

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!

WE ARE

Please complete the following assignments in the "Schedule" page of our Substitute Information packet. Most pages are self-explanatory and provide detailed instructions.

If a page does not have a space for students to write their name, please write it in the space provided.

<p>We Went Camping Last Summer Comprehension LA RF.1.9</p>	<p>Read the story aloud with student answering the questions at the bottom. First time: Partner students up to read. Second time: Ask students to read aloud. After reading, give two minutes for students to write on this page. You may ask students to write a paragraph. When they are done, the teacher will read their paragraphs. It's important to bring their responses on the page. EARLY FINISHERS: On the back of this page, challenge students to draw a picture of the camping story they read. What was the second part to the story? What was the first part?</p>
<p>TO CAMP OR NOT TO CAMP? OR Words LA RF.1.3</p>	<p>BREAK BETWEEN WORKSHEETS the following directions to student when it is in a word and give students just like charades, and students will. If the word is too hard to think on the board. Remind students that time students guess the correct word on the board. Here are some words to use: record, store.</p> <p>INSTRUCTIONS CONTINUED ON</p>
<p>TO CAMP OR NOT TO CAMP? OR Words LA RF.1.3</p>	<p>INSTRUCTIONS CONTINUED On this page, students will use their sound knowledge (beginning sounds, vowel sounds, etc.) to figure out which OR word matches which. When students are finished, ask them which item on this page would be helpful if they were lost in the woods? Hint: It is NOT an OR word. ANSWER: COMPASS. Discuss the fun fact listed at the bottom of the page. EARLY FINISHERS: On the back of this page, challenge students to make a list of all the things they would need to pack for a camp trip. Ask them to add pictures next to each item on their list.</p>
<p>CAMPING IN THE UNKNOWN MATH 1.OA.D.3</p>	<p>Solve a few of the missing addend problems on this page before students work independently. Students will fill in each blank with the correct number to make the number sentence true. When finished, students will answer the question at the top of the page by using their number code. Above each number in the code, write the letter that matches the number when that number is the answer. For example, if the number is 10, write "A" in the space. ANSWER: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z. EARLY FINISHERS: On the back of this page, challenge students to write about the different things they might see if they went camping. What kinds of lakes?</p>
<p>WHAT DID WE BRING? Math Story Problems MATH 1.OA.A.2</p>	<p>BREAK BETWEEN WORKSHEETS: Play Hop to 20. Explain the rules to students. The teacher will shout out a number from 10-20 and students need to make 20 and hold up that many fingers. When all students are given time to think and hold a number of fingers, the teacher will reveal the answer and everybody will hop that many times around the room. CHALLENGE: Ask students to hop on only one foot. Continue calling out numbers until students have gotten a good movement break. Write a quick story problem on the board. This can be an addition or subtraction equation. Read and work through the problem together, discussing how the students knew it was an addition or a subtraction problem. On this page students will read each story problem, write the equation, and draw a picture showing what happened in the math problem. Discuss the answers when students are finished. EARLY FINISHERS: On the back of this page, challenge students to write down a list of things to keep safe when camping. Should you venture in the woods alone? Should you bring if you are out in the dark?</p>
<p>I can identify the sequence! READING RESPONSE RL.1.3</p>	<p>If I have left you a book for this activity, please use it to complete this page. If I have not left you a book, please pick a fiction book from our classroom library. *If you can find a fictional book where the characters go camping, that would be extra fabulous! After reading the story aloud to students, discuss the sequence of events. Write student answers on the board while discussing. Next, ask students to write their own version of the sequence using the page provided. Each set of lines has a box next to it for an illustration. TIP: Have students draw a picture of the beginning, middle, and end in the three boxes before writing. EARLY FINISHERS: On the back of this page, challenge students to draw and write about their favorite part of the story.</p>
<p>Marshmallow IG W.1.3</p>	<p>Challenge students for a discussion using a whiteboard or poster paper if you have one. Write: HOW TO ROAST THE PERFECT MARSHMALLOW. How do you do it? Ask students if they have ever roasted a marshmallow? What supplies did they need to roast a marshmallow? Work with students to write down the steps to roasting a perfect marshmallow. Students will draw and write about their own perfect marshmallow. EARLY FINISHERS: On the back of this page, challenge students to write a How-To story about how to do this.</p>
<p>Let's Go Camping SOCIAL STUDIES: MAP SKILLS</p>	<p>Complete this page as a whole class. Discuss the important parts of a map: the key, the compass, etc. Read aloud the directions at the top of the page and complete the map as a whole group. EARLY FINISHERS: On the back of this page, challenge students to create their own map. They can choose what they want to map out: Their room? Their house? Their neighborhood? The school? The classroom?</p>
<p>The Truth Behind the Campfire SCIENCE: CAMPFIRE SAFETY</p>	<p>Ask students what they have learned about camping so far. Write their answers on the board. Next read aloud the paragraph to students and assist students in reading and discussing whether each statement is "true" or "false." Students will paste each sentence in the correct column above. EARLY FINISHERS: On the back of this page, challenge students to write a silly camping story. Do they meet friendly bears who stay for a picnic? Do they build a tent out of candy? Do they catch a fish that talks?</p>

