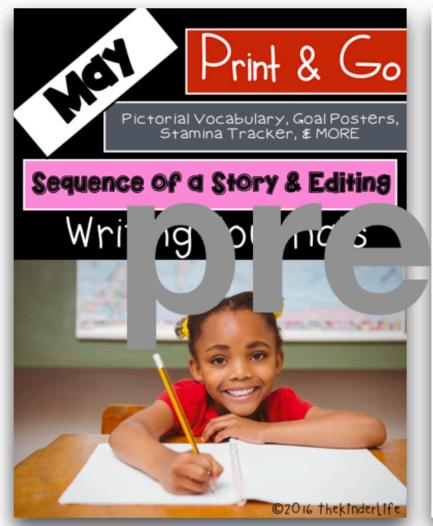
# MAY JOURNAL



#### May: How do I use this product?

Pages 4-7: These are the "goal posters". each journal page. Use these posters to it students finish writing, they color in the ci When using the stoplight goal, I tell studen to think about what they want to write, "ye starting to really move by the time they ge is last because when they reach the end t story to others!

Page 8-9: This is the mon rnal cove in a journal. Page 7 is a cover with this journal more flexibly.

IO: This ina page writing thrd the m

nd use page eferen e wr nimals a uded \*Tip: Y inser separate

Page 19: BRAINSTORMING PAGE- Studen story. There is space for two different (or add words to each box) and color th beginning of each section.

Pages 20-22: BEGINNING, MIDDLE, END write their first draft. (\*Tip: I have stud so these pages take 3 days.)

Page 23-24: EDITING PAGE & CHECKLI one section to edit. Because I use this students edit one section of their story if you would like. Students can use the write the edited version on the editing in the past, the "spaceman" is how I not

#### May: How do I use this product? cont.

Pages 25-28: FINAL DRAFT BOOK- Students can use these pages to create a "final draft". My students love sharing these "final draft" stories with their peers and

HOW DO I CREATE A JOURNAL USING THESE PAGES?

Because the format of this pack is a little different than a typical writing journal, you can organize these pages however best fits the needs of your students.

Here is how I create and use mine:

I make a writing journal using the writing stamina page 903 (20 ting page (23), and d put sets in their journal. My goal is f

\*Here an 24, 19-24, 19-24, 19-24

on students are ready to "publish" their stories.

hiddle, and foot lines.

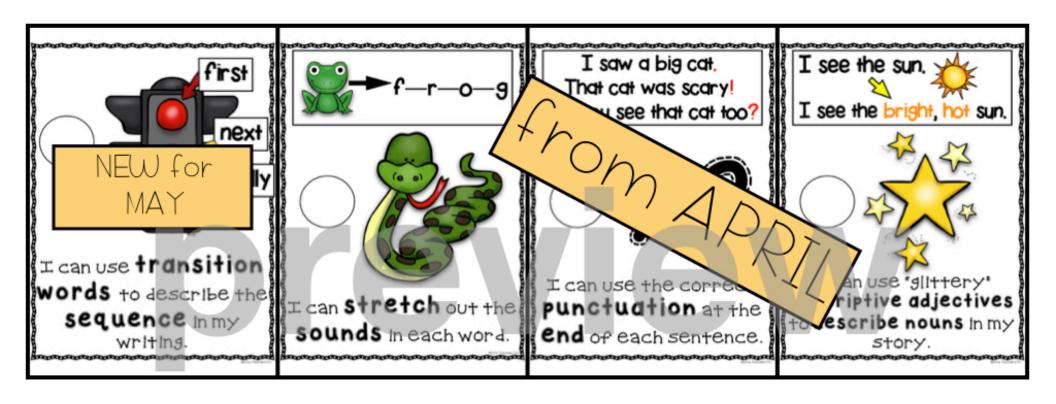
see journals create success in your classroom, please check out my TEAR-LONG GROWING bundle! Each month, a new print and go journal will be added until Sept-June has been added to the pack. Each journal will be applicable to a kindergartener's writing needs during that month of the school year. For example, September's journal will involve labeling, only one line for writing, etc. For more information about how each journal pack changes each month, check out this

GROWING bundle in my store. The earlier you buy, the MORE you SAVE! Please don't hesitate to email me at thekinderlife.@gmail.com if you have any questions, concerns, or comments

