

MORNING WORK

PART A

- Number recognition
- Name writing
- A wide variety of vocabulary
- Handwriting
- Coloring using realistic colors
- Beginning Sounds & Ending Sounds
- Letter recognition
- Counting
- Shape recognition
- Color recognition

****PLUS the bottom of each page creates a mini-book of fluency work!**

UPPERCASE LETTERS

1

1 2 1
1 1 2
4 3 1

A	A	A
C	A	B
A	A	B

Color 1 circle. I can color using realistic colors!

I can write my name!

A 1 1 A A 1 A A 1

2

1 2 2
2 3 3
1 4 2

B	B	D
B	A	B
A	C	B

Color 2 circles. I can color using realistic colors!

I can write my name!

B B 2 B 2 2 B 2

3

3 3 4
3 3 2
4 3 2

C	C	B
C	D	C
C	A	B

Color 3 circles. I can color using realistic colors!

I can write my name!

3 C C 3 C C C 3

NUMBERS 1-20




LOWERCASE LETTERS

24

2

Ten-Frame Color

Beginning Sounds Match

C B A

I can write my name!




b b a a a a b a

25

6

Ten-Frame Color

Beginning Sounds Match

S B L




I can write my name!

c d c c c d d c d

26

Ten-Frame Color

Beginning Sounds Match

P R N

write my name!

e f f e f e e

BEGINNING SOUNDS

39

Count & Match

7
4
2

Draw something that is heavy.

Beginning Sounds

q

Color 16 circles.

Count & Match

1
9
7

Beginning Sounds

q

Color 11 circles.

w p o i b g t h

37

Count & Match

3
5
8

Draw something that flies.

Beginning Sounds

s g y t w e r f

Color 14 circles.

I can write my name!

51

Count & Match

2
5
4

Draw something that is loud.

Ending Sounds

Color 18 circles.

I can write my name!

2 4 5

52

Count & Match

1
9
6

Draw something that is red.

Ending Sounds

Color 14 circles.

I can write my name!

4 5 1 6 4 3 8

ENDING SOUNDS

NAME WRITING PAGE ON VERY BACK OF PACK FOR STUDENTS TO REFERENCE

52

Count & Match

Draw something that is red.

Ending Sounds

Color 14 circles.

I can write my name!

4 5 1 6 4 3 8

***WRITE ONCE FOR STUDENTS AND THEY CAN USE THIS PAGE TO REFERENCE HOW TO SPELL THEIR NAME THROUGHOUT THE FIRST 60 DAYS**

