

DETAILED Substitute Instructions

thank you for working your class today!

Please complete the following

Most pages are self-explanatory instructions

****BEFORE STARTING ANY OF THE ACTIVITIES THEY WILL FOLD IT IN HALF AND WRITE THEIR ANSWERS ON THE OTHER SIDE****

HANUKKAH: Let's Play a Game
LA.1.F.2.1
Write the word HANUKKAH on the board and ask students if they already know about this holiday. Then, ask students to read the short description of Hanukkah and write the word in the blank box to the right. Then, ask them to use the Cheat Sheet at the bottom of this page to paste it in their passport book. **EARLY FINISHERS:** Challenge students to draw a picture of a menorah. What is this game called?

CHRISTMAS IN AUSTRALIA & IN THE U.S.A.
LA.1.F.2.3
BREAK BETWEEN WORKSHEETS: Hanukkah page and student. Next, group students in pairs. They will use these crayons to review the Hebrew letter Shin. Have Fun!
—Write CHRISTMAS on the board and ask students if they already know about this holiday. Write the word in the blank box to the right. Then, ask students to read the short description of Christmas in the United States. Which word do you like best? Please find one word on the board. For example, Look for the word "snow". Share a letter/overlap. Find the first SIX letters in the word. Write these six letters in the space provided. **ANSWER:** S, N, O, W, I, N. **EARLY FINISHERS:** On the back of this page, challenge students to draw and write about what they would decorate a Christmas tree with if they had their own tree to decorate. Why would these choose these things for decorations?

LAS POSADAS: MEXICO
MATH
2.OA.B.2
Write LAS POSADAS (pronounced /pah-sah-dahs/) on the board and ask students if they have heard of this holiday. Write their responses on the board. Next, read aloud the short description of Las Posadas on this page and discuss it with the class. On this page, students will color all the yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes.

CHINESE NEW YEAR: SYMBOLS
MATH
2.OA.C.3
BREAK BETWEEN WORKSHEETS: carpet and explain the following. **EXAMPLE:** The teacher might talk to a partner about what raise their hand if they think they can celebrate by standing. They would get a chance to act out different words until students raise their hand. **IDEAS YOU CAN USE:** DOLL, GAME, SOCKS.

LA BEFANA: ITALY'S CHRISTMAS
WRITING
W.2.3
Write LA BEFANA on the board and ask students if they have heard of this holiday. Write their responses on the board. Next, read aloud the short description of La Befana on this page and discuss it with the class. On this page, students will color all the yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes.

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SEQUENCE READING REGION: IL.2.5

If I have left you a specific book, please use it for this activity. If I have not left you a book, please pick out a fiction book (that has a clear sequence) from our classroom library. Before reading, please review the title and author/illustrator. While reading, please stop and discuss the beginning, middle, and end of the story. After discussing the sequence, write about the beginning, middle, and end of the story in your passport book. **EARLY FINISHERS:** Challenge students to draw a picture of the story on the back of the page. Why was this part of the story important?

ALL ABOUT KWANZAA: SOCIAL STUDIES: HOLIDAYS

Write KWANZAA on the board and ask students if they have heard of this holiday. Write their responses on the board. Next, read aloud the short description of Kwanzaa on this page and discuss it with the class. On this page, students will color all the yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes. **ANSWERS:** TRUE- 22 FALSE. Last, students will cut out the path for Martin to take to his yellow boxes and all the blue boxes.

DISCUSSION CLIFF NOTE

1. Umoja: Unity
To strive for and maintain unity in the family and community.
2. Kujichagulia: Self-Determination
To believe in yourself and not give up easily.
3. Ujima: Responsibility
To build and maintain the community together and solve problems together.
4. Ujamaa: Cooperative Economics
To build and support local businesses in the community.
5. Nia: Purpose
Individuals acting in their own way to work together to make a better life for all.
6. Kuumba: Creativity
To do as much as you can to leave the community more beautiful than you found it.
7. Imani: Faith
To believe with all your heart in the people, the parents, the community, and the good in all people.

