

DETAILED Substitute Instructions

- How to introduce each activity
- Tips for completing each activity
- Ideas for EARLY FINISHERS
- Extension ideas for after

thank you for working in our class today!

WE APPRECIATE YOU!

Please complete the following assignments in the order listed on the "Schedule" page of our class information packet. Most pages are self-explanatory and include detailed instructions. *If a page does not have a space for a student's name, keep the student's name on the back of the page.

We ADORE Adjectives, Nouns, & Verbs! LA.1F.1.1	Write the words <i>read</i> , <i>grumpy</i> , and <i>happy</i> in the boxes. They know which one of these words describes a person, a thing, or animal. Circle the word that a verb is an adjective. Review that an adjective is a number word, a color word, a feeling word, or a word that describes. On this page, students will sort the words into columns. If needed, assist students or partner with them. When students are done, ask them to write a sentence related to "love" the color PINK. Discuss EARLY FINISHERS: Ask students to write in RED and circle VERBS that they love.
Lovin' These Sentences L.A.1F.1.1a	BREAK BROTHERS! Write the words <i>love</i> , <i>like</i> , <i>hate</i> , and <i>adore</i> in the boxes. They know which one of these words describes a person, a thing, or animal. Circle the word that a verb is an adjective. Review that an adjective is a number word, a color word, a feeling word, or a word that describes. On this page, students will sort the words into columns. If needed, assist students or partner with them. When students are done, ask them to write a sentence related to "love" the color PINK. Discuss EARLY FINISHERS: Ask students to write in RED and circle VERBS that they love.
My love for numbers is HUGE! MATH.1.NBT.B.2	Draw a stick of 10 and 4 cubes on the board. Show students how they would count this group. Write in the total in numeral form. Add two more groups of 10 and one more cube. How many are there now? Show students how they would count this group. Write in the total in numeral form. When students are done, they will make a guess about the total. Review the answer: 18. EARLY FINISHERS: Ask students to draw and write about their favorite number.
WE LOVE DOUBLES! MATH.1.OA.D.6	Write the numbers 12, 16, 4, 14, etc. on the board. Count down and ask students to hold up the same number of fingers symbolizes the number that is doubled. AT THE SAME TIME Practice this example with students. Write 6 on the board and ask students to hold up 6 fingers. Then students will reveal 3 fingers! On this page, students will practice adding doubles on the board. After solving each equation, ask students to color the number 10 in RED and sums LESS than 10 in BLUE.
ENJOYED THE MOST READING RESPONSE RL.1.7	Give students 3 minutes to read each story independently or with a partner. As they finish each story, ask them to write in the lower right-hand box. When they are done reading the stories, ask students to pick their favorite of the 3 stories and color that title RED. Next, ask students to write about why that story is their favorite. If time, have students share their responses.
Animals that Partner Up! SCIENCE: ANIMALS	Write the words <i>love</i> , <i>like</i> , <i>hate</i> , and <i>adore</i> in the boxes. They know which one of these words describes a person, a thing, or animal. Circle the word that a verb is an adjective. Review that an adjective is a number word, a color word, a feeling word, or a word that describes. On this page, students will sort the words into columns. If needed, assist students or partner with them. When students are done, ask them to write a sentence related to "love" the color PINK. Discuss EARLY FINISHERS: Ask students to write in RED and circle VERBS that they love.
HOW I SHOW MY CARE FOR THE EARTH CIVIL CARING	*HAVE THE DISCUSSION DESCRIBED BELOW BEFORE READING THIS PAGE TO STUDENTS. Ask students to write their responses on the board. Ask students how they can care and show love for the Earth and their family and friends. Write their responses on the board. Ask students to write a sentence about how they can care and show love for the Earth and their family and friends. Ask students to write a sentence about how they can care and show love for the Earth and their family and friends. Ask students to write a sentence about how they can care and show love for the Earth and their family and friends. Ask students to write a sentence about how they can care and show love for the Earth and their family and friends.

Language Arts Activities

We Adore Adjectives, Nouns, & Verbs!

Name: _____

Sort each word or phrase using the columns above.