Name Page

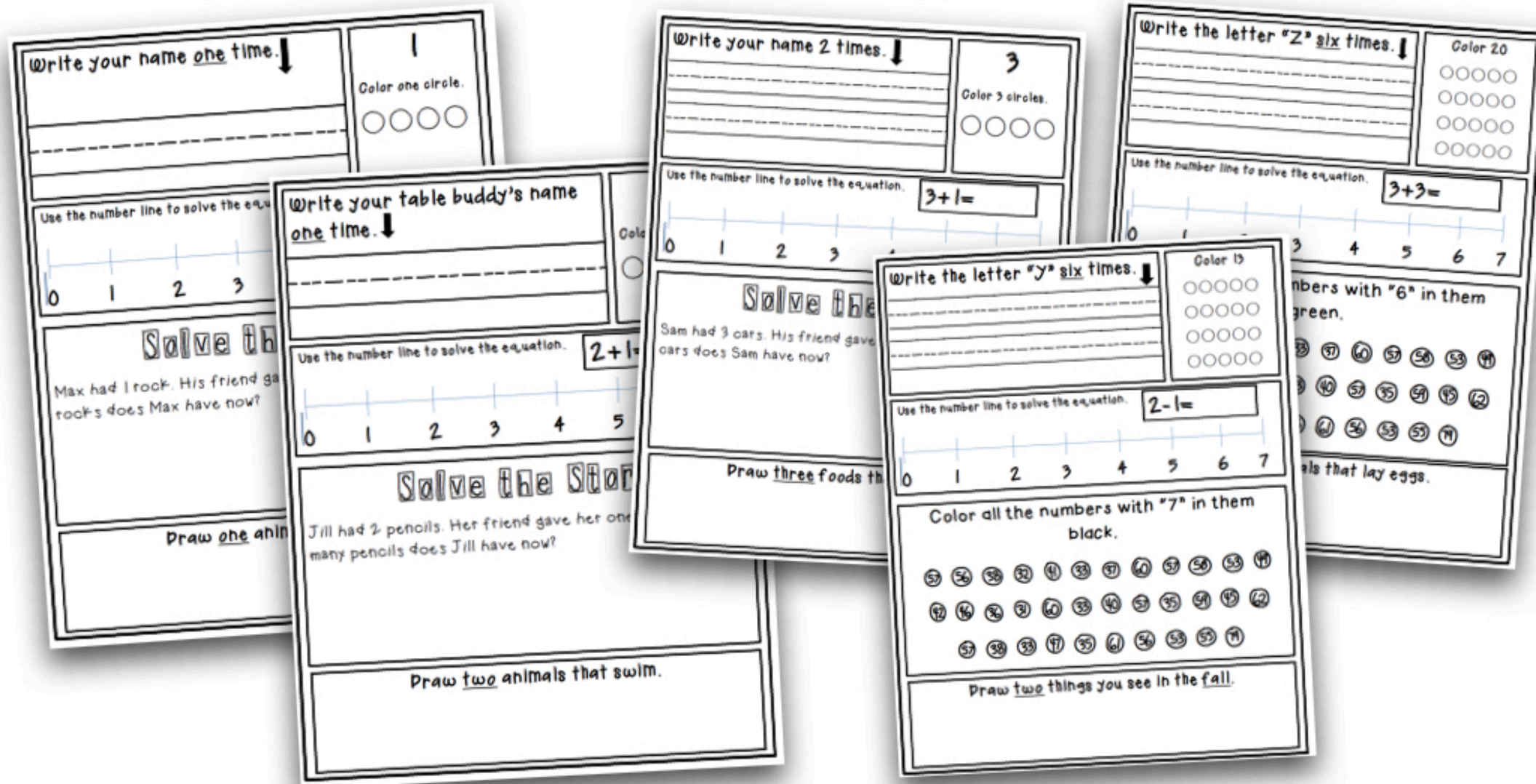
I can draw my favorite things at school!

My name is:

ALEX SMITH

BONUS

60 PAGES of OLDER VERSION INCLUDED too!



MORNING WORK







PART B

- Identify beginning sounds, ending sounds
 - Identify vowel sounds (short and long)
 - Fill in number line up to 20
 - Read, Write, and Draw (CVC words and other word patterns)
 - Tell Time to the Hour and Half-Hour
 - Fill in 100 Charts (numbers are partially missing)
 - Complete addition problems
 - Solve math story problems (and identify the accompanying equation)
 - Identify their birthday month, planet, country, and state
 - Identify days of the week as "today" "tomorrow" "yesterday"
 - Spell CVC words
 - Read CVC sentences and create pictures to match the words
- AND MORE!!

BEGINNING SOUNDS

VOWELS

Beginning Sounds ↓



Fill in the Number Line

1 3 6

Solve the Story





Max had 1 book. He found 1 more book. How many books does he have now?

My equation: $\square + \square = \square$

Read  Write 

cup	_____
man	_____

Ending Sounds ↓



Fill in the Number Line

8 10

Solve the Story







The boy had 1 ball. His friend gave him 4 more. How many balls does he have now?

My equation: $\square + \square = \square$

Read  Write 

cut	_____
mat	_____

Missing Vowel Sounds ↓

					
c_r	d_g	l_d	f_x	d_	t_



Fill in the Number Line

6 8 12

Solve the Story







Ben had 7 cups. He broke 4. How many cups were left?

