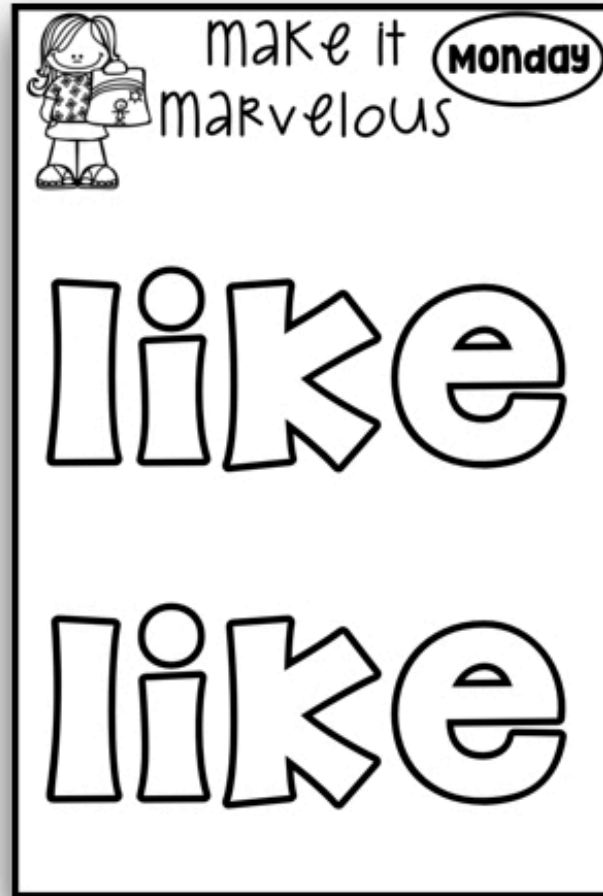




COVER

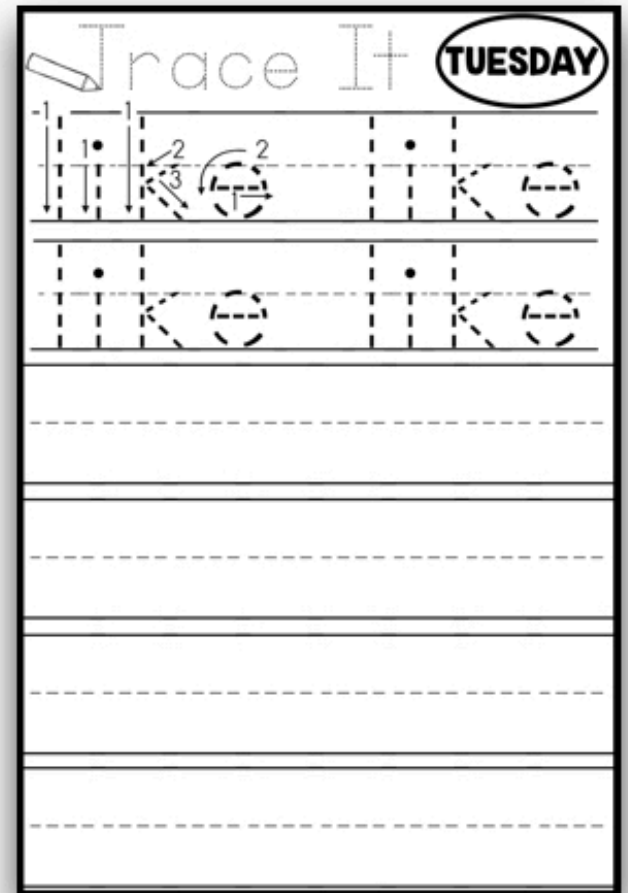
These books are perfect for:

- small groups
- whole class
- centers
- take-home
- homework
- intervention



MONDAY

Introduce the word of the week!
Have students "decorate" the word.
Ideas: stripes, stickers, make it into an animal, make a color pattern, give it eyes, etc.



tuesday

Have students practice tracing the word of the week. Ideas: Have students trace the word in the air first. Can they make the word laying on the ground with a group of friends as letters?

write about it

wednesday



Large empty rectangular box for writing a sentence or short story.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

wednesday

Have students create a sentence or short story using the word of the week. Idea: Have students circle the word of the week in the sentence/story they wrote.

Tip for beginning writers: Give students a sentence stem.



THINK Thursday

like	like	like
bike	bike	lake
lake	lake	like
like	like	bike
lake	bike	like
bike	like	like
like	like	bike
lake	like	lake
like	bike	bike
bike	lake	like
like	bike	bike
bike	lake	How many?

thursday

Have students search and circle the word of the week. The word is listed in bold at the top corner of the page. Other very similarly spelled words are thrown in to make your students look really carefully. When they are done circling or coloring all that they can find, they will count and write the number of how many they found in the bottom right corner.



Fluency FRIDAY

- I like to eat.
- I like to swim.
- I like to jump.
- I like to walk.
- We like to play.
- We like to read.
- We like to run.
- I like to go to school.
- We like the park.

Find and circle **like** in each sentence. Highlight all the vowels: A E I O U

friday

Have students follow along with their finger as you read aloud each sentence. If students are more independent, have them read these sentences to a partner. Bonus work: Have students find and circle all the "word of the week" they can find. You can choose to have them highlight/color all the vowels or just a certain vowel.