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

ALL ABOUT THE CHRISTMAS TREE
SCIENCE: LIFE CYCLES

Write CHRISTMAS TREE on the board. Ask the class to tell you what they know about Christmas trees. Write their responses on the board. Next, read aloud the short description of the Christmas tree and its history in Germany. Discuss the passage with the class after reading it aloud. Students will cut and paste the pictures of a coniferous tree's life cycle on top of each of the descriptions. Assist students in looking closely at each picture's details. Discuss that the pollen cones and the seed cones have to intermingle (this is often done by the wind) in order for the seed cones to produce seeds! Next, students will summarize what they learned about Christmas in Germany on the lines and then ask students to decorate the blank tree with things that they might see on a Christmas tree in Germany. Finally, students will cut out the GERMANY passport stamp in the corner, paste it in their passport book, and color this location on the world map. **EARLY FINISHERS:** On the back of this page, challenge students to draw and write about what they would decorate a Christmas tree with if they had their own tree to decorate. Why would these choose these things for decorations?

BONUS ACTIVITY: CREATE A HOLIDAY BANNER

If you have any extra time, feel free to complete the **CREATE A HOLIDAY BANNER** with the class. **TIP:** I would demonstrate completing a banner triangle in front of the class before asking students to work independently. Students will think of a name for their holiday and write it at the top. Ask students to decide what their holiday would celebrate: happiness, friendship, or family. Do they have other ideas or themes? Next, students will cut and paste all the things that you would see happening on their holiday. Discuss what each picture symbolizes: singing, playing games, eating good food, lighting candles, fireworks, piñatas, gift giving, etc. If students have more ideas, they can certainly draw any other additional pictures in the space that shows what would happen on their holiday! Students can write their name on the back of their banner triangle.

**STUDENTS
ADD TO A
PASSPORT
AFTER EACH
PAGE!**

EACH PAGE HAS A
COUNTRY/CONTINENT
STAMP IN THE CORNER TO
PASTE INTO THIS BOOK!
Students will also color each
place as they "visit" it.

Draw a star where you live! Color all the other places.

My Holidays Around
the World PASSPORT

NAME: _____

HANUKKAH: Let's Play a Game!

Hanukkah is a popular Jewish holiday! Hanukkah lasts eight nights and is usually celebrated in December, but sometimes it starts at the end of November. During Hanukkah you might see a menorah which holds nine candles. There is one candle lit for each of the eight nights of Hanukkah and one candle left that helps light all the other candles. At a Hanukkah party, you might also see people playing the dreidel game. Read the steps below and illustrate each one in the box to the right. Next, use the "cheat sheet" from your "Build a Dreidel" page to describe how many game pieces you give or get from the "pot" next to each Hebrew letter at the bottom of the page. Last, build your own dreidel and play!

- You can play the dreidel game with as many people as you want, but this time pick 2-4 players.
- Each player begins the game with an equal number of game pieces. People usually play with between 10-15 pieces each. Use the items your teacher gives you. Make sure each player has just 10 game pieces this time. Other items you could play with are pennies, nuts, chocolate chips, raisins, etc.
- You play this game in rounds. Each player gets one spin of the dreidel per round. At the beginning of each round, every player puts one game piece into the center. This is called the "pot." Also, every time the pot is empty or has only one game piece left, every player should put one in the pot.
- When it is your turn, spin the dreidel once. Depending on the side it lands on, you will give or get game pieces from the pot.
- Play five rounds. Which player has the most items at the end of the fifth round? This player is the winner!

gimel	_____
hey	_____
nun	_____
shin	_____

Language Arts Activities

CHRISTMAS in AUSTRALIA & in the U.S.A.

