

# DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you

for working in our class today!  
WE APPRECIATE YOU

Please complete the following assignments in the or  
"Schedule" page of our Substitute Information F  
Most pages are self-explanatory and provide details  
instructions a

<p><b>Perfectly Plump</b> Long Vowel Sounds Cut &amp; Match LA RF.1.2a</p>	<p>Review that long vowels "say their name" <i>fake, pine, dune, tame, and rope</i>. Ask students which vowel says its name? Which review the words associated with each vowel are clear about the vowels sounds they can paste each pumpkin long vowel sound letter EARLY FINISHERS. Challenge these students have long vowel sounds. Label each item. BONUS ACTIVITY: After students are finished between living and non-living. Ask students and cross out all the NONLIVING things.</p>
<p><b>SILLY PUMPKIN STORIES!</b> Long or Short Sounds LA RF.1.2a</p>	<p><b>BREAK BETWEEN WORKSHEETS.</b> Ask students to write the word or exercise (sit-up, jump, clap, push-up, stretch) as they do this movement for each of four letters. Students will jump for each letter in this activity with up to 10 words. Ask students to color the color words at color the word "brown" the color brown yellow, etc. This will help students identify Talk about the vowels and what each vowel and a long vowel. Review the words associated with first CIRCLE all the long vowel sound short vowel sound pictures. Next, ask students to write the letter next to each picture before they color. AFTER: Students are finished, ask students to draw pumpkins using some of the words on the the room and find 3 different people to</p>

<p><b>Roll a Pumpkin</b> MATH 1.G.A.2</p>	<p>In this activity, students will roll a die, use the chart to identify shapes, and then draw silly pumpkins! Show students how to do this by rolling a die and using the chart to create your OWN pumpkins on the board. Be sure to show students that they start with the LEFT of the pumpkin shape) and move to the RIGHT as they roll. When finished, invite students to the carpet to show one another their pumpkins they created! If they run out of room, they can continue drawing more pumpkins on the back of this page.</p>
<p><b>"Orange" You a Great Counter?</b> MATH 1.NBT.A.1 &amp; 1.NBT.C.6</p>	<p>Practice counting by 2s to 100 with students. Have students "circle" around the room as you count and FREEZE each time: 10, 20, 30, etc. Practice adding and subtracting 10 from a number on the board. (See examples at the bottom of the page.) Ask students to fill in the missing numbers in the blank boxes. Students color each color word the correct color at the bottom. Students can identify these color words independently. Students draw the math equations at the bottom of the page to color certain</p>
<p><b>The COOLEST Pumpkin EVER</b> WRITING W.1.1</p>	<p>If students could create the COOLEST pumpkin ever, what would it look like? Would this pumpkin do anything special? Think of your idea and demonstrate a drawing and sentences for students (an idea for you!) model drawing and writing about this idea board.</p> <p style="text-align: center;"><u>A Pumpkin Chair</u></p> <p>"My pumpkin is cozy and big! All my friends love to watch from my Pumpkin chair." Draw a huge pumpkin scooped out to fit people (like a big couch). When students are done drawing and writing a few sentences about an adjective is and ask students to CIRCLE any adjectives added to their story. Invite students to come up to the front and share their ideas. Practice having students ask questions, compliments, and applause after each idea is presented.</p>
<p><b>First, Next, Finally</b> Reading Reciprocity RL.1.3</p>	<p>If I left you a book, please read that for this activity. If I have a book, feel free to pick a fiction book from our classroom library and read the book aloud, stop to discuss the beginning, middle, and end. Write notes or draw pictures on the board to describe the action about the sequence that students give during the reading. Be sure to write the title, author, and illustrator on the back of the page so students can write these easily. Next, ask students to write the sequence in the first, next, and finally boxes. EARLY FINISHERS: Challenge these students to write and draw about their favorite story on the back of this page.</p>