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ADJECTIVES

NOUNS

VERBS

PREVIEW

PREVIEW

card

person, animal, or thing

three

heart

action word

hug

eat

stinky

a thing or animal

cry

blue

brave

table

jump

a describing word



Lovin' These sentences:

Question ? — Statement . — Exclamation !

1. Watch out valentine!
2. How often do you cry?
3. What do you love to eat?
4. I love flowers.
5. I don't love pizza.
6. When is the Valentine's Day party?
7. My card is for you.
8. Stop eating stinky food!
9. My dad is loving me.
10. When will you make your valentines?
11. I care about my friends.
12. Hurry up!

Name: _____



Math Activities

MATH 1.NB.B.2

My Love For Numbers is Huge: tens and ones

Match each group of tens and ones to the correct number above.

12		36
17	21	23

How many Valentines Day cards do you give each year?

1,000 100 100,000

Base ten blocks are shown for each number: 12 (1 ten rod, 2 one units), 17 (1 ten rod, 7 one units), 21 (2 ten rods, 1 one unit), and 23 (2 ten rods, 3 one units).

MATH 1.OA.C.6

Double the Love: We Love Doubles!

If the sum is greater than 10, color it RED.
If the sum is less than OR equal to 10, color it PINK.

$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

After solving the addition equations, use the sums to find the letter for each blank.

What do you write in a slug's Valentine's Day card?

18 6 14 20 2 16 4 6 12 10 4 8 14 6

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Writing

Reading Response

Dear _____,
Three reasons why I like you...

1. _____
2. _____
3. _____

sincerely,

Name _____
The book I enjoyed the most

3 BOOKS I READ -

1 _____
2 _____
3 _____

WRITING W.1.1

READING RESPONSE RL.1.7

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Social Studies

Science

How I Show love... Sort

The Earth

My Family & Friends



Name _____

I give my parents a hug.	I share my things.	I ride in a carpool.	I plant a tree.	I turn off the lights when I leave the house.
I conserve water.	I help wash the dishes.	I pick up litter.	I include everyone when I play.	I help my friends up when they fall down.

SOCIAL STUDIES CARING ACTIONS

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Animals That Find PARTNERS for Life

WORD SEARCH

V	V	E	S	B	G		
K	N	U	B	V	E	T	
Q	L	L		A	E		
F	S	Y	T	J	N	V	R
U	P	D	U	E	S	E	M
I	B	I	R	V	W	R	I
P				D	N		T
N			S				E
T			A		L	E	S
H	X	M	D	F	S	L	Z