Christmas in Australia happens in the summer! This is very different from the winter Christmas experienced in the United States of America. Some Australians choose to decorate their homes with a "Christmas Bush" instead of a Christmas tree. Australians celebrate Christmas by having a seafood feast and after opening presents, you might spend the rest of the day at the beach. When Santa arrives in Australia, he probably trades in his reindeer for some kangaroos and he most certainly changes into some lighter summer clothing! Some things are the same about Christmas in both places and some things are quite different!

S	L	E	D	F	A	M	T	I	L	Y	A	K	B
R	E	I	N	D	E	E	R	C	D	E	F	A	G
H	I	P	J	K	L	B	E	A	C	H	M	N	S
B	A	R	B	E	C	U	E	N	O	P	Q	G	E
U	R	E	S	T	A	U	V	S	A	N	T	A	A
S	W	S	X	Y	R	Z	A	U	B	C	D	R	F
H	E	E	F	G	O	H	I	M	J	S	K	O	O
L	M	N	N	E	L	F	O	M	P	N	Q	O	O
R	S	T	T	U	V	W	X	E	Y	O	Z	A	D
B	C	S	W	I	N	T	E	R	D	W	E	F	G
G	F	I	R	E	P	L	A	C	E	H	I	J	K

FIND & COLOR THESE AUSTRALIAN & AMERICAN CHRISTMAS WORDS

- BARBECUE PRESENTS KANGAROO SLED SANTA
- CAROL TREE SUMMER ELF WINTER BUSH
- FIREPLACE SNOW REINDEER SEAFOOD BEACH

After finding all the words above, write the first SIX letters (in the top row of the word search) that you did NOT color in the boxes to the right to reveal one of the most important parts of Christmas.

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HANUKKAH: Let's Play a Game!

Hanukkah is a popular Jewish holiday! Hanukkah lasts eight nights and is usually celebrated in December, but sometimes it starts at the end of November. During Hanukkah, you might see a menorah which holds nine candles. There is one candle lit for each of the eight nights of Hanukkah and one candle left that helps light all the other candles. At a Hanukkah party, you might also see people playing the dreidel game. Read the steps below and illustrate each one in the box to the right. Next, use the "cheat sheet" from your "Build a Dreidel" page to describe how many game pieces you give or get from the "pot" next to each Hebrew letter at the bottom of the page. Last, build your own dreidel and play!



1. You can play the dreidel game with as many people as you want, but this time pick 2-4 players.
2. Each player begins the game with an equal number of game pieces. People usually play with between 10-15 pieces each. Use the items your teacher gives you. Make sure each player has just 10 game pieces this time. Other items you could play with are: pennies, nuts, chocolate chips, raisins, etc.
3. You play this game in rounds. Each player gets one spin of the dreidel per round. At the beginning of each round, every player puts one game piece into the center. This is called the "pot." Also, every time the pot is empty or has only one game piece left, every player should put one in the pot.
4. When it is your turn, spin the dreidel once. Depending on the side it lands on, you will give or get game pieces from the pot.
5. Play five rounds. Which player has the most items at the end of the fifth round? This player is the winner!



gimel
hay
nun

NEED A DREIDEL: Use the template on the left to make your own dreidel. Use the template on the right to make your own dreidel. Use the template on the right to make your own dreidel.

NEED A CHEAT SHEET: Use the cheat sheet on the left to help you play. Use the cheat sheet on the right to help you play. Use the cheat sheet on the right to help you play.



Students will create a dreidel and play! Two different options!

Math Activities

LAS POSADAS: MEXICO

Las Posadas is an important Mexican Christmas tradition that is usually celebrated for nine nights. It starts on December 16th and ends on December 24th. Each night, people go to a party at a different home. People celebrate Las Posadas with prayer, gift-giving, singing, food, and piñatas! Help Martin find the path to get to his grandma's house for a Las Posadas party by coloring all the TRUE equations YELLOW and the FALSE equations BLUE. How many did you color of each?