My equation: $\square - \square = \square$

Read  Write 

mud	_____
log	_____

Missing Vowel Sounds ↓

					
I_be	s_me	J_ne	w_ke	m_ne	m_te




Fill in the Number Line

13 15 16

Solve the Story

Sid found 9 bugs. Then, he found 1 more. How many bugs does he have now?

My equation: $\square + \square = \square$

Read  Write  Draw 

hut	_____	_____
nut	_____	_____



STORY PROBLEMS

NUMBER LINES

CVC WORDS

Addition

Spell


	_____		_____
	_____		_____
	_____		_____




It!




Today is _____.

Tomorrow will be _____.

Yesterday was _____.


How much money is in my purse?  →

Read  Write  Draw 

hike	_____	_____
bike	_____	_____
kite	_____	_____

Missing Numbers


100 Chart 






1		3	4	5	6	7	8	9	
11	12	13	14	15	16	17		19	20
21	22	23	24	25	26	27	28	29	30
31	32		34	35		37	38	39	40
41	42	43	44	45	46	47	48	49	50
51		53	54	55	56	57	58	59	60
61	62	63		65	66	67	68	69	
71	72	73	74	75	76	77	78	79	80
81	82		84	85		87	88	89	90
91	92	93	94	95	96	97		99	100




Addition Fluency

1+5= 5+3=
 4+3= 2+1=
 5+2= 3+3=
 3+4= 8+1=
 5+5= 4+0=

I live in the state of _____.

How much money is in my purse?  →

Read  Write  Draw 

tree	_____	_____
bee	_____	_____
feet	_____	_____

MONEY

100S CHART


SIGHT WORD SENTENCES

Missing Numbers


100 Chart


1	2	3	4			7	8	9	10	
11		13	14			16		18	20	
	22	23	24			26	27	28	29	30
31	32		34	35		36	37		39	
41		43	44			46	47	48	49	50
51	52	53	54	55	56	57		59	60	
	62		64	65	66		68	69	70	
71	72	73		75	76	77	78	79	80	
81	82	83	84	85		87		89	90	
91	92	93		95	96	97	98		100	


Telling Time



My birthday is in the month of _____

How much money is in my purse?  →



Read & Draw 

The cat had a red hat.


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Missing Numbers


100 Chart


1									
									50
61		53		55		57		59	60
	63	64			66			69	
	72				76		78	79	
81		83		85		87			
	93		95	96			98	99	100


Telling Time



My country: _____

How much money is in my purse?  →



Read & Draw 

My cat had a pan and I had a pot.

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telling time

MORNING WORK

PART C

- Identifying vowel sounds (long and short)
- Compound words
- Ch/Th/Wh/Sh Words
- Telling Time
- Greater than/less than (comparing numbers)
- Addition and fluency
- Comprehension (easy read text and questions!)
- Sight words
- Adding money (coins and bills)
- Compound Words
- ABC Order
- Grammar Practice
- AND MORE!!

LONG & SHORT VOWELS

time

Telling Time

Say It Long or Short Vowel Write It

	long	
	short	
	long	
	short	
	long	
	short	
	long	
	short	

3-1= **5-4=**
5-0= **10-6=**
7-5= **9-4=**
10-2= **8-4=**
8-6= **1-0=**

Missing Numbers

1	2	4	6	7	8	9
11	13	15	16	17	19	
22	23	25	27	29	30	
31	32	33	34	35	36	37
38	39	41	42	44	46	48
49	50	51	52	53	55	56
57	59	60	61	62	63	64
66	67	68	69	70	71	73
74	75	77	78	80	81	82
83	84	85	86	87	88	89
91	92	94	95	97	98	99

(like) the see

like	the	see
the	like	see
the	the	like
see	the	the
like	see	the
the	like	see
see	the	like
the	the	like
like	see	the
the	like	the
see	see	see

