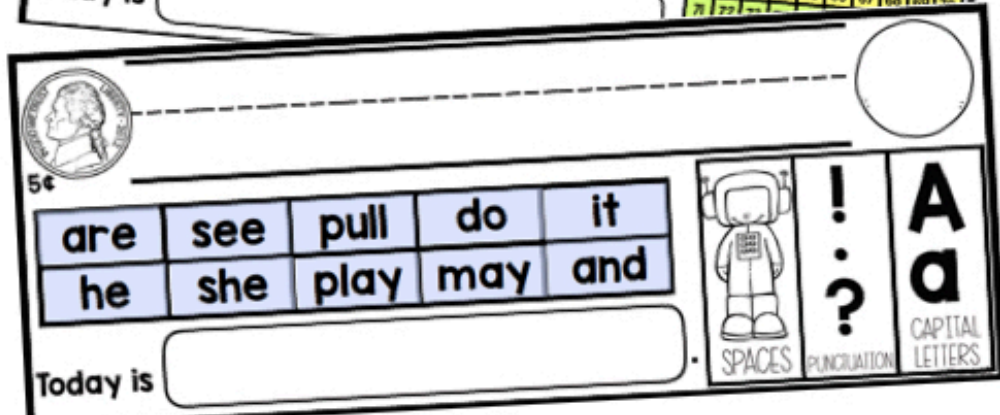
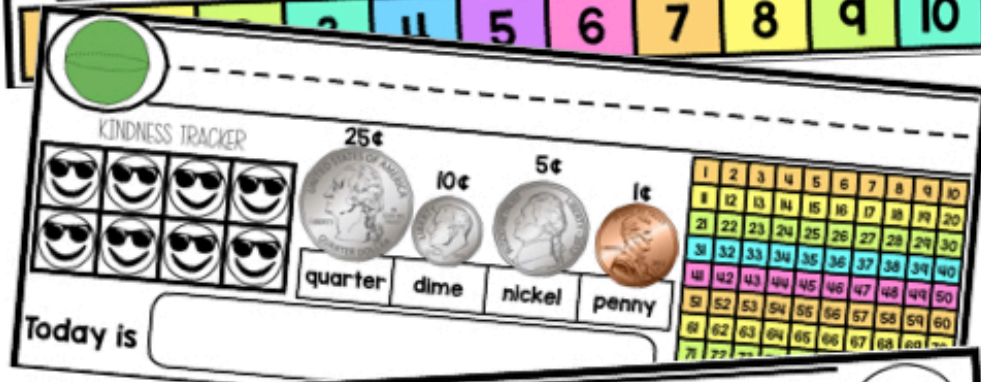
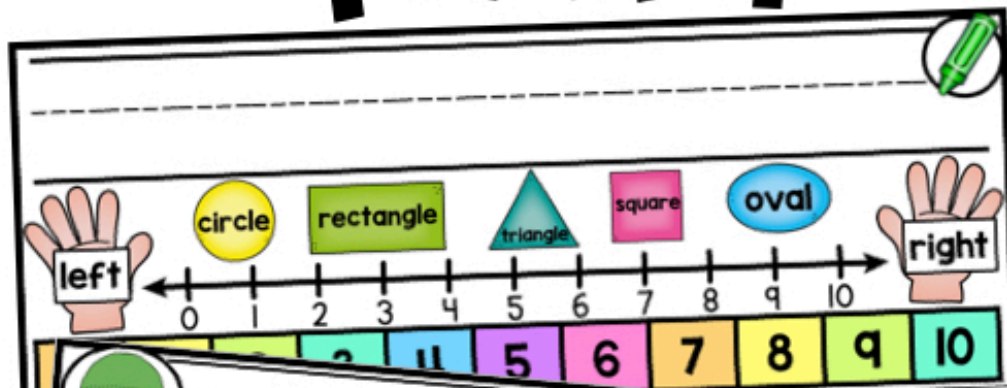