The Kinder Life

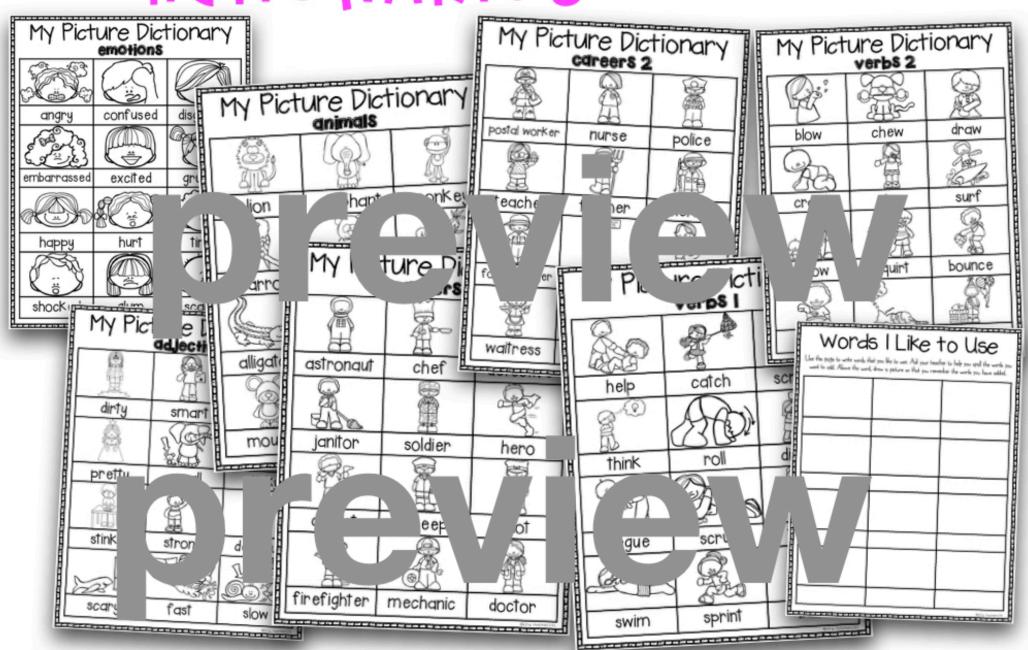
# TEACHER INSTRUCT

# 90AL POSTERS \*MAY'S 90ALS Build ON APRIL'S 90ALS

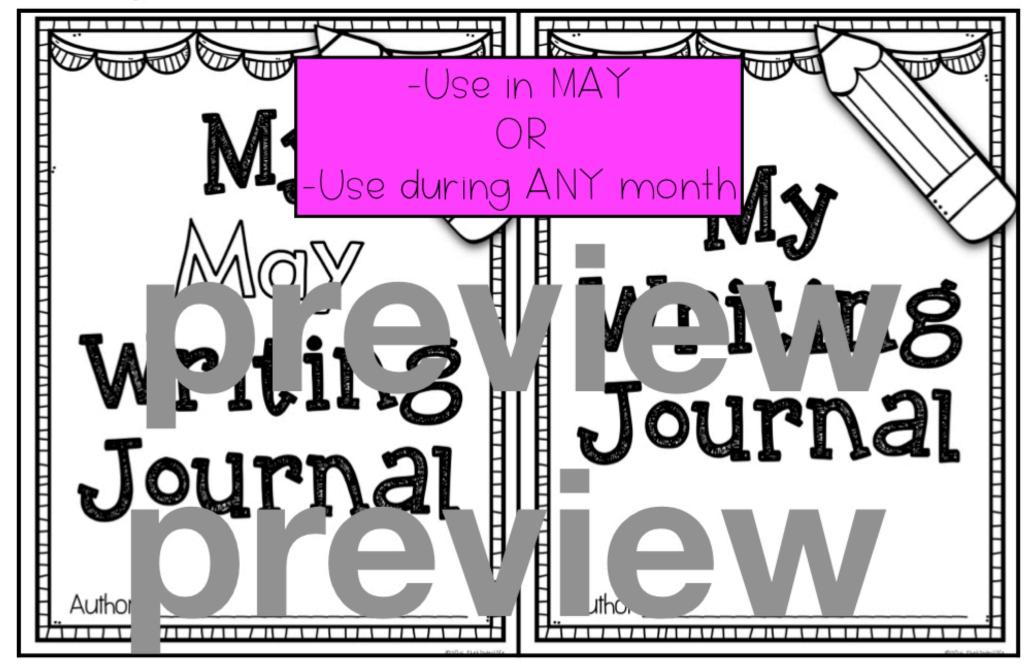


# Personal Picture dictionaries

Create a little booklet for each student to use.