Count and write the totals: TRUE: _____ FALSE: _____

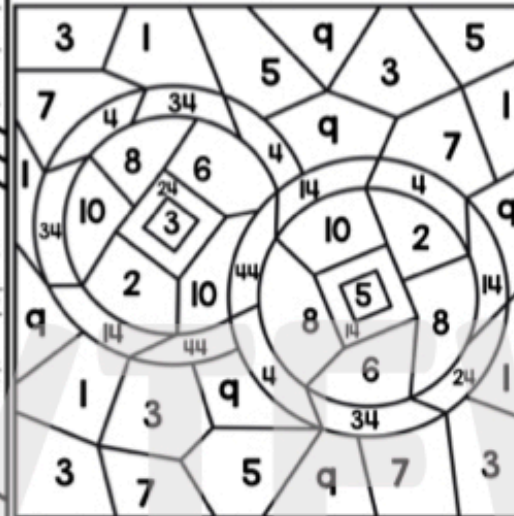
	$3+1=7$	$2+3=1$	$5+7=10$	$4+4=9$
$3+5=8$	$4+6=10$	$3+2=5$	$4+1=5$	$3+7=10$
$5+7=10$	$3+3=8$	$2+2=6$	$6+2=7$	$6+7=13$
$4+4=9$	$6+2=7$	$5+6=11$	$4+4=8$	$3+2=5$
$3+4=5$	$4+7=9$	$3+6=9$	$5+6=10$	$4+7=9$
$3+1=7$	$2+4=6$	$3+7=10$	$5+7=10$	
$5+6=10$	$1+1=2$	$2+7=10$	$3+3=8$	
$2+3=1$	$2+7=9$	$5+6=10$	$2+2=6$	
$2+2=6$	$7+7=14$	$3+2=5$	$6+8=14$	
$5+7=10$	$3+3=8$	$2+2=6$	$5+5=10$	
$4+7=9$	$6+2=7$	$4+4=9$	$5+2=7$	
	$3+6=9$	$4+8=12$		



All About My Las Posadas Piñata

**BRAIN BREAK
ACTIVITIES**

CHINESE New Year: SYMBOLS



Chinese New Year celebrates the first day of the first month on the Chinese calendar. It is also called the Spring Festival and is the most important of the traditional Chinese holidays. During Chinese New Year, people sometimes hand out red envelopes filled with money or chocolate gold coins! To avoid bad luck, just don't give an amount of money with a four in it (\$4, \$14) or an amount that is odd. Color the picture on the left according to the color code below:

ODD NUMBERS: RED
NUMBERS WITH A 4 IN THEM: ORANGE
EVEN NUMBERS (WITHOUT A 4 IN THEM): YELLOW

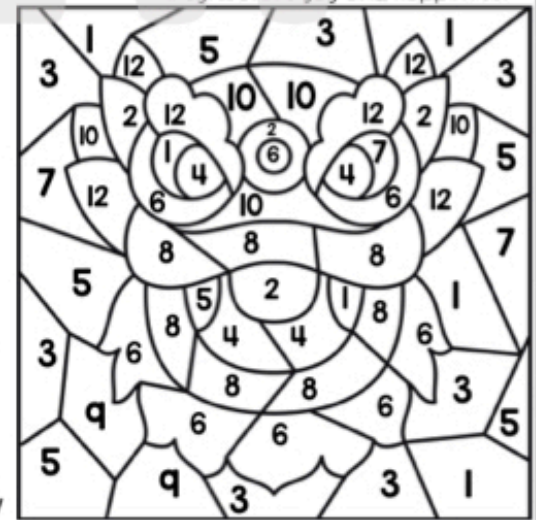
What color did you use to color the background in the picture to the left? Write the answer on the blank below. The color _____ is the main color for clothes and decorations. It symbolizes joy and happiness!

