

DETAILED Substitute Instructions

thank you for working in our class today!

Please complete the following assignment

Most pages are self-explanatory

instruct

*If any pages DO NOT have a space for a name

ROTTEN APPLES! FIND & COLOR THE NONSENSE WORDS
READING RT.1.2C
Discuss what a "nonsense" word is. Have any students add some non-sense words of your own? Consonant, vowel constants and vowels. Write the words in the first row. NONSENSE words YELLOW to write all the little letters. left to right to bottom. ANS...
small apple...
EARLY FINISHERS...
CVC words as the or

TIME FOR A SLICE: BREAKING WORDS IN SYLLABLES
READING RT.1.3
BRA...
Follow... students. The...
place... students will take...
words... called out, ask the...
syllable chunks. FOR EXAM...
TER-MEL-ON. Continue hav...
students have had a good...

—Write some multisyllabic word into syllables by clapping a line to "slice" the word by breaking apart each word. On this page, students will write each syllable. partner students up to count the number of letters: PAN- 3 letters. Students will write bottom of the page. Discuss EARLY FINISHERS. On the using all the words from the

LIFE IN THE APPLE ORCHARD: MATH STORY PROBLEMS
MATH.1.OA.A
Begin by writing a math story problem on the board. Ask students if it is subtraction or an addition problem? How do they know? Next, ask students in reading each story problem. Students will illustrate the story and solve each problem in the box provided. In the rectangle at the bottom of each box, ask students to write the equation needed to solve the story problem. When students are finished, review the answers as a class. EARLY FINISHERS: On the back of this page, challenge students to write their own story problems.

HOW MANY SEEDS IN 10 APPLES?
MATH.1.OA.A
BRAIN BREAK BETWEEN WORKSHEETS. Play HOP OR STOP. Explain to students. The teacher ask students to stand up behind their desks. Next, the teacher will call out simple (TRUE and FALSE) addition or subtraction equations (True like $1+1=2$, $4-3=1$, OR false like $4-4=2$, or the equation is true, students will start HOPPING. The teacher will call out another equation and if it is true they will continue HOPPING. Only if the teacher calls out a false equation will the class STOP hopping. Have students quickly realize if a false or untrue equation is called out. Hopping quickly stops. Brain break.

...100 with students... out a different motion for...
...ten... hop 1-10, ... 11-20... On this page...
...will in the... students in the... parts...: When done...
...some numbers 1 or students to find... Next, ask stud...
...how many... blank boxes were between... numbers 1 and 40... SW...
... Take... EARLY FINIS... Challenge s...
...numbers 100 to 200 on the back of this page.

MY FAVORITE PART WAS... READING RESPONSE
LITERATURE RL.1.7
*If I have left you a book, please read that book. If I have not left you a special book, pick any from our library. After reading a book aloud, partner students up and ask them to tell partner what their favorite part of the book was and why this was their favorite part. On this worksheet, students will write the title, author, decide whether the book was fiction or nonfiction. Discuss what fiction and nonfiction mean. Next, students will write about their favorite part of the story and explain why this was their favorite part. At the bottom students to draw a picture of their favorite part. When they are finished pick a few students who want to share their answer/picture with the class. EARLY FINISHERS: On the back of this page, challenge students to write and draw about their LEAST favorite part of the book. Why was this their least favorite?

WHEN I GAVE MY TEACHER A MAGICAL APPLE
WRITING W.1.3
Ask students to imagine: If they were given their teacher a magical apple, what magic powers would this magical apple have? Ask students to brainstorm some ideas and write these ideas on the board. Challenge students to create a picture word bank, what words/things do they want to include in their story? Students will write these words in the bottom boxes and illustrate a picture of each one in the top boxes. TIP: Using the examples that students shared and you wrote on the board, pick some words that might go along with these ideas and write the word and draw a picture on the board. Students can even add these words to their word bank if they would like to use them in their story as well.