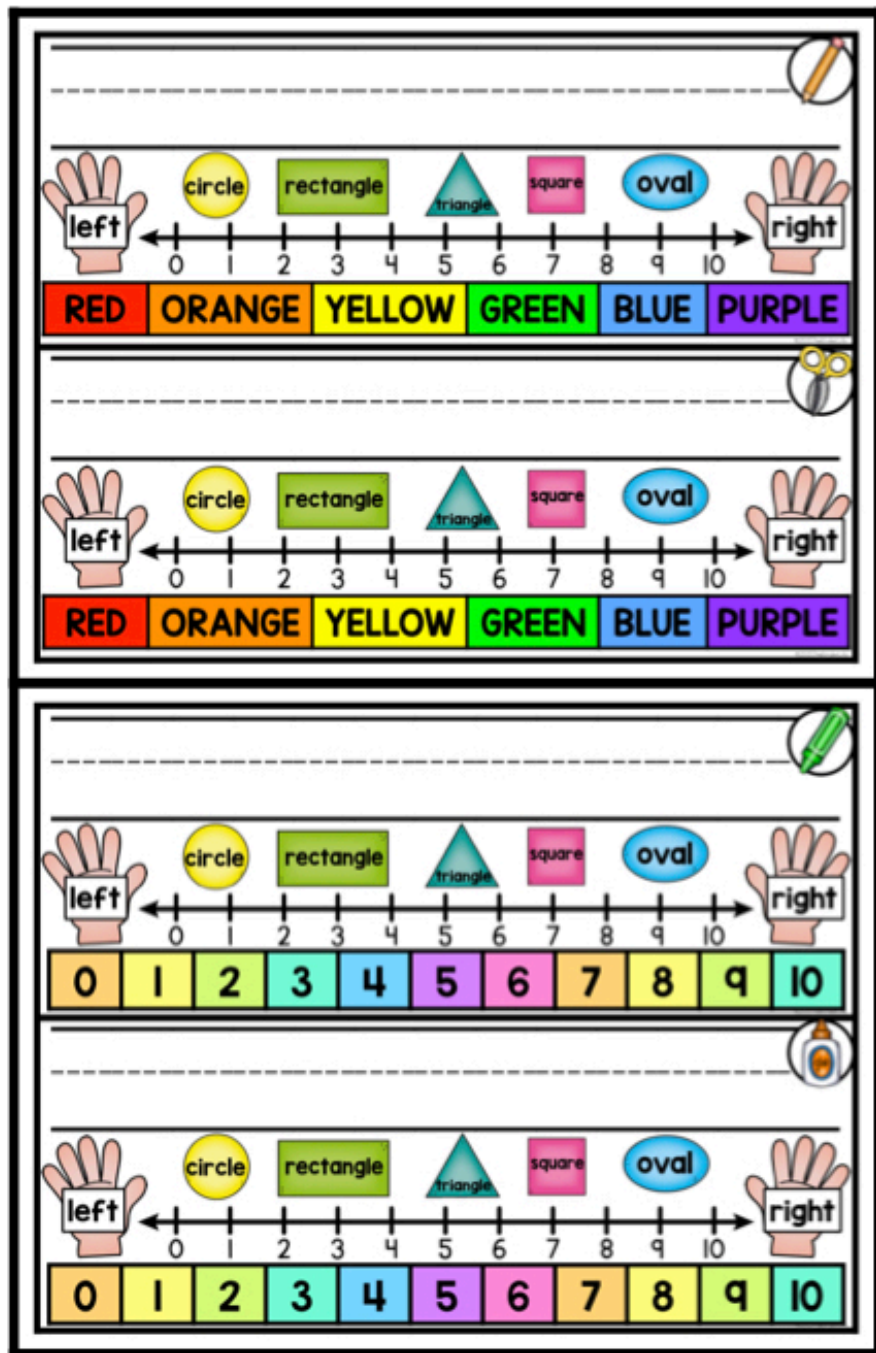
interactive NAME TAGS



These are **INTERACTIVE, EDITABLE** name tags! These name tags are meant to be printed, laminated, and used interactively with a dry-erase marker!

*These name tags are great for flexible seating! They usually last a month before they get yucky looking and used up and then you can pick new ones to use. Once students practice how to use these name tags, you will see their independence with them soar!

HOW TO USE EACH NAME TAG



The following can work for both name tag groups (color words or numbers) shown on the left.

OPTION 1: Print, handwrite student name, and laminate.

OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

-Use the color words, shapes, and number line as learning tools when needed. You can call students to the carpet or group them up using the pictures in the corner. For example, ask all the pencils come to the carpet or ask the scissors to "turn and talk" to a pencil friend.

-You can use the items as daily quiz questions too! Students can use a dry-erase marker to show their answers. For example, ask students to find and circle the number 8 and/or find and circle the oval.

