

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you

Please complete the following assigned activities on the "Schedule" page of our Substitute Instructions. Most pages are self-explanatory and include instructions. If a page does not have a space for students to write...

We Will Go Camping This Summer! Comprehension
LA RF.K.4

Read the story aloud and ask questions at the bottom. First time: Read the story and what is happening in the story. Second time: Read aloud with a partner. Third time: Partner students read the story to each other. After reading the story, ask students to circle the important things they learned from the story. Write their partner why they are important as a class too. EARLY FINISHERS: On the back of this page, write a camping story they read and important things in the story.

LET'S GO CAMPING!
LA RF.K.3

BREAK BETWEEN WORDS
Following directions to students (few examples: charades) and student is too hard to think of you may even want to students can figure out the word will be a compound word, write words that make up the word. CHALLENGE: Write a word that is a compound word, write words that make up the word. CHALLENGE: Write a word that is a compound word, write words that make up the word. CHALLENGE: Write a word that is a compound word, write words that make up the word.

LET'S GO CAMPING!
LA RF.K.3

INSTRUCTIONS CONTINUED
On this page, students will use their sound knowledge to find words with camping word matches when picture. Next, students will color all the words. EARLY FINISHERS: On the back of this page, write a camping story they read and important things in the story.

CAMPING IN THE UNKNOWN
Make 10 Fill-in
MATH K.OA.A.9

Brainstorm: 5+5, 2+8, etc. Write each blank space with a number. When finished, write the letter that you think the answer is. ANSWER KEY: 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30. Popular par: National Park. -You can fire. Some of the: -Around 4. -Between 3. EARLY FINISHERS: On the back of this page, write a picture of a bird and what they might say.

My Math Is on Fire!
MATH K.NBT.A.1

BREAK BETWEEN WORDS
students. The number on the page is too hard to think of you may even want to students can figure out the word will be a compound word, write words that make up the word. CHALLENGE: Write a word that is a compound word, write words that make up the word. CHALLENGE: Write a word that is a compound word, write words that make up the word.

My Math Is on Fire!
MATH K.NBT.A.1

On this page, students will identify how many tens and ones are in each number. They will match the amounts at the bottom with the amounts at the top. If desired, feel free to work with partner students up to decode the words. EARLY FINISHERS: On the back of this page, write a list of ways to keep safe when camping in the woods alone? What should you bring if you go camping?

I can identify the sequence!
READING RESPONSE
RL.K.3

If I have left you a book for this activity, please read it. If I have not left you a book, please read a book from the classroom library. Bonus points if you can write a story about the characters going camping or on a vacation. After reading a story aloud to students, discuss the story. Write student answers on the board while you write their own version of the sequence using a set of lines has a box next to it for an illustration of the beginning, middle, and end. EARLY FINISHERS: On the back of this page, write about their favorite part of the story.

How to Roast the Perfect Marshmallow
WRITING W.K.3

Gather students for a discussion using the list I have provided you some. Write: HOW TO ROAST THE PERFECT MARSHMALLOW at the top of the paper. Have students write how they have ever roasted a marshmallow? What is the best way to roast a marshmallow? Work together with students to write a how-to story for roasting the perfect marshmallow. Next, students write their own how-to steps for roasting the perfect marshmallow. *If they want to include a picture, they can draw a picture on the back of the page for this purpose. EARLY FINISHERS: On the back of this page, write a how-to story. What is something you would like to learn how to do? Build a lego car? Wash the dishes? Ask them to write about how to do this.

Let's Go Camping
SOCIAL STUDIES:
MAP SKILLS

Complete this page as a whole class. Discuss: the key, the compass, etc. Read aloud the page and complete the map as a whole class. EARLY FINISHERS: On the back of this page, write a map of their own. They can choose where their house is, their neighbor's house, etc.

The Truth Behind the Campfire
SCIENCE:
CAMPFIRE SAFETY

Ask students what they have learned about camping so far. Write their answers on the board. Next read aloud the paragraph to students and assist students in reading and discussing whether each statement is "true" or "false" and paste them in the correct column above. EARLY FINISHERS: On the back of this page, challenge students to write a silly camping story. Do they meet friendly bears? Do they camp in a boat in the middle of the lake? Do they catch a fish that talks?