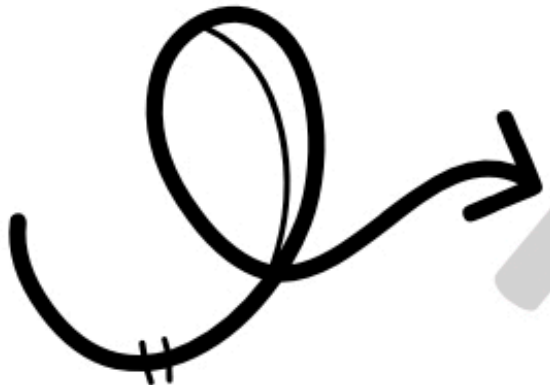
WORD BANK

wolves swans owls
beavers pigeons vultures
eagles termites

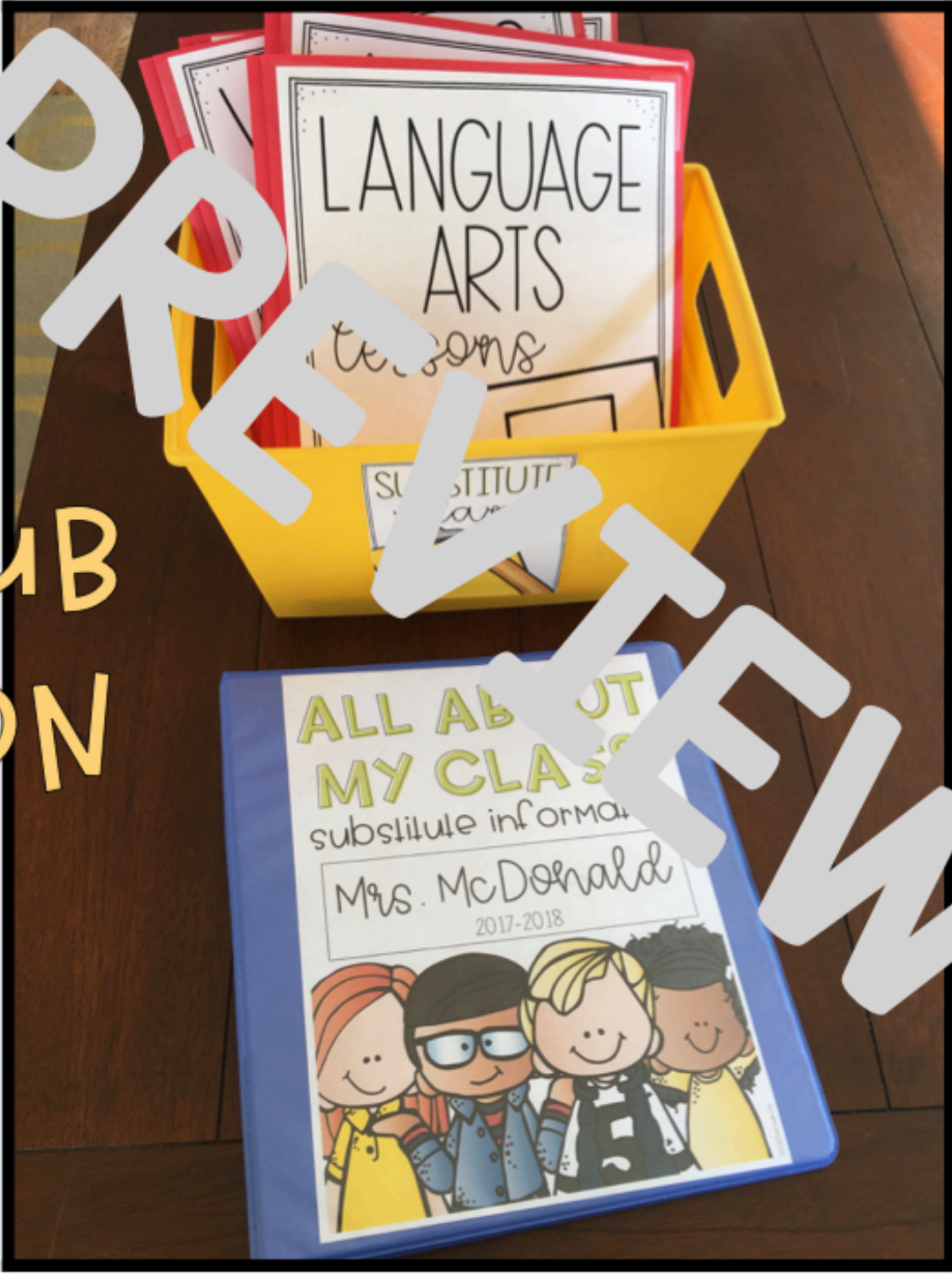


SCIENCE ANIMALS

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PLUS!!
EDITABLE SUB
INFORMATION
BINDER




BONUS: TASK CARD GAME INCLUDED

love-ly VERBS, Adjectives, & NOUNS

Using the task cards, write the verbs, adjectives, and nouns that you find in the blank boxes.

Name: _____

verb	adjective	verb
<input type="text"/>	<input type="text"/>	<input type="text"/>
verb	adjective	
<input type="text"/>	<input type="text"/>	51
adjective	adjective	dance
<input type="text"/>	<input type="text"/>	<input type="text"/>
noun	noun	noun
<input type="text"/>	<input type="text"/>	<input type="text"/>

Adjectives, NOUNS

Using the task cards, write the nouns, adjectives, and verbs that you find in the blank boxes.

2	adj	verb	noun
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	adjective	verb	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
run	long	fish	teacher
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
swim	dance	hot	bark
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

50

hot

noun

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