TIP: At the end of the day, students wipe off their name tags with a baby wipe so they are dry and ready for the next morning.

Both name tag sets come with numbers in the corner instead of items if desired. For example, partner 1 and partner 2.



EDITABLE OPTIONS: LINED & BOLD

The following can work for both name tag groups (color words or numbers) shown on the left.

STEP ONE: Type (or handwrite- see bottom) in student name, print, and laminate.

Students can write their name with a dry-erase marker each morning when they first come to class. They will have their name printed below for reference on how to spell their name correctly.

-Use the color words as learning tools when needed. You can call students to the carpet or group them up using the pictures in the corner. For example, all the pencils come to the carpet or ask the scissors to "turn and talk" to a pencil friend.

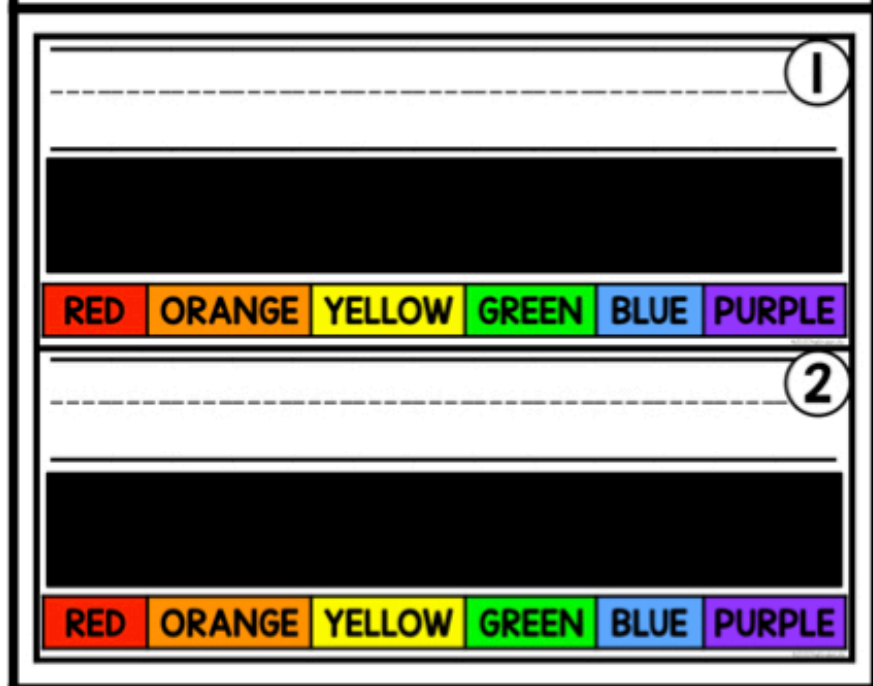
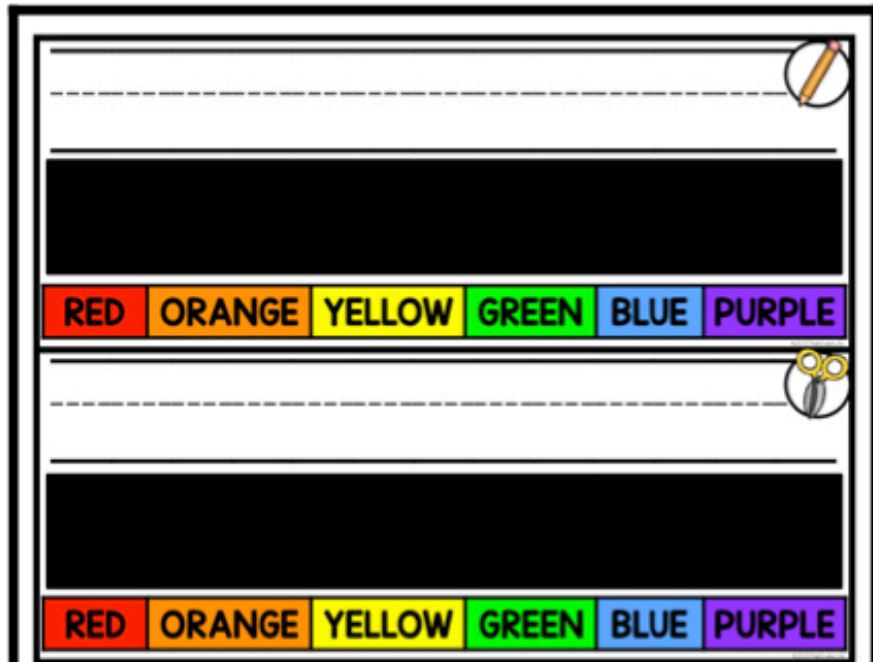
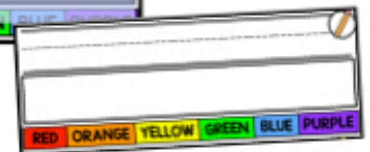
*This name tag set also comes with numbers in the corner instead of items if desired. For example, partner 1 and partner 2.