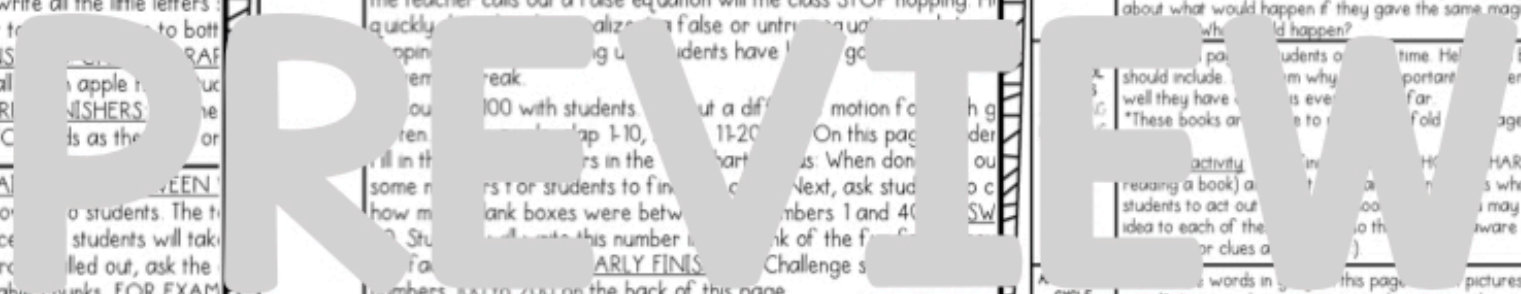
On this page, students will write a silly story about giving their teacher a magical apple. What happens after their teacher eats the apple or touches it? How does this magical apple change the school day? Students will draw a picture to match their story. After writing, give students a time to share their stories with the class if time. EARLY FINISHERS: On the back of this page, challenge students to draw and write about what would happen if they gave the same magical apple to one of their family members. What would happen?

...students of... time. Help... brainstorm what their illustration...
...should include... them why... important... them to think privately about how...
...well they have... is ever... far...
...*These books are... to... fold... page in fours when students are done...
...activity... H... HARADES. Pick a school activity (e.g...
...reading a book) and... what you are acting out? Pick other...
...students to act out... book... may want to whisper a school activity...
...idea to each of the... to the... aware of what they are acting out in...
...for clues a...)

CYCLE SCIENCE: LIFE CYCLE
word? Assist students in pasting each picture in the correct spot in the life cycle. Next, read aloud each of the sentences about apples and ask students to guess if they are true or false. They will color each sentence according to what they guess. If they think it is true, ask them to color it GREEN. If they think it is not true, ask them to color it RED. After coloring, reveal the answers:
TRUE: Apples grow on trees. Most apples are still picked by hand. Apples are a member of the rose family. It takes the energy from 50 leaves to produce one apple.
FALSE: Apples sink in water- They actually float! Apples are an unhealthy snack- They are a healthy snack! Apples grow under the ground- They grow on trees! Some apples are purple- Apples come in all shades of yellow, red, and green! It only takes a year for a new apple tree to grow apples- It can take 3-5 years before a new apple tree can grow apples!
EARLY FINISHERS: Challenge students to write and draw about all the things made with apples they can think of on the back of this page.

HOW TALL DO YOU GROW?
MATH.1.MD.A.1
BONUS PAGE If you have any extra time during the day, ask students to write and draw about themselves now (How old are they? What things do they like? What things can they do well?) and then ask them to write and draw and write about how they think they will grow and what they will be like at the end of the year.

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after



Language Arts Activities

FIND THE ROTTEN APPLES!!

Nonsense & Real Words

NAME: _____

fit	wat	at	lo	H	
sat			dot		
pit	pon ^R	ip	tap		
rat	wot	hot	pot	jum ^Y	
jug ^B	cos ^G	wet	rid	red ^D	
cop	cup	jat ^R	hat	mat	
lat ^A	bug	bug	tug	ret ^P	
mop ^G	vax	x	tu	lip	
tox ^F	ot		fe	den	
box	nen	b	w	u	pod
fox ^Z	dop ^I	ap	hih	dad	

After coloring the words above, write the little letters seen in all the YELLOW-NONSENSE boxes (in order from left to right and top to bottom) on the lines in the fun fact below to reveal two fruits.

The size of an apple can vary! Some apples are just a little larger than a _____ and some are as large as a _____!



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Reading RT, L2c

TIME FOR A SLICE: Breaking Words in Syllables

Read each word below and practice separating the syllables out loud. Then write the first syllable on the top line and the second syllable on the bottom line. For example, apple: 1 ap 2 ple

rain	rain
1	1
2	2
monster	monster
1	1
2	2

danger	pumpkin
1	1
2	2
skit	skit
1	1
2	2

How many letters did you write on the first line in the top left corner?

FUN FACT: The largest apple ever picked

weighed about _____ pounds!



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Reading RT, L3e

Math Activities

LIFE IN THE APPLE ORCHARD: Math Story Problems

After reading each story problem below, draw a picture and equation solve each problem.

Name: _____

In the morning, 3 apples fell off the tree. In the afternoon, 8 more apples fell off the tree. How many apples fell off the tree all together?

