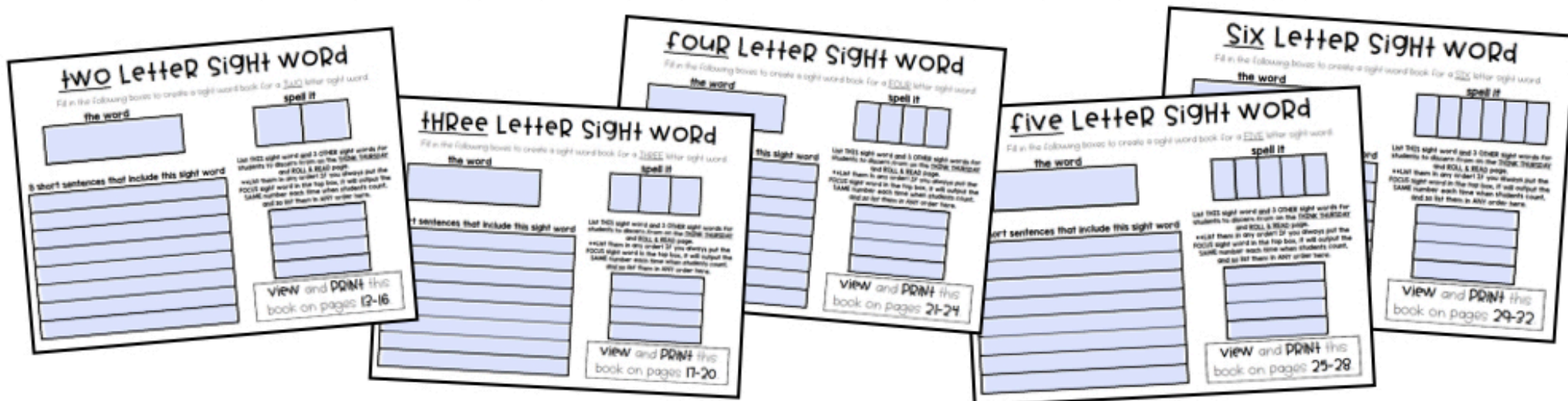


With this editable product, you can make sight word books for **ANY** word containing between 2-6 letters!



# How does Auto-fill work?

Type in YOUR sight word information in the purple boxes.

VOILA!

## two Letter Sight word

Fill in the following boxes to create a sight word book for a TWO letter sight word.

the word

it

spell it

i t

8 short sentences that include this sight word

I like it.  
We love it.  
We want it.  
I see it.  
Can I have it?  
We will get it.  
I read it.  
I ate it.

List THIS sight word and 3 OTHER sight words for students to discern from on the THINK THURSDAY and ROLL & READ page.

\*\*List them in any order! If you always put the FOCUS sight word in the top box, it will output the SAME number each time when students count, and so list them in ANY order here.

she  
is  
it  
in

view and PRINT this book on pages 13-16.

Your PERSONALIZED sight word book is created on these pages.

# Cover

# MONDAY

# tuesday


My

**it**

Book

Name: \_\_\_\_\_


make it **Monday**  
marvelous



it

it

Trace It **TUESDAY**



it it

it it

it it

it it

\*Purple boxes will NOT appear when printing.




wedNESday


thURSDay

fRIDAY


write about it **wednesday**



Blank writing area with a dashed line for a separator.

 **THINK** **thursday**

it	she	in
is	is	she
she	it	it
in	she	in
it	is	she
she	in	is
in	she	in
it	in	is
is	is	it
in	she	in
it	in	it
she	is	How many?

 **Fluency** **FRIDAY**

I like it.

We love it.

We want it.

I see it.

Can I have it?

We will get it.

I read it.

I ate it.

Find and circle **it** in each sentence.  
Highlight all the vowels: A E I O U

\*Purple boxes will NOT appear when printing.

