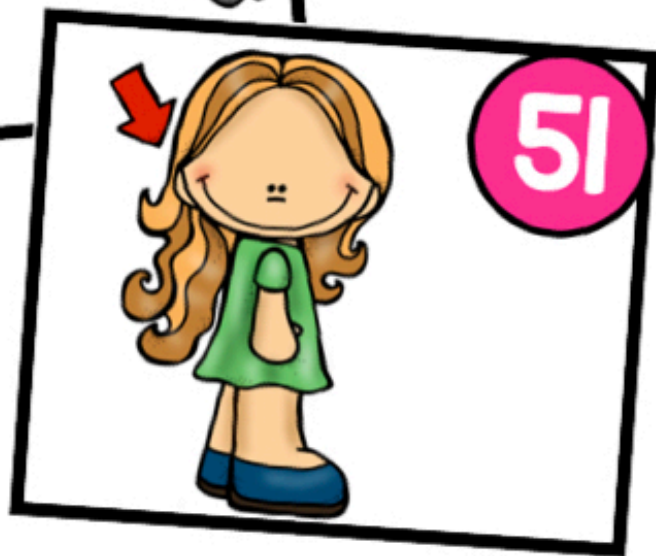
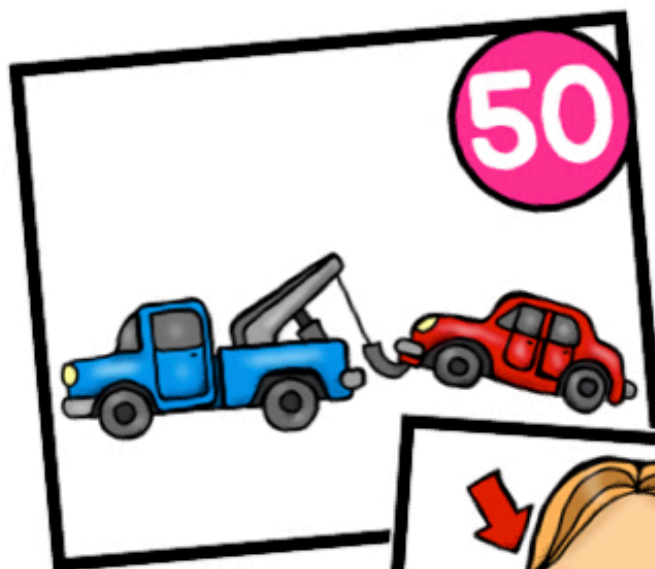


THIS TASK CARD GAME INCLUDES:

12 Task Cards

4 Recording Sheets



love-ly HOMOPHONES

Using the numbered task cards, identify the homophones on each task card and write the number of each matching task card in the box.

Name: _____

50 tow toe	51 hare hair	52 blue blew
53 bawl	54 hair	55 nig

love-ly HOMOPHONES

Using the numbered task cards, identify the homophones on each task card and write the number of each matching task card below each word.

Name: _____

ate	night	toe

love-ly HOMOPHONES

Using the numbered task cards, identify the homophones on each task card and write the number of each matching task card in the box on the right.

Name: _____

51

We drove the car at night.
I colored with the blue crayon.
I like to braid my hair.
I stubbed my big toe.
I have eight green shirts.
The hare had long ears.
They will have to tow your car.
The wind blew cold air.
I ate all my dinner.
I bawl when I cry.
The knight rode his horse.
I kicked the ball hard.

love-ly HOMOPHONES

Using the numbered task cards, identify the homophones on each task card and write the number of each matching task card in the box on the right.

Name: _____

I like to braid my _____.

The _____ rode his horse.

It is dark at _____.

The _____ had long ears.

They will have to _____ your car.

I colored with the _____ crayon.

I kicked the _____ hard.

The wind _____ cold air.

I _____ when I cry.

I have _____ green shirts.

I _____ all my dinner.

I stubbed my big _____.

—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in this game to play **4 different** ways!

Students will **COLOR** the homophone that matches the picture on each card.

love-ly **HOMOPHONES**
Using the numbered task cards, identify the homophone that best goes in each blank space on the matching task card below on the right.

Name: _____

ate	night	toe
bawl	eight	hair
ball	hare	knight
blew	tow	blue

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Students will **WRITE** the number of the task card that matches the underlined homophone in each sentence.

love-ly **HOMOPHONES**
Using the numbered task cards, identify the homophone that best goes in each blank space on the matching task card below on the right.

Name: _____

I like to braid my _____.

The _____ rode his horse.

It is dark at _____.

The _____ had long ears.

They will have to _____ your car.

I colored with the _____ crayon.

I kicked the _____ hard.

The wind _____ cold air.

I _____ when I cry.

I have _____ green shirts.

I _____ all my dinner.

I stubbed my big _____.

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love-ly **HOMOPHONES**
Using the numbered task cards, identify the homophone that best goes in each blank space on the matching task card below on the right.

Name: _____

50	51	52
tow toe	hare hair	blue blew
53	54	55
bawl ball	hair hare	night knight
56	57	58
bawl ball	tow toe	knight night
59	60	61
eight ate	blew blue	eight ate

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Students will **WRITE** the number of the task card that shows each homophone.

love-ly **HOMOPHONES**
Using the numbered task cards, identify the homophone that best goes in each blank space on the matching task card below on the right.

Name: _____

We drove the car at night.

I colored with the blue crayon.

I like to braid my hair.

I stubbed my big toe.

I have eight green shirts.

The hare had long ears.

They will have to tow your car.

The wind blew cold air.

I ate all my dinner.

I bawl when I cry.

The knight rode his horse.

I kicked the ball hard.

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Students will **WRITE** the missing homophone and the number of the task card that matches the homophone they wrote in each blank.