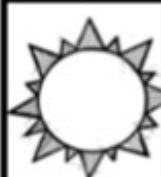
preview view

JOURNAL PAGES

preview

How Two Things Interact is the theme of the vocabulary this month. Students will write about what might happen between the two vocabulary words.

preview



sun



ice cream



! ?



girl



watermelon



! ?

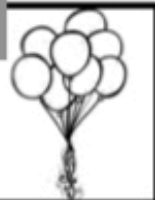
JOURNAL PAGES

preview

preview



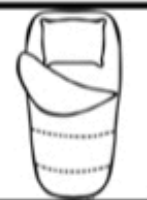
bee



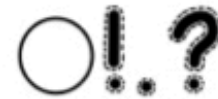
balloons



tent



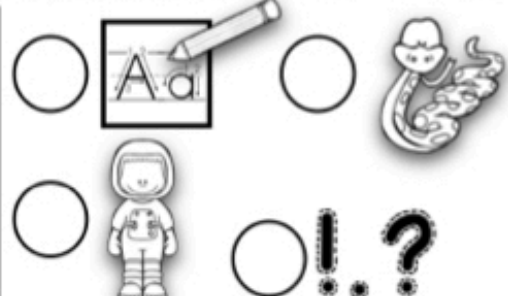
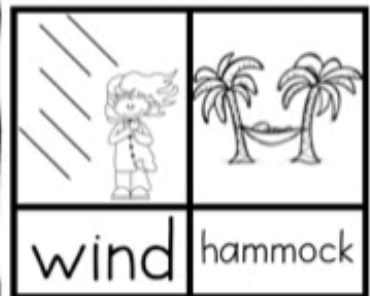
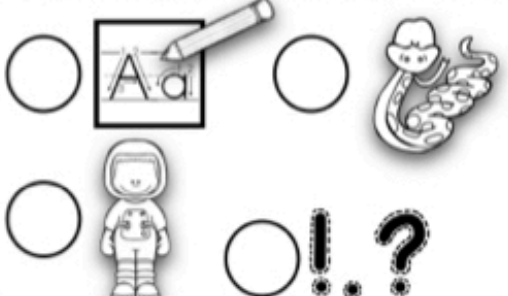
sleeping bag



JOURNAL PAGES

preview

preview



JOURNAL PAGES

preview

preview



net

butterfly



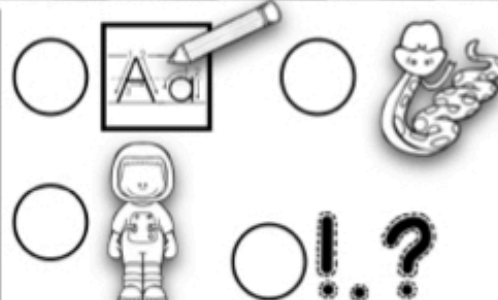
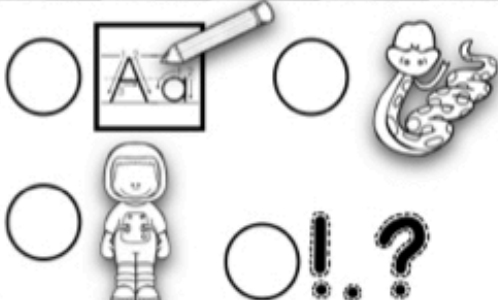
airplane