TIP: At the end of the day, students wipe off their name tags with a baby wipe so they are dry and ready for the next morning.

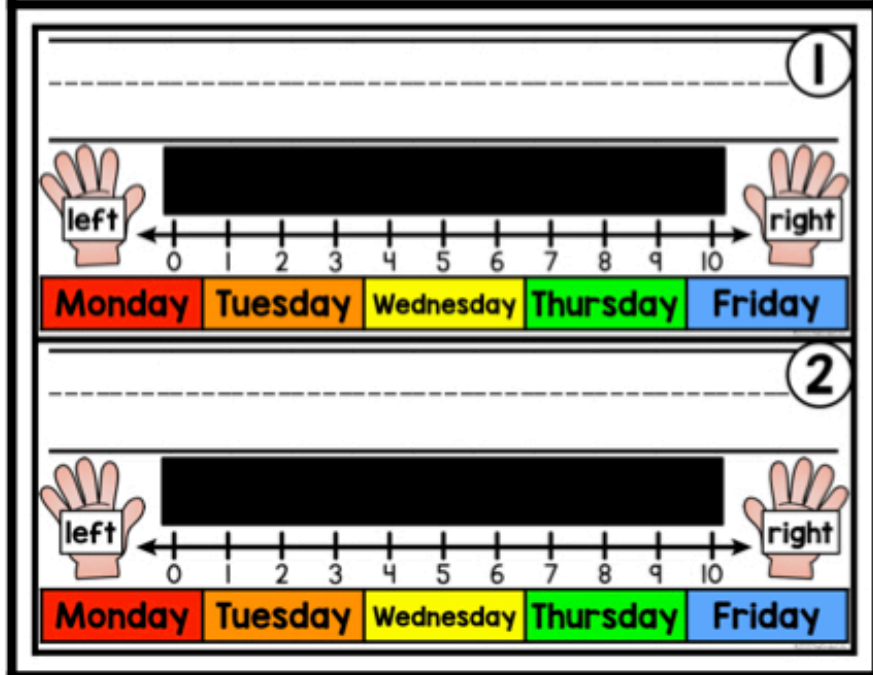
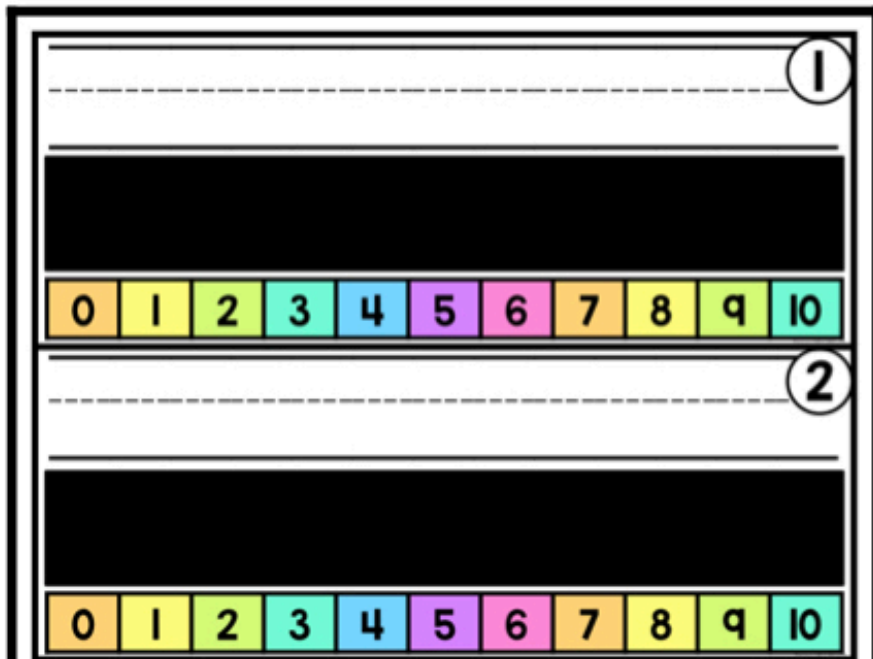
*Box is long enough for FIRST NAME OR FIRST AND LAST NAME.



