

WHY USE **DIFFERENTIATED** HOMEWORK?!

- Students can work at their own pace.
- Students who need a CHALLENGE can skip levels.
- Students who come into K knowing their letters and numbers can start at a higher level.
- Students feel confident and **INDEPENDENT** about their homework!
- Parents can see how their child is progressing.



CONCEPTS INCLUDED IN WEEKS 19-24:

- sight word sentences
- counting by 2s, 5s, and 10s
- short and long vowels
- 2D and 3D shapes
- identifying the title, problem, and solution in a story
- new vocabulary

EACH week contains 8 pages of practice!

Count to 100 by 5s and 10s, then color the "5s" needed. For example, 10 is used when counting.

I can count by 5s

1	2	3	4	5
11	12	13	14	15
21	22	23	24	25
31	32	33	34	35
41	42	43	44	45
51	52	53	54	55
61	62	63	64	65
71	72	73	74	75
81	82	83	84	85
91	92	93	94	95

I can identify the Name: _____

The title of the book _____

The problem in this story _____

The solution was: _____

I can identify 2-D or 3-D shapes. Circle the correct description.

2D or 3D triangle or circle

2D or 3D cube or rectangle

2D or 3D triangle or oval

I can read words with long vowels. Color the picture.

hut

vet

rug

cone

seed

I can read, write, and illustrate sight word sentences.

Read it _____

orange cat.

Illustrate it _____

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