

WHAT IS INCLUDED IN THIS PACK?

This **mini-unit** includes...

- "All About My Home" Student Poster
- "What do you see in a neighborhood?" Anchor Chart Picture Cards
- "All About Neighborhoods & Community Helpers" Mini-Book
- Interview a Friend: Neighborhood Discussion Pages
- "This is my neighborhood." Student Poster
- Neighborhood & Community Helpers Partner Cards
- Community Helpers and Neighborhood Building Write the Room
- Build a Neighborhood Interactive Project!!


This pack is the perfect way to teach about community helpers in an engaging way!
Or an easy addition to any social studies unit!

ALL ABOUT MY HOME

STUDENT POSTER

All About My Home

Using the drawing below, illustrate who lives at your home, what your home looks like, and what you can see outside your home.



Name: _____

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preview

WHAT DO YOU SEE IN A NEIGHBORHOOD?

ANCHOR CHART PICTURE CARDS

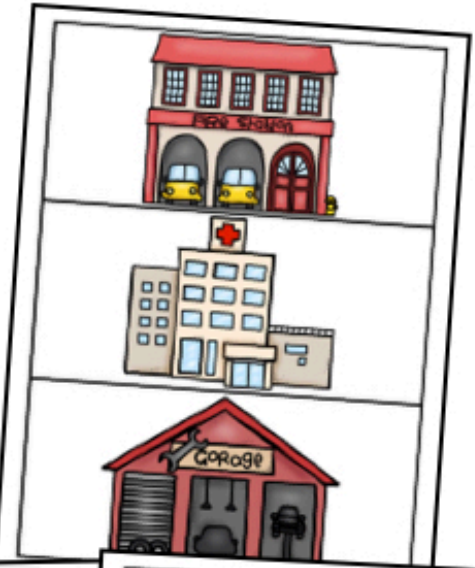
Neighborhood Anchor Chart Instructions

Use pages 5-9 to create an anchor chart. I used this anchor chart to introduce and review the buildings and places you might see in a neighborhood.

See below for a picture of how I organized my anchor chart.

Place/Bldg	Who works there?	Why is it important in our neighborhood?	How many of us see this place in our neighborhood?
			
			
			