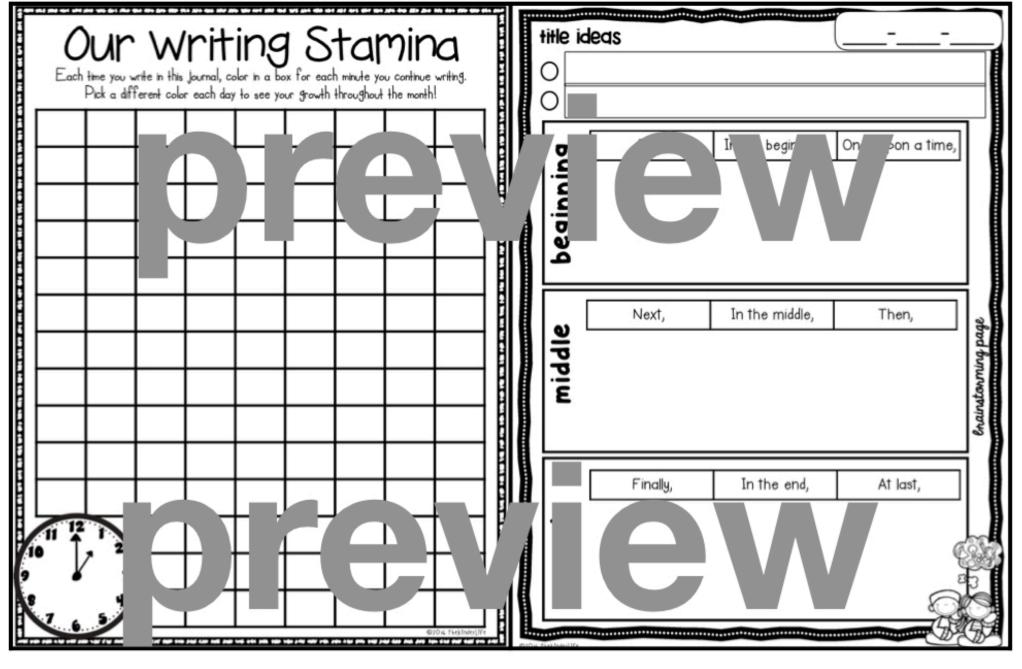


# jouRNAL (oveRS

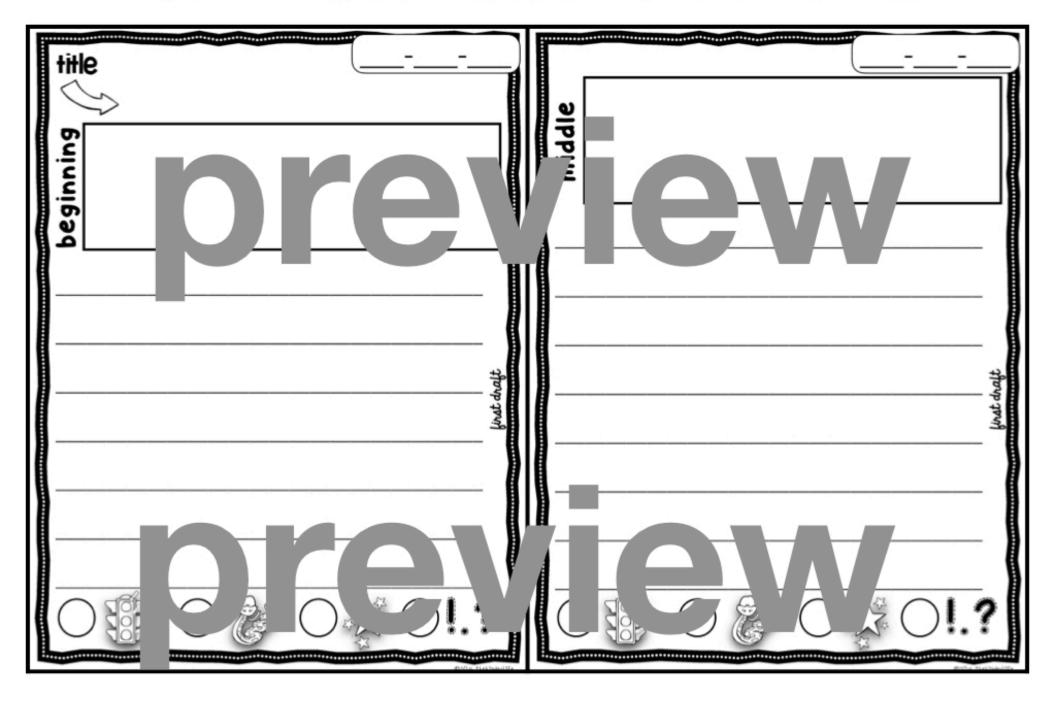


# WRITING STAMINA GRAPH

# BRAINSTORMING/ PLANNING PAGE

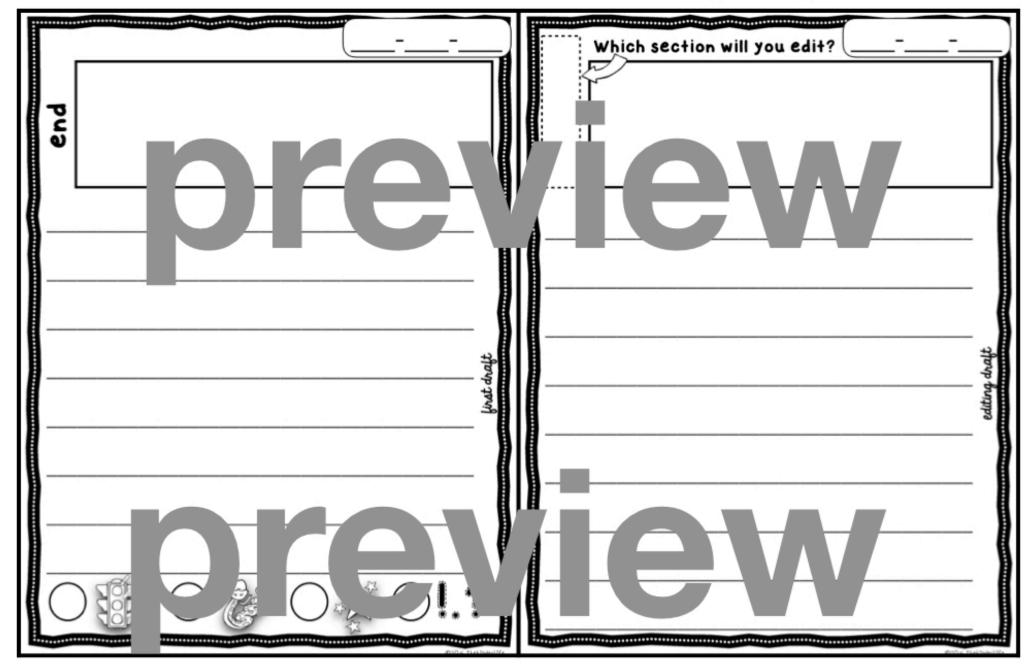