Ben used 7 apples to make a pie. His mom used 8 apples to make muffins. How many apples did they use in all?

On Sunday, 5 apples fell off the tree. On Monday, 7 apples fell off the tree. How many apples fell off the tree all together?

PREVIEW

PREVIEW



Math 1.OA.A.1

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How many seeds in 10 apples?

One apple can typically produce 10 seeds. And so, there are about 100 seeds in 10 apples! Use the grid below to complete the 100 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

How many blank boxes were on this page between the numbers 1 and 100? Write that number in the blank below.

FUN FACT: There are more than 7,500 different varieties of apples! That means that even if you ate a different kind of apple each day, it would take you about _____ years to eat them all!

Math 1.NBT.A.1

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Writing

Reading Response

WHEN I GAVE MY TEACHER A **MAGICAL** APPLE...

CREATE A PICTURE WORD BANK

PREVIEW

PREVIEW

Name: _____

Literature RL.1.7

TITLE: _____

AUTHOR: _____

FICTION NONFICTION

Mystery + Adventure



PREVIEW

A PICTURE OF MY fAVORite PART

Name: _____

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Social Studies

Science

APPLICIOUS SCHOOL HABITS

Read the statements below and paste them in the correct box according to whether it is a healthy or unhealthy school habit.

HEALTHY



UNHEALTHY



NAME: _____

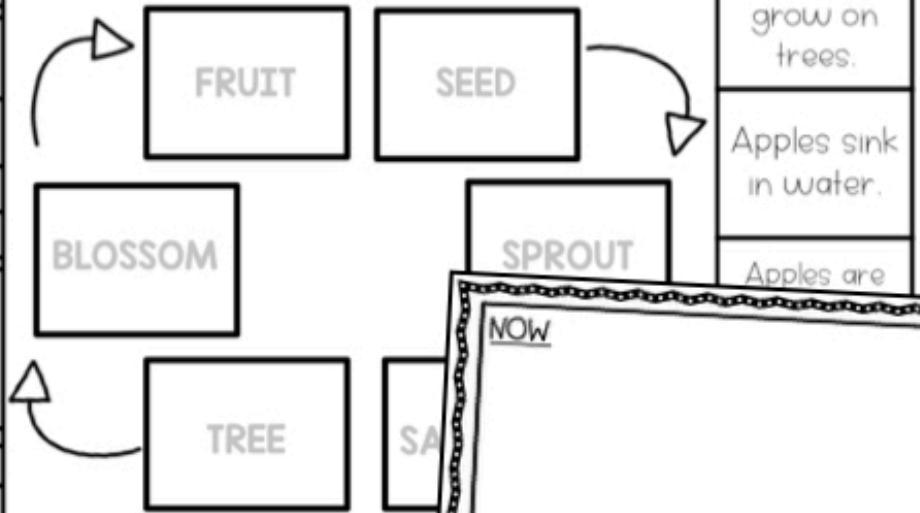
Showing up late for school	Eating a healthy lunch	Sitting at a desk all day long	Staying up late on a school night	Turning in your homework late
Snacking on just candy at lunch	Turning in your homework on time	Getting a good amount of sleep	Including others at recess	Skipping breakfast.
Excluding certain people at recess.	Eating a healthy breakfast.	Following the school's rules.	Rushing through your homework	Getting to school on time.

SS/Spelling & Listening 9.11

Apple Life Cycle

Cut and paste the pictures below in order of an apple's life cycle. Next, color all the statements about apples that you think are true- GREEN and all the statements that you think are false- RED. Last, your teacher will reveal the answers!

Name: _____



Apples grow on trees.

Apples sink in water.