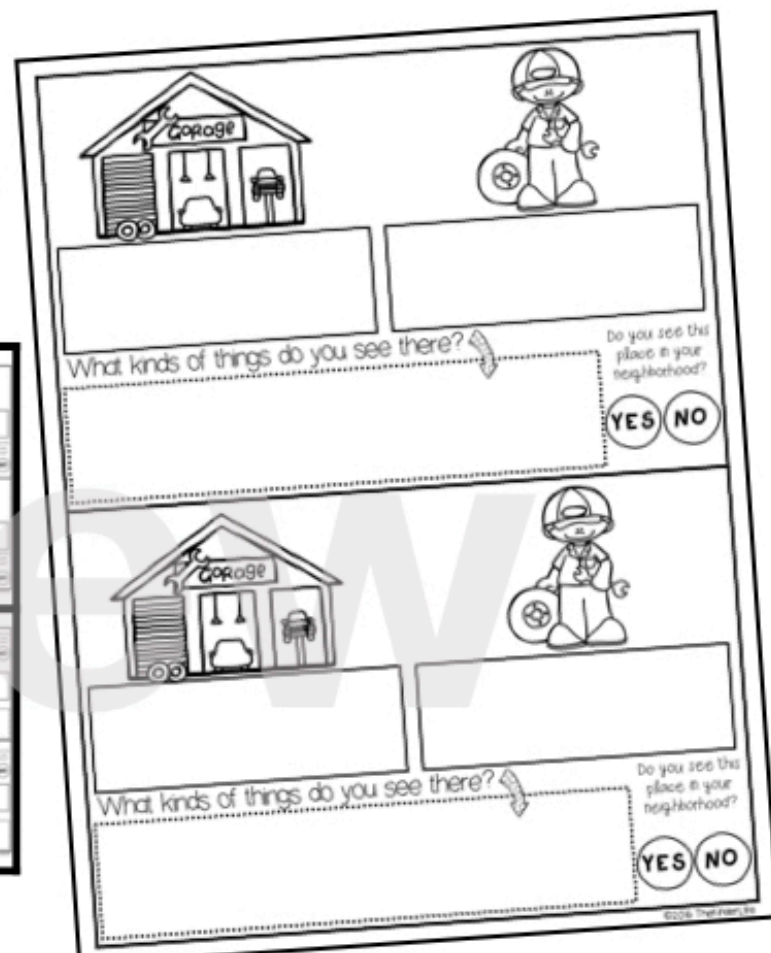
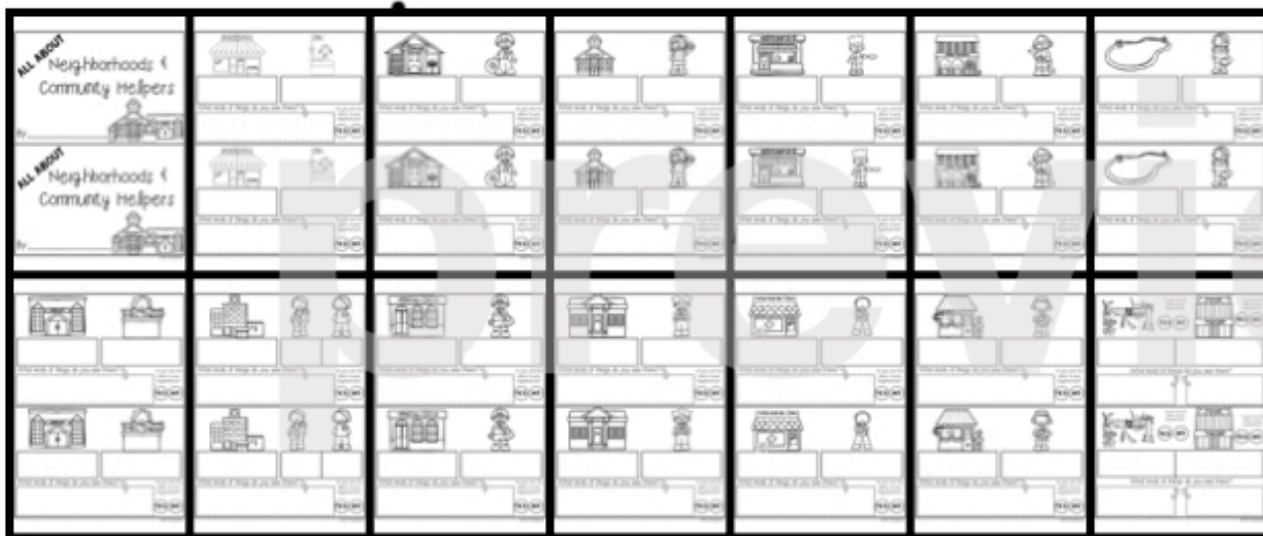
Tips: I introduced this poster with only one picture (I chose a school.). I had the rest of the pictures in a pile face-down. I asked my students to brainstorm some other buildings or places they thought I might have in my "stock". The ideas they came up with were amazing! They were able to think of many buildings and places I didn't even think about. If they thought of one I did not have, I left the picture space blank and had them help me fill in the remaining columns ("why", "how many"). I told them I would later print off a picture to add to our poster!



ALL ABOUT NEIGHBORHOODS & COMMUNITY HELPERS

MINI BOOK

Each page makes two booklets. Students will discuss as a class and illustrate what they know about places and community helpers.



INTERVIEW A FRIEND

NEIGHBORHOOD DISCUSSION PAGES

Interview a Friend 1

What do you see in your neighborhood?

Interview a friend and color all the things they see in their neighborhood.
Draw their favorite building in their neighborhood in the rectangle at the bottom.

My name _____

I interviewed _____



My partner's favorite neighborhood building



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Interview a Friend 2

What do you see in your neighborhood?

Interview a friend and color all the things they see in their neighborhood.
Draw their favorite building in their neighborhood in the rectangle at the bottom.