Language Arts Activities

We Will Go Camping This Summer!

Read the story below and fill-in the blanks. Circle each answer in the story when you find it and draw a picture of what happened in the story on the back of this page.

Meg likes _____ She _____ camping _____
with her family. They will _____ a tent _____ a fishing pole, _____
their pet dog _____ their _____ and _____ to fish _____
and Meg will _____ swimming _____ lake. They will have a lot _____
of fun. She _____ camping _____ with _____ family.

- Meg likes _____.
- Meg will go camping with her _____.
- Meg has a pet _____.
- Her family _____ as a _____.
- While the _____ camping _____ will go swimming in _____
the _____.
- Meg's brothers will go _____
at the lake.

Color the items that are important to have when you are camping:



LET'S GO CAMPING!

COMPOUND WORD OR NOT?

Sound out each word below and paste it below its corresponding picture.

Color all the COMPOUND words BLUE.

**How many compound words did you color blue? Write the number in the blank to complete the sentence below.



When camping, watch out for poison ivy. Poison ivy can make you feel itchy and _____ a rash. Poison ivy is a plant with _____ leaves.

flashlight campfire cabin
lantern backpack tent

Math Activities

CAMPING IN THE UNKNOWN... Make 10 Fill-in

Fill in the missing numbers to make each equation true and use the answer to solve the following question. Above each number write the letter that is in the box when you used that number as an answer.

Where did we go camping?

		National Park	
2	3	10	4
0 + <u> </u> = 10	7 + <u> </u> = 10	<u> </u> + 3 = 10	<u> </u> = 10
M	O	Y	
9 + <u> </u> = 10	2 + <u> </u> = 10	<u> </u> + 5 = 10	
	E	I	
1 + <u> </u> = 10	<u> </u> + 7 = 10	11 + <u> </u> = 10	
S			
5 + <u> </u> = 10	<u> </u> + <u> </u> = 10	<u> </u> = 10	
L	O	T	
7 + <u> </u> = 10	<u> </u> + 2 = 10	<u> </u> + 3 = 10	
O	E	T	
3 + <u> </u> = 10	1 + <u> </u> = 10	<u> </u> + 4 = 10	
	S		



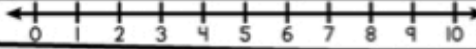
My Math Is on Fire!

Decomposing Numbers: Tens & Ones Cut and Paste
Read each box below and paste it below its corresponding number.

1	14	1	12
16	13	19	11


When building a campfire, make sure it is at least
feet away from any trees. If you have your tent,
anything else that could catch fire.

1 ten	1 ten	one ten	1 ten
1 one	six ones	five ones	2 ones
one ten	1 ten	one ten	1 ten
3 ones	four ones	9 ones	7 ones



Writing

Reading Response

<p>How to Roast the Perfect Marshmallow</p> <p>STEP 1: _____</p> <p>STEP 2: _____</p> <p>STEP 3: _____</p> <table border="1"><tr><td>1</td><td>2</td><td>3</td></tr></table> <p>Name _____</p> <p>WRITING W.K.3</p>	1	2	3	<p>I can identify the Sequence!</p> <p>Title: _____</p> <p>1 _____</p> <p>2 _____</p> <p>3 _____</p>  <p>READING RESPONSE R.L.K.3</p>
1	2	3		

Social Studies

Science

Let's Go Camping: Fill-in & Follow the Map

With yellow, highlight the N, S, E and W on the compass rose.

Draw a slide to the SOUTH of the swings.

Draw a sandbar WEST of the house.

