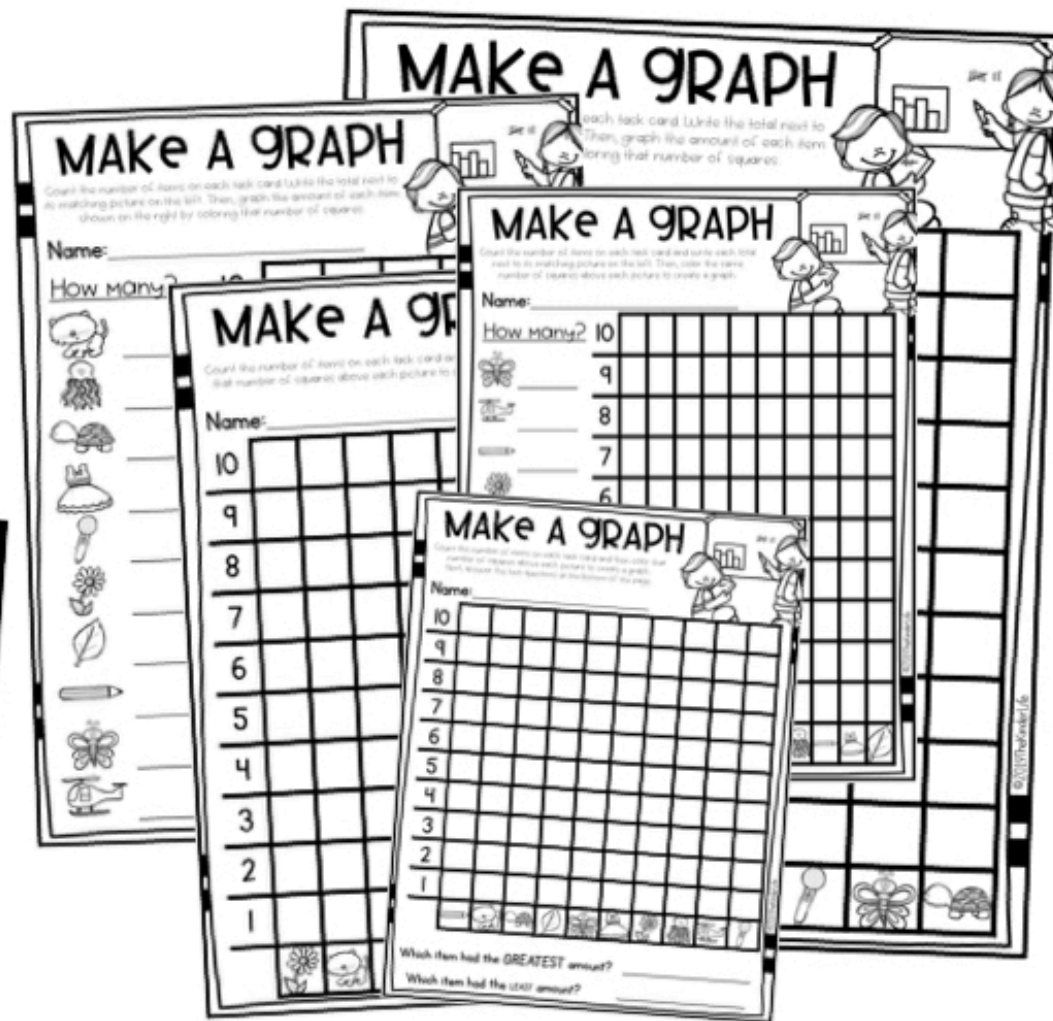
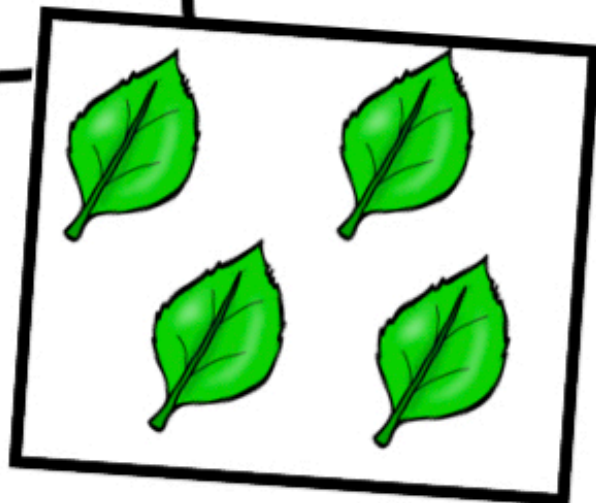
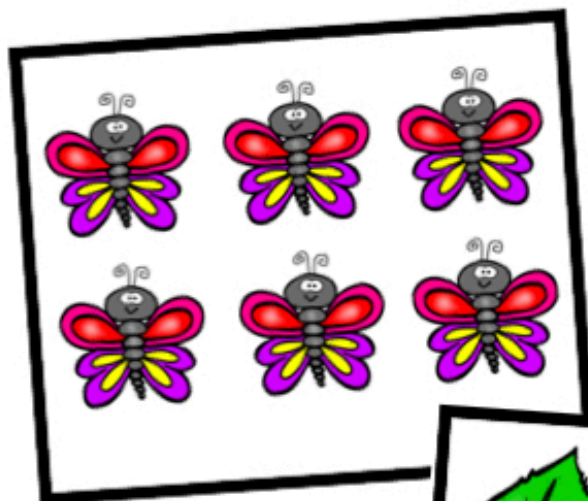


# THIS TASK CARD GAME INCLUDES:

12 Task Cards

5 Recording Sheets



—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in this game to play **5 different** ways!

**MAKE A GRAPH**  
Count the number of items on each task card and write the total next to its matching picture on the left. Then, graph the amount of each item shown on the right by coloring that number of squares.

Name: \_\_\_\_\_

How many? 10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

**MAKE A GRAPH**  
Count the number of items on each task card and write the total next to its matching picture on the left. Then, graph the amount of each item shown on the right by coloring that number of squares.

Name: \_\_\_\_\_

How many? 10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

Students will **COUNT** and **WRITE THE NUMBER** items on each task card. Next, they will **GRAPH** the amount of five of the items. \*Five items on one recording sheet and the other five items on the other recording sheet.

**MAKE A GRAPH**  
Count the number of items on each task card and write each total next to its matching picture on the left. Then, color the same number of squares above each picture to create a graph.

Name: \_\_\_\_\_

How many? 10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

Students will **COUNT** and **WRITE THE NUMBER** of items on each task card and **GRAPH** the amount of all ten items.

**MAKE A GRAPH**  
Count the number of items on each task card and then color the that number of squares above each picture to create a graph.

Name: \_\_\_\_\_

10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

**MAKE A GRAPH**  
Count the number of items on each task card and then color that number of squares above each picture to create a graph. Then, answer the two questions at the bottom of the page.

Name: \_\_\_\_\_

10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

Which item had the **GREATEST** amount? \_\_\_\_\_

Which item had the **LEAST** amount? \_\_\_\_\_

Students will **COUNT** the items on each task card and **GRAPH** the amount of all ten items. \*One recording sheet asks questions.