*I have included a version with a BLANK WHITE BOX so that you can HANDWRITE a name for students to copy before laminating too!



EDITABLE OPTIONS: LINED & BOLD



The following can work for both name tag groups (color words or numbers) shown on the left.

STEP ONE: Type (or handwrite- see bottom) in student name, print, and laminate.

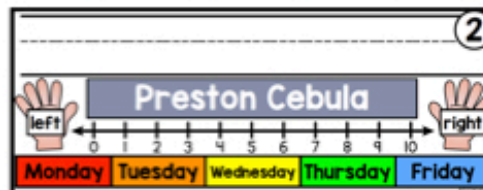
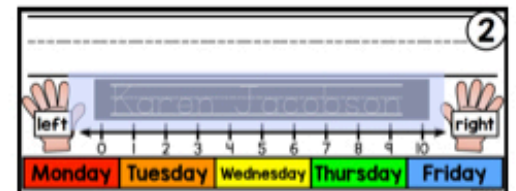
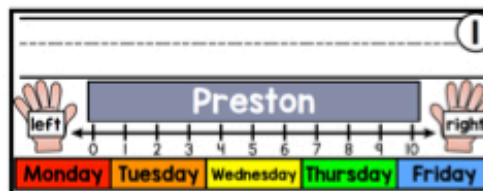
Students can write their name with a dry-erase marker each morning when they first come to class. They will have their name printed below for reference on how to spell their name correctly.

-Use the color words and numbers as learning tools when needed.

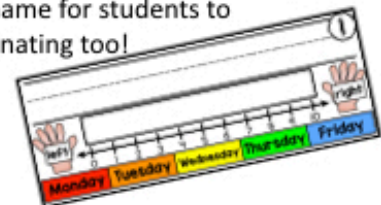
-You can call students to the carpet or group them up using the numbers in the corner.

TIP: At the end of the day, students wipe off their name tags with a baby wipe so they are dry and ready for the next morning.

*Box is long enough for FIRST NAME OR FIRST AND LAST NAME.



*I have included a version with a BLANK WHITE BOX so that you can HANDWRITE a name for students to copy before laminating too!



1

Sight Word

Monday Tuesday Wednesday Thursday Friday

2

Sight Word

Monday Tuesday Wednesday Thursday Friday

OPTION 1: Print, handwrite student name, and laminate.
 OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

EDITABLE OPTIONS

1

Sight Word

like	we	see	we	are
look	see	it	are	like

Monday Tuesday Wednesday Thursday Friday

TYPE in sight words, cvc words, letters, or numbers you are practicing at that time. You can use them as daily quiz questions and students can use a dry-erase marker to show their answers. For example, find and circle the number 8. Find and circle the word LIKE. I walk around the room as students answer this to quickly see which students are struggling with this and which students are doing this with ease.

-Use the "SIGHT WORD" box to orally give students a sight word and ask them to practice spelling and writing it each day.

-Ask students to circle the day of the week.

1

LETTER NUMBER

○	□	△		

Monday Tuesday Wednesday Thursday Friday

2

LETTER NUMBER

○	□	△		

Monday Tuesday Wednesday Thursday Friday

Use this B/W name tag to ask students to complete the following tasks with a dry-erase marker each morning:

-Write their name and circle the day of the week.

-Quiz them by orally giving them a letter and number to write in the boxes.

-Ask them to write certain letters or numbers in certain shapes.

TIP: At the end of the day, students wipe off their name tags with a baby wipe so they are dry and ready for the next morning.