<p><b>Pumpkin Bread Recipe</b> Speaking &amp; Listening SL.1.3</p>	<p>This is a LISTENING TASK. TIP: Tell students that if they practice great listening skills, they can bring this recipe home to make REAL PUMPKIN BREAD with their Family! Talk about what a recipe is. Assist students in reading each step and have them draw a small picture of each step after you read it aloud. Model your drawing as students draw their own. Be sure to stop and discuss any questions about vocabulary. Have students heard of any of the ingredients listed below? If they did well, let them put this in their backpack.</p>
<p><b>The Life Cycle of a Pumpkin LABELS</b> Science: Life Cycle</p>	<p>Ask students what they know about pumpkins. Write their answers on the board. Assist students in labeling the the life cycle of a pumpkin. Talk about what a life CYCLE means. Do they know other things that have a LIFE CYCLE?</p>
<p><b>The Life Cycle of a Pumpkin Cut &amp; Paste</b> Science: Life Cycle</p>	<p>Think of a creative way for students to act out the pumpkin life cycle. After students get a movement break while practicing this, ask students to cut and paste each picture to match the label. TIP: Students can use their completed pumpkin life cycle labeling page to help them with this if needed. Next, the life cycle is NOT IN ORDER. Ask students to put a number in each circle to label the life cycle 1-6 starting at the seed.</p>











Additional note: If any pages DO NOT have a space for a name, have students write their name on the back of the page.











# Language Arts Activities

Reading RF.1.2a

## Perfectly PLUMP Long vowel Sounds

Paste the long vowel sound you hear when saying each picture in the box to the left of each picture.

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## SILLY PUMPKIN STORIES!

### Long or Short Sounds

Circle all the LONG vowel words. Cross out all the SHORT vowel words.  
Next, color each picture according to the key at the bottom of the page.



### VOWEL COLOR KEY:

u- brown    i- yellow    a- green  
e- orange    o- red

Reading RF.1.2a

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# Math Activities

MATH I.G.A.2

## ROLL A PUMPKIN

Shape Eyes Mouth Nose Color

					blue
					orange
					pink
					purple
					red
					green

My PUMPKINS

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## "ORANGE" You a Great Counter?!

Fill in the missing numbers, then color the boxes according to the key below.

	87	88		
			94	95
96	97	98		
	102		104	
106		108	109	
			114	115
	117			120

COLOR KEY:

90+10= \_\_\_\_\_ - BLUE  
 98-10= \_\_\_\_\_ - GREEN  
 100+10= \_\_\_\_\_ - RED  
 119-10= \_\_\_\_\_ - YELLOW

MATH I.NBT.A.1 & I.NBT.C.6

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# Writing

# Reading Response

## THE COOLEST PUMPKIN EVER!

What kind of pumpkin did you draw?

Large rounded rectangular box for drawing a pumpkin.

Four horizontal lines for writing.



Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

FIRST

Two sets of horizontal lines for writing, each with a dashed midline.

NEXT

Two sets of horizontal lines for writing, each with a dashed midline.

FINALLY

Two sets of horizontal lines for writing, each with a dashed midline.



### PUMPKIN bread recipe

I can illustrate the steps.

<b>1</b> Preheat oven to 350F.	<b>2</b> In a large bowl, sift dry ingredients.	<b>3</b> In a mixing bowl, beat sugar and butter until creamy.
<b>4</b> Add eggs one by one while still mixing.	<b>5</b> Add vanilla.	<b>6</b> Slowly add dry ingredients.
<b>7</b> By hand, mix in pumpkin.	<b>8</b> Pour into a greased and floured loaf pan.	<b>9</b> Bake at 350F for 45 minutes.
<b>10</b> Cool for at least 15 minutes before removing from pan.	<b>11</b> Serve warm with butter	<b>12</b> EAT UP!