pilot

JOURNAL PAGES

preview

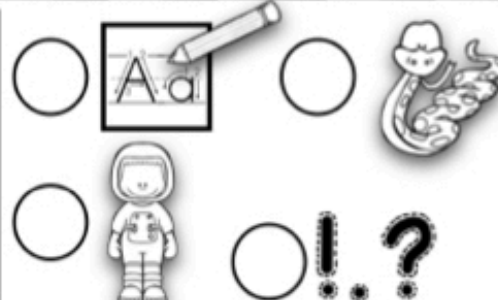
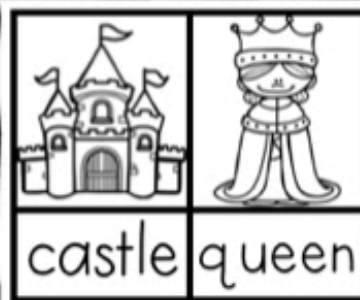
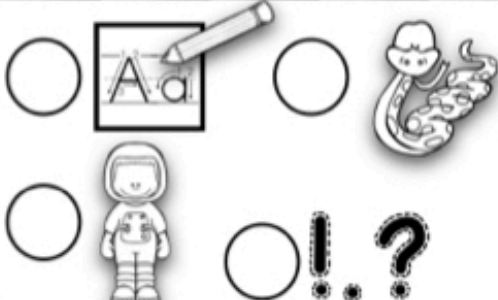
preview



JOURNAL PAGES

preview

preview



JOURNAL PAGES

preview

preview



sandals



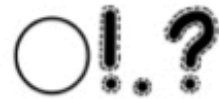
sand



rain



slide



JOURNAL PAGES

preview

preview



nest



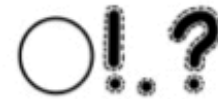
owl



comb



wig



JOURNAL PAGES

preview

preview



spider

web



! . ?



hiker

bear



! . ?

JOURNAL PAGES

preview

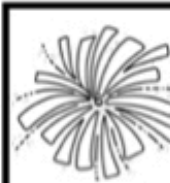
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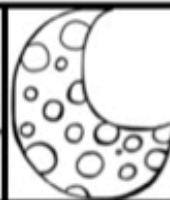
thread



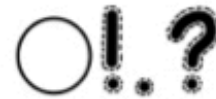
kite



fireworks



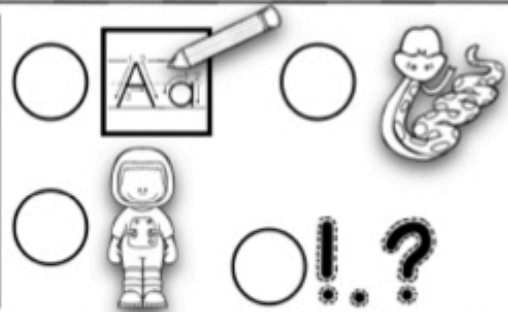
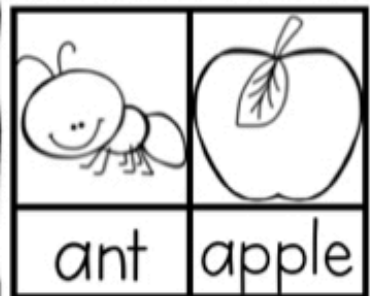
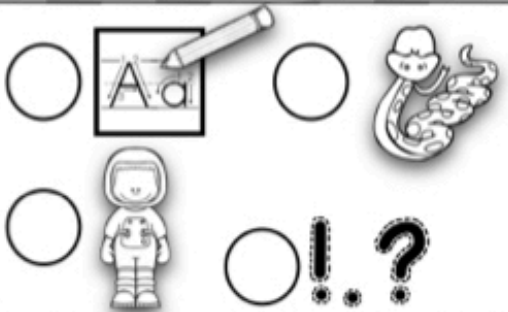
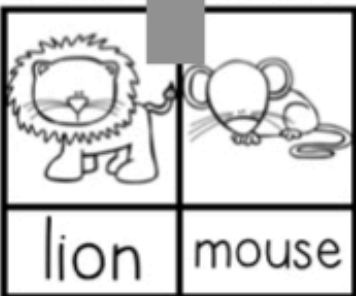
moon