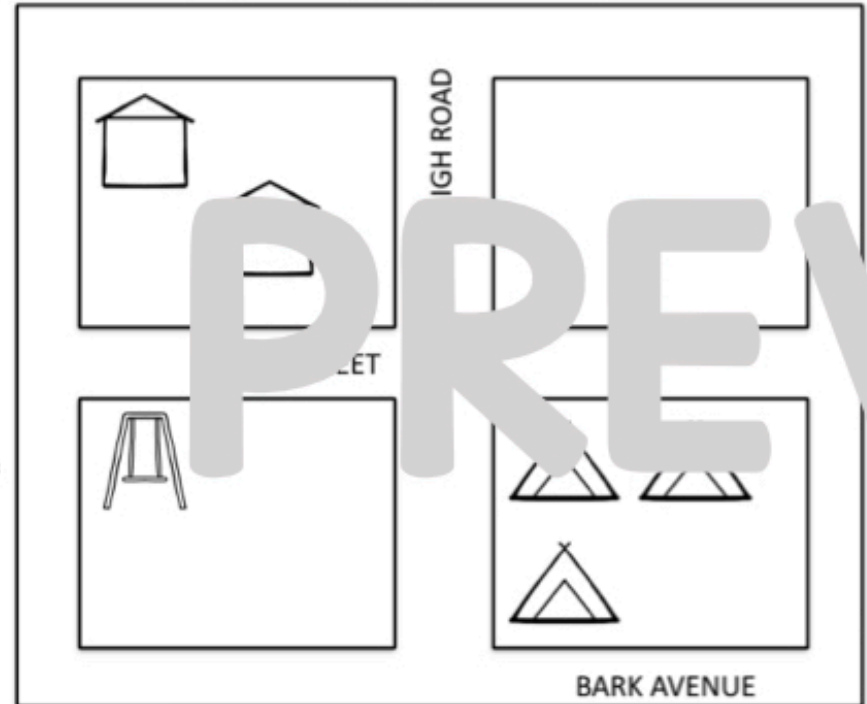
Color the campfire and green and draw a slide.

In the block NORTH of the campfire draw a sandbar.

Color the house WEST of the campfire.

Color MAIN STREET and color BARK AVENUE brown.

KEY:




The Truth Behind the Campfire

After listening to the paragraph below, sort each statement below appropriately.
When building a campfire, there are some important things to know! First, check the rules about building a campfire at the campsite you are staying at. Some campsites have rules that say you can't build a campfire in a very dry or dangerous area. Third, when building a campfire, make sure you build it at least 15 feet away from trees or bushes. To put out a campfire, use water until the wood is wet and every ember is cold. Always use water to put out the campfire.