1

Numbers of the Day

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Sight Word

Monday Tuesday Wednesday Thursday Friday

2

Numbers of the Day

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Sight Word

Monday Tuesday Wednesday Thursday Friday

1

4	1	7	9	3
8	10	2	5	6

LETTER NUMBER

Monday Tuesday Wednesday Thursday Friday

2

2	5	3	1	8
7	9	6	10	4

LETTER NUMBER

Monday Tuesday Wednesday Thursday Friday

1

16	11	19	17	20
18	13	12	14	15

LETTER NUMBER

TODAY IS:

2

13	20	12	14	16
15	11	17	18	19

LETTER NUMBER

TODAY IS:

OPTION 1: Print, handwrite student name, and laminate.

OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

-Use the NUMBERS OF THE DAY box to orally give students 3 numbers to write. ****CHALLENGE:** Give students 3 numbers and ask them to write them in order LEAST to GREATEST or GREATEST to LEAST.

-Use the SIGHT WORD box to orally give students a sight word and ask them to practice spelling and writing it each day.

-Ask students to circle the day of the week.

-You can call students to the carpet or group them up using the numbers in the corner.

-Use the LETTER and NUMBER box to orally ask students to write a letter and number for that day.

-Use the mixed number boxes to quiz students on their numbers while you walk around the room observing. For example: Say- Cross out the 5. Cross out the 7. Cross out the 10. Etc.

-Ask students to circle the day of the week.

-You can call students to the carpet or group them up using the numbers in the corner.

The bottom name tag includes numbers 11-20 and asks the student to WRITE the day of the week at the bottom each day.

1

Beginning Sounds

--	--	--	--	--	--	--

TODAY IS:

TOMORROW WILL BE:

TUES	WED	↙
THURS	FRI	

2

Beginning Sounds

--	--	--	--	--	--	--

TODAY IS:

TOMORROW WILL BE:

TUES	WED	↙
THURS	FRI	

OPTION 1: Print, handwrite student name, and laminate.
OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

- Ask students to WRITE the beginning sound letter below each picture.
- Ask students to WRITE the day of the week and circle the day TOMORROW will be.
- You can call students to the carpet or group them up using the numbers in the corner.

****All 26 sounds are tested between these four name tags.**

A

Beginning Sounds

--	--	--	--	--	--	--

TODAY IS:

TOMORROW WILL BE:

TUES	WED	↙
THURS	FRI	

B

Beginning Sounds

--	--	--	--	--	--	--

TODAY IS:








TOMORROW WILL BE:

TUES	WED	↙
THURS	FRI	

- Ask students to WRITE the beginning sound letter below each picture.
- Ask students to WRITE the day of the week and circle the day TOMORROW will be.
- You can call students to the carpet or group them up using the letters in the corner.

1

SHORT VOWEL WORDS








TODAY IS:

THE MONTH IS:

JAN	FEB	MAR	APR
MAY	JUNE	JULY	AUG
SEPT	OCT	NOV	DEC

2

SHORT VOWEL WORDS

TODAY IS:

THE MONTH IS:

JAN	FEB	MAR	APR
MAY	JUNE	JULY	AUG
SEPT	OCT	NOV	DEC








OPTION 1: Print, handwrite student name, and laminate.
 OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

Ask students to WRITE:
 -the beginning sound letter
 OR
 -the middle short vowel sound
 OR
 -the ending sound letter below each picture.

Ask students to WRITE the day of the week and circle the current MONTH.
 -You can call students to the carpet or group them up using the numbers in the corner.

1

SHORT VOWEL WORDS








TODAY IS:

THE MONTH IS:

JAN	FEB	MAR	APR
MAY	JUNE	JULY	AUG
SEPT	OCT	NOV	DEC

2

SHORT VOWEL WORDS

TODAY IS:

THE MONTH IS:

JAN	FEB	MAR	APR
MAY	JUNE	JULY	AUG
SEPT	OCT	NOV	DEC

← **Same name tags, but different CVC words!

CVC WORD ANSWERS (LISTED FROM TOP TO BOTTOM):
 TUB, JAM, HAT, NET, ZIP, BOX, MAD
 PEN, POP, SAD, BED, PIG, FOX, SUN
 MOP, HEN, FAN, DIG, POT, LIP, BAT
 HIT, BUS, CAT, RIB, MAP, LEG, LOG

5¢

Today is _____

SPACES PUNCTUATION CAPITAL LETTERS

25¢

Today is _____

SPACES PUNCTUATION CAPITAL LETTERS

10¢

Today is _____

SPACES PUNCTUATION CAPITAL LETTERS

1¢

Today is _____

SPACES PUNCTUATION CAPITAL LETTERS

OPTION 1: Print, handwrite student name, and laminate.
 OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