My name _____

I interviewed _____



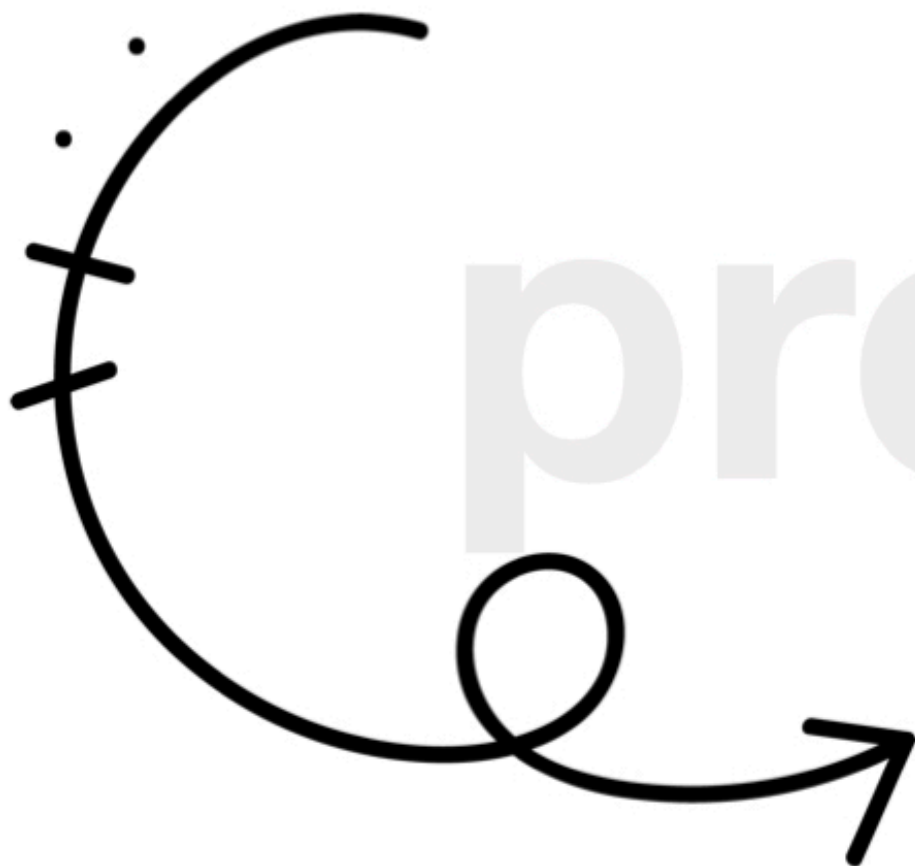
My partner's favorite neighborhood building



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THIS IS MY NEIGHBORHOOD

STUDENT
POSTER



This is my neighborhood.

pre view

Name: _____

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NEIGHBORHOOD & COMMUNITY HELPERS

PARTNER CARDS

Use to partner students up or have students FIND their different partners several different times throughout the unit.

Neighborhood & Community Helpers
24 Partner Cards



COMMUNITY HELPERS & NEIGHBORHOOD BUILDINGS

WRITE THE ROOM

Write the Room Instructions

















Engage students in a "Write the Room" activity using the label cards on pages 32-34 and the recording sheets on pages 35-38.

-Print the label cards and tape them on the wall in different places around the room.

-Print a copy of the recording sheet(s) for each student.






-Ask students to walk around the room (in no particular order) and find the label card that matches a picture on their recording sheet. Students will write the name next to each matching picture.

This is a great way to continue to practicing neighborhood buildings and community helpers, while also getting students moving and writing!

 auto repair shop	 post office
 school	 movie theater
 fire station	 grocery store
 hospital	 restaurant
 veterinarian	 firefighter
 teacher	 chef
 librarian	 postal worker
	 police officer
	 mechanic





neighborhood buildings Write the Room

Name: _____





neighborhood buildings Write the Room

Name: _____





neighborhood helpers Write the Room

Name: _____

neighborhood helpers Write the Room

Name: _____

BUILD A NEIGHBORHOOD

PROJECT



Building a Neighborhood Instructions

Engage students individually or in groups to "build a neighborhood". Use page 40 for students to brainstorm what buildings they want to include in their neighborhood. After completing page 40, ask students to explain their neighborhood.

My Neighborhood Plan

Draw the neighborhood you plan to build! Don't forget buildings, streets, etc.

A large blank rectangular area for drawing a neighborhood plan. A faint watermark 'ew' is visible in the background.

Name: _____

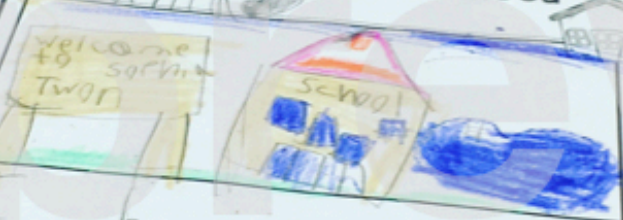
All About My Neighborhood

Name: _____

A writing area with horizontal lines for describing the neighborhood. A faint watermark 'ew' is visible in the background.

All About My Neighborhood

Name: Sophia



I have a school in my neighborhood. Because I want to learn. I have a pool because I want to swim.

Comes with options for ALL the places and people you might see in a neighborhood!

- Over 18 places
- Over 20 different Community Helpers/people