Apples are

NOW

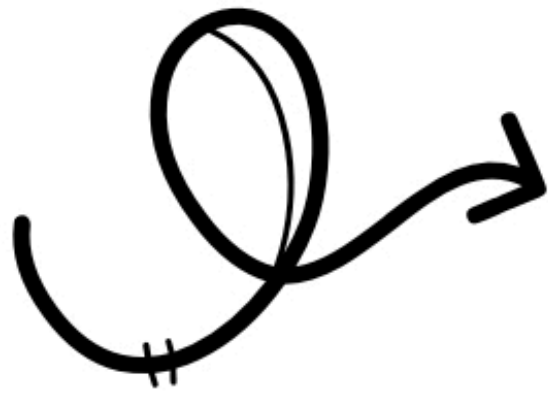
AT THE END OF THE YEAR

BONUS PAGE

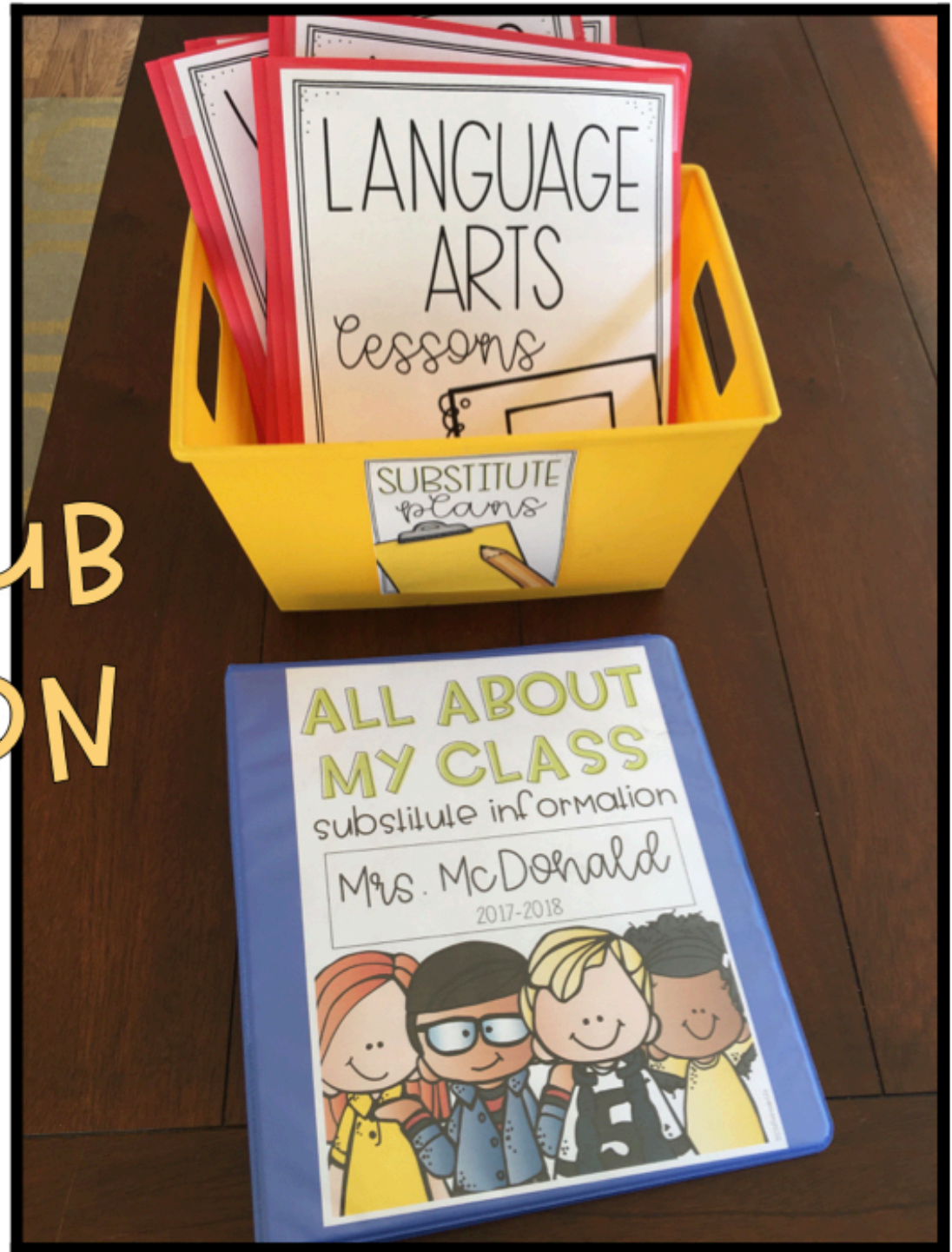
HOW I'LL GROW THIS YEAR

BY: _____






PLUS!!
EDITABLE SUB
INFORMATION
BINDER



BONUS: TASK CARD GAME INCLUDED



APPLES

green, red,
or yellow

Using each numbered
task card, color the word
to match the colored
apple on each card.

name: _____

1	yellow	green	2	yellow	green
4	yellow	green	5	yellow	red
7	yellow	green	8	yellow	green
10	yellow	green	11	yellow	green

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APPLES

green, red,
or yellow

Using each numbered
task card, write the
color name in the box
to match the colored
apple on each card.

name: _____

4	5	6
8	9	12

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