To celebrate Chinese New Year,

participate in parades. A part of this parade is the dragon dance. A large dragon is created and up to 10 people hold up this dragon. They make it look like it is dancing! The dragon is a symbol of good luck and so the longer the dragon is in the parade, the more good luck the community will receive.

Color the picture to the right according to the color code below:

ODD NUMBERS: RED
2: RED
4: BLACK
6: BLUE
8: ORANGE
10: YELLOW
12: GREEN



Writing

Reading Response

LA BEFANA ITALY'S CHRISTMAS WITCH

While Italians celebrate Christmas much like those in other places of the world, they also celebrate the Epiphany on January 6th. This celebration marks the official end of the Christmas season. Italians created this holiday to celebrate the day the three Wise Men arrived at an important child's manger with gifts. They call this child, the Christ child.

La Befana is Italy's Christmas witch. Legend says that she was invited to travel with the three Wise Men to visit the Christ child, but that she turned them down because she wanted to keep cleaning her house. Later, she decided she had made a mistake and went out to try and find the three Wise Men. She brought along a basket of baked goods (for the Christ child) and her broom. She wasn't able to find them, but because she was searching so fast, her broom (with her on it) took off into the sky. Legend says that she continues to fly around Italy on the night before the Epiphany delivering presents to good boys and girls. If you were not so good, the legend says she leaves you a lump of coal. Which would you receive and why? Write about what would happen if La Befana visited you on the lines below.



PREVIEW



NAME: _____

WRITING-W23

TITLE: _____

AUTHOR: _____

HOW MANY OF THESE WORDS CAN YOU USE?

end	problem	liked	solution
beginning	because	middle	favorite

READING RESPONSE-RL.25



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Science

Social Studies

ALL ABOUT THE CHRISTMAS TREE

Did you know that Germany is said to be the first country that decorated fir or pine trees to celebrate Christmas? These trees are coniferous trees, which means that they have cones. It is also true that trees that stayed green all year long, like coniferous trees, have been important in many countries and for many reasons. One reason is that they are perfect for decoration or decorating in the winter! You don't have to worry about them losing their leaves like other trees do in the fall and winter!

Christmas trees were first used in Germany hundreds of years ago! Sometimes, if there are young children living in the house, a Christmas tree is secretly decorated by the mother of the family. Then, the Christmas tree is brought into the house on Christmas Eve. In Germany, instead of just ornaments, you might see a Christmas tree decorated with things like apples, nuts, cookies, and popcorn too! Paste each picture of a coniferous tree's life cycle on top of its labeled box below. Next, summarize what you learned about Christmas in Germany on the lines and decorate the blank tree in the top right corner with the items you might see on a Christmas tree in Germany.

1. SEED	2. YOUNG TREE	3. TREE
5. CONE & SEEDS	4. SEED CONES- bigger cones	4. POLLEN CONES- smaller cones



Science: Life Cycles

All About KWANZAA



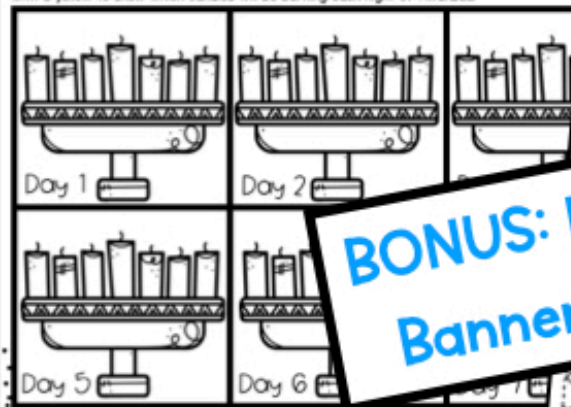
Kwanzaa is a holiday that celebrates African and African American family, culture, community, and moral. It lasts seven days. It starts on December 26th and goes until January 1st. An important symbol of Kwanzaa is the *kinara*, a candleholder that holds one black, three red, and three green candles. During Kwanzaa, the candles are lit in a particular order until the final day when all seven candles are seen burning. Each day celebrates a different principle. Using the Swahili word meanings below, write the principle celebrated each of the seven nights in its English translation in the blank box to the right.