Language Arts Activities

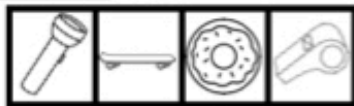
We Went Camping Last Summer!

Read the story below and fill-in the blanks. Circle each answer in the story when you find it and draw a picture of what happened in the story on the back of this page.

Last summer my family and I went camping. We drove for three hours in our car to get to the lake. When we got there, I went swimming and the boys went fishing. My mom cooked dinner over a campfire and we ate marshmallows for dessert. My dad was in charge when we counted the stars before crawling into our tent to go to sleep.







1. They drove _____ hours to get to the lake.
2. They drove in a blue _____.
3. At the lake, the brothers went _____.
4. Their mom _____ over the _____.
5. They rode _____ for dessert.
7. They counted the _____ and then crawled into their _____ tent.

Color the items that are important to have when you are camping:



TO CAMP OR NOT TO CAMP? OR WORDS

Sound out each word below and paste it below its corresponding picture. Next, answer the question at the bottom by unscrambling the letters to the right to name an item shown on this page.

Which item picture do you think you would use if you were lost in the woods?

Fortifications contain a net. Each itself is like a glowing globe because of its own magnetic field. The north end of a compass is drawn by the magnet to point to the Earth's North Pole.

fort
north

storm
thorn

stork
torn

Math Activities

CAMPING IN THE UNKNOWN... Make 10 Fill-in

Fill in the missing numbers to make each equation true and use the answer to solve the following question. Above each number write the letter that is in the box containing that number as an answer.

Where did we go camping?

2	4	8	10	0	1	6
1 + <u> </u> = 9	7 + <u> </u> = 4	<u> </u> + <u> </u> = 12				
L	P	R				
9 + <u> </u> = 12	7 + <u> </u> = 11	<u> </u> + 10 = 11				
O	E	A				
6 + <u> </u> = 11	<u> </u> + 7 = 16	11 + <u> </u> = 15				
K	N	Y				
13 + <u> </u> = 14	<u> </u> + <u> </u> = 1	<u> </u> = 1				
A	N	Y				
5 + <u> </u> = 12	<u> </u> + 2 = 10	<u> </u> + 4 = 20				
P	T	R				
3 + <u> </u> = 15	11 + <u> </u> = 20	<u> </u> + 14 = 17				
S	W	O				

What did we bring camping? Math Story Problems

Solve each story problem using a picture and equation to show your work.

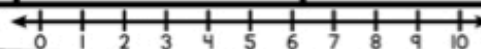
Name _____

Ma... ate... z... packed five ten... even water
bags, or... fishing... bottles, ... the ba... marshmallows.
How ma... ems did... bring in all? ... bring in all?