# Rough dRAft PAges



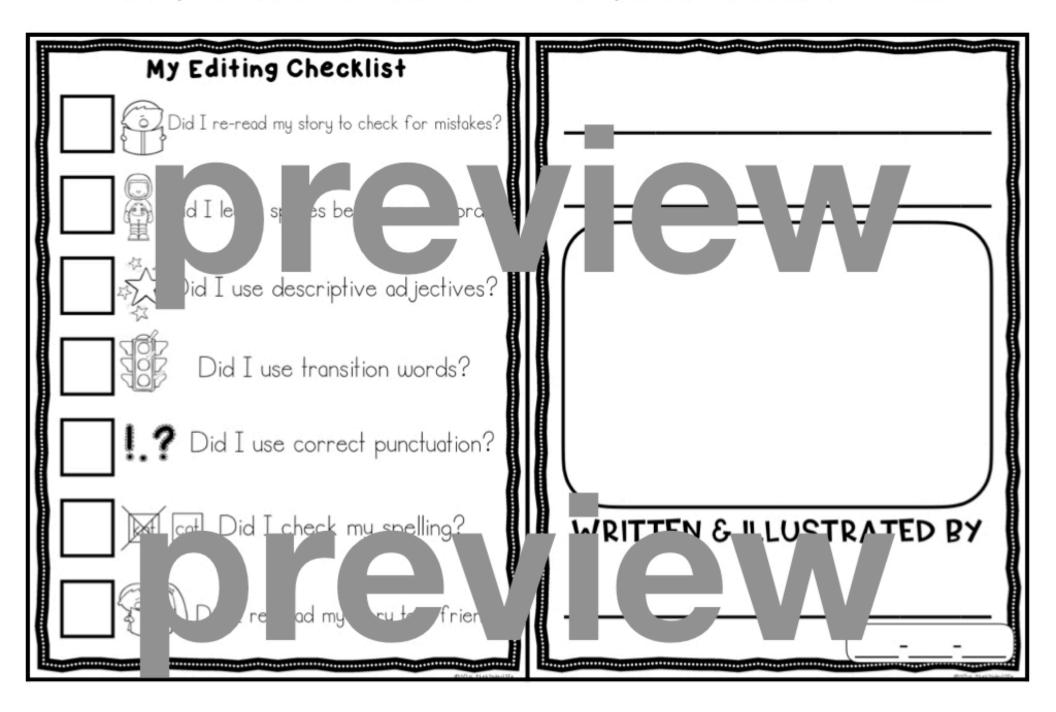
### Rough dRAft Page

# Pick A Section to edit

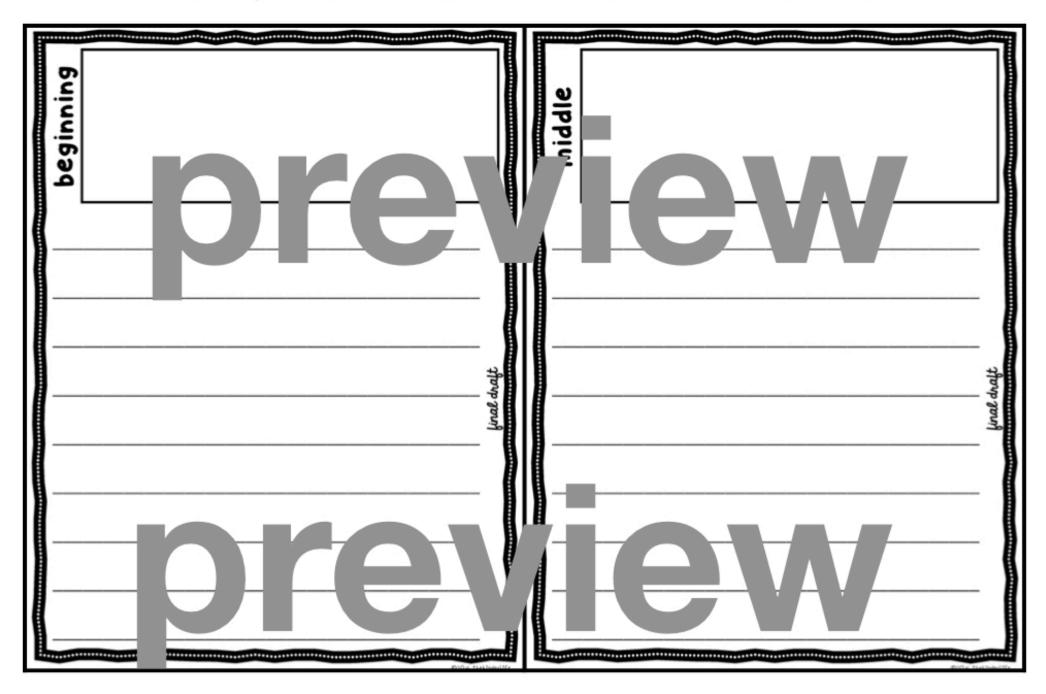