- | | | |
|---|---|--|
| 1 | Light the black middle candle to honor umoja . | |
| 2 | Light the innermost red candle to honor kujichagulia . | |
| 3 | Light the innermost green candle to honor ujima . | |
| 4 | Light the middle red candle to honor ujamaa . | |
| 5 | Light the middle green candle to honor nia . | |
| 6 | Light the outermost red candle to honor kuumba . | |
| 7 | Light the outermost green candle to honor imani . | |

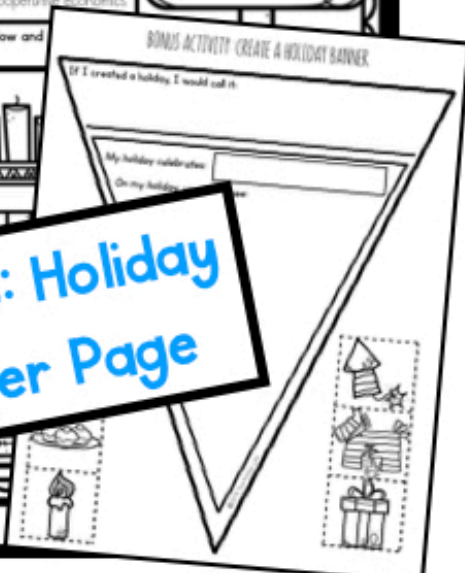
SWAHILI WORD MEANINGS:

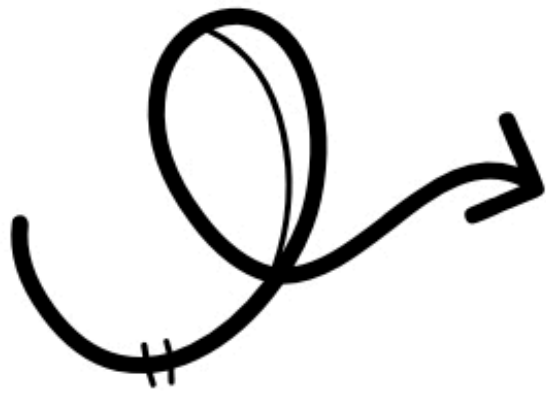
kuumba	creativity	imani	faith
kujichagulia	self-determination	umoja	unity
ujima	responsibility	nia	purpose
		ujamaa	cooperative economics

Using the order of how the candles are lit each night above, color the candles below and with a yellow to show which candles will be burning each night of Kwanzaa.