JOURNAL PAGES

preview

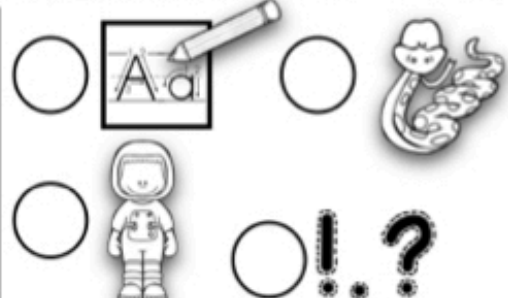
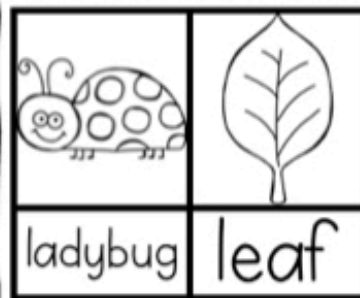
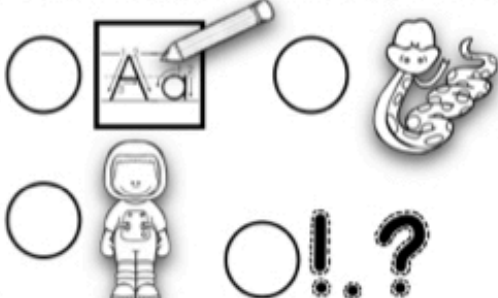
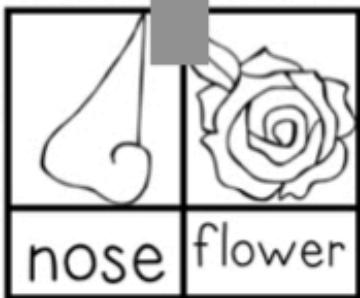
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JOURNAL PAGES

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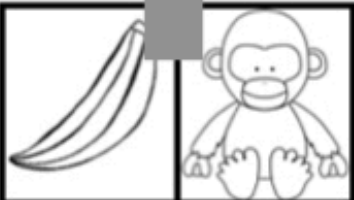
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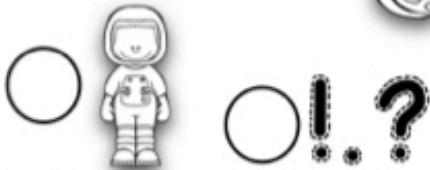
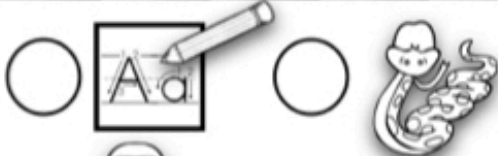
JOURNAL PAGES

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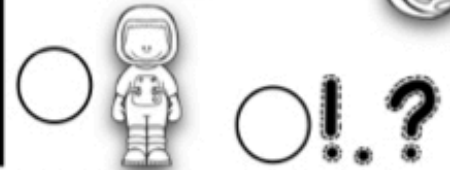
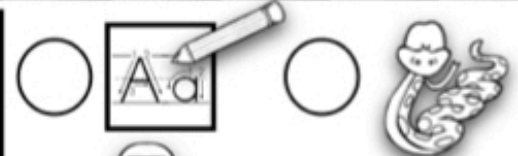
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banana monkey

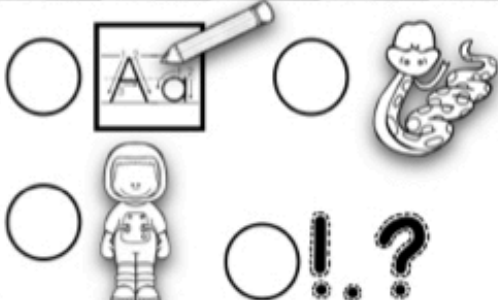
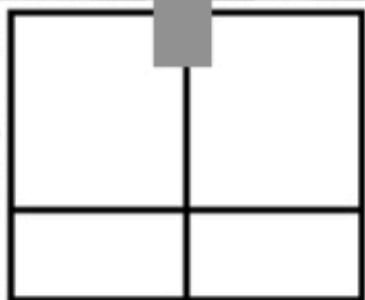


zebra zookeeper



preview

preview



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