#### editiN9 (He(KLiSt

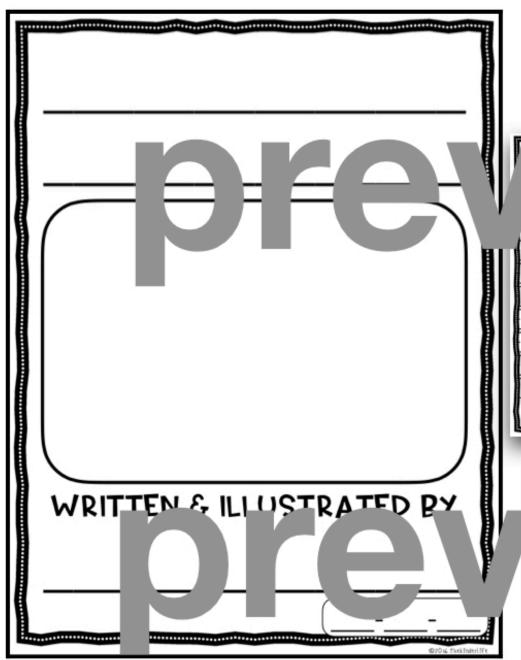
#### fiNAL dRAft PAGES



# fiNAL dRAft PA9eS



#### fiNAL dRAft PAGe



## PLUS ALL PAGES with HANd-MiddLefoot Lines