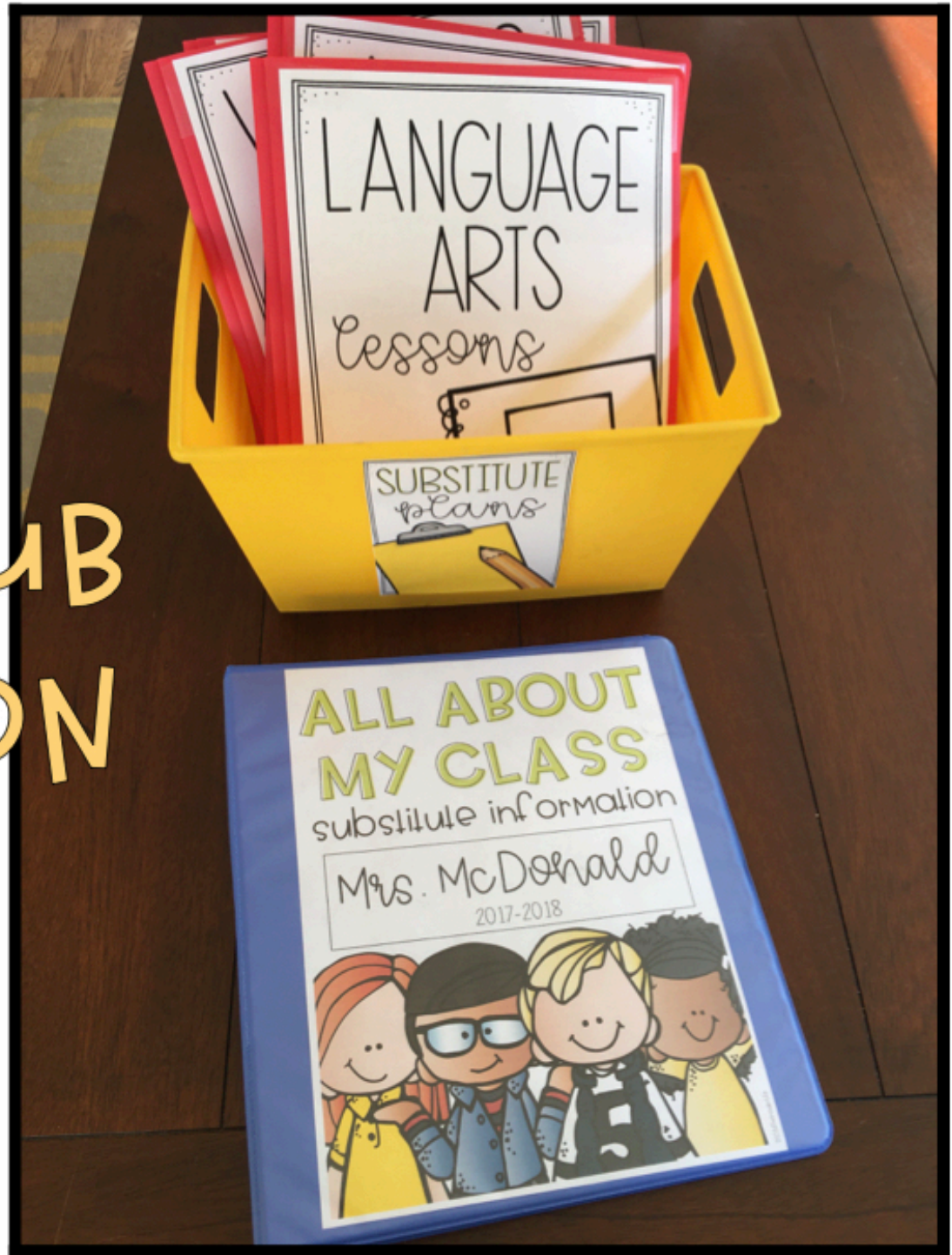


BONUS: Holiday Banner Page





PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED

+, -, OR UNTRUE?!



Using each lettered task card, color the missing sign in the matching letter box. If the equation is untrue (neither + or -), then color UNTRUE.

A	+	-	untrue
B			
C	+	-	untrue
D			
E	+	-	untrue
F			
G	+	-	untrue
H			
I	+	-	untrue
J			
K	+	-	untrue
L			

Name: _____

+, -, OR UNTRUE?

Using each lettered task card, figure out if the equation needs a + or - sign. If it needs a + or -, write the letter card and the full equation in the correct column. If it is untrue, write the letter seen on the card in the untrue column.

	+		-	
lettered card	○	lettered card	○	
equation		equation		
lettered card	○	lettered card	○	
equation		equation		

A
4 ○ 4 = 8

B
8 ○ 8 = 15

Name: _____

+, -, OR UNTRUE?!



Using each lettered task card, write each equation INCLUDING the missing + or - sign in the matching letter box. If the equation is untrue (neither + or -), then write UNTRUE in the matching letter box.

A		B	
C		D	
E		F	
G		H	
I		J	
		L	

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