Telling Time

Say It Long or Short Vowel Write It

	long	
	short	
	long	
	short	
	long	
	short	
	long	
	short	

Missing Numbers

5	6	8	9	10
14	15	16	18	19
20	26	28	29	30
34	35	36	37	
44	46	47	48	50
54	55	57	58	59
60	65	66	68	69
75	76	77	78	79
80	86	88	89	90
96				100

(four) five six

four	four	five
six	four	six
five	four	four
six	five	four
five	five	six
four	six	four
five	four	five
six	four	four
four	five	five
six	four	four
four	six	four
six	five	six
four	four	five

Telling Time

Say It sh or ch Add It

	sh	bru__
	ch	__alk
	sh	__ell
	ch	__eck

5+4=
10-6=
8+2=
8-4=
1+1=

ABC Order

cat	mouse
tiger	rat
horse	bat
duck	zebra

(or) not but

or	not	or
or	or	not
but	or	but
or	not	or
but	or	but
or	but	or
not	or	not
but	not	or

Missing Numbers

7	8	9	10
17		19	20
28	29		
38		40	
47	48	49	50
51		53	55
56	58	60	
61	62	64	66
67	69		
71	72	75	77
78	80		
82	83	85	86
87	88	90	
91	93	95	97
99			100

(that) boy girl

that	boy	girl
girl	that	that
boy	that	boy
that	boy	that
girl	girl	that
that	girl	girl
girl	that	boy
that	girl	that
that	that	boy
that	that	boy
that	that	boy
that	girl	that

Greater Than, Less Than, or Equal

10 \bigcirc 11 8 \bigcirc 4 6 \bigcirc 3 3 \bigcirc 3
 7 \bigcirc 5 4 \bigcirc 5 2 \bigcirc 0 6 \bigcirc 10

Addition

Hundred Chart

Subtraction

ABC ORDER

digRAPHS

Telling Time

Say It sh or ch **Add It**

	sh	ed
	ch	ip
	sh	ili
	ch	op

ABC Order

beach	park
home	mountain
school	road
woods	desert

Greater Than, Less Than, or Equal

10 > 9	8 > 1	6 > 7	5 > 3
7 > 3	4 > 8	2 > 2	9 > 10

Telling Time

Say It sh or ch **Add It**

	sh	ut
	ch	ick
	sh	in
	ch	imp

ABC Order

foot	shin
toe	hand
leg	ear
nose	lips

Greater Than, Less Than, or Equal

0 > 0	8 > 7	1 > 3	3 > 9
7 > 5	4 > 10	2 > 8	6 > 7

Draw the Hands

Say It wh or th **Add It**

	wh	ale
	th	birdba
	wh	ree
	th	eat

Write It

Separate Meanings Draw it #1 Draw it #2


COMPARING NUMBERS

SIGHT WORDS


SIGHT WORD SENTENCES

GRAMMAR

Draw the Hands



10:15



9:15

Reading and Comprehension Practice

Max had one dog. His dog was sad and so Max gave him a bone.


How many dogs did Max have? What did Max give his dog?

one a hat

two a can

three a bone

How much money do I have?




\$ _____


Read, Fix, and Write the Sentence:
Grammar Practice

the cat was happy

Draw the Hands



8:45



7:15

Reading and Comprehension Practice

Sam and her friend played at the park. They went home at 4:00.


Where did Sam play? What time did they go home?

the park 10:00

the beach 6:00

the zoo 4:00

How much money do I have?




\$ _____


Read, Fix, and Write the Sentence:
Grammar Practice

will you come

Draw the Hands



7:45



11:15

Reading and Comprehension Practice

Mat has 3 brothers. Jen has 4 brothers.


Who has 4 brothers? Who has the most brothers?

Mat Tim

Dan Jen

Jen Mat

How much money do I have?



\$ _____

Read, Fix, and Write the Sentence:
Grammar Practice

are you sad

COMPREHENSION

MONEY