

FEBRUARY JOURNAL

February: How do I use this product?

This pack includes multiple resources to support beginning writers. The following is how to utilize each page:

Pages 5-9: These are the "goal posters" for this pack. These goals are used on the bottom of each journal page in this pack. Use these posters to introduce or teach each goal. Show students that if they attempt to accomplish the goals (e.g., stretching out sounds, spaces between words, using the correct punctuation, capitalizing the first word in a sentence, etc.) they can get the circle next to each of the pictures. **IDEA:** Since capitalizing the first word in a sentence is a bit of a challenge, you can have students write any words they capitalize in PURPLE marker on the goal poster.

**Page 9: This is an additional goal poster to use when introducing the capitalization of names. This poster is designed to introduce this aspect of capitalization. Have students practice capitalizing the first word in a sentence.

Pages 10-14: These are several worksheets to help students practice capitalizing the beginning of words (10-12), names, and proper nouns (13-14).

Pages 15-20: Teaching Posters- Use these posters to teach students about the format of a friendly letter. (Pages 15-16 are the same poster just two different color options.) Use the Word Posters (pages 19-20) to assist students in choosing words for their greeting and closing.

The arrows on page 17 can be cut out and used to post the posters like seen to the right.



Pages 21-26: "Who can I write a letter to?" - I have provided blank copies of this poster for students AND I have provided a color copy if you choose to have a writing center.

February: How do I use this product?

(CONTINUED)

Pages 27-28: These are the monthly journal covers should you choose to put these pages in a journal. Page 27 is a journal cover without a month's name if you want to use this journal more flexibly.

Page 29: This is the writing stamina page. Your students can use this page to track their writing stamina throughout the month!

Pages 30-31: Journal Pages- Page 30 is a friendly letter template for students to use when writing their final drafts. Page 31 is a blank page for students to use when writing their final drafts. **IDEA:** You can have students write a letter to a friend or family member. Have them write a letter to a friend or family member. Have them write a letter to a friend or family member. Have them write a letter to a friend or family member.

Pages 32-38: Stationary Pages: Make several copies of these and provide for students to use when writing their final drafts. I assist students in attempting to get these letters to whomever they write it to. Do whatever best fits the needs of your students.)

example of mini-lesson poster

How could I teach this unit?

After you have spent some time talking about the friendly letter format and the goals at the bottom of the journal pages (use the goal posters), then get more specific with a mini-lesson.

mini-lesson focusing on capitalizing the first word in a sentence. How could I teach this unit? After you have spent some time talking about the friendly letter format and the goals at the bottom of the journal pages (use the goal posters), then get more specific with a mini-lesson.

Dear President,

Thank you for being a leader! Do you like living in the White House?

Meyers

February: How do I use this product?

(CONTINUED)

*I have included stationary with optional head, middle, and foot lines on pages 40-48!

If these journals create success in your classroom, please check out my YEAR-LONG bundle! Each journal is applicable to a kindergartener's writing routine during that month of the school year. For example, August/September's journal gives labels for only two lines for writing, etc. For more information on how each journal pack changes each month, check out my bundle on TpT. Buy the bundle will give you each month's journal. Buy the bundle will give you each month's journal.

Please email me at thekindlife@gmail.com if you have any questions or concerns.

ENJOY!
The Kinder Life

TEACHER INSTRUCTIONS

GOAL POSTERS

* FEBRUARY'S GOALS BUILD
ON JANUARY'S GOALS

The image shows three goal posters for February. The first poster is about proper nouns, featuring names like Sam, Paul, Elizabeth, Christmas, Asia, and New York, with a goal to use capital letters at the start of each word. The second poster is about stretching words, featuring a frog and a snake, with a goal to stretch out the beginning of each word. The third poster is about punctuation, featuring an astronaut and the sentence 'I saw a big cat.', with a goal to use punctuation at the end of each sentence. A yellow banner across the posters reads 'from JANUARY'.

NEW for FEBRUARY

proper nouns
I can use a capital letter at the beginning of each word.

I can stretch out the beginning of each word.

I can use the correct punctuation at the end of each sentence.

from JANUARY

preview

*Additional PRACTICE PAGES

<p>Fix the sentence: CAPITAL LETTERS 1 Name: _____ underline each sentence correct or CAPITALIZE the first word</p> <p>i like to swim fast.</p> <p>we see to c</p> <p>this allu</p> <p>my mom is very nice.</p>	<p>Fix the sentence: CAPITAL LETTERS 2 Name: _____ underline each sentence correct or CAPITALIZE the first word</p> <p>when will you be here?</p> <p>can you come over?</p>	<p>Fix the sentence: CAPITAL LETTERS 3 Name: _____ underline each sentence correct or CAPITALIZE the first word</p> <p>what time is it?</p> <p>school and soccer are fun.</p>
<p>Fix the sentence: CAPITAL LETTERS 4 Name: _____ underline each sentence correct or CAPITALIZE the first word</p> <p>i live in north america.</p> <p>can i go florida</p> <p>we like halloween.</p>	<p>Fix the sentence: CAPITAL LETTERS 5 Name: _____ underline each sentence correct or CAPITALIZE the first word</p> <p>how hot is africa?</p> <p>i play with mark and sa.</p> <p>dan is friends with pam.</p>	