EQUATION	EQUATION
PICTURE	PICTURE

an... ate... nk packed nine lo... of bread,
hor... nor 10... or sou... bags... hips, ... one swimsuit.
low ma... ns did... bring in all? ... bring in all?

EQUATION	EQUATION
PICTURE	PICTURE



Writing

Reading Response

How to Roast the Perfect Marshmallow

STEP 1:

STEP 2:

STEP 3:

1	2	3
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Name _____

WRITING W.1.8

I can identify the sequence!

Title: _____

2

3

READING RESPONSE R.1.8

PREVIEW

PREVIEW



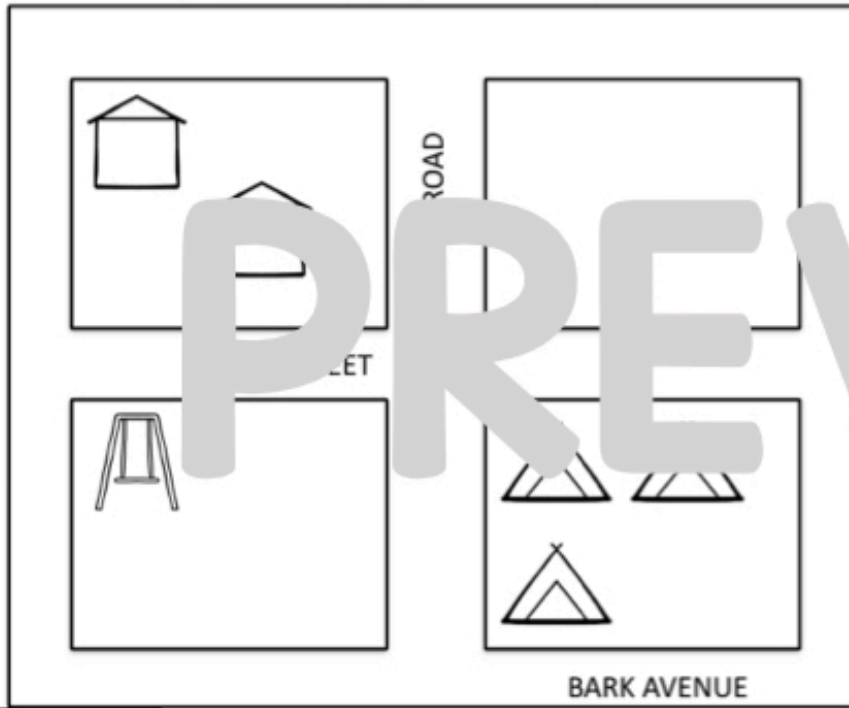
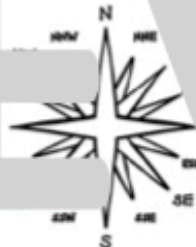
Social Studies

Science

Let's Go Camping: Fill-in & Follow the Map

With yellow, highlight the N, S, E and W on the compass rose.
 Draw a slide to the SOUTH of the swings.
 Draw a sandbox to the WEST of the swings.
 Color the campground green.
 In the block NORTH of the campground, draw a red school.
 Color the houses blue.
 Color MAIN STREET blue. Color BARK AVENUE green.
 Draw a house SOUTH of the swings.
 Label the road NORTH and SOUTH of the CAMP.