# BONUS ACTIVITIES

**BONUS** Build It

it

it

it

it

it

**BONUS** Roll & Read

•	it	she	it	is	in
••	she	it	she	in	she
•••	in	she	in	it	is
••••	she	is	is	she	in
•••••	in	is	in	it	she
••••••	she	in	she	it	in

perfect for early finishers, take-home work, RTI, differentiation, centers and **MORE!**


\*Purple boxes will NOT appear when printing.

# Additional idea for fluency Friday

Instead of typing in COMPLETE sentences, create sentences that BUILD on each other to provide scaffolding for early readers.

8 short sentences that include this sight word

I
I like
I like it.
I
I will
I will eat
I will eat it
I will eat it now.

 **Fluency** **FRIDAY**

I
I like
I like it.
I
I will
I will eat
I will eat it
I will eat it now.

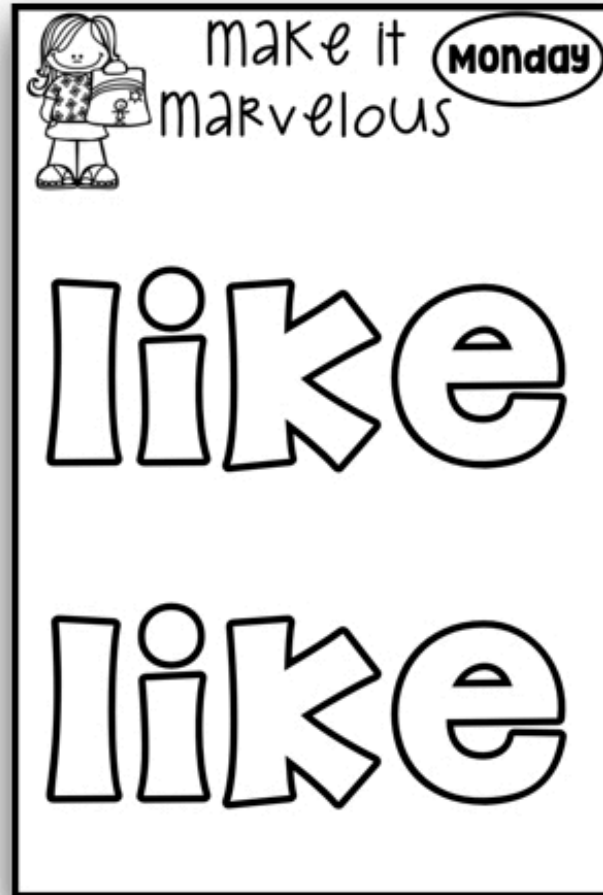
Find and circle **it** in each sentence.  
Highlight all the vowels: A E I O U