Want to cook at home with your family? Here are the ingredients:

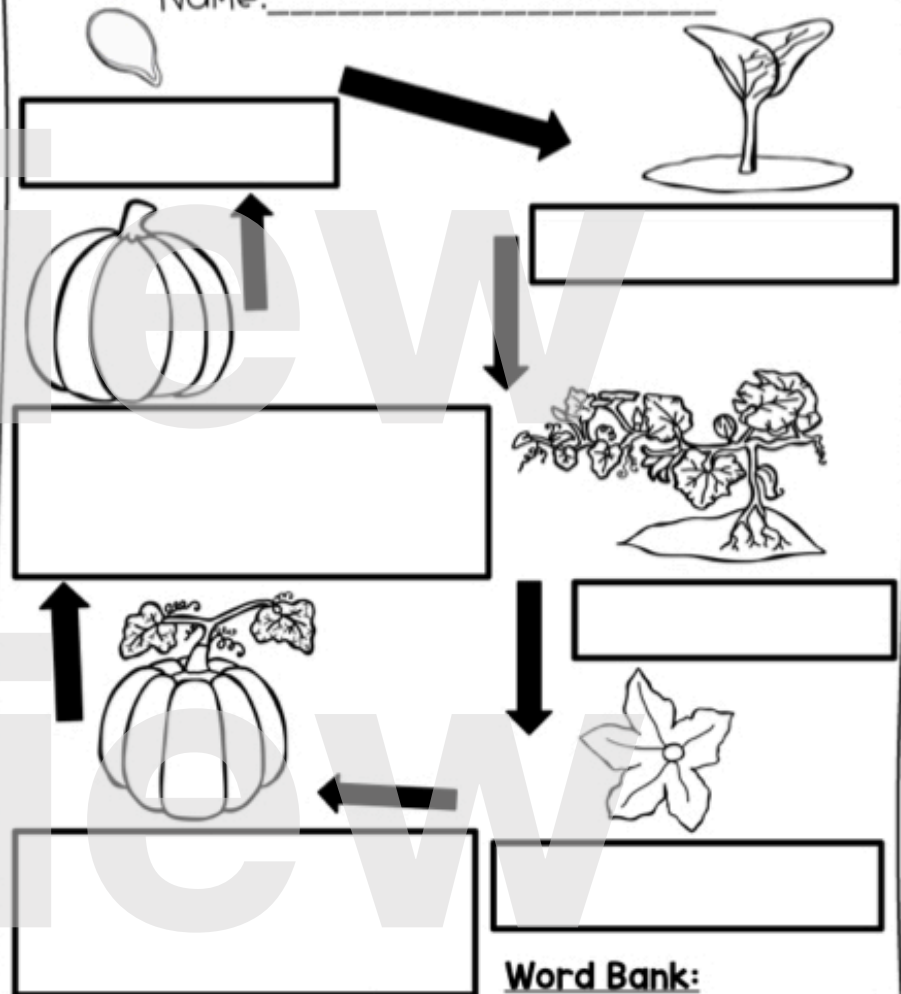
- 2 eggs    1 c sugar    ½ c brown sugar
- ½ c butter or margarine, softened    1 Tablespoon vanilla extract
- 1½ cups all-purpose flour    ½ Teaspoon baking soda
- ¼ Teaspoon baking powder    ¼ Teaspoon salt
- ½ Teaspoon ground cinnamon    ½ Teaspoon ground nutmeg
- 1½ cup canned pumpkin