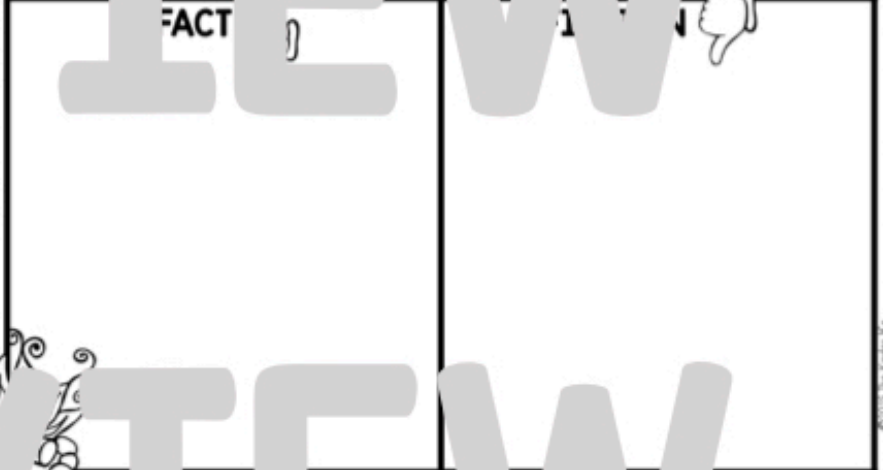
KEY:



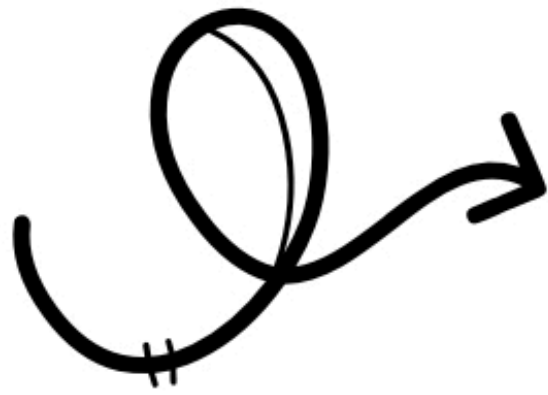
The Truth Behind the Campfire

After listening to the paragraph below, sort each statement below appropriately.
 When building a campfire, there are some important things to know! First, check the rules about building a campfire at the campsite you are staying at. Some campsites have the fire pits for you. If you are not building a campfire in a very dry or dangerous area. Third, when building a campfire, make sure you build it at least 15 feet away from any trees or bushes. To put out a campfire, use water until the wood is wet and every ember is cold. If you are not sure, you should just put out the campfire.