COVER

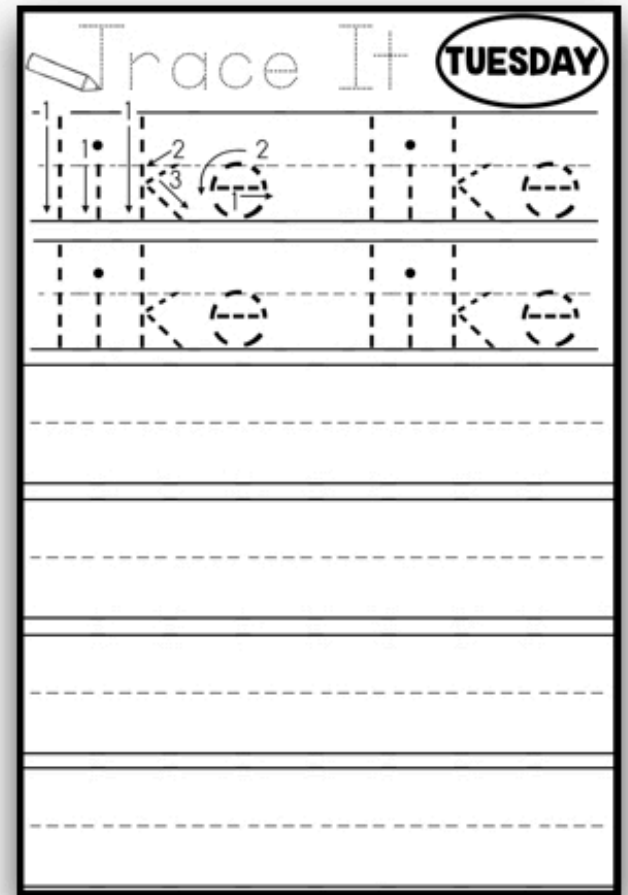
**These books are perfect for:**

- small groups
- whole class
- centers
- take-home
- homework
- intervention



MONDAY

Introduce the word of the week!  
Have students "decorate" the word.  
Ideas: stripes, stickers, make it into an animal, make a color pattern, give it eyes, etc.



tuesday

Have students practice tracing the word of the week. Ideas: Have students trace the word in the air first. Can they make the word laying on the ground with a group of friends as letters?



write about it

**wednesday**



Large empty rectangular box for writing a sentence or short story.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

wednesday

Have students create a sentence or short story using the word of the week. Idea: Have students circle the word of the week in the sentence/story they wrote.

Tip for beginning writers: Give students a sentence stem.



**THINK** Thursday

<b>like</b>	like	like
bike	bike	lake
lake	lake	like
like	like	bike
lake	bike	like
bike	like	like
like	like	bike
lake	like	lake
like	bike	bike
bike	lake	like
like	bike	bike
bike	lake	How many?

thursday

Have students search and circle the word of the week. The word is listed in bold at the top corner of the page. Other very similarly spelled words are thrown in to make your students look really carefully. When they are done circling or coloring all that they can find, they will count and write the number of how many they found in the bottom right corner.



**Fluency** FRIDAY

I like to eat.
I like to swim.
I like to jump.
I like to walk.
We like to play.
We like to read.
We like to run.
I like to go to school.
We like the park.

Find and circle **like** in each sentence.  
Highlight all the vowels: A E I O U

friday

Have students follow along with their finger as you read aloud each sentence. If students are more independent, have them read these sentences to a partner. Bonus work: Have students find and circle all the "word of the week" they can find. You can choose to have them highlight/color all the vowels or just a certain vowel.



## These bonus pages are perfect for:

-early finishers -centers -take-home -additional Practice

**BONUS** Build It

l	i	k	
	i	k	e
l	i		e
l		k	e
			e

k  
l  
i  
e  
i  
k

### BONUS #1

Have students build the word of the week by pasting the missing letters.

**\*When printed/copied double-sided, the cutting portion will not cut anything off from the other bonus page! SCORE!**

**BONUS** Roll & Read

•	d	I	like	like	like	like
••	like	like	like	like	I	d
•••	d	I	like	like	like	like
••••	like	see	like	like	like	like
•••••	see	I	d	like	I	see

like  
like  
like  
like  
like  
like

### BONUS #2

\*Give students access to a dice. Students will roll and read the row they rolled. Each time they read a row, they can color a star.

# HOW TO: PRINT double-Sided STRAIGHT FROM YOUR COMPUTER!

**\*If your printer allows, double-sided printing.**

1. Select Two-Sided

2. Under "Layout"  
- Select Short-Edge  
binding

3. Under "Pages" select "from" and identify what page to what page you would like to print. THEN PRINT :)

# HOW TO COPY DOUBLE-SIDED: on your school's copier

1. Print out the pages you need.  
For example, here are the 4  
pages to create the "like" book.

2. Before feeding these pages  
into the copier, make sure that  
you have rotated the 2nd and  
4th page OPPOSITE from the 1st  
and 3rd pages- as seen below.  
Then, insert the stack and print  
from 1-sided to 2-sided as you  
normally would.

3. Just fold and staple.  
YOU ARE DONE!

2nd and 4th page  
are flipped.

write about it Wednesday THINK Thursday

Fluency FRIDAY Trace It TUESDAY

make it marvelous Monday BONUS Build It

BONUS Roll & Read

**MY like BOOK**

Name: \_\_\_\_\_

BONUS Roll & Read

**MY like BOOK**

Name: \_\_\_\_\_

TUESDAY

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