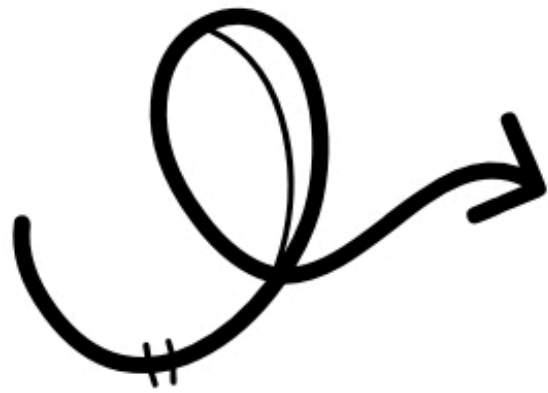
FACT

True

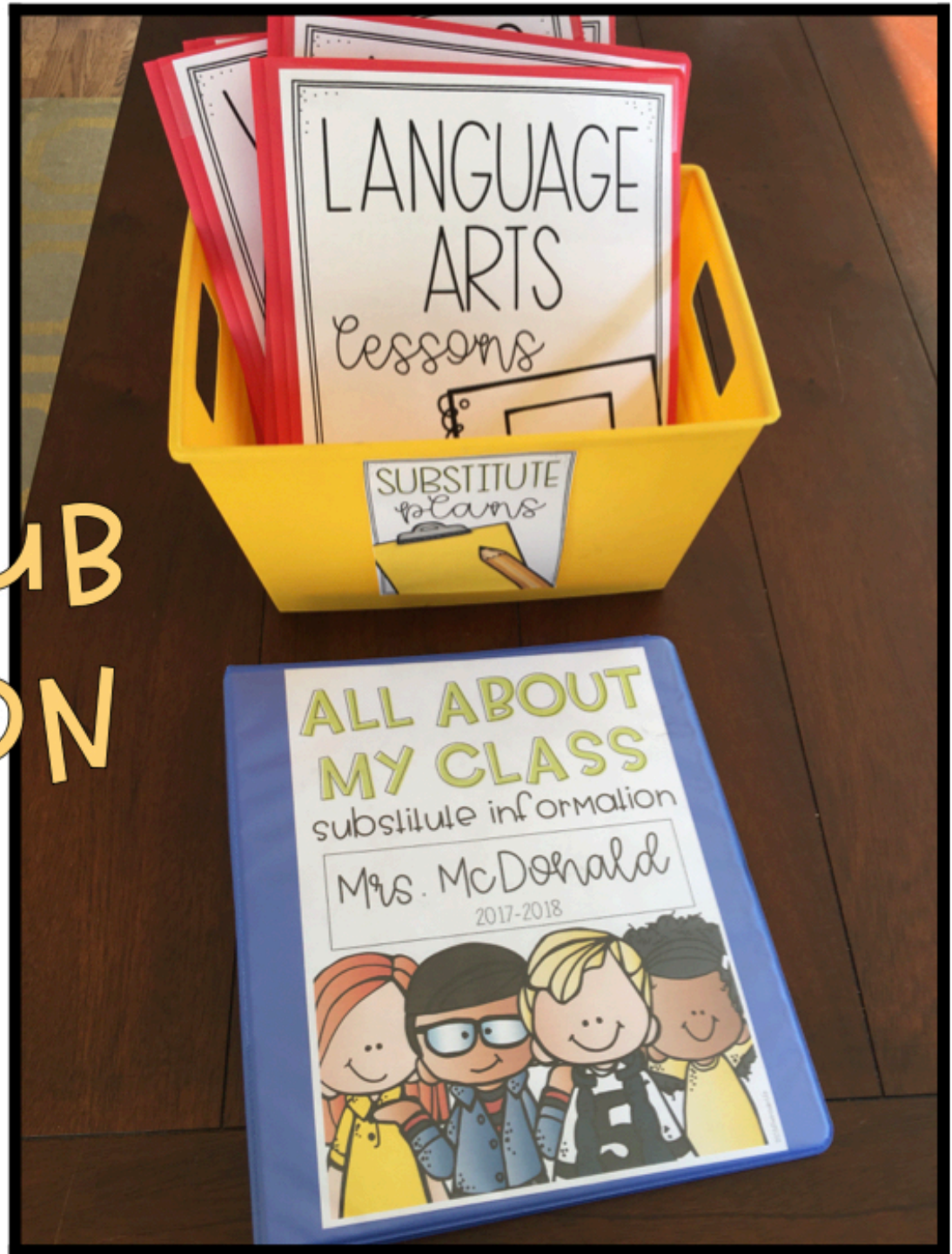
False



You can build a campfire in a dry area if you want.	You can use dirt to put out a campfire.	Use water on a campfire to put out and leave right away.
Make sure your campfire is cold and the wood is wet before you leave.	Do not build a campfire in a dry or dangerous area.	Build your fire at least 15 feet away from any trees or bushes.






PLUS!!
EDITABLE SUB
INFORMATION
BINDER








BONUS: TASK CARD GAME INCLUDED

colorful COMPOUND WORDS

Name: _____

100  101  102 

103  104  105 

106  109 

colorful COMPOUND WORDS

Name: _____

popcorn sunflower football

snowman sunglasses lighthouse

colorful COMPOUND WORDS

Name: _____

100 _____

101 _____

102 _____

colorful COMPOUND WORDS

Name: _____

100 snowman snowball

103 sunflower sunglasses

106 ladybug ladybird

109 sunflower sunglasses

110 goldfish jellyfish

111 lighthouse doghouse

101



starfish

100



snowman

101



100



CHALLENGE Set INCLUDED too!