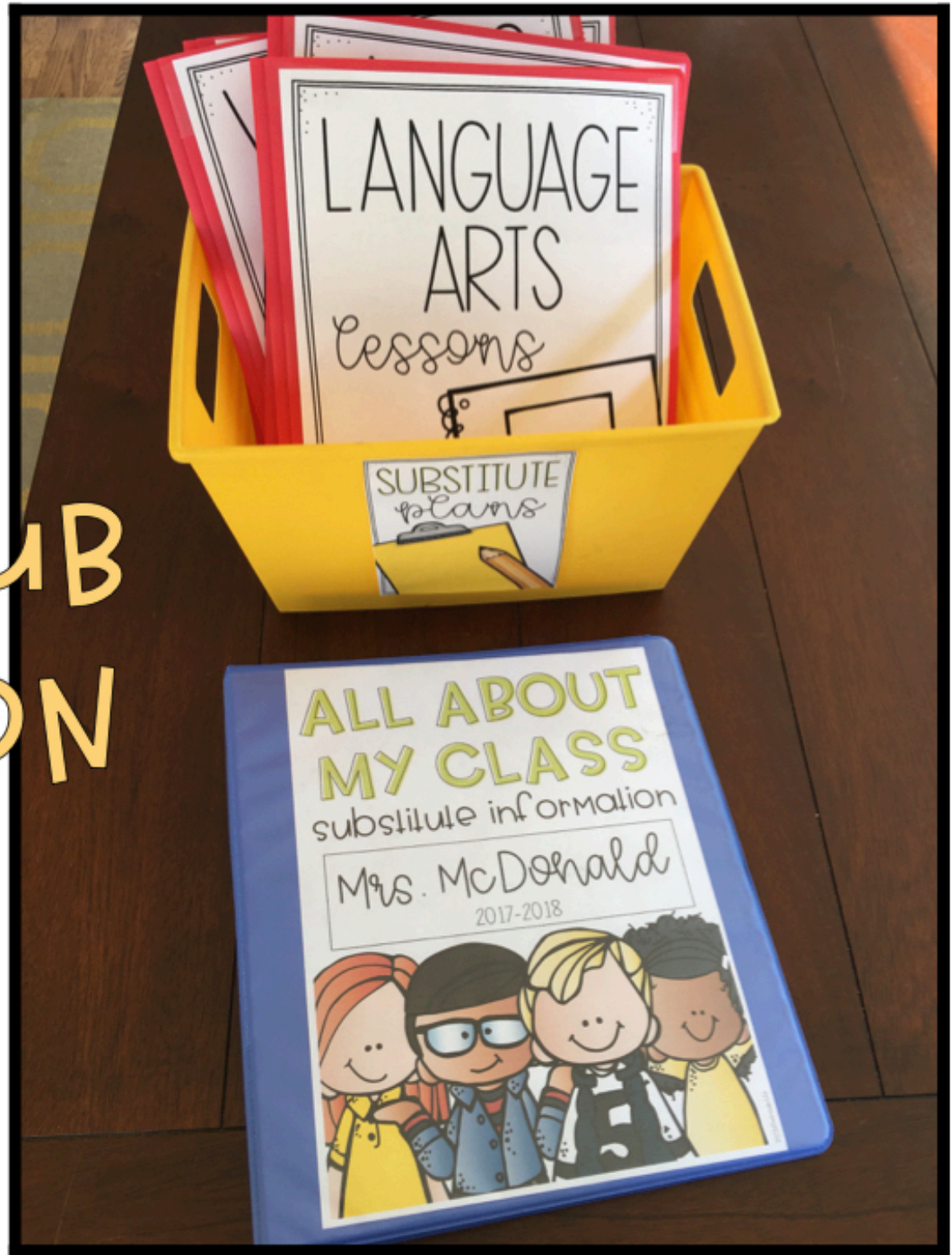
FACT




<p>You can build a campfire whenever you want.</p>	<p>Each campsite has a fire pit.</p>	<p>You should never put out a campfire.</p>	<p>You should always put water on your campfire to put it out and then you can leave right away.</p>
<p>Make sure your campfire is cold and the wood is wet before you leave.</p>	<p>Build your fire at least 10 feet away from any trees or bushes.</p>	<p>Do not build a campfire in a dry or dangerous area.</p>	<p>Build your fire at least 15 feet away from any trees or bushes.</p>




PLUS!!
EDITABLE SUB
INFORMATION
BINDER




BONUS: TASK CARD GAME INCLUDED

stuperdous
STORY PROBLEMS - write the equation - 

Name: _____

stuperdous
STORY PROBLEMS - color the symbol - 

Name: _____

stuperdous
STORY PROBLEMS - color the equation - 

Name: _____

stuperdous
STORY PROBLEMS - color the equation you would use to solve the story problem on each lettered task card. BONUS: Solve each correct equation.

O $6 + 8 =$ **P** $9 - 9 =$ **Q** $20 - 7 =$

Q $8 =$ **R** $9 - 9 =$ **R** $20 + 7 =$

S

U **R** 10 **S** **T**

W **U** $13 + 3 =$ $18 - 14 =$ $12 + 8 =$

Y $13 - 3 =$ $18 + 14 =$ $12 - 8 =$

X 2 **Y** 15 16

Y 3 19

Z 4 18

O $11 + 6 =$

O $11 - 6 =$

O $5 + 3 =$

O $5 - 3 =$

O $19 + 13 =$

O $19 - 13 =$

Trisha found 9 stickers. She found 6 more. How many stickers does she have now?

Max had 14 crayons. He lost 8. How many crayons does he have left?

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