These bonus pages are perfect for:

-early finishers -centers -take-home -additional Practice

BONUS Build It

l	i	k	
	i	k	e
l	i		e
l		k	e
			e

k
l
i
e
i
k

BONUS #1

Have students build the word of the week by pasting the missing letters.

***When printed/copied double-sided, the cutting portion will not cut anything off from the other bonus page! SCORE!**

BONUS Roll & Read

•	d	I	like	like	like
••	like	like	like	I	d
•••	d	I	like	like	like
••••	like	see	like	like	like
•••••	like	I	like	I	d
••••••	see	I	d	like	like

like
like
like
like
like
like

BONUS #2

*Give students access to a dice. Students will roll and read the row they rolled. Each time they read a row, they can color a star.

HOW TO: PRINT double-Sided STRAIGHT FROM YOUR COMPUTER!

***If your printer allows, double-sided printing.**

1. Select Two-Sided

2. Under "Layout"
- Select Short-Edge
binding

3. Under "Pages" select "from" and identify what page to what page you would like to print. THEN PRINT :)

HOW TO COPY DOUBLE-SIDED: on your school's copier

1. Print out the pages you need.
For example, here are the 4
pages to create the "like" book.

2. Before feeding these pages
into the copier, make sure that
you have rotated the 2nd and
4th page OPPOSITE from the 1st
and 3rd pages- as seen below.
Then, insert the stack and print
from 1-sided to 2-sided as you
normally would.

3. Just fold and staple.
YOU ARE DONE!

2nd and 4th page
are flipped.

write about it (Wednesday) THINK (Thursday)

Fluency (Friday) Trace It (Tuesday)

make it marvelous (Monday) BONUS Build It

BONUS Roll & Read

MY like BOOK

Name: _____

BONUS Roll & Read

MY like BOOK

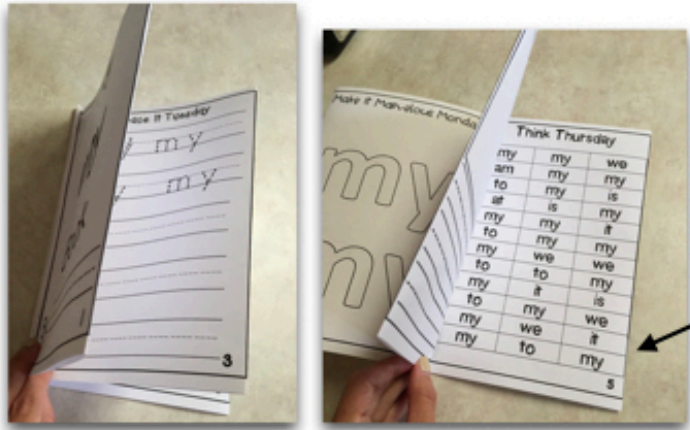
Name: _____

(Tuesday)

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If double-sided copying is not an option for you, you can still use these booklets. However, you will need print/copy 4 pages for each book you want to make. You will just need to fold each page in half and organize the pages in order. You will have blank pages in between pages in the book, but you can always get creative with what you would like students to do on these blank pages.

When folded and stapled correctly, each book will look like this...



ALSO: AS A BONUS, I HAVE INCLUDED MY OLDER SIGHT WORD PACKET FOR SINGLE-SIDED USE! Fold as seen below. Each booklet will use 3 pages and these older booklets do not include the bonus activities.

If you have any questions, comments, or concerns about this product, please don't hesitate to email me at thekinderlife@gmail.com.

ENJOY!
The Kinder Life

WHERE CAN I FIND EACH SIGHT WORD?

WORD	Page #
like	10
I	14
to	18
is	22
see	26
the	30
my	34
it	38
at	42
am	46
are	50
me	54
and	58
look	62
said	66
in	70
come	74
play	78
with	82
you	86

WORD	Page #
can	90
go	94
an	98
for	102
here	106
he	110
she	114
up	118
mom	122
dad	126
find	130
this	134
what	138
good	142
be	146
all	150
down	154
take	158
make	162
will	166

WORD	Page #
no	170
big	174
had	178
have	182
on	186
some	190
there	194
boy	198
out	202
do	206
little	210
when	214
then	218
use	222
off	226
girl	230
we	234
of	238
a	242
that	246

WHERE CAN I FIND EACH SIGHT WORD?

WORD	Page #
each	250
they	254
from	258
were	262
your	266
many	270
them	274
into	278
time	282
more	286
than	290
been	294
long	298
made	302
part	306
as	310
or	314
by	318
if	322
so	326

WORD	Page #
was	330
his	334
one	338
but	342
not	346
how	350
her	354
him	358
has	362
two	366
way	370
who	374
its	378
now	382
day	386
did	390
get	394
may	398
number	402
people	406

WORD	Page	WORD	Page
called	410	yes	490
words	414	saw	494
which	418	put	498
their	422	say	502
other	426	isn't	506
about	430	can't	510
these	434	home	514
write	438	name	518
would	442	says	522
could	446	over	526
first	450	want	530
water	454	very	534
under	458	both	538
wasn't	462	does	542
where	466	give	546
again	470	live (long i)	550
woman	474	live (short i)	554
women	478	should	558
every	482	around	562
heard	486	toward	566
		children	570