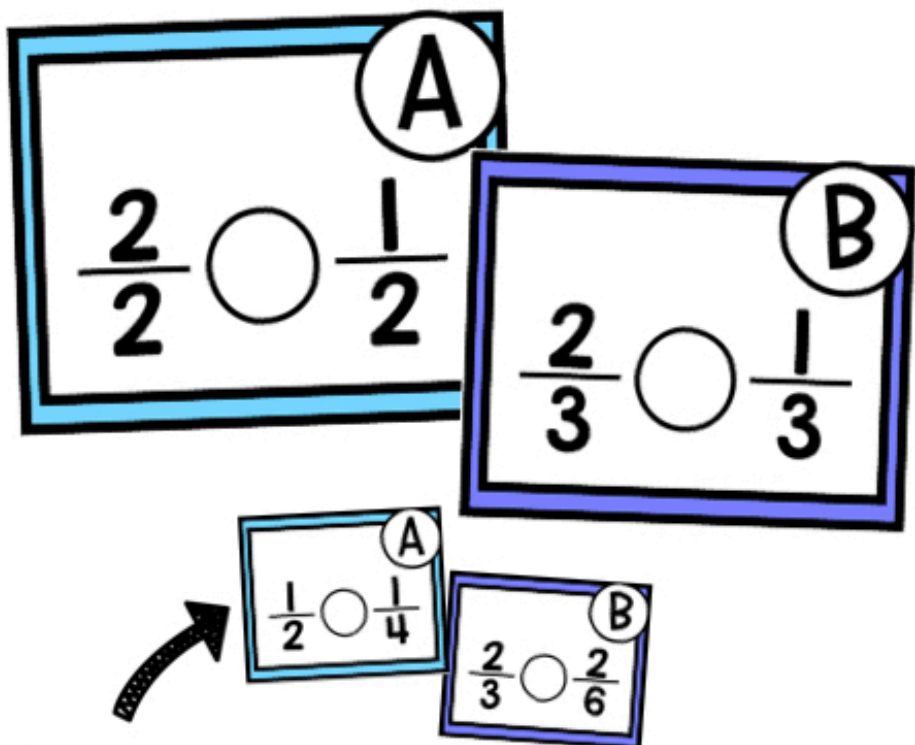


THIS TASK CARD GAME INCLUDES:

12 Task Cards

3 Recording Sheets



+12 MORE CHALLENGE CARDS! These cards contain fractions with the SAME NUMERATOR but DIFFERENT DENOMINATORS. You can use these 12 BONUS task cards with the SAME recording sheets!

COMPARING FRACTIONS > OR <

Using the numbered card, compare the two fractions and color the LESS THAN or GREATER THAN symbol to show which fraction is LARGER/SMALLER.

Name: _____

A	B	C
< >		
d		
< >		
g		
< >		
j		
< >		

COMPARING FRACTIONS

In the matching labeled box as seen on the card, compare the two fractions by writing down each one and the GREATER THAN or LESS THAN symbol that should go in the middle of each one.

Name: _____

A	B
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
d	e
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
g	h
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
j	k
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

COMPARING FRACTIONS > OR <

In the matching labeled box as seen on the card, compare the two fractions by writing the BIGGER FRACTION in the taller box and the SMALLER FRACTION in the smaller box.

Name: _____

A	B	C
<input type="text"/>	<input type="text"/>	<input type="text"/>
d	e	f
<input type="text"/>	<input type="text"/>	<input type="text"/>
g	h	i
<input type="text"/>	<input type="text"/>	<input type="text"/>
j	k	l
<input type="text"/>	<input type="text"/>	<input type="text"/>

—PERFECT FOR DIFFERENTIATION—

Use the **SAME** task cards in this game to play **3 different** ways!

COMPARING FRACTIONS > OR <

Using the leveled task card, compare the two fractions and color the LESS THAN or GREATER THAN symbol to show which fraction is LARGER/SMALLER.

Name: _____

A	B	C
< >	< >	< >
d	e	f
< >	< >	< >
g	H	i
< >	< >	< >
J	K	L
< >	< >	< >

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Students will **COLOR** to show which fraction is bigger/smaller in the box of the matching letter seen on each task card.

Students will **WRITE** each fraction **INCLUDING** a greater than/less than sign to show which fraction is bigger/smaller in the box of the matching letter seen on each task card.

COMPARING FRACTIONS > OR <

In the matching leveled box as seen on the card, compare the two fractions by writing down each one and the GREATER THAN or LESS THAN symbol that should go in the middle of each pair.

Name: _____

A	B	C
□ ○ □	□ ○ □	□ ○ □
d	e	f
□ ○ □	□ ○ □	□ ○ □
g	H	i
□ ○ □	□ ○ □	□ ○ □
J	K	L
□ ○ □	□ ○ □	□ ○ □

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COMPARING FRACTIONS > OR <

In the matching leveled box as seen on the card, compare the two fractions by writing the BIGGER FRACTION in the taller box and the SMALLER FRACTION in the shorter box.

Name: _____

A	B	C
larger fraction smaller fraction	larger fraction smaller fraction	larger fraction smaller fraction
d	e	f
larger fraction smaller fraction	larger fraction smaller fraction	larger fraction smaller fraction
g	H	i
larger fraction smaller fraction	larger fraction smaller fraction	larger fraction smaller fraction
J	K	L
larger fraction smaller fraction	larger fraction smaller fraction	larger fraction smaller fraction

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Students will **WRITE** the bigger fraction in the taller rectangle and the smaller fraction in the shorter rectangle in the box of the matching letter seen on each task card.