↓ EDITABLE OPTIONS

are see pull do it
 he she play may and

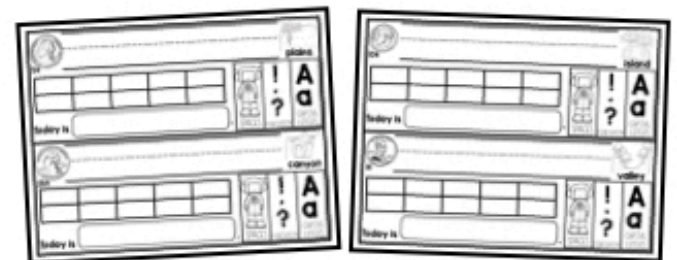
Today is _____

SPACES PUNCTUATION CAPITAL LETTERS

TYPE in sight words, cvc words, letters, or numbers you are practicing at that time. You can use them as daily quiz questions and students can use a dry-erase marker to show their answers. For example, find and circle the number 8. Find and circle the word LIKE. I walk around the room as students answer this to quickly see which students are struggling with this and which students are doing this with ease.

- Ask students to WRITE the day of the week.
- Use the three boxes in the bottom right corner to have students check their writing during writing time. Did you leave SPACES? Did you use PUNCTUATION? Did you use capital letters when needed? Ask students to circle or color the boxes they remembered in their writing.
- You can call students to the carpet or group them up using the shapes OR the coin in the corner.

Both name tag sets come with landforms instead of 2D shapes too!



Green Circle

KINDNESS TRACKER

25¢ 10¢ 5¢ 1¢

quarter dime nickel penny

Today is _____

Yellow Cube

KINDNESS TRACKER

25¢ 10¢ 5¢ 1¢

quarter dime nickel penny

Today is _____

Pink Triangle

KINDNESS TRACKER

25¢ 10¢ 5¢ 1¢

quarter dime nickel penny

Today is _____

Blue Square

KINDNESS TRACKER

25¢ 10¢ 5¢ 1¢

quarter dime nickel penny

Today is _____

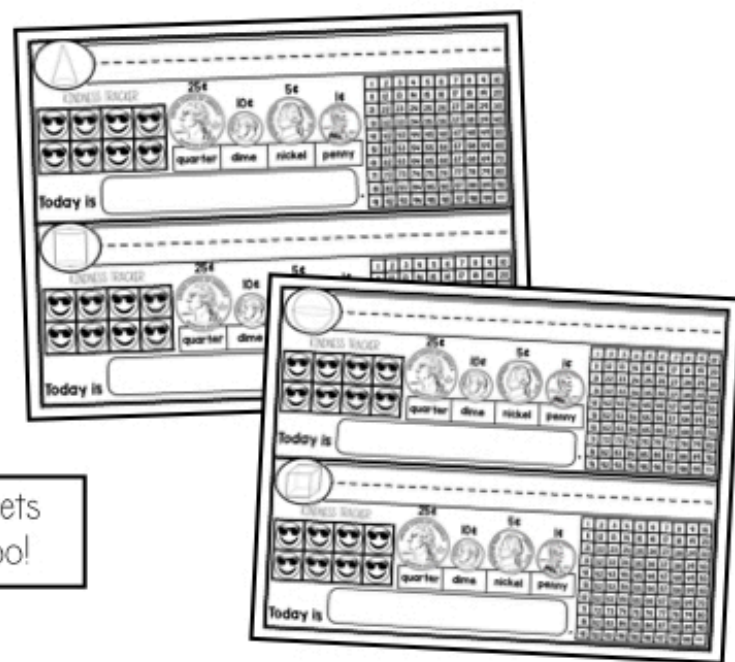
100 CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

OPTION 1: Print, handwrite student name, and laminate.

OPTION 2: Print and laminate. Students can write their name with a dry-erase marker each morning when they first come to class.

- Ask students to WRITE the day of the week.
- Ask students to be aware of the KIND actions they complete each day. They will color a box every time they exhibit kindness that day.
- Use the 100 CHART as a math tool for counting or number recognition.
- Use the coins for a math tool.
- *You can also ask students to cross off certain numbers or coins as a quick quiz.
- You can call students to the carpet or group them up using the 3D shapes.



Both name tag sets come in B/W too!