WRITING FORMAT POSTERS

Greeting,

BODY

Closing

Signature

Greeting,

BODY

Closing,

Signature

Hi Max,

you are a great friend! I like when we play soccer at recess.

sincerely,

Amanda

preview

closing words

sincerely
from Love
your friend

greeting words

Hi Max For
Hello

JOURNAL COVERS

-Use in FEBRUARY
OR
-Use during ANY month

My
Writing
Journal

Author

©2012 The Literacy

My
February
Writing
Journal

Author

©2012 The Literacy

preview
preview

WRITING STAMINA GRAPH

PICTURE VOCABULARY BOOKLET

Our Writing Stamina

Each time you write in this journal, color in a box for each minute you continue writing.
Pick a different color each day to see your growth throughout the month!



Who can I write my letter to?



Who can I write my letter to?



COLOR & B/W

Who can I write my letter to?



Who can I write my letter to?



JOURNAL PAGES

preview

Students will use the picture vocabulary booklet to pick an individual to write to. Several different stationary choices are given.

preview

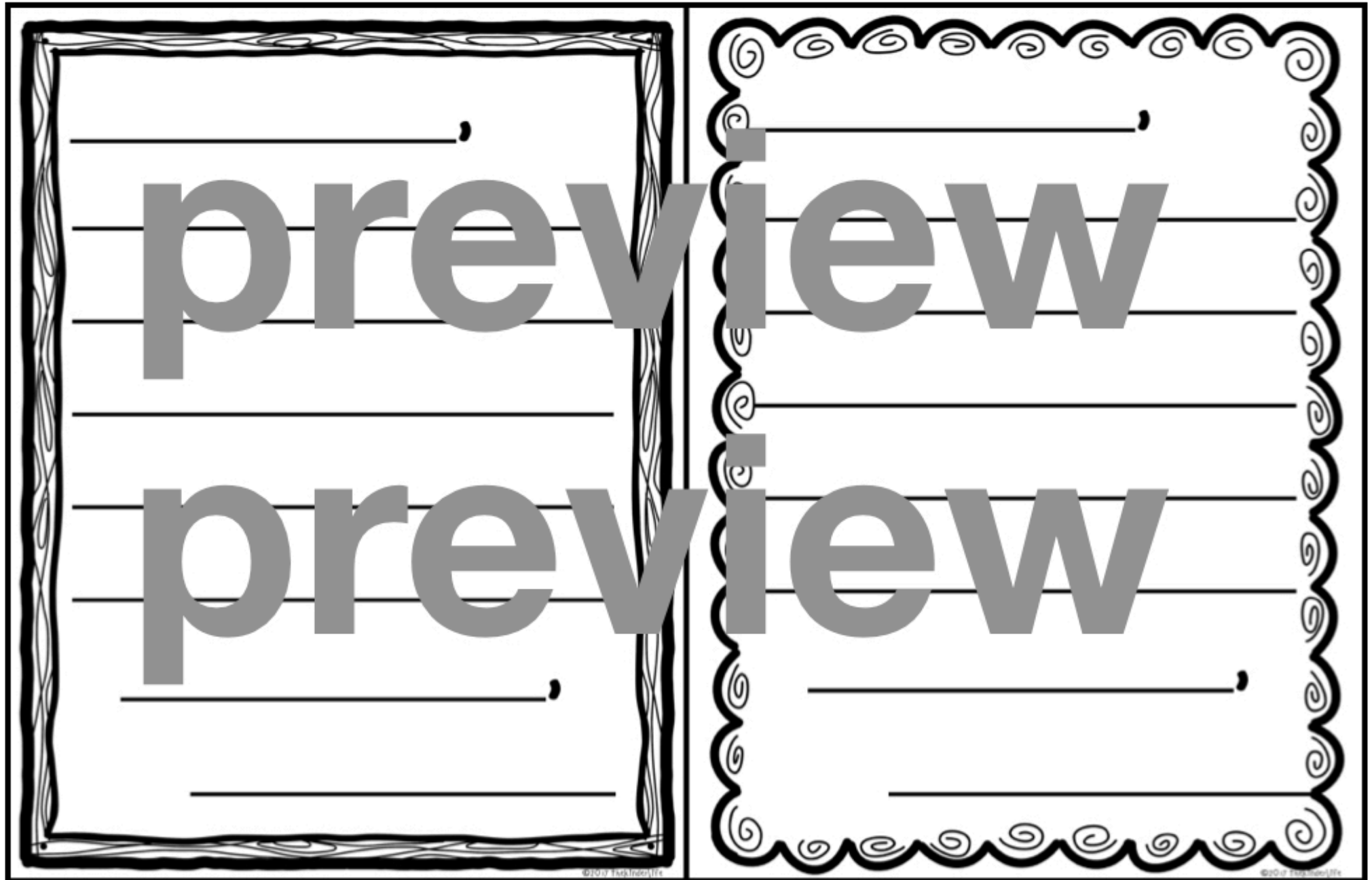


JOURNAL PAGES

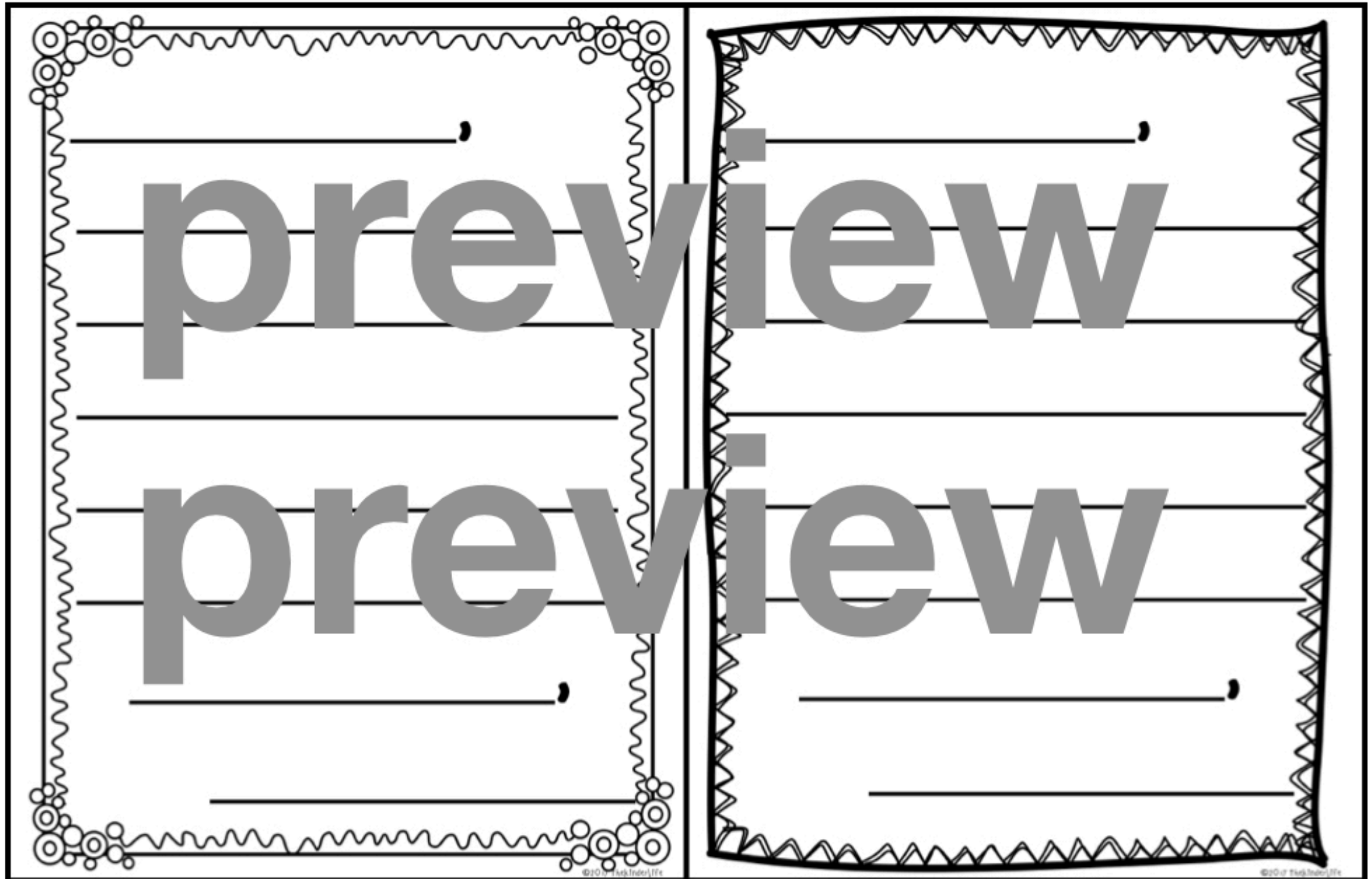
preview

preview

JOURNAL PAGES



JOURNAL PAGES



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