Speaking & Listening SL.1.5

### THE LIFE CYCLE OF A PUMPKIN

Name: \_\_\_\_\_



orange pumpkin  
green pumpkin

**Word Bank:**

flower    seed  
vine    sprout

Science: Life Cycles

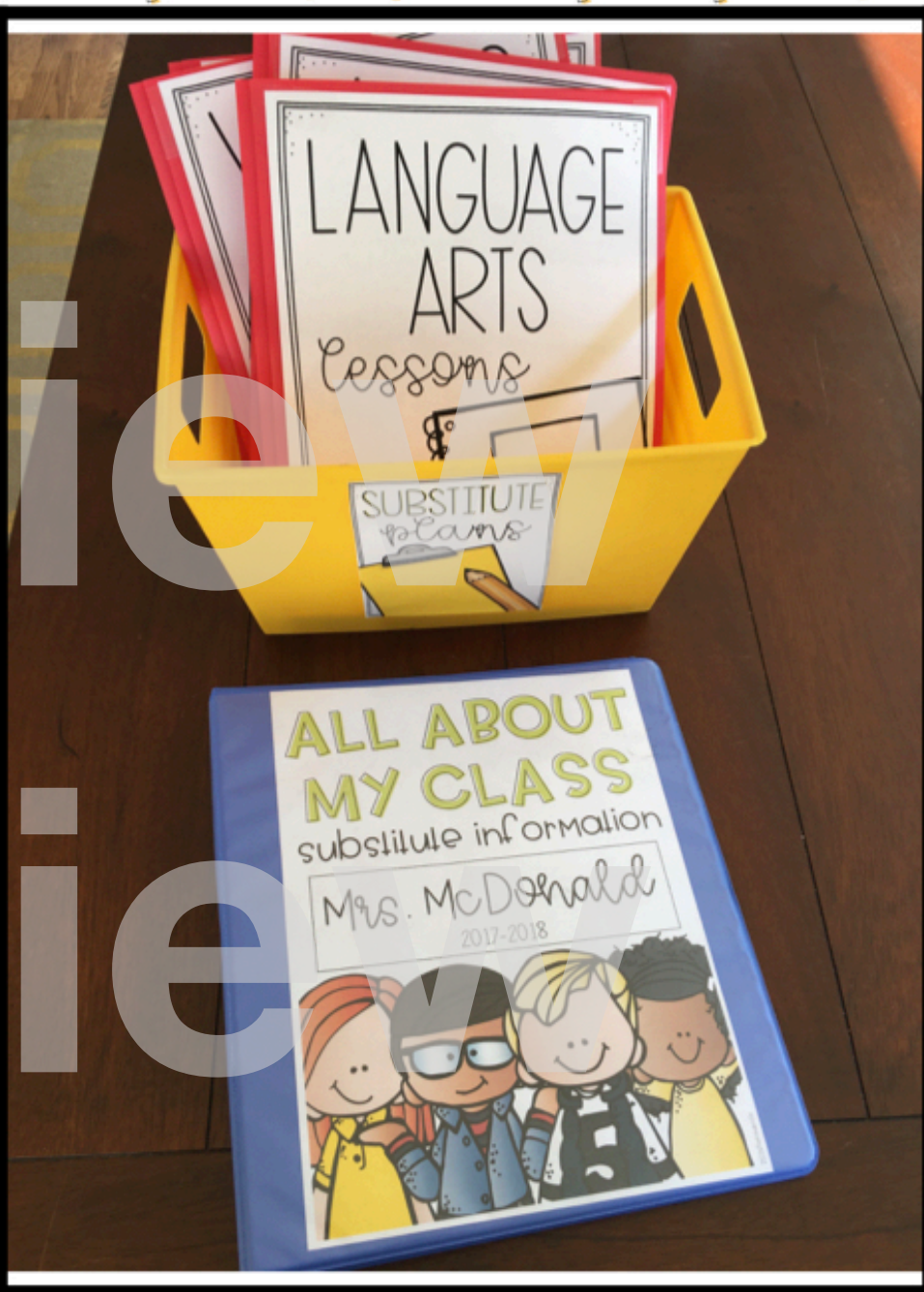
# Bonus: Science Page

PLUS!! EDITABLE SUB  
INFORMATION BINDER

**THE LIFE CYCLE OF A PUMPKIN**  
CUT, PASTE, & ORDER

green pumpkin	vine	orange pumpkin
seed	flower	sprout

Science: Life Cycles ©2018 The Kinder Life





# BONUS: TASK CARD GAME INCLUDED

-pumpkin-  
+10 OR -10

Name: \_\_\_\_\_

Using each task card, WRITE the sum or difference of each equation in the matching letter box.

<b>A</b>	<b>B</b>	
<b>D</b>	<b>E</b>	
<b>G</b>	<b>H</b>	<b>I</b>
<b>J</b>	<b>K</b>	<b>L</b>

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-pumpkins-  
+10 OR -10

Name: \_\_\_\_\_

Using each task card, COLOR the sum or difference of each equation in the matching letter box.

<b>A</b>	<b>B</b>	<b>C</b>
<b>D</b>	<b>E</b>	<b>F</b>
<b>G</b>	<b>H</b>	<b>I</b>
<b>J</b>	<b>K</